Professional Development Programmes for Secondary School Principals and Teachers (Web Version) 2019/20

Curriculum Development Institute Education Bureau July 2019

Preface

Purpose

As a close partner with schools, the Curriculum Development Institute (CDI) has been organising a series of Professional Development Programmes (PDPs) on curriculum development every year for principals and teachers. The purposes are to help them achieve personal learning goals, gain professional knowledge, enhance pedagogical skills and develop leadership skills suited to the needs of their students and the contexts of their schools.

Under the ongoing renewal of the school curriculum, we trust that schools have already identified school-based capacity building needs for their teachers. We encourage schools to make full use of these PDPs in raising the awareness and enriching the knowledge of teachers. Upon completing the courses, teachers may integrate what they have learnt with their school-based professional development programmes in professional sharing, as well as collaborative learning amongst teachers in schools as learning communities.

To enable schools to plan and co-ordinate the professional development of teachers for the 2019/20 school year, the CDI has prepared this booklet on *Professional Development Programmes for Secondary School Principals and Teachers (Web Version)* 2019/20. Further details of the PDPs will be uploaded in phases to the Training Calendar System of the EDB (https://tcs.edb.gov.hk).

Foci of the Programmes

The PDPs offered in this booklet aim to sustain the *Learning to Learn* curriculum reform introduced since the 2001/02 school year and its ongoing renewal and development, as well as to support the implementation of the senior secondary curriculum under the New Academic Structure, in order to further enhance the quality of secondary education. With reference to the feedback collected from different channels, the PDPs to be offered in the 2019/20 school year focus on the following:

i) Support in four areas to prepare teachers for teaching senior secondary

subjects, including courses that address the latest measures on curriculum and assessment implemented under the different stages of the NAS Review. These include Understanding and Interpreting the Curriculum, Assessing Student Learning, Learning and Teaching Strategies, and Enriching Knowledge;

- ii) Support for school leaders, middle managers and teachers in curriculum management, leadership and planning;
- iii) Support for teachers on promoting Science, Technology, Engineering and Mathematics (STEM) education, values education (including moral and civic education, Basic Law education, etc.), Reading/Language across the Curriculum, self-directed learning, enhancing learning and teaching strategies, and catering for learner diversity; and
- iv) Support for teachers to promote information technology in education (including e-learning, information literacy, etc.).

Organisation of the Booklet

PDPs in this booklet are organised under four broad categories: Programmes on Senior Secondary Curriculum and Assessment, Curriculum Management, Leadership and Planning, Sustaining the Curriculum and Assessment Reform, and Induction Courses, all of which include a variety of programmes on the curriculum emphases, learning and teaching strategies for the various curriculum areas, and courses for specific groups of school personnel. The title of each course indicates whether it is a "new", "re-run" (programme contents identical or with minor adaptations) or "refreshed" (programme with more than half of its contents updated) course. Principals, teachers and other members of staff can quickly identify programmes that may interest them through searching the first three columns on the left of the tables which indicate the theme, the target group and the title of the programmes, as well as the area codes shown on the right-hand most column. Brief information in the Annex on student activities provided by different organisations will facilitate schools' early planning of student learning activities in the 2019/20 school year.

Feedback

The CDI will take into consideration feedback from participants on the courses delivered in the current school year and continue to design appropriate programmes in the coming school years. Suggestions from principals and teachers are welcome and they can be sent to:

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Fax: 2573 5299

E-mail: csscdi@edb.gov.hk

Short forms to be used in the booklet

A&HKEAA Section	Assessment and HKEAA Section	LCSD	Leisure and Cultural Services Department
AE	Arts Education	LS	Liberal Studies
ApL	Applied Learning	LWL	Life-wide Learning
BAFS	Business, Accounting and Financial Studies	MCNE	Moral, Civic and National Education
CDI	Curriculum Development Institute	ME	Mathematics Education
CLE	Chinese Language Education	NAS	New Academic Structure
CR	Curriculum Resources	NET	Native-speaking English Teacher
D&T	Design and Technology	NSS	New Senior Secondary
DAT	Design and Applied Technology	OLE	Other Learning Experiences
EDB	Education Bureau	PDP	Professional Development Programme
ELE	English Language Education	PE	Physical Education
ERS	Ethics and Religious Studies	PSHE	Personal, Social & Humanities Education
GE	Gifted Education	SBA	School-based Assessment
HEc	Home Economics	SE	Science Education
HKDSE	Hong Kong Diploma of Secondary Education	SEN	Special Educational Needs
HKEAA	Hong Kong Examinations and Assessment Authority	SLP	Student Learning Profile
HMSC	Health Management and Social Care	SS	Senior Secondary
ICT	Information and Communication Technology	STEM Education	Science, Technology, Engineering and Mathematics Education
IT	Information Technology	TE	Technology Education
ITE	Information Technology in Education	THS	Tourism and Hospitality Studies
K&P Section	Kindergarten and Primary Section	TL	Technology and Living
KLA	Key Learning Area		

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Senior Secondary Curriculum and Assessment

Understanding and Interpreting the Curriculum

KLA	\ / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
中國語文教育	中國語文				中學中國語文科新任教師導引:課程詮釋及學習評估(修訂)	1	40	6	課程	10 月至 12 月	2019	何燕萍女士	2892 5833	中國語	(1) 包含課程及評估最新 建議,以及加強學校 實踐部分。 (2) 課程亦見於甲部二、 甲部三及丁部。	
中國語文教育	中國文學				中學中國文學科教師導引:課程詮釋及學習評估(修訂)	1	30	6	課程	11 月至 12 月	2019	余敏生先生	2892 5878	中國語文教育	(1) 包含課程及評估最新 建議,以及加強學校 實踐部分。 (2) 課程亦見於甲部二、 甲部三及丁部。	1
ELE	English Language			✓	Understanding and Interpreting the English Language Curriculum for New English Teachers (Re-run)	2	30	3	Seminar & Workshop	Nov – Dec	2019	Mr Jonathan WONG	2892 5454	ELE	This is a re-run programme, identical to that organised in Nov 2018 (ID: CDI020190270).	4, 4a(iv), 4k,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

Whole-school Curriculum Planning

2 Curriculum Leadership

- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area
 - Entrepreneurial Spirit **Humanistic Qualities**
 - STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE
- 17 Others (as specified in the table)

KLA / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ME		√	√	Understanding and Interpreting the Revised Secondary Mathematics Curriculum (Re-run)	2	400	3	Seminar	Nov & Jan	2019/ 2020	Mr K K CHANG	2153 7455	I IVIH	 This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190758). Including the element of STEM education. Also categorised under Parts BI and CI. 	1,2,3, 4g,5
ME		√	√	Seminar on Timetabling and Learning and Teaching Arrangements for the Extended Part of the Senior Secondary Mathematics Curriculum (Target participants: Mathematics teachers and teachers involved in timetabling) (Re-run)	1	50	2	Seminar	Dec	2019	Mr S T CHAN	2153 7465	ME	This is a re-run programme, identical to that organised in Feb 2019 (ID: CDI020190076).	1,2,5
LS			✓	Interpreting the SS Liberal Studies Curriculum (Refreshed)	2	100	6	Seminar	Sep & Jul	2019/ 2020	Ms WANG Yuen-yee		LS		

^ Target Group(s)

Climate Change

4a(vi) Sex Education

P: Principals / Vice-Principals

4c

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity) 4a(iii) Basic Law Education 4a(iv) Education for Sustainable Development /

Environmental Education / Biodiversity Education

The Greater Bay Area 4d Entrepreneurial Spirit 4e Humanistic Oualities 4f STEM Education 4g(i) Scientific Investigation 4g(ii) Design and Make 4g(iii) Mathematical Modelling / Application of Mathematics Information Literacy

The Belt and Road Initiative

Chinese History and Chinese Culture

- 4k Reading/Language across the Curriculum 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language NAS Review Related
- Generic Skills Catering for Learner Diversity

Enhancing Assessment Literacy

4j(i) Coding Education / Programming

4j e-Learning

- Effective Learning and Teaching
- 15 Mental Health/Affective Education 16 Whole-person Development / Life-wide Learning / OLE / SLP

14 Healthy Lifestyle / Leisure and Physical Activities /

17 Others (as specified in the table)

13 Special Educational Needs (SEN)

10 Self-directed Learning

11 Project Learning

12 Gifted Education

Healthy Eating

KI	A / Subject /		Targe roup(No. of	Max.	Dura- tion		Available	e in	Conta				Area(s)
Curi	riculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSH	E ERS		✓	\checkmark	Understanding and Interpreting the Senior Secondary Ethics and Religious Studies Curriculum (Re-run)	1	10	2	Workshop	Dec	2019	Mr YIP Cheong- man, Eric	2892 5475	IPCHE	 This is a re-run programme, identical to that organised in Jun 2015 (ID: CDI020151047). Co-organised with Hong Kong Association on Ethics and Religious Education. 	2
PSH	E THS		✓	\checkmark	Understanding and Interpreting the Tourism and Hospitality Studies Curriculum (New)	1	160	1	Seminar	Jan – Feb	2020	Mr Ronald MELBYE		IPCHE		2,8

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

1 Whole-school Curriculum Planning	4b Chinese History and Chinese Culture	4j e-Learning	10 Self-directed Learning
2 Curriculum Leadership	4c The Belt and Road Initiative	4j(i) Coding Education / Programming	11 Project Learning
3 Curriculum Interface / Interface between Key Stages	4d The Greater Bay Area	4k Reading/Language across the Curriculum	12 Gifted Education
4 On-going Renewal	4e Entrepreneurial Spirit	4m Non-Chinese-Speaking Students Related /	13 Special Educational Needs (SEN)
4a Values Education	4f Humanistic Qualities	Learning and Teaching Chinese as a Second	14 Healthy Lifestyle / Leisure and Physical Activities /
4a(i) Moral and Civic Education	4g STEM Education	Language	Healthy Eating
4a(ii) Life Education (e.g. caring, facing adversity)	4g(i) Scientific Investigation	5 NAS Review Related	15 Mental Health/Affective Education
4a(iii) Basic Law Education	4g(ii) Design and Make	6 Generic Skills	16 Whole-person Development / Life-wide Learning / OLE /
4a(iv) Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7 Catering for Learner Diversity	SLP
Environmental Education / Biodiversity Education	Mathematics	8 Effective Learning and Teaching	17 Others (as specified in the table)
4a(v) Climate Change	4h Information Literacy	9 Enhancing Assessment Literacy	
4a(vi) Sex Education	·		

	KLA	/ Subject /		Farger oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	rson		Area(s)
(ulum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	SE	Biology / Combined Science (Biology Part)		✓		Understanding and Interpreting the Curriculum (Refreshed)	1	50	3	Seminar	Dec – Feb	2019/ 2020	Mr Johnny SZE	3698 3432	SE	 This is a refreshed programme, similar to that organised in Jan 2019 (ID: CDI020190013). Including the elements of featuring e-resources and catering for learner diversity. Also categorised under Parts CI, CII and CIII. 	4g(i), 4j,7, 8,9

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy 4a(vi) Sex Education

K	A/Subject/		Targe roup(No. of	Max.	Dura- tion		Available	e in	Conta				Area(s)
Cur	riculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	Chemistry														(1) This is a re-run programme, identical to that organised in Oct 2018 (ID: CDI020181278).	
SE	/ Combined		✓	✓	Understanding and Interpreting the Chemistry and Combined Science (Chemistry Part) Curricula (Re-run)	1	100	3	Seminar	Oct – Dec	2019	Mr M K LAU	3698 3440	1 04	 (2) Including the elements of STEM education, e-learning, catering for learner diversity and effective learning and teaching. (3) Also categorised under Parts CI, CII and CVI(3b). 	4g,4j, 7,8
SE	Chemistry / Combined Science (Chemistry Part)			✓	Course for Laboratory Technicians: Understanding and Interpreting the Chemistry and Combined Science (Chemistry Part) Curricula (New)	1	200	2	Seminar	Oct – Dec	2019	Mr M K LAU	3698 3440	I () H	 Including the elements of e-learning, catering for learner diversity, effective learning and teaching, and laboratory safety and management. Also categorised under Parts CII and CVI(3b). 	4j, 7,8,17 (labora- tory safety and manage -ment)

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T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	A / Subject /		Target oup(s			No. of	Max.	Dura- tion		Available	e in	Conta			is and interpreting the Carr	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Physics / Combined Science (Physics Part)		✓	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	100	3	Seminar	Oct – Dec	2019	Mr K K CHEUNG	3698 3448	SE	 Including the elements of Scientific Knowledge and Effective Learning and Teaching. Also categorised under Parts CII and CVI(3b). 	4g(i), 4j,8
TE	D&T / DAT		✓	✓	Understanding and Interpreting the Design and Applied Technology Curriculum (Refreshed)	1	30	2	Seminar	Oct – Dec	2019	Mr POON Gong	3698 3145	I TH	Also categorised under Parts CI and CII.	1,2, 4g(ii),8
TE	HMSC		✓	✓	Understanding and Interpreting the Health Management and Social Care Curriculum (Re-run)	1	30	3	Workshop	Aug	2020	Ms WU Man-wai, Josephine	3698 3138	1 111	Teachers who plan to teach HMSC in Sep 2020 or after are encouraged to attend the course.	14
TE	TL		\	✓	Understanding and Interpreting the Senior Secondary Technology and Living Curriculum (Re-run)	1	20	6	Workshop	Feb – Aug	2020	Ms POON Suk-mei, Cindy	3698 3142	TE	Including the element of STEM education.	3,4g,6, 7,14
AE	Visual Arts		<	✓	Theme-based Teaching Design for Secondary School Visual Arts Series: (I) Teaching Design of a Topic (Refreshed)	2	40	6	Workshop	Oct	2019	Ms Constance CHOW	3698 3536	1 A F	 This is a refreshed programme, similar to that organised in Oct 2017 and Oct 2018 (ID: CDI020171335 and CDI020181265). Also categorised under Parts AIII and BI. 	1,2,8

^ Target Group(s)

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M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
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- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
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- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	A / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
AE	Visual Arts		√	√	(II) Teaching Design of a Thematic Unit (Refreshed)	1	40	6	Workshop	Nov	2019	Ms Jessie HO	3698 3538		(1) This is a refreshed programme, similar to that organised in Oct 2017 (ID: CDI020171335).	1,2,8
															(2) Also categorised under Parts AIII and BI.	-
AE	Visual Arts	>	√	✓	Promoting Visual Arts in Secondary Schools (New)	1	80	3	Seminar	Dec	2019	Ms Constance CHOW	3698 3536		Also categorised under Part BI.	1,2
	PE	√	✓	✓	Review of the School-based Curriculum and Assessment of the Senior Secondary PE Elective (Refreshed)	1	40	3	Workshop	Jun – Jul	2020	Mr YEUNG Tat-man	2713 3964	PE		2,3,8
	ApL		✓	✓	Understanding and Interpreting the Applied Learning Curriculum (New)	1	60	3	Seminar	Jan – Feb	2020	Ms Shereen CHEUNG	3698 3168	Λ 10 Ι		1,7
Lea Othe	ife-wide arning and er Learning periences		√	✓	Induction Programme for New LWL and OLE Teachers and Coordinators (Refreshed)	1	100	12	Seminar	Sep — Oct	2019	Ms Susanna CHEUNG	2892 6494	LWL	Also categorised under Part D.	1,2,3,4, 5,8,10, 16

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

A Senior Secondary Curriculum and Assessment

II Assessing Student Learning

KLA	\/ Subject/		Farget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pe	rson		Area(s)
	culum Area/ Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
中國語文教育	中國語文			✓	中學中國語文科新任教師導引:課程詮釋及學習評估(修訂)	1	40	6	課程	10 月至 12 月	2019	何燕萍女士		中國語文教育	(1) 包含課程及評估最新 建議,以及加強學校 實踐部分。 (2) 課程亦見於甲部一、 甲部三及丁部。	
中國語文教育	中國語文		✓	✓	寫作能力評核工作坊(修訂)	1	100	3	工作坊	11 月至 12 月	2019	何燕萍 女士		中國語文教育	(1)課程與香港考試及評核局合辦。(2)課程亦見於甲部三。	8,9
中國語文	中國語文		✓	✓	閱讀理解擬題工作坊(修訂)	1	100	3	工作坊	1月至6月	2020	何燕萍 女士	5833	中國語文教育	(1) 課程與香港考試及評核局合辦。(2) 課程亦見於甲部三。	8,9
中國 語文 教育	中國語文		✓	✓	2019 年香港中學文憑中國語文科 考試簡報會(新辦)	2	800	3	研討會	9月至11月	2019	香港考試 及評核局 經理	3628 8070	香港 考試及 評核局		
中國 語文 教育	中國語文		✓	✓	中國語文科校本評核教師會議 (修訂)	1	500	3	研討會	10 月至 11 月	2019	香港考試 及評核局 經理			課程亦見於丙部三。	9

^ Target Group(s)

P: Principals / Vice-Principals

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T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
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KLA	A/ Subject/		arget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area/ Theme	P	M	T	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
中國語文教育	中國文學				中學中國文學科教師導引:課程詮 釋及學習評估(修訂)	1	30	6	課程	11 月至 12 月	2019	余敏生 先生		中國語文教育	(1) 包含課程及評估最新 建議,以及加強學校 實踐部分。 (2) 課程亦見於甲部一、 甲部三及丁部。	1,3,8,9
中國語文教育	中國文學		✓	✓	2019 年香港中學文憑中國文學科 考試簡報會(新辦)	1	400	3	研討會	9月至11月	2019	香港考試 及評核局 經理	3628 8070	香港 考試及 評核局		
中國 語文 教育	中國文學		✓	✓	中國文學科校本評核教師會議 (修訂)	1	400	3	研討會	10 月至 11 月	2019	香港考試 及評核局 經理	3628 8070	香港 考試及 評核局	課程亦見於丙部三。	9
ELE	English Language		✓		Briefing Session for the 2019 HKDSE English Language Exam (New)	2	600	3	Seminar	Sep – Oct	2019		3628 8070	HKEAA		
ELE	English Language		✓	\checkmark	Briefing Session for the SBA Component of the 2019 HKDSE English Language Exam (New)	2	600	3	Seminar	Sep – Oct	2019		3628 8070			
ELE	English Language			✓	Professional Development for the School-based Assessment of the HKDSE English Language Exam (12-hour programme) (Re-run)	2	30	12	Seminar & Workshop	Oct – Dec	2019		3628 8070	гык ылл	 This is a re-run programme, identical to that organised in Oct – Dec 2018. Also categorised under Part AIII. 	8,9

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	iculum Area/ Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	Literature in English			· /	Formative Assessment in the Literature in English Classroom (New)	1	30	3	Seminar & Workshop	May – Jun	2020	Ms Elizabeth WONG	2892 5873	ELE		8,9
ELE	Literature in English		✓	✓	Briefing Session on the 2019 HKDSE Literature in English Examination (New) and the SBA Component of the HKDSE Literature in English Exam (New)	1	100	3	Seminar	Sep – Nov	2019		3628 8070			
	ME		✓	✓	Assessing Student Learning for the Secondary Mathematics Curriculum (Re-run)	1	50	3	Seminar & Workshop	Jan	2020	Ms Y H HO	2153 7467	ME	 This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190066). Also categorised under 	6,7,9
					Briefing Session on 2019 HKDSE							HKEAA	3628		Part CIII.	
	ME		✓	· ·	Mathematics Examination (New)	2	600	3	Seminar	Sep – Nov	2019		8070	HKEAA		
	LS		✓	✓	Internal Assessment Strategy for SS Liberal Studies (Refreshed)	2	100	3	Seminar	Sep – Dec & Mar – Jun	2019/ 2020	Ms WANG Yuen-yee			Also categorised under Part CIII.	9
	LS		✓	· ·/	Sharing Session on Implementation of IES (New)	2	100	3	Seminar	Oct – Jun	2019/ 2020	Ms WANG Yuen-yee		LS	Also categorised under Part CIII.	9
	LS		✓	√	Internal Assessment Workshop for SS Liberal Studies (Refreshed)	4	30	3	Workshop	Oct – Jun	2019/ 2020	Ms WANG Yuen-yee	2892	15	Also categorised under Part CIII.	9

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- 17 Others (as specified in the table)

KLA	A/ Subject/		arget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	culum Area/ Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	LS		✓		Briefing Session on 2019 HKDSE Liberal Studies Examination (New)	2	500	3	Seminar	Sep – Oct	2019		3628 8070			
	LS		✓	v	2019 HKDSE Liberal Studies Independent Enquiry Study School Coordinators' Seminar cum Group Meeting (New)	1	500	3	Seminar & Group Meeting	Oct – Nov	2019		3628 8070	$IHKH\Lambda\Lambda$		
個、會人教育	中國歷史		✓		2019 年香港中學文憑中國歷史科考 試簡報會(新辦)	1	400	3	研討會	9月至11月	2019	香港考試 及評核局 經理	3628 8070	Z = 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
	Economics		✓	~	Briefing Session on 2019 HKDSE Economics Examination (New)	2	400	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070			
PSHE	Economics		✓	· ·	Assessment for Learning in Economics (New)	2	40	2.5	Workshop	Apr – Jun	2020	Ms Serena CHAN	2892 5497		Also categorised under Part CIII.	9
PSHE	ERS		✓	\checkmark	Briefing Session on 2019 HKDSE Ethics and Religious Studies Examination (New)	2	200	3	Seminar	Sep – Nov	2019		3628 8070	$I \sqcup K \sqcup \Lambda \Lambda$		

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Codes for Areas Covered

Whole-school Curriculum Planning

2 Curriculum Leadership

- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
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	culum Area/ Theme	P	M	T	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	ERS		<	√	A Hands-on Workshop for the Enhancement of Assessment Literacy of Ethics and Religious Studies Teachers (Re-run)	2	15	3	Workshop	Mar	2020	Mr YIP Cheong- man, Eric	2892 5475		 This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190767). Co-organised with HKEAA. Also categorised under Part CIII. 	9
PSHE	Geography		✓	· •	Briefing Session on 2019 HKDSE Geography Examination (New)	2	400	3	Seminar	Sep	2019	HKEAA Manager	3628 8070	HKEAA	under Fart CHI.	
PSHE	Geography		✓	√	Assessing Student Learning Series: (1) Workshop on the Setting of Examination Questions for HKDSE Geography (Refreshed)	2	40	3	Workshop	Jun – Aug	2020		3628 8070	HKEAA		9
PSHE	Geography		✓	✓	(2) Workshop on the Marking of Examination Scripts for HKDSE Geography (Refreshed)	2	40	3	Workshop	Jun – Aug	2020	HKEAA Manager	3628 8070	НКЕАА		9
PSHE	History		✓	v	Briefing Session on 2019 HKDSE History Examination (New)	1	400	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070	HKEAA		
PSHE	THS		✓	\checkmark	Briefing Session on 2019 HKDSE Tourism and Hospitality Studies Examination (New)	1	200	3	Seminar	Sep – Nov	2019		3628 8070	НКЕАА		

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KL	A/ Subject/		Targer oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area/ Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Biology/ Combined Science (Biology Part)		✓	\	Assessing Student Learning Series: (1) Briefing Session on 2019 HKDSE Biology and Combined Science (Biology Part) Examination (New)	2	400	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070	НКЕАА	Also categorised under Part CIII.	9
SE	Biology/ Combined Science (Biology Part)		✓	✓	(2) Biology and Combined Science (Biology Part) SBA Conference (New)	1	600	3	Seminar	Oct – Nov	2019	Ms Tansy CHUN	3628 8068	НКЕАА	Also categorised under Part CIII.	9
SE	Biology/ Combined Science (Biology Part)			✓	(3) SBA of Biology and Combined Science (Biology Part) – Induction Course for New Teachers (Refreshed)	1	40	6	Workshop	Oct – Nov	2019	HKEAA Manager	3628 8070		 This is a refreshed programme, similar to that organised in Oct 2018 (ID: CDI020190017). Also categorised under Parts CIII and D. 	9
SE	Chemistry /Combined Science (Chemistry Part)		✓	✓	Briefing Session on 2019 HKDSE Chemistry and Combined Science (Chemistry Part) Examination (New)	2	400	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070	HKEAA	 This programme will be co-organised by HKEAA and CDI. Including the element of Assessment for Learning. Also categorised under Part CIII. 	9

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Curi	iculum Area/ Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
SE	Chemistry /Combined Science (Chemistry Part)		✓	√	Chemistry and Combined Science (Chemistry Part) SBA Conference (New)	1	700	3	Seminar & Group Meetings	Oct – Nov	2019	Ms Tansy CHUN	3628 8068		 This programme will be co-organised by HKEAA and CDI. Including the element of Assessment for Learning. Also categorised under Part CIII. 	9
SE	Physics / Combined Science (Physics Part)		√	√	Briefing Session for 2019 HKDSE Physics and Combined Science (Physics Part) Examination (New)	2	400	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070	HKEVV	 This programme will be co-organised by HKEAA and CDI. Including the element of Assessment for Learning. Also categorised under Part CIII. 	9
SE	Physics / Combined Science (Physics Part)		✓	✓	Physics and Combined Science (Physics Part) SBA Conference (New)	1	700	3	Seminar & Group Meetings	Oct – Nov	2019	Ms Tansy CHUN	3628 8068		 This programme will be co-organised by HKEAA and CDI. Including the element of Assessment for Learning. Also categorised under Part CIII. 	9

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KL	A/ Subject/		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area/ Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Integrated Science (S4-6)		>	\	Briefing Session on 2019 HKDSE Integrated Science Examination (New)	1	50	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070	НКЕАА	Also categorised under Part CIII.	9
SE	Integrated Science (S4-6)		>	>	Integrated Science SBA Conference (New)	1	50	3	Seminar	Oct – Nov	2019	HKEAA Manager	3628 8070	НКЕАА	Also categorised under Part CIII.	9
SE	Integrated Science (S4-6)		<	✓	HKDSE Integrated Science SBA Mid-year Group Meeting (New)	1	50	3	Seminar	Dec – Feb	2019/ 2020	HKEAA Manager	3628 8070	НКЕАА	Also categorised under Part CIII.	9
SE	Integrated Science (S4-6)		>	✓	Sharing on Learning, Teaching and Assessment Strategies of Integrated Science (S4-6) Curriculum (New)	1	30	3	Workshop	Apr – Jun	2020	Ms Carmen CHEUNG / HKEAA Manager	3698 3444 / 3628 8070	SE / HKEAA	 Including the element of STEM education. Also categorised under Parts AIII, CII and CIII. 	4g, 4g(i),7, 8,9
TE	BAFS		✓	√	Briefing Session on 2019 HKDSE Business, Accounting and Financial Studies Examination (New)	2	400	3	Seminar	Oct – Nov	2019	HKEAA Manager	3628 8070	HKEAA		
TE	DAT		✓	✓	Briefing Session on 2019 HKDSE Design and Applied Technology Examination (New)	1	200	4	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070			
TE	DAT		✓	✓	Design and Applied Technology SBA Conference (New)	1	200	4	Seminar	May – Jul	2020	HKEAA Manager	3628 8070			

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- 2 Curriculum Leadership
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- On-going Renewal
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- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f
 - 4g STEM Education

 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A/ Subject/		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	culum Area/ Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	HMSC		✓	\checkmark	Assessment for Learning for the Health Management and Social Care Curriculum (Re-run)	1	40	3	Workshop	Aug	2020	Ms WU Man-wai, Josephine	3698 3138	1 111	Teachers who plan to teach HMSC in Sep 2020 or after are encouraged to attend the course.	9
TE	HMSC		✓	\checkmark	Briefing Session on 2019 HKDSE Health Management and Social Care Examination (New)	2	50	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070	НКЕАА		
TE	HMSC		√	\checkmark	HKDSE Health Management and Social Care SBA Conference and District Meeting (New)	2	50	3	Seminar & Workshop	Sep – Nov	2019		3628 8070			9
TE	ICT		✓		Briefing Session on 2019 HKDSE Information and Communication Technology Examination (New)	1	500	4	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070	НКЕАА		
TE	ICT		✓	\	Information and Communication Technology SBA Conference (New)	1	500	3	Seminar& District Meetings	Oct – Nov	2019		3628 8070			
TE	TL		✓	✓	Assessment for Learning for the Senior Secondary Technology and Living Curriculum (Re-run)	1	20	3	Workshop	Feb – Aug	2020	Ms LING Chi-ying, Jeannie	3698 3137	TE	 Including the element of STEM education. Also categorised under Part CIII. 	4g,6,7,9
TE	TL		✓	\checkmark	Briefing Session on 2019 HKDSE Technology and Living Examination (New)	2	60	3	Seminar	Sep – Nov	2019		3628 8070	НКЕАА		
TE	TL		✓	✓	Technology and Living SBA Conference (New)	2	60	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070	HKEAA		

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- 4f Humanistic Qualities
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- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
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- 17 Others (as specified in the table)

KL	A/ Subject/		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son	THI TASSESSING STUDENT LA	Area(s)
	culum Area/ Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
AE	Music		✓		Briefing Session on 2019 HKDSE Music Examination Papers (New)	1	80	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070			
AE	Visual Arts		✓	✓	Effective Development of Senior Secondary Visual Arts Portfolios (Refreshed)	1	120	3	Seminar	Feb	2020	Ms Jessie HO	3698 3538	1 A H	 This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190784). Also categorised under Parts AIII, CII and CIII. 	8,9,10
AE	Visual Arts		✓	√	Briefing Session on 2019 HKDSE Visual Arts Examination Papers (New)	2	350	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070	HKEAA		
AE	Visual Arts		✓	~	HKDSE Visual Arts SBA Conference and District Meeting (New)	2	350	3	Seminar & District Meeting	Sep – Nov	2019		3628 8070			
	PE		✓	✓	Senior Secondary PE Elective: Enhancing the Assessment Literacy of Teachers for Strengthening the Connections between the Assessment and Learning and Teaching (New)	1	30	3	Workshop	Nov – Dec	2019	Mr YEUNG Tat-man	2713 3964	PE	Also categorised under Part CIII.	7,8,9
	PE		✓		Senior Secondary PE Elective: Internal Assessment Workshop (New)	1	30	3	Workshop	Jan	2020	Mr YEUNG Tat-man	2713 3964	PE	Also categorised under Part CIII.	7,8,9
	PE		✓		Briefing Session on 2019 HKDSE Physical Education Examination (New)	1	100	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070	HKEAA		

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- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA/ Subject/		Farger			No. of	May	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curriculum Area/ Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ApL		>		Briefing Session on 2019 HKDSE Applied Learning Subjects (Refreshed)	1	100	3	Seminar	Nov – Dec	2019	HKEAA Manager		НКЕАА	Also categorised under Part CIII.	9

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# Codes for Areas Covered			
1 Whole-school Curriculum Planning	4b Chinese History and Chinese Culture	4j e-Learning	10 Self-directed Learning
2 Curriculum Leadership	4c The Belt and Road Initiative	4j(i) Coding Education / Programming	11 Project Learning
3 Curriculum Interface / Interface between Key Stages	4d The Greater Bay Area	4k Reading/Language across the Curriculum	12 Gifted Education
4 On-going Renewal	4e Entrepreneurial Spirit	4m Non-Chinese-Speaking Students Related /	13 Special Educational Needs (SEN)
4a Values Education	4f Humanistic Qualities	Learning and Teaching Chinese as a Second	14 Healthy Lifestyle / Leisure and Physical Activities /
4a(i) Moral and Civic Education	4g STEM Education	Language	Healthy Eating
4a(ii) Life Education (e.g. caring, facing adversity)	4g(i) Scientific Investigation	5 NAS Review Related	15 Mental Health/Affective Education
4a(iii) Basic Law Education	4g(ii) Design and Make	6 Generic Skills	16 Whole-person Development / Life-wide Learning / OLE /
4a(iv) Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7 Catering for Learner Diversity	SLP
Environmental Education / Biodiversity Education	Mathematics	8 Effective Learning and Teaching	17 Others (as specified in the table)
4a(v) Climate Change	4h Information Literacy	9 Enhancing Assessment Literacy	
4a(vi) Sex Education			

A Senior Secondary Curriculum and Assessment

III Learning and Teaching Strategies

KLA/	Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pe	rson		Area(s)
	llum Area / heme	P	M	Т	Course Title	Events	bei Evenr	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
SE/T	ГЕ / МЕ		\	✓	Curriculum Planning in STEM Education: Integration of STEM Elements into the Learning and Teaching of Physics (New)	1	100	3	Seminar	Mar – Jun	2020	Mr K K CHEUNG	3698 3448	1 8	 Including the elements of "STEM Education" and Catering for Learner Diversity. Also categorised under Parts CI and CII. 	4g,7,8
					Learning and Teaching Strategies Series:							Mr K K	3698		(1) This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190786). (2) Including the elements	4g,
SE/T	ГЕ / МЕ		\	√	Use of IT Tools to Conduct Scientific Inquiry-based Learning Activity (Refreshed)	1	30	3	Workshop	Oct – Dec	2019	CHEUNG		1 8	of "STEM Education", e-learning and Catering for Learner Diversity. (3) Also categorised under	4g(i), 4j,7,8
															Parts CI and CVI(3b).	
中國語文 教育	中國語文		✓	✓	文化專題探討:陶淵明(新辦)	1	80	6	課程	9月至12月	2019	何燕萍 女士		中國語文教育	(1)配合選修單元四:文 化專題探討。(2)課程亦見於甲部四。	4b,8

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- 17 Others (as specified in the table)

KLA	./Subject/		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
中國語文教育	中國語文			✓	中學中國語文科新任教師導引:課程詮釋及學習評估(修訂)	1	40	6	課程	10 月至 12 月	2019	何燕萍女士		中國語文教育	(1) 包含課程及評估最新 建議,以及加強學校 實踐部分。 (2) 課程亦見於甲部一、 甲部二及丁部。	1,3,8,9
中國語文	中國語文		✓	√	寫作能力評核工作坊(修訂)	1	100	3	工作坊	11 月至 12 月	2019	何燕萍 女士		中國語文教育	(1)課程與香港考試及評核局合辦。(2)課程亦見於甲部二。	8,9
中國語文教育	中國語文		✓	✓	文本細讀:文言經典閱讀與賞析 (修訂)	12	40	3	課程	11 月至 7 月	2019/ 2020	何燕萍 女士			課程亦見於甲部四、丙 部二及丙部四。	4b,8
中國語文	中國語文		√	\	閱讀理解擬題工作坊(修訂)	1	100	3	工作坊	1月至6月	2020	何燕萍 女士		中國語文教育	(1)課程與香港考試及評核局合辦。(2)課程亦見於甲部二。	8,9
中國語文	中國文學		✓	✓	現當代小說選讀(新辦)	1	30	3	課程	10 月至 12 月	2019	余敏生 先生		中國語文教育	(1)配合選修單元四:現當代文學作品選讀。(2)課程亦見於甲部四。	8
中國語文教育	中國文學			✓	中學中國文學科教師導引:課程詮 釋及學習評估(修訂)	1	30	6	課程	11 月至 12 月	2019	余敏生 先生		中國語文教育	(1) 包含課程及評估最新 建議,以及加強學校 實踐部分。 (2) 課程亦見於甲部一、 甲部二及丁部。	1,3,8,9

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KI	A / Subject /		Farge coup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curi	riculum Area / Theme	P	M	Т	Course Title	Events	bei Evenr	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
中國語文教育	中國文學		✓	✓	散文創作(新辦)	1	30	6	工作坊	1月至5月	2020	余敏生 先生	2892 5878	中國語文教育	課程亦見於甲部四。	8
中國語文教育	普通話		✓	✓	普通話與表演藝術(修訂)	1	100	3	研討會	11 月至 12 月	2019	周健博士	2892 5837	中國語文教育	(1)配合中國語文選修單元十:普通話與表演藝術。(2)課程亦見於甲部四、丙部二及丙部四。	
ELI	English Language			✓	Grammar as Choice: The Role of Grammar in Enhancing Students' Writing in the Senior Secondary English Language Classroom (Re-run)	2	30	3	Seminar & Workshop	Jan – Mar	2020	Ms Pauline PANG	2892 6482	ELE	 This is a re-run programme, identical to that organised in May 2019 (ID: CDI020190284). Also categorised under Part CII. 	8
ELI	English Language			√	Developing Students' Creativity and New Literacy Skills through Language Arts Elective Modules (Refreshed)	2	30	3	Seminar & Workshop	May – Jun	2020	Ms Pauline PANG	2892 6482		 This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190271). Also categorised under Part CII. 	6,8

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Codes for Areas Covered

Whole-school Curriculum Planning

2 Curriculum Leadership

- Curriculum Interface / Interface between Key Stages 3
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 - 4g STEM Education
 - 4g(i) Scientific Investigation

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K	LA / Subject	t /		arget			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Cu	rriculum Ard Theme	ea/	P	M	T	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
EI	E Englis Langua				\checkmark	Developing Students' Thinking Skills through Non-language Arts Elective Modules (Refreshed)	2	30	3	Seminar & Workshop	May – Jun	2020	Mr Jonathan WONG	2892 5454	ELE	 This is a refreshed programme, similar to that organised in May Jun 2019 (ID: CDI020190272). Also categorised under Part CII. 	4a(iv), 6,8
EI	Englis Langua			✓	✓	Literacy Instruction Series: Learning, Teaching and Assessment of Reading at the Senior Secondary Level (Re-run)	1	40	6	Workshop	Mar	2020	Mr William CHENG	3549 8339	NET	(1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190463). (2) Also categorised under Part CII.	8,9
EI	Englis Langua			✓	✓	Literacy Instruction Series: From Critical Thinking to Critical Literacy: Developing Smart Readers through Identifying Teachable Moments in the English Reading Lessons (Re-run)	1	40	6	Workshop	May	2020	Mr William CHENG	3549 8339	NET	 This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020190465). Also categorised under Parts CI, CII, CVI(3d) and CVIII. 	

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Codes for Areas Covered Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

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KL	A / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Exanta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language			✓	Professional Development for the School-based Assessment of the HKDSE English Language Exam (12-hour programme) (Re-run)	2	30	12	Seminar & Workshop	Oct – Dec	2019	HKEAA Manager	3628 8070		 This is a re-run programme, identical to that organised in Oct – Dec 2018. Also categorised under Part AII. 	8,9
ELE	Literature in English			· ·	Writing a Strong Comparative Analysis (New)	1	30	3	Seminar & Workshop	May – Jun	2020	Ms Elizabeth WONG	2892 5873	ELE		8
	ME		✓		Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (1) Learning and Teaching of Selected Topics in the Revised Secondary Mathematics Curriculum (Re-run)	2	50	3	Seminar	Jan & May	2020	Mr S T CHAN	2153 7465	ME	 This is a re-run programme, identical to that organised in May 2019 (ID: CDI020190090). Also categorised under Part CII. 	6,7,8
	ME		✓	✓	(2) Interface between Junior Secondary and Senior Secondary Mathematics (Refreshed)	1	50	3	Seminar	Feb	2020	Mr S L HUI	2153 7466	ME	 This is a refreshed programme, similar to that organised in Mar 2019 (ID: CDI020190080). Also categorised under Part CII. 	3,6,7,8

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Codes for Areas Covered Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education 4a(iv) Education for Sustainable Development /

Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- 4g STEM Education
- 4g(i) Scientific Investigation 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
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- 15 Mental Health/Affective Education
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- 17 Others (as specified in the table)

KLA	/ Subject /		arget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	ulum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
	ME		<	✓	(11) Learning and Teaching of Algebra and Calculus (New)	2	50	3	Seminar	Jul	2020	Mr K K CHANG	2153 7455	I MIH	 This is a new programme. Also categorised under Part CII. 	6,7,8
	LS		✓	✓	Learning and Teaching Strategies of SS Liberal Studies (New)	4	100	3	Seminar	Nov – Jun	2019/ 2020	Ms WANG Yuen-yee		LS	Also categorised under Part CII.	8
	LS		✓	✓	Learning and Teaching Strategies of SS Liberal Studies (New)	4	30	3	Workshop	Sep – Jun	2019/ 2020	Ms WANG Yuen-yee			Also categorised under Part CII.	8
	LS		✓	✓	Learning and Teaching Strategies of SS Liberal Studies: Catering for Learner Diversity (New)	2	100	3	Seminar	Oct – Jun	2019/ 2020	Ms WANG Yuen-yee			Also categorised under Part CII.	7,8
	LS		✓	✓	Effective Use of Learning and Teaching Resources for SS Liberal Studies (New)	1	100	3	Seminar	Oct – Jun	2019/ 2020	Ms WANG Yuen-yee			Also categorised under Part CII.	8
	LS		<	✓	Using Information Technology to facilitate the Learning and Teaching of SS Liberal Studies (New)	1	100	3	Seminar	Oct – Jun	2019/ 2020	Ms WANG Yuen-yee		1 1 9	Also categorised under Parts CVI(3b) and CVI(3d).	4h,4j
	LS		✓	✓	Using Information Technology to facilitate the Learning and Teaching of SS Liberal Studies (New)	1	30	3	Workshop	Oct – Jun	2019/ 2020	Ms WANG Yuen-yee		1 18	Also categorised under Part CVI(3b).	4j
PSHE	中國歷史		✓	✓	博物館學習中國歷史系列(新辦)	3	100	3	研討會及 參觀	9月至12月 及 2月至6月	2019/ 2020	朱治夫 博士	2892 5716	個人、 社會及 人文 教育	課程亦見於甲部四、丙 部一、丙部二及丙部 四。	4b,4f, 8,10,11

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KLA	/ Subject /		Target oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	Economics		✓	✓	Learning and Teaching Strategies Series: (1) Nurturing Students' Entrepreneurial Spirit and Humanistic Qualities through Design Thinking (New)	2	100	3	Seminar	Oct – Mar	2019/ 2020	Ms Grace WONG	2892 6513		Also categorised under Part CI.	4e,6
PSHE	Economics		✓	✓	(2) Promoting Self-directed Learning through e-Learning in Economics (New)	3	30	2.5	Workshop	Mar – Jun	2020	Ms Grace WONG	2892 6513	PSHE	Also categorised under Parts CII and CVI(1).	4j,8,10
PSHE	ERS		\	✓	Experience Sharing on Tryout of "Sex, Companionship and Family" Learning and Teaching Resources in Ethics and Religious Studies (New)	1	60	3	Seminar	May	2020	Mr YIP Cheong- man, Eric	2892 5475	PSHE	 Co-organised with Hong Kong Association on Ethics and Religious Education. Also categorised under Part CVIII. 	4a, 4a(vi)
PSHE	Geography		✓	✓	Learning and Teaching Strategies Series: (1) Basic Training and Experience Sharing on Conducting Fieldwork on "Opportunities and Risks" (New)	1	300	3	Seminar	Dec – Feb	2019/ 2020	Ms Jenny YAU	2892 5898	PSHE		4j,5,6, 8,16
PSHE	Geography		✓	✓	(2) Experience Sharing on Conducting Geography Fieldwork (2019/20) (New)	1	300	3	Seminar	Jun – Jul	2020	Ms Jenny YAU	2892 5898	PSHE		4j,5,6, 8,16

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KLA	\ / Subject /		Target oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Examts	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	Geography		✓	\checkmark	Use of AR Sandbox in the Learning and Teaching of Geography Curriculum (New)	1	30	3	Seminar	Jan – Mar	2020	Mr K C LAU	2892 6409	PSHE	Also categorised under Parts CII and CVI(3b).	4j,8
PSHE	Geography		✓	✓	Developing Students' Geographical Fieldwork Skills through Curriculum Planning and Fieldwork-Advanced Course (New)	1	40	7	Workshop & Field Study	Feb – May	2020	Ms Connie WU	2892 6654	PSHE		3,8
PSHE	Geography		✓	√	Conducting Geography Fieldwork in Guangdong (New)	1	20	12	Field Study	Apr – May	2020	Ms Jenny YAU	2892 5898	PSHE		5,6,8,16
PSHE	History		✓	√	Learning and Teaching Series: (1) Local Heritage Studies (New)	2	40	3	Seminar & Field Study	Oct – Dec & Mar – Jun	2019/ 2020	Mr Keith WOO	2892 6527	PSHE		8
PSHE	History		✓	√	(2) How to Use Diversified Teaching Strategies to Enhance Senior Secondary Students' Historical Thinking (New)	1	80	3	Seminar	Mar – May	2020	Mr Alex HO	2892 5867	PSHE		6,8
PSHE	THS		<		Tourism and Hospitality Studies Learning and Teaching Series: Module I and Module V (New)	2	60	2	Seminar	Mar – May	2020	Mr Ronald MELBYE		PSHE		4,8
SE	Biology / Combined Science (Biology Part)		✓	✓	Learning and Teaching Strategies Series: (1) Workshop on Effective Use of IT (New)	1	30	3	Workshop	Mar – Jun	2020	Mr Johnny SZE	3698 3432	SE	 Including the elements of e-resources and catering for learner diversity. Also categorised under Parts CII, CIII, CVI(3b) and CVI(3c). 	4g(i), 4j,7,

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KL	A / Subject /		Farger			No of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curri	culum Area / Theme	P	M	Т	Course Title	No. of Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Biology / Combined Science (Biology Part)		\	✓	(2) Practical Activities of Biology (New)	3	30	3	Workshop	Mar – Jun	2020	Mr Johnny SZE	3698 3432	I SE	Also categorised under Parts CI and CII.	4g,7,8
SE	Biology / Combined Science (Biology Part)		✓	✓	(3) Practical Activities Related to Biotechnology and Microbiology (New)	2	250	3	Seminar	Jun – Jul	2020	Mr Johnny SZE	3698 3432	CE	Also categorised under Parts CI and CII.	4g(i), 7,8
SE	Biology / Combined Science (Biology Part)			√	(4) Course for Laboratory Technicians — Practical Activities Related to Biotechnology and Microbiology (New)	2	250	3	Seminar	Jun – Jul	2020	Mr Johnny SZE	3698 3432	I QE	Also categorised under Parts CI and CII.	4g(i), 7,8

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Codes for Areas Covered

Whole-school Curriculum Planning

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KL	A / Subject /		Targe				Max.	Dura- tion		Available	e in	Conta	ct Per		Dearning and Teaching St.	Area(s)
	culum Area / Theme	P	M	Т	Course Title	No. of Events	Enrol	per	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Chemistry / Combined Science (Chemistry Part)				Learning and Teaching Strategies Series: (1) Course for New Teachers – Promoting the Quality of Chemistry Learning with Effective Teaching Strategies and Learning Activities (New)	1	100	3	Workshop	Nov – Feb	2019/ 2020	Mr M K LAU	3698 3440	I VH	 Including the elements of STEM education, e-learning, catering for learner diversity and effective learning and teaching. Also categorised under Parts CI, CII and CVI(3b). 	4g,4j, 7,8
SE	Chemistry / Combined Science (Chemistry Part)		√	√	(2) Using Mobile Applications and Custom-made Devices for Conducting Chemistry Practical Tasks (Re-run)	2	24	2.5	Workshop	Mar – Jul	2020	Mr M K LAU	3698 3440	SE	 This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020181586). Including the elements of STEM education, e-learning, and effective learning and teaching. Also categorised under Parts CI, CII and CVI(3b). 	4g, 4j,8

^ Target Group(s)

4a(vi) Sex Education

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Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

KL	A / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Chemistry / Combined Science (Chemistry Part)		√	✓	(3) Flipped Learning in Chemistry (New)	1	200	3	Seminar	Apr – Jul	2020	Mr M K LAU	3698 3440	SE	 Including the elements of STEM education, e-learning, catering for learner diversity, self-directed learning and effective learning and teaching. Also categorised under Parts CI, CII and CVI(3b). 	4g,4j, 7,8,10
SE	Physics / Combined Science (Physics Part)		✓		Learning and Teaching Strategies Series: (1) Using Mobile Phone with Build-in Sensors in Experiments of Physics (S4-6) curriculum (New)	1	30	3	Workshop	Oct – Feb	2019/ 2020	Mr K K CHEUNG	3698 3448	SE	 Co-organised with the Hong Kong Polytechnic University. Including the elements of "STEM Education" and Catering for Learner Diversity. Also categorised under Parts CI and CVI(3b). 	4g, 4g(i), 4j,7,8

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Climate Change 4a(vi) Sex Education

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KL	A / Subject /		Farger			No. C	Max.	Dura- tion		Available	e in	Conta	ct Pei		Learning and Teaching Str	Area(s)
Curr	iculum Area / Theme	P	M	T	Course Title	No. of Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Physics / Combined Science (Physics Part)		✓	✓	(2) Using "Microcontroller(Arduino)- Smartphone Platform" for Physics Experiment (Refreshed)		40	3	Workshop	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	SE	 This is a refreshed programme, similar to that organised in Jan and Jun 2019 (ID: CDI020190584 & CDI020191098). Co-organised with the Hong Kong Polytechnic University. Including the elements of "STEM Education" and Catering for Learner Diversity. Also categorised under Parts CI and CVI(3b). 	4g, 4g(i), 4j,7,8
SE	Physics / Combined Science (Physics Part)		✓	✓	(3) Design of Learning Activities for Physics (New)	2	30	3	Workshop	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	1 NH	Also categorised under Parts CI and CVI(3b).	4j,7,8

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Cı		culum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
S	SE	Physics / Combined Science (Physics Part)		✓	✓	(4) Using e-Resources for Flipped Classroom Teaching of Physics (Refreshed)	1	40	3	Workshop	Mar – Jun	2020	Mr K K CHEUNG	3698 3448	I SE	 This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191104). Including the elements of e-learning and Catering for Learner Diversity. Also categorised under Parts CI and CVI(3b). 	4j,7,8
S	SE	Integrated Science (S4-6)		✓	✓	Sharing on Learning, Teaching and Assessment Strategies of Integrated Science (S4-6) Curriculum (New)	1	30	3	Workshop	Apr – Jun	2020	Ms Carmen CHEUNG / HKEAA Manager	3698 3444 / 3628 8070	SE / HKEAA	 Including the element of STEM education. Also categorised under Parts AII, CII and CIII. 	4g, 4g(i), 7,8,9

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Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy 4a(vi) Sex Education

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	culum Area / Theme	P	M	T	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	BAFS		✓	\checkmark	Workshop on Using Board Game in Teaching "Stock Trading as an Investment" (Re-run)	2	50	2.5	Workshop	Oct – Feb	2019/ 2020	Mr Patrick HO	3698 3128		 This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020190402). Co-organised with the Investor and Financial Education Council (IFEC) Also categorised under Part CII. 	
TE	BAFS		✓	\checkmark	Sharing of Good Practices in Using Information Technology to Facilitate Learning and Teaching (Refreshed)	1	40	3	Seminar/ Workshop	Dec – Apr	2019/ 2020	Ms Clarie CHAN	3698 3125	IE	 This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190399). Including the element of e-learning. Also categorised under Parts CII, CVI(1) and CVI(3b). 	4j,7, 8,10
TE	BAFS		✓		Sharing of Learning and Teaching Strategies in Teaching BAFS – Accounting Module (New)	1	100	2.5	Seminar	May – Jun	2020	Ms Clarie CHAN	3698 3125	TE	 Including the element of catering for learner diversity. Also categorised under Part CII. 	4e,7,8

^ Target Group(s)

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T: Teachers / Teacher-Librarians / Laboratory Technicians

# Codes	for Areas Covered						
1	Whole-school Curriculum Planning	4b Chinese Histo	ry and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c The Belt and I	Road Initiative	4j(i) Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d The Greater B	ay Area	4k	Reading/Language across the Curriculum	12	Gifted Education
4	On-going Renewal	4e Entrepreneuria	ıl Spirit	4m	Non-Chinese-Speaking Students Related /	13	Special Educational Needs (SEN)
4a	Values Education	4f Humanistic Q	alities		Learning and Teaching Chinese as a Second	14	Healthy Lifestyle / Leisure and Physical Activities /
4a(i)	Moral and Civic Education	4g STEM Educat	ion		Language		Healthy Eating
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i) Scientific Inve	stigation	5	NAS Review Related	15	Mental Health/Affective Education
4a(iii)	Basic Law Education	4g(ii) Design and M	ake	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE /
4a(iv)	Education for Sustainable Development /	4g(iii) Mathematical	Modelling / Application of	7	Catering for Learner Diversity		SLP
	Environmental Education / Biodiversity Education	Mathematics		8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(v)	Climate Change	4h Information L	teracy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

KI	A / Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Cur	riculum Area / Theme	P	M	Т	('oursa Titla	Exanta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	BAFS		✓	✓	Sharing of Learning and Teaching Strategies in Teaching BAFS – Business Management Module (New)	1	50	2.5	Seminar	May – Jun	2020	Ms Grace CHAN	3698 3123	TE	 Including the element of catering for learner diversity. Also categorised under Part CII. 	
TE	BAFS		✓	✓	Sharing Session on Learning and Teaching Materials and Teaching Strategies of Personal Finance at Junior Secondary Level (Re-run)	1	100	3	Seminar	Nov – Mar	2019/ 2020	Mr Patrick HO	3698 3128		 This is a re-run programme, identical to that organised in Nov 2018 (ID: CDI020190403). Co-organised with the Investor and Financial Education Council (IFEC). Also categorised under Part CII. 	
TE	BAFS		√	✓	Effective Use of Learning and Teaching Resource Materials to Enhance Learning (Refreshed)	1	100	3	Seminar/ Workshop	Jan – Apr	2020	Ms Winky WONG	3698 3124	TE	 This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190401). Including the element of e-learning. Also categorised under Parts CII, CVI(1) and CVI(3b). 	4j,7, 8,10

Climate Change

4a(vi) Sex Education

^ Target Group(s) P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians # Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 Curriculum Leadership 4c The Belt and Road Initiative 4j(i) Coding Education / Programming 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 4a Values Education 4f Learning and Teaching Chinese as a Second 14 Healthy Lifestyle / Leisure and Physical Activities / Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table)

Enhancing Assessment Literacy

Information Literacy

KL	A / Subject /		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	iculum Area / Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	D&T / DAT		✓		Design and Applied Technology SBA Modelling and Prototyping (Re-run)	1	30	3	Workshop	Apr – Jul	2020	Mr POON Gong	3698 3145	TE	 Including the element of STEM education. Also categorised under Parts AIV and CII. 	4g(ii), 4j,8
TE	D&T / DAT		✓	✓	Sharing Session on Good Practices of Planning and Implementation of Learning in STEM Projects (Refreshed)	1	60	3	Seminar	Jan – Apr	2020	Mr POON Gong	3698 3145	TE	 Including the element of STEM education. Also categorised under Part BI. 	1,2,4g, 4g(ii), 4k,8
TE	D&T / DAT		✓	· ·	Design Visualisation and Sketching (Refreshed)	1	30	6	Workshop	Jan – Apr	2020	Mr POON Gong	3698 3145	TE	 Including the element of STEM education. Also categorised under Parts AIV and CII. 	4g(ii),8
TE	D&T / DAT		✓		Application of Mechanisms and Mechanical Components in Technological Design (New)	1	30	3	Seminar	Jan – Apr	2020	Mr POON Gong	3698 3145	TE	 Including the element of STEM education. Also categorised under Part CII. 	4g(ii), 4j,8
TE	HMSC		✓	•	Experiential Learning in Medical Care (New)	1	20	3	Visit and Workshop	Dec	2019	Ms WU Man-wai, Josephine	3698 3138	TE		8,16
TE	HMSC		✓	✓	Effective Use of Learning and Teaching Resources on Disease Prevention (New)	1	20	3	Workshop	Feb	2020	Ms WU Man-wai, Josephine	3698 3138	TE		8,14

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- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	TL		✓	✓	Learning and Teaching Strategies for the Senior Secondary Technology and Living Curriculum (Re-run)	1	20	3	Workshop	Feb – Aug	2020	Ms POON Suk-mei, Cindy	3698 3142	TE	Including the element of STEM education.	4g,6,7, 8,10,14
AE	Visual Arts		✓	v	Theme-based Teaching Design for Secondary School Visual Arts Series: (I) Teaching Design of a Topic (Refreshed)	2	40	6	Workshop	Oct	2019	Ms Constance CHOW	3698 3536	AE	 This is a refreshed programme, similar to that organised in Oct 2017 and Oct 2018 (ID: CDI020171335 and CDI020181265). Also categorised under Parts AI and BI. 	1,2,8
AE	Visual Arts		✓	√	(II) Teaching Design of a Thematic Unit (Refreshed)	1	40	6	Workshop	Nov	2019	Ms Jessie HO	3698 3538	AE	(1) This is a refreshed programme, similar to that organised in Oct 2017 (ID: CDI020171335). (2) Also categorised under Parts AI and BI.	1,2,8
AE	Visual Arts		✓	✓	Effective Development of Senior Secondary Visual Arts Portfolios (Refreshed)	1	120	3	Seminar	Feb	2020	Ms Jessie HO	3698 3538	AE	 This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190784). Also categorised under Parts AII, CII and CIII. 	8,9,10

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- 4a(iii) Basic Law Education
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- 4a(vi) Sex Education

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- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

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- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		arge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Examts	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
AE	Visual Arts		✓	✓	Developing Students' Creativity in Secondary School Visual Arts (Refreshed)	1	40	6	Workshop	Jul	2020	Ms Jessie HO	3698 3538	AE	(1) This is a refreshed programme, similar to that organised in Apr and Jun 2019 (ID: CDI020190926 and CDI020191143).	6
															(2) Also categorised under Part CI.	
	PE		✓	/	Review of Learning and Teaching Strategies for PE Elective: Revisit of the PE Practical Examination Assessment Contents (Refreshed)	2	30	3	Workshop	Oct – Dec	2019	Mr YEUNG Tat-man	2713 3964	PE		8,9
	PE		✓	✓	Review of Learning and Teaching Strategies for PE Elective: Revisit of the PE Practical Examination Assessment Contents – Handball (Refreshed)	1	30	3	Workshop	Oct – Dec	2019	Mr YEUNG Tat-man	2713 3964	PE		8,9
	PE		✓	✓	Senior Secondary PE Elective – Review of Learning and Teaching Strategies of "Social Aspects of PE, Sport and Recreation" (Refreshed)	1	40	3	Workshop	Jan – Mar	2020	Mr YEUNG Tat-man	2713 3964	PE		7,8,9
	PE		✓	•	Senior Secondary PE Elective – Review of Learning and Teaching Strategies of "Human Body" (Refreshed)	1	40	3	Workshop	Jan – Mar	2020	Mr YEUNG Tat-man	2713 3964	PE		7,8,9

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- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

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- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
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- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		Dearning and Teaching Sta	Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	No. of Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
Life-wide Learning	>	√		Effective Strategies in Using Resources to Promote Life-wide Learning Activities in Schools (New)	1	200	3	Seminar	Nov	2019	Ms Susanna CHEUNG and Mr LYYAU	2892 6494 2892 6490	LWL		1,2,3,4, 5,8,10, 16
Other Learning Experiences		✓		How to Organise Community Service Projects by Adopting "Student-LED" Approach (Refreshed)	1	50	3	Seminar	Oct	2019	Ms Susanna CHEUNG	2892 6494		This is a refreshed programme, similar to that organised in Oct 2018 (ID:CDI020190382).	1,2,4, 4a,8,10, 16
Other Learning Experiences		√	✓	Quality Reflection Series: (1) Hands-on Workshop on How to Promote Student's Activities and Whole-person Development through IT Platforms (Refreshed)	2	25	3	Workshop	Nov – Feb	2019/ 2020	Ms Susanna CHEUNG	2892 6494	LWL	This is a refreshed programme, similar to that organised in May and Jun 2019 (ID:CDI020190388).	4j,8,10, 16
Other Learning Experiences		√	√	(2) Effective Strategies to Facilitate Student's Reflection (Refreshed)	2	40	3	Workshop	Apr – Jun	2020	Ms Susanna CHEUNG	2892 6494	LWL	This is a refreshed programme, similar to that organised in Mar and May 2018 (ID: CDI020180347).	
Student Learning Profile		✓	✓	(3) How to Help Student Tell their Learning Story through SLP (Refreshed)	1	40	3	Workshop	Jan – May	2020	L Y YAU	2892 6490	LWL	This is a refreshed programme, similar to that organised in Mar 2019 (ID: CDI020190389).	8,10,16

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 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of
 - Mathematics
 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
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- 6 Generic Skills
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- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

	KLA / Subject /		Targe roup(No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
(Curriculum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)		Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	Life-wide Learning and Other Learning Experiences	✓	√	✓	Effective Strategies for Enhancing Life-wide Learning (LWL)/ Other Learning Experiences (OLE)/ Student Learning Profile (SLP) in Secondary School- "Seed" Project Schools Sharing (New)	1	100	3	Seminar	Nov	2019	and Mr	2892 6494 2892 6490	LWL		1,2,3,4, 4j,10, 16

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# Codes for Areas Covered			
1 Whole-school Curriculum Planning	4b Chinese History and Chinese Culture	4j e-Learning	10 Self-directed Learning
2 Curriculum Leadership	4c The Belt and Road Initiative	4j(i) Coding Education / Programming	11 Project Learning
3 Curriculum Interface / Interface between Key Stages	4d The Greater Bay Area	4k Reading/Language across the Curriculum	12 Gifted Education
4 On-going Renewal	4e Entrepreneurial Spirit	4m Non-Chinese-Speaking Students Related /	13 Special Educational Needs (SEN)
4a Values Education	4f Humanistic Qualities	Learning and Teaching Chinese as a Second	14 Healthy Lifestyle / Leisure and Physical Activities /
4a(i) Moral and Civic Education	4g STEM Education	Language	Healthy Eating
4a(ii) Life Education (e.g. caring, facing adversity)	4g(i) Scientific Investigation	5 NAS Review Related	15 Mental Health/Affective Education
4a(iii) Basic Law Education	4g(ii) Design and Make	6 Generic Skills	16 Whole-person Development / Life-wide Learning / OLE /
4a(iv) Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7 Catering for Learner Diversity	SLP
Environmental Education / Biodiversity Education	Mathematics	8 Effective Learning and Teaching	17 Others (as specified in the table)
4a(v) Climate Change	4h Information Literacy	9 Enhancing Assessment Literacy	
4a(vi) Sex Education			

A Senior Secondary Curriculum and Assessment

IV Enriching Knowledge

KLA / Subject /		Farget			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Evente	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE/TE/ME		<	✓	STEM Education Series: Application of Brainwave Controlled Technology and Related STEM Activities (Refreshed)	1	100	3	Seminar	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	I \H	 Including the elements of "STEM Education" and Catering for Learner Diversity. Also categorised under Part CI. 	4g,7,8
SE/TE/ME		√	✓	STEM Education Series: Latest Development and Application of Artificial Intelligence (AI) and Related STEM Activities (Refreshed)	1	100	3	Seminar	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	1 2 1	 Including the elements of "STEM Education" and Catering for Learner Diversity. Also categorised under Parts CI and CVI(3b). 	4g,4j, 7,8
SE/TE/ME		✓	✓	STEM Education Series: Seminar on "The Role of Engineering in STEM Education" (Refreshed)	1	100	3	Seminar	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	I () H	 Including the elements of "STEM Education" and Catering for Learner Diversity. Also categorised under Part CI. 	4g,7,8
中國		✓	✓	文化專題探討:陶淵明(新辦)	1	80	6	課程	9月至12月	2019	何燕萍 女士		中國語文教育	(1)配合選修單元四:文 化專題探討。(2)課程亦見於甲部三。	4b,8

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- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
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- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE /
- 17 Others (as specified in the table)

KLA	./Subject/		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son	741 V Emilening Kilo	Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
中國 語文 教育	中國語文		✓	✓	文本細讀:文言經典閱讀與賞析 (修訂)	12	40	3	課程	11 月至 7 月	2019/ 2020	何燕萍 女士			課程亦見於甲部三、丙 部二及丙部四。	4b,8
中國 語文 教育	中國文學		✓	✓	現當代小說選讀(新辦)	1	30	3	課程	10 月至 12 月	2019	余敏生 先生	2892 5878	中國語文教育	(1)配合選修單元四:現當代文學作品選讀。(2)課程亦見於甲部三。	8
中國語文教育	中國文學		✓	✓	散文創作(新辦)	1	30	6	工作坊	1月至5月	2020	余敏生 先生	2892	中國語文教育		8
中國語文教育	普通話		✓	✓	普通話與表演藝術(修訂)	1	100	3	研討會	11 月至 12 月	2019	周健博士	2892 5837	中國語文教育	(1) 配合中國語文選修單元十:普通話與表演藝術。 (2) 課程亦見於甲部三、丙部二及丙部四。	
	ME		✓	✓	Applications of Mathematics (Knowledge Enrichment) (New)	2	100	2	Seminar	Nov & May	2019/ 2020	Ms S C LAU	2153 7459	ME	 This is a new programme. Including the elements of STEM education and the applications of mathematics in different real life contexts. Also categorised under Parts CI and CIV. 	4g(iii), 6,8

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KLA	/ Subject /		arge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	ME		✓		Enriching Knowledge for the Secondary Mathematics Curriculum Series: (1) History of Mathematics: Selected Topic (New)	2	100	3	Seminar	Jun	2020		2153 7455		 This is a new programme. Also categorised under Parts CI and CIV. 	4b,6,8
	LS		✓	~	Enriching Knowledge of SS Liberal Studies (New)	8	100	3	Seminar	Sep – Jul	2019/ 2020	Ms WANG Yuen-yee		LS	Also categorised under Parts CI (four of the events) and CIV (all eight events).	4a(iii), 4a(iv), 4a(v), 4b,4c, 4d
	LS		✓	√	Enriching Knowledge of SS Liberal Studies (New)	4	30	3	Workshop	Nov – Jun	2019/ 2020	Ms WANG Yuen-yee		LS	Also categorised under Part CIV.	4a(iv), 4b,4j
PSHE	中國歷史		✓	√	教育局一香港城市大學中文及歷史 系趣味中國歷史講座系列(新辦)	4	100	3	研討會	9月至12月 及 2月至6月	2019/ 2020	朱治夫 博士	2892 5716	個人、 社會及 人文 教育	(1)課程與香港城市大學中文及歷史系合辦。(2)課程亦見於丙部四。	4b,8, 10,11
PSHE	中國歷史		✓	✓	博物館學習中國歷史系列(新辦)	3	100	3	研討會及 參觀	9月至12月 及 2月至6月	2019/ 2020		2892 5716	性曾及	課程亦見於甲部三、丙 部一、丙部二及丙部 四。	4b,4f, 8,10,11
PSHE	Economics		✓		Enriching Knowledge Series: (1) Game Theory in Economics (New)	1	200	3	Seminar	Oct – Dec	2019	Ms Grace WONG	2892 6513	PSHE		8

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	culum Area / Theme	P	M	T	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	Economics		√	√	(2) How can Promotion of Innovation Technology Enhance the Economic Development of Hong Kong (New)	1	200	3	Seminar	Oct – Dec	2019	Ms Grace WONG	2892 6513	PSHE		8
PSHE	Economics		✓	✓	(3) The Latest Development of the Competition Ordinance in Hong Kong (New)	1	200	3	Seminar	Jan – Mar	2020	Ms Grace WONG	2892 6513	PSHE		8
PSHE	Economics		√	√	(4) The Opportunities and Challenges of China's Economic Development (New)	1	200	3	Seminar	Mar – Jun	2020	Ms Serena CHAN	2892 5497	PSHE		8
PSHE	Geography		√	√	Enriching Knowledge Series for the Updated S4-6 Geography Curriculum: (1) River and Coast (New)	2	30	3	Field Study	Oct – Feb	2019/ 2020	Ms Jenny YAU	2892 5898	PSHE		5,6,8,16
PSHE	Geography		✓	✓	(2) Recent Development of the Zhujiang Delta Region (New)	1	60	3	Seminar & Field Study	Jan – Apr	2020	Ms Jenny YAU	2892 5898			4d,5,6, 8,16
PSHE	Geography		✓	\	(3) Climate Change and Urban Microclimate (New)	1	30	3	Field Study	Feb – Apr	2020	Ms Jenny YAU	2892 5898			4a(iv), 4a(v), 5,6,8,16
PSHE	Geography		√	\	(4) Transport Innovations and Transit-oriented Development (New)	1	60	4	Seminar & Field Study	Apr – Jun	2020	Ms Jenny YAU	2892 5898	PSHE		5,6,8,16
PSHE	Geography		✓	✓	(5) Weather and Climate (New)	1	150	3	Seminar	May – Jul	2020	Ms Jenny YAU	2892 5898	PSHE		5,6,8
PSHE	Geography		√	✓	Enriching Knowledge Series: (1) Farming in Hong Kong (New)	1	50	3	Seminar & Field Study	Oct – Dec	2019	Ms Jenny YAU	2892 5898			5,6,8,16

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PSHE	Geography		✓	√	(2) Smart Sustainable City and Industrial Development (New)	2	50	3	Seminar & Field Study	Oct – Feb	2019/ 2020	Ms Jenny YAU	2892 5898	PSHE		5,6,8,16
PSHE	Geography		✓	√	(3) Building a Sustainable City – Seminar (New)	1	80	3	Seminar	Dec – Feb	2019/ 2020	Ms Connie WU	2892 6654	PSHE		8
PSHE	Geography		✓	✓	(4) Geo-hazard in Hong Kong–Field Trip (New)	1	40	3	Field Study	Jan – Mar	2020	Ms Connie WU	2892 6654	PSHE		8
PSHE	Geography		✓	√	(5) Geology of Hong Kong – Seminar (New)	1	100	3	Seminar	Apr – Jun	2020	Ms Connie WU	2892 6654	PSHE		8
PSHE	Geography		✓		Shanghai and Suzhou Study Tour on Transport Innovations and Sustainable Development (New)	1	20	40	Field Study	Dec – Jan	2019/ 2020	Ms Jenny YAU	2892 5898	PSHE		4a(iv), 5,6
PSHE	History		✓	√	Enriching Knowledge Series: (1) Theme A–Modernisation and Transformation of Japan in the 20th Century (New)	3	80	3	Seminar	Oct – Dec	2019	Mr Keith WOO	2892 6527	PSHE		8
PSHE	History		✓	√	(2) Theme B-Major International Conflicts in the 20th Century: World Wars, Cold War and Region Conflicts (New)	3	80	3	Seminar	Mar – Jun	2020	Mr Alex HO	2892 5867	PSHE		8
PSHE	THS		✓	√	Tourism and Hospitality Studies Enriching Knowledge Series: (1) Introduction to Tourism (New)	1	50	3.5	Seminar	May – Jul	2020	Mr Ronald MELBYE		PSHE		4a,4d, 6,8
PSHE	THS		✓	✓	(2) Introduction to Hospitality: Accommodation (New)	1	50	3	Seminar	May – Jul	2020	Mr Ronald MELBYE		PSHE		4a,4d, 6,8

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	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	THS		✓	✓	(3) Introduction to Hospitality: Food & Beverage (New)	1	50	3	Seminar	May – Jul	2020	Mr Ronald MELBYE		PSHE		6,8
PSHE	THS		✓	>	(4) Destination Geography and Theme Parks (New)	1	50	3	Seminar	May – Jul	2020	Mr Ronald MELBYE		PSHE		4d,6,8
PSHE	THS		✓	>	(5) Customer Relations and Services (New)	1	50	2.5	Seminar	May – Jul	2020	Mr Ronald MELBYE		PSHE		4a,6,8
PSHE	THS		✓	>	(6) Meetings, Incentives, Conventions and Exhibitions (MICE) (New)	1	50	2.5	Seminar	May – Jul	2020	Mr Ronald MELBYE		PSHE		4d,6,8
PSHE	THS		✓	√	(7) Trends & Issues in the Tourism and Hospitality Industry (New)	1	50	2.5	Seminar	May – Jul	2020	Mr Ronald MELBYE		PSHE		4d,6,8
SE	Biology / Combined Science (Biology Part)		✓		Enriching Knowledge Series: (1) Biodiversity and Conservation in Hong Kong — Visit to Fung Yuen Nature and Culture Education Centre & Fung Yuen Butterfly Reserve (Re-run)	1	30	3	Visit	Mar – Apr	2020	Mr Johnny SZE	3698 3432		 This is a re-run programme, identical to that organised in May 2019 (ID: CDI020190021). Also categorised under Parts CIV and CVIII. 	4a(iv)
SE	Biology / Combined Science (Biology Part)		✓	√	(2) Biodiversity and Conservation in Hong Kong - Visit to a Country Park Visitor Centre (New)	1	30	3	Visit	Mar – Apr	2020	Mr Johnny SZE	3698 3432	SE	Also categorised under Parts CIV and CVIII.	4a(iv)

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Cu	rriculum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
S	E Biology / Combined Science (Biology Part)		✓	✓	(3) Application of Biotechnology — Visit to a Local Biotech Safety Testing Start-up (New)	2	30	3	Visit	Mar – Jun	2020	Mr Johnny SZE	3698 3432		Also categorised under Part CIV.	4e,4g
S	E Biology Combined Science (Biology Part)		✓	√	(4) Applied Ecology — Visit to a Local Organic Farm (New)	2	30	3	Visit	Jan – Apr	2020	Mr Johnny SZE	3698 3432		Also categorised under Parts CIV and CVIII.	4a(iv), 4e,4g
S	Chemistry / Combined Science (Chemistry Part)		√	✓	Enriching Knowledge Series: (1) Artificial Photosynthesis and Methane Oxidation (Re-run)	1	200	2.5	Web-based course	Jan – Apr	2020	Mr M K LAU	3698 3440	SE	 (1) This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020181378). (2) Including the elements of STEM education and scientific investigation. (3) Also categorised under Parts CI and CIV. 	4g(i)

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Codes for Areas Covered Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity)

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	culum Area / Theme	P	M	T	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Chemistry / Combined Science (Chemistry		✓	✓	(2) Visit to Local Chemistry related Institute (Refreshed)	2	15	2.5	Visit	Jan – Apr	2020	Mr M K LAU	3698 3440	SE	 This is a refreshed programme, similar to that organised in Jan & Mar 2019 (ID: CDI020181464). Including the element of STEM education. 	4g
	Part)														(3) Also categorised under Parts CI and CIV.	•
SE	Chemistry / Combined Science (Chemistry Part)		✓	✓	(3) Selected Topics in Applications of Chemistry (New)	2	200	2.5	Seminar and Web-based course	Mar – Jul	2020	Mr M K LAU	3698 3440	SE	 Including the element of STEM education. Also categorised under Parts CI and CIV. 	. 4g
SE	Chemistry / Combined Science (Chemistry Part)			✓	Course for Laboratory Technicians: Selected Topics in Applications of Chemistry (New)	1	200	2.5	Web-based course	Mar – Jul	2020	Mr M K LAU	3698 3440	SE	 Including the element of STEM education. Also categorised under Parts CI and CIV. 	. 4g
SE	Physics		✓	✓	Enriching Knowledge Series: (1) Seminar on Elective Part of SS Physics Curriculum – Energy and Use of Energy (New)	1	100	3	Seminar	Mar – Jun	2020	Mr K K CHEUNG	3698 3448	SE	 Including the element of STEM education. Also categorised under Part CIV. 	4g,7,8

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	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Physics		\	✓	(2) Seminar on Elective Part of SS Physics Curriculum – Medical Physics (New)	1	100	3	Seminar	Mar – Jun	2020	Mr K K CHEUNG	3698 3448		 (1) Including the element of STEM education. (2) Also categorised under Part CIV. 	4g,7,8
SE	Physics		✓	✓	(3) Visit to the Exhibition Halls in the Hong Kong Space Museum (Re-run)	1	40	3	Seminar & Visit	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	LSE	Including the element of Scientific Knowledge.	7,8
SE	Physics		\	√	(4) Seminar on Space Science (Refreshed)	1	100	3	Seminar	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	1 (1	 (1) Including the element of STEM education. (2) Also categorised under Part CIV. 	4g,7,8
SE	Physics		√	√	(5) Astronomical Observation and Visit to Astropark (Refreshed)	1	20	6	Seminar & Visit	Nov – Dec	2019	Mr K K CHEUNG	3698 3448	1 24	Including the element of Scientific Knowledge.	7,8
SE	Physics		✓	\	(6) Visit to the Hong Kong Observatory (Refreshed)	1	40	3	Seminar & Visit	Mar – Jun	2020	Mr K K CHEUNG	3698 3448	1 24	Including the element of Scientific Knowledge.	7,8
SE	Physics		✓	✓	(7) Visit to The Standards and Calibration Laboratory (Re-run)	1	20	3	Seminar & Visit	Oct – Dec	2019	Mr K K CHEUNG	3698 3448	LSE	Including the element of Scientific Knowledge.	7,8
TE	BAFS		✓	✓	Trends in Accounting Practices (New)	1	100	3	Seminar	Apr – Jun	2020	Ms Clarie CHAN	3698 3125	I TH	Also categorised under Part CIV.	8

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4c

4d

4e

4f

4g

Information Literacy

4g(ii) Design and Make

The Belt and Road Initiative

The Greater Bay Area

Entrepreneurial Spirit

Humanistic Oualities

STEM Education

4g(i) Scientific Investigation

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- 17 Others (as specified in the table)

	KLA.	/ Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	rson		Area(s)
C		ulum Area / `heme	P	M	Т	Course Title	Events	Enrol	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
,	ТЕ	BAFS		✓		Latest Development in Stock Markets (Refreshed)	1	100	3	Seminar	Apr – Jun	2020	Ms Winky WONG	3698 3124	IE	 This is a refreshed programme, similar to that organised in Apr 2019 (ID: CDI020190404). Co-organised with the Investor and Financial Education Council (IFEC). Also categorised under Part CIV. 	8
,	TE	BAFS		√	✓	Business Practices in the New Era of Technology – Marketing & Human Resources Management (New)	1	50	3	Seminar	Nov – Feb	2019/ 2020	Ms Winky WONG	3698 3124	1 I H	 Including the element of entrepreneurial spirit. Also categorised under Part CIV. 	4e,8,10

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

1 Whole-school Curriculum Planning	4b Chinese History and Chinese Culture	4j e-Learning	10 Self-directed Learning
2 Curriculum Leadership	4c The Belt and Road Initiative	4j(i) Coding Education / Programming	11 Project Learning
3 Curriculum Interface / Interface between Key Stages	4d The Greater Bay Area	4k Reading/Language across the Curriculum	12 Gifted Education
4 On-going Renewal	4e Entrepreneurial Spirit	4m Non-Chinese-Speaking Students Related /	13 Special Educational Needs (SEN)
4a Values Education	4f Humanistic Qualities	Learning and Teaching Chinese as a Second	14 Healthy Lifestyle / Leisure and Physical Activities /
4a(i) Moral and Civic Education	4g STEM Education	Language	Healthy Eating
4a(ii) Life Education (e.g. caring, facing adversity)	4g(i) Scientific Investigation	5 NAS Review Related	15 Mental Health/Affective Education
4a(iii) Basic Law Education	4g(ii) Design and Make	6 Generic Skills	16 Whole-person Development / Life-wide Learning / OLE /
4a(iv) Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7 Catering for Learner Diversity	SLP
Environmental Education / Biodiversity Education	Mathematics	8 Effective Learning and Teaching	17 Others (as specified in the table)
4a(v) Climate Change	4h Information Literacy	9 Enhancing Assessment Literacy	
4a(vi) Sex Education			

KL	A / Subject /		Targer oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Examta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
															(1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020190407).	
TE	BAFS		✓		Hong Kong Financial and Cost Accounting in Practice (Refreshed)	1	100	3	Seminar	May – Jul	2020	Ms Clarie CHAN	3698 3125	TE	(2) Co-organised with the Hong Kong Institute of Certified Public Accountants (HKICPA).	8
															(3) Also categorised under Part CIV.	
TE	BAFS		✓	✓	Small and Medium Business Management and Entrepreneurship in Practice – Business, Accounting and Financial Studies (New)	1	100	3	Seminar	Dec – Mar	2019/ 2020	Mr Patrick HO	3698 3128	TE	 Including the element of entrepreneurial spirit. Also categorised under Part CIV. 	4e,8,10
TE	BAFS	✓	✓	✓	Professional Study Tour for Teachers: The Latest Development of Technology in Business in the Greater Bay Area – Business, Accounting and Financial Studies (New)	1	30	6	Visit	Dec – Apr	2019/ 2020	Mr Patrick HO	3698 3128	TE	 Including the elements of entrepreneurial spirit and STEM education. Also categorised under Parts BII and CIV. 	2, 4a(iv), 4c,4d, 4e,4g

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

	KLA	/ Subject /		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
C		ulum Area / heme	P	M	Т	Course Title	Exanta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
		Det /				D ' W = 1' 4' 161 4 1'							M DOOM	2600		(1) Including the element of STEM education.	
	TE	D&T / DAT		✓	· ·	Design Visualisation and Sketching (Refreshed)	1	30	6	Workshop	Jan – Apr	2020	Mr POON Gong	3145	TE	(2) Also categorised under Parts AIII and CII.	4g(ii),8
	T	D&T /		√	,	Workshop on the Application of Augmented Reality (AR) and Virtual		20		W7 1 1		2020	Mr POON	3698	T.F.	(1) Including the element of STEM education.	4g,
	TE	DAT		V	v	Reality (VR) Technology in STEM Education (New)	1	30	6	Workshop	Apr – Jul	2020	Gong	3145	TE	(2) Also categorised under Part CIV.	4g(ii), 4j,8
	T	D&T /		,		Latest Development of Creative Digital		20		W7 1 1	T .	2020	Mr POON	3698		(1) Including the element of STEM education.	4g(ii),
	TE	DAT		✓		Media Design and Production (Refreshed)	1	30	6	Workshop	Jan – Apr	2020	Gong	3145	TE	(2) Also categorised under Part CII.	4j,4k,8
	TE	D&T / DAT		✓	✓	Current Position and Role of Technological Development in the Greater Bay Area – Visit to the Innovation Technology Industry (Refreshed)	1	25	6	Visit	Jun – Jul	2020	Mr POON Gong	3698 3145	TE	 This is a refreshed programme, similar to that organised in Jul 2018 (ID: CDI020170639). Including the element of STEM education. Also categorised under Parts BII and CIV. 	2, 4a(iv), 4c,4d, 4g

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Target oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curr	riculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	D&T / DAT		<		Design and Applied Technology SBA Modelling and Prototyping (Re-run)	1	30	3	Workshop	Apr – Jul	2020	Mr POON Gong	3698 3145	TE	 Including the element of STEM education. Also categorised under Parts AIII and CII. 	4g(ii), 4j,8
TE	D&T / DAT		✓	\checkmark	STEM Project Learning Series – Introduction to Microcontroller and Electronic Components (Re-run)	1	30	9	Workshop	Oct – Dec	2019	Ms Cathy HO	3698 3147		 This is a refreshed programme, similar to that organised in Oct 2018 (ID: CGCDI020181392). Including the element of STEM education. Also categorised under Part CII. 	4g(ii), 4j,8
TE	HMSC		✓		Understanding Health and Social Care Issues Series: (1) Discrimination (New)	1	40	3	Seminar	Oct	2019	Ms. WU Man-wai, Josephine	3698 3138	TE		4a(i), 4a(ii)
TE	HMSC		✓	√	(2) Healthcare and Nutraceuticals (New)	1	40	3	Seminar	Nov	2019	Ms. WU Man-wai, Josephine	3698 3138	TE		14
TE	HMSC		✓	√	(3) Addiction (New)	1	40	3	Seminar	May	2020	Ms. WU Man-wai, Josephine	3698 3138	TE		15

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education 4a(i)
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- **Enhancing Assessment Literacy**

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	\ / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
TE	HMSC		✓	\	(4) Poverty (New)	1	40	3	Seminar	Jun	2020	Ms. WU Man-wai, Josephine	3698 3138			4a(i)
TE	ICT		√	√	Introduction to Drone Programming (Refreshed)	1	20	3	Workshop	Apr – Jul	2020	Mr WU Man wai, David	3698 3134		 Including the element of STEM education. Also categorised under Part CII. 	4g, 4j(i),8
TE	ICT		>	\	Programming with C++ (New)	1	30	3	Workshop	Apr – Jul	2020	Mr HO Shing-fat Wilfred	3698 3131	TE	 Including the element of STEM education. Also categorised under Part CII. 	4g, 4j(i),8
TE	ICT		>	√	Latest Development on IT Applications (New)	1	45	3	Seminar	Apr – Jul	2020	Mr WU Man wai, David	3698 3134		 Including the element of STEM education. Also categorised under Part CIV. 	4g,10
TE	ICT		✓	✓	Current Position of Technological Development in the Greater Bay Area – Visit to the Innovation Technology Industry (New)	1	25	6	Visit	Jun – Jul	2020	Ms NGAN Wing-ki	3698 3130	1 1 1	 Including the element of STEM education. Also categorised under Parts BII and CIV. 	2, 4a(iv), 4d,4g

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

4c

4d

4e

4f

4g

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

4g(ii) Design and Make 4g(iii) Mathematical Modelling / Application of Mathematics Information Literacy

Chinese History and Chinese Culture

The Belt and Road Initiative

The Greater Bay Area

Entrepreneurial Spirit

Humanistic Oualities

STEM Education

4g(i) Scientific Investigation

4j e-Learning

4j(i) Coding Education / Programming 4k Reading/Language across the Curriculum

4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language

NAS Review Related

Generic Skills

Catering for Learner Diversity Effective Learning and Teaching

Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities /
- Healthy Eating 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	A / Subject /		arget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Examta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	TL		✓	✓	Food Science and Technology Strand: Web-based Learning Session (Re-run)	1	20	54	Web-based Course	Jan – Aug	2020	Ms LING Chi-ying, Jeannie	3698 3137	TE	 Also categorised under Part CIV. Participants have to submit assignment(s) after attending the programme. 	4g
TE	TL		✓	✓	Fashion, Clothing and Textiles Strand: Web-based Learning Session (Re-run)	1	20	27	Web-based Course	Jan – Aug	2020	Ms POON Suk-mei, Cindy	3698 3142	TE	 Also categorised under Part CIV. Participants have to submit assignment(s) after attending the programme. 	4g
TE	TL		√	\	Food Culture in Home Economics / Technology and Living (New)	1	20	6	Workshop	Jan – Feb	2020	Ms LING Chi-ying, Jeannie	3698 3137	TE	Also categorised under Part CIV.	8
TE	TL		✓		Food Microbiology and Food Preservation in Home Economics / Technology and Living (Re-run)	1	20	12	Workshop	May – Jul	2020	Ms LING Chi-ying, Jeannie	3698 3137	TE	Also categorised under Part CIV.	8
AE	Visual Arts		\		Understanding Chinese Art Series: (I) Chinese Calligraphy and Seal Engraving (Refreshed)	1	120	3	Seminar	Dec	2019	Ms Linda LEE	3698 3539	AE	 This is a refreshed programme, similar to that organised in Feb-Mar 2019 (ID: CDI020181504). Also categorised under Part CIV. 	4b

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of
- Mathematics
 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Farget			No of	Max.	Dura- tion		Available	e in	Conta	ct Per	son	711 V Emilianing Ikino	Area(s)
Curri	culum Area / Theme	P	M	Т	Course Title	No. of Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
AE	Visual Arts		<	✓	(II) Chinese Craft (Refreshed)	1	120	3	Seminar	Dec	2019	Ms Linda LEE	3698 3539	ι ∧ ⊷	 This is a refreshed programme, similar to that organised in Feb-Mar 2019 (ID: CDI020181505). Also categorised under Part CIV. 	4b
AE	Visual Arts		✓	√	(III) Chinese Painting (Refreshed)	1	120	3	Seminar	Dec	2019	Ms Linda LEE	3698 3539		 (1) This is a refreshed programme, similar to that organised in Feb-Mar 2019 (ID: CDI020181507). (2) Also categorised under Part CIV. 	4b
AE	Visual Arts		✓	✓	Appreciation of Design (Refreshed)	1	120	9	Seminar	Feb	2020	Ms Constance CHOW	3698 3536	ι ∧ ⊷	(1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020190998). (2) Also categorised under Part CIV.	8
AE	Visual Arts		√	✓	Ways of Seeing: Modern and Post-modern Art (New)	1	120	6	Seminar	Jun	2020	Ms Sinde CHEUNG		ι ΔΗ	Also categorised under Part CIV.	8

^ Target Group(s)

Climate Change

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 Curriculum Leadership 4c The Belt and Road Initiative 4j(i) Coding Education / Programming 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table)

Enhancing Assessment Literacy

Information Literacy

KLA / Subject /		Targe roup(No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	rson		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title			per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ApL		✓	✓	Development in Professional Fields related to Applied Learning – Media and Communication (New)	1	100	3	Seminar	Apr – Jun	2020	Ms Shereen CHEUNG	3698 3168	Δnl		1,17 (Career Aspirations)
ApL		✓	✓	Development in Professional Fields related to Applied Learning – Media and Communication (New)	1	20	3	Visit	Apr – Jun	2020	Ms Shereen CHEUNG	3698 3168	LΔnl		1,17 (Career Aspirations)

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

# Codes	for Areas Covered						
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i) Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading/Language across the Curriculum	12	Gifted Education
4	On-going Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related /	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities		Learning and Teaching Chinese as a Second	14	Healthy Lifestyle / Leisure and Physical Activities /
4a(i)	Moral and Civic Education	4g	STEM Education		Language		Healthy Eating
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	5	NAS Review Related	15	Mental Health/Affective Education
4a(iii)	Basic Law Education	4g(ii)	Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE /
4a(iv)	Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7	Catering for Learner Diversity		SLP
	Environmental Education / Biodiversity Education		Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

B Curriculum Management, Leadership and Planning

I Curriculum Leadership for School Principals / Vice-Principals / KLA Coordinators / Subject Panel Heads: Whole-school Curriculum Planning and Evaluation (e.g. Curriculum Interface, Learning to Learn 2+, Self-directed Learning, Assessment Policy)

KLA / Subject /		Farger			No. of	Max.	Dura- tion		Availabl	e in	Conta	ct Pei	rson		Area(s)
Curriculum Area / Theme	P	M	T	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
SE / TE / ME	✓	\		STEM Education Series: Intensive Training Programme on STEM Education for Curriculum Leaders and Middle Managers (Secondary Schools) (New)	1	400	12	Seminar & Workshop	Oct – Feb	2019/ 2020	Mr K K CHEUNG	3698 3448	1 64	 Including the elements of STEM education and e-learning. Co-organised by Science Education Section, Technology Education Section and Mathematics Education Section. Also categorised under Parts CI, CII and CIV. 	1,2, 4g,4j, 8,9
中國 語文 中國語文 教育		✓	✓	中學中國語文課程領導:透過多元 活動提升學生語文素養(新辦)	1	100	3	研討會	1月至6月	2020	何燕萍 女士		中國語文教育		1,2, 4k,7
中國 語文 中國語文 教育		\	√	中學中國語文課程領導:透過多元活動培養學生閱讀興趣(新辦)	1	100	3	研討會	1月至6月	2020	何燕萍 女士		中國語文教育	課程亦見於丙部一。	1,2, 4k,7
中國 語文 中國語文 教育		✓	√	中學中國語文課程領導:校本課程 及評估規劃(修訂)	1	40	6	工作坊	6月至7月	2020	何燕萍 女士		中國語文教育	(1) 加強學校實踐部分。(2) 課程亦見於丙部三。	1,2,3,9

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
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- 4h Information Literacy

- 4i e-Learning
- 4j(i) Coding Education / Programming
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- 5 NAS Review Related
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- 10 Self-directed Learning
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- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE /
- 17 Others (as specified in the table)

	KLA	/ Subject /		Targe roup(No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	rson		Area(s)
•		ulum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)		Month	Year	Name	Tel. No.	Section		Covered #
i	中國 語文 教育	普通話		✓	✓	新修訂普通話課程:課程詮釋 (中學)(重辦)	1	60	3	研討會	2月至4月	2020	周健博士	2892 5837		課程亦見於乙部二、丙 部二及丁部。	1,2,3,8
	ELE	English Language		✓		Curriculum Leadership Series: Ongoing Renewal of the School Curriculum for English Panel Chairpersons (Refreshed)	1	30	3	Seminar & Workshop	Nov – Dec	2019	Mr Eason CHAN	2892 6481	ELE	 This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020190287). Also categorised under Part CI. 	1,2,3,4, 4k,8,16
		ME		✓	√	Understanding and Interpreting the Revised Secondary Mathematics Curriculum (Re-run)	2	400	3	Seminar	Nov & Jan	2019/ 2020		2153 7455	ME	 This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190758). Including the element of STEM education. Also categorised under Parts AI and CI. 	1,2,3, 4g,5

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Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of SLP 4a(iv) Education for Sustainable Development / Catering for Learner Diversity Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy 4a(vi) Sex Education

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Curriculum Area / Theme	P	M	Т	Course Title	Erronta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ME		✓	✓	Curriculum Leadership and Curriculum Planning for Mathematics Teachers	1	50	3	Seminar	Dec	2019		2153	ME	 (1) This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020190062). (2) Priority is given to teachers who teach 	1,2,3,
				(Re-run)							CHENG	7436		senior secondary Mathematics. (3) Including the element	4g,9
														of STEM education. (4) Also categorised under Part CI.	
ME		✓	✓	Seminar on Transitional Arrangements for the Implementation of the Revised Junior Secondary Mathematics	2	200	2	Seminar	Nov & Mar	2019/ 2020	Mr K S LEE	2153 7456	1 1/11 1	(1) This is a refreshed programme, similar to that organised in Mar 2019 (ID: CDI020190081).	1,2,3,8
				Curriculum (Refreshed)										(2) Also categorised under Part CII.	
LS		✓	✓	Curriculum Management, Planning and Leadership for Middle Management of SS Liberal Studies (New)	2	100	3	Seminar	Nov – Jun	2019/ 2020	Ms WANG Yuen-yee		LS		1,2
LS		✓	✓	Curriculum and Assessment Planning of SS Liberal Studies (New)	2	100	3	Seminar	Oct – Jul	2019/ 2020	Ms WANG Yuen-yee		LS	Also categorised under Part CI.	1,2,4k

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- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
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KL	A / Subject /		Targer			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curr	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
PSHI	E All	✓	\	√	Planning and Implementing the Personal, Social and Humanities Education Key Learning Area Curriculum Series: Major Curriculum Updates and Key Focuses for Curriculum Development (New)	5	40	3	Seminar/ Workshop	Oct, Dec, Mar, Apr & May	2019/ 2020	Dr Sincere WONG	2892 5859		Also categorised under Part CI.	1,2,4
PSHI	1 中國歷史		✓		初中中國歷史科修訂課程教師培訓 系列: (1) 課程詮釋與課程領導(重辦)	4	30	6	工作坊	9月至2月	2019/ 2020	陳家僑	2892 6290	教育	(1) 重辦課程,內容與 2019年5月至8月 舉辦的課程(編號: CDI020191038)相同。 (2) 課程與香港教育大學課程與教學學系合辦。 (3) 課程亦見於丙部一及 丙部二。	1,2,4b, 7,8,10
PSHI	1 中國歷史	√	✓	√	非華語學生初中中國歷史科課程的 規劃與設計(新辦)	2	30	2	工作坊	2月至6月	2020	朱治夫 博士	2892 5716	個人、 社會及 人文 教育		1,2,3, 4b,4m, 7
PSHI	History		✓	V	Seminars and Workshops on the Interpretation and Curriculum Leadership of the Revised Junior Secondary History Curriculum (New)	6	30	6	Seminar & Workshop	Sep – Aug	2019/ 2020	Mr Alex HO	2892 5867	PSHE	Also categorised under Part CII.	1,2,3,8

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	culum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
PSHE	History		>	\	Seminar on Curriculum Leadership for History Panel Heads (New)	1	50	3	Seminar	Oct – Nov	2019	Mr Keith WOO	2892 6527	PSHE		1,2,3
TE	BAFS	✓	✓	✓	Enriching Students' Business Learning Experience through Curriculum Planning and Implementation at Junior Secondary Level (Refreshed)	1	50	2.5	Seminar	Mar – Jun	2020	Ms Grace CHAN	3698 3123	ТЕ	 This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190360). Also categorised under Parts CI, CII and CVI(3c). 	1,2,3, 4e,4g, 4j,7,8, 10
TE	D&T / DAT		✓	✓	Sharing Session on Good Practices of Planning and Implementation of Learning in STEM Projects (Refreshed)	1	60	3	Seminar	Jan - Apr	2020	Mr POON Gong	3698 3145	TE	 Including the element of STEM education. Also categorised under Part AIII. 	1,2,4g, 4g(ii), 4k,8
TE	HEc / TL	√	√	√	Curriculum Management, Planning and Leadership in Home Economics / Technology and Living (Refreshed)	1	40	3	Seminar	May – Jul	2020	Ms LING Chi-ying, Jeannie	3698 3137	TE	 Including the element of STEM education. Also categorised under Part CI. 	1,2,3, 4,4g,4j, 4k,7,8

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4a(vi) Sex Education

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KLA	A / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
AE	Music		✓		Induction Workshop for Music Panel Chairpersons in Secondary Schools (Refreshed)	1	30	2.5	Workshop	Oct	2019	Mr YEH Cheung- shing	3698 3531	AE	(1) This is a refreshed programme, similar to that organised in 2018/19 (ID: CDI020181331).	1,2,8,9
															(2) Also categorised under Parts CII, CIII and D.	
AE	Visual Arts		✓	✓	Theme-based Teaching Design for Secondary School Visual Arts Series: (I) Teaching Design of a Topic (Refreshed)	2	40	6	Workshop	Oct	2019	Ms Constance CHOW	3698 3536	AE	(1) This is a refreshed programme, similar to that organised in Oct 2017 and Oct 2018 (ID: CDI020171335 and CDI020181265).	1,2,8
															(2) Also categorised under Parts AI and AIII.	
AE	Visual Arts		✓	√	(II) Teaching Design of a Thematic Unit (Refreshed)	1	40	6	Workshop	Nov	2019	Ms Jessie HO	3698 3538	. Δ⊢	(1) This is a refreshed programme, similar to that organised in Oct 2017 (ID: CDI020171335).	1,2,8
															(2) Also categorised under Parts AI and AIII.	
AE	Visual Arts	√	√	√	Promoting Visual Arts in Secondary Schools (New)	1	80	3	Seminar	Dec	2019	Ms Constance CHOW	3698 3536	1 A H	Also categorised under Part AI.	1,2

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KLA / Subject /		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PE		✓		PE Curriculum Leadership Series: Induction course for New Secondary PE Panel Chairpersons (Refreshed)	1	50	3	Seminar	Sep – Oct	2019	Mr FUNG Chun-man		PE	Also categorised under Part D.	1,2, 14,16
PE		✓		PE Curriculum Leadership Series: Planning and Implementation of e- learning and STEM Education in PE (Refreshed)	1	25	3	Workshop	Feb – Apr	2020	Mr FUNG Chun-man		PE		1,2, 4g,4j
PE		✓	√	School Curriculum Design – Learning Topics in the Six Strands of Physical Education for Secondary Schools (Refreshed)	1	40	3	Workshop	Apr – Jun	2020	Mr YEUNG Tat-man	2713 3964	PE		1,2,4a, 4a(ii)
PE		✓		PE Curriculum Leadership Series: Workshop on the Physical Education Curriculum Planning in Secondary Schools (Refreshed)	1	25	3	Workshop	Apr – Jun	2020	Mr FUNG Chun-man		PE		1,2,3,6
PE		✓	✓	PE Curriculum Planning: Strand of "Health and Fitness" (New)	1	25	3	Seminar	Apr – Jun	2020	Mr FUNG Chun-man		PE		1,2, 14,15
ApL	✓	✓	✓	Briefing Session on Senior Secondary Applied Learning Courses (2020-22 Cohort) (Refreshed)	1	400	3	Seminar	Oct – Nov	2019	Ms Dorothy MOK	3698 3165	ApL		1,2,7
ApL	✓	✓	✓	Sharing on Developing Students' Aspiration for Further Studies and Career through Whole-School Curriculum Planning with Applied Learning (New)	1	200	3	Seminar	Jun – Jul	2020	Ms Shereen CHEUNG	3698 3168	ApL		1,2,7

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Timetabling for Senior Secondary Level	✓	√	√	Workshop on "Student Option Programme" (SOP) for Senior Secondary Timetabling (Re-run)	1	30	3	Workshop	Mar – May	2020	Ms Venus YEUNG	2892 5856		This is a re-run programme, identical to that organised in Apr 2019 (ID: CDI020190949).	1,2
GE	✓	√	√	Briefing Session on the School Nomination Mechanism of the Hong Kong Academy for Gifted Education (2019/20) (New)	1	400	2	Seminar	Sep	2019	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts CI and CVII.	1,2, 7,12
GE	✓	>	>	Advanced Course (A) Setting Out the Blueprint for School-based Gifted Education(Secondary)(Refreshed)	1	60	3	Seminar	Oct	2019	Ms Fiona CHEUK	3698 3480	GE		1,2,12
GE	✓	>	>	教育局教師網上基礎課程一資優教育(重辦)	4	400	12	網上學習	10 月至 12 月、1 月至 3 月、4 月至 6 月及 7 月至 9 月	2019/ 2020	莊偉倫 先生	3698 3430		本課程授課語言為中 文。	1,2,12
GE	✓	√	√	EDB Online Foundation Course for Teachers - Gifted Education (Re-run)	4	400	12	Online Learning	Oct – Dec , Jan – Mar , Apr – Jun & Jul – Sep	2019/ 2020	Mr Roger CHONG			This programme is conducted in English.	1,2,12
GE	✓	√	✓	Identification of Gifted Students: Setting up a School-based Student Talent Pool to Foster the School-based Gifted Education Development (Secondary) (New)	2	100	3	Seminar	Oct & Mar	2019/ 2020	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts CI and CVII.	1,2, 7,12

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GE	✓	✓	✓	Identification of Gifted Students: Using STEM Education Related Performance Tasks to Identify and Nurture Gifted/More Able Students (Secondary) (New)	2	80	3	Seminar	Nov & Apr	2019/ 2020	Mr Joseph LEUNG		GE	Also categorised under Parts CI and CVII.	1,2,4g, 7,8,12
GE	\	√	√	Advanced Course (B) SWOT analysis for the implementation of school- based gifted education (Secondary)(Refreshed)	1	60	3	Seminar	Dec	2019	Ms Fiona CHEUK	3698 3480	GE		1,2,12
GE	✓	✓	✓	Advanced Course (C) Practical Cases Analysis: Three-tier Implementation Model of Gifted Education-Level I Whole-class Instruction (Secondary)(Refreshed)	1	60	3	Seminar	Feb	2020	Ms Fiona CHEUK	3698 3480	GE		1,2,12
GE	>	√	>	Advanced Course (D) Practical Cases Analysis: Three-tier Implementation Model of Gifted Education-Level II Pull-out Programme (Secondary) (Refreshed)	1	60	3	Seminar	Apr	2020	Ms Fiona CHEUK	3698 3480	GE		1,2,12
GE	>	>	>	Advanced Course (E) Student Cases Analysis & School-based Experience Sharing: Realizing the Potential of Students and Nurturing Giftedness (Secondary)(Refreshed)	1	60	3	Seminar	May	2020	Ms Fiona CHEUK	3698 3480	GE		1,2,12

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- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Target Group(s)^						Max.	Dura- tion		Available in		Contact Person				Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	No. of Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #		
GE	✓	✓	✓	Advanced Course (F) Professional Development for Teachers and Resources Deployment for Gifted Education (Secondary) (Refreshed)	1	60	3	Seminar	Jun	2020	Ms Fiona CHEUK	3698 3480	GE		1,2,12		
GE	✓	✓	✓	Sharing Session on "Setting up a School-based Student Talent Pool" (Secondary) (New)	1	200	3	Seminar	Jun	2020	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts CI and CVII.	1,2, 7,12		
Life-wide Learning	√	√	√	Enhancing Life-wide Learning Experiences through Effective Planning of Cross-curricular Activities: (1) Whole-school Curriculum Planning / Curriculum Leadership (Refreshed)	1	25	6	Workshop	Jan – Mar	2020	Ms Susanna CHEUNG	2892 6494	LWL	 This is a refreshed programme, similar to that organised in 2018/19 (such as ID: CDI020181520). Also categorised under Part CVIII. 	1,2,3,4, 4a,5,7, 8,10,16		
Life-wide Learning	✓	√	✓	(2) Reflection / Self-directed Learning (Refreshed)	1	25	6	Workshop	Apr – Jun	2020	Ms Susanna CHEUNG	2892 6494	LWL	 This is a refreshed programme, similar to that organised in 2018/19 (such as ID: CDI020190707). Also categorised under Part CVIII. 	1,2,3,4, 4a,5,7, 8,10,16		

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

Whole-school Curriculum Planning

2 Curriculum Leadership

Curriculum Interface / Interface between Key Stages 3

On-going Renewal

- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f
 - STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- **Enhancing Assessment Literacy**

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN) 14 Healthy Lifestyle / Leisure and Physical Activities /
- Healthy Eating 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available in		Conta	ct Pei	son		Area(s)
Curriculum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
Life-wide Learning	√	√	✓	(3) Quality Partnership (Refreshed)	1	25	6	Workshop	Apr – Jun	2020	Ms Susanna CHEUNG	2892 6494	LWL	 This is a refreshed programme, similar to that organised in 2018/19 (such as ID: CDI020190959). Also categorised under Part CVIII. 	1,2,3,4, 4a,5,7, 8,10,16
Life-wide Learning	√	√	✓	(4) Extending, Enriching and Enabling Student Learning (Refreshed)	1	25	6	Workshop	Dec	2019	Ms Susanna CHEUNG	2892 6494		 This is a refreshed programme, similar to that organised in 2018/19 (such as ID: CDI020190390). Also categorised under Part CVIII. 	1,2,3,4, 4a,5,7, 8,10,16
Student Learning Profile	✓	✓		Implementation of SLP through Whole-school Approach (Refreshed)	1	100	3	Seminar	May	2020	L Y YAU	2892 6490	1 1/4/1	This is a refreshed programme, similar to that organised in May 2018 (ID: CDI020180850).	1,2,16
Values Education	√	√	√	Values Education Series: (1) Whole-School Curriculum Planning in Values Education (Secondary) (New)	2	100 (Total: 200)	3	Seminar	Jan	2020	Ms Y S LAM	2153 7480		Also categorised under Part CVIII.	1,2,4a

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f
 - 4g STEM Education

 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

Curriculum Management, Leadership and Planning

II Professional Development and Learning Culture

KLA	KLA / Subject /		Target Group(s)^			No. of	Max.	Dura- tion		Available in		Contact Per		son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
									Seminar	Jan — Jun		Mr K K CHEUNG			(1) Including the element of STEM education.	
SE/TE/ME			✓	✓	STEM Education Series: Reading to Learn STEM (Refreshed)	1	200	3			2020		3698 3448	SE	(2) Co-organised by Science Education Section, Technology Education Section and Mathematics Education Section.	4g,4k,8
															(3) Also categorised under Parts CI, CII and CIV.	r
中國 語文 教育	中國語文		✓	✓	2019/20 種籽計劃分享:促進中學中國語文學與教效能 —— 閱讀/評估/電子學習(新辦)	1	100	3	研討會	7月	2020	何燕萍 女士			課程亦見於丙部二、丙部三、丙部三、丙部六(3b)及丙部六(3c)。	4j,8,9
中國 語文 教育	普通話		✓	✓	新修訂普通話課程:課程詮釋 (中學)(重辦)	1	60	3	研討會	2月至4月	2020	周健博士			課程亦見於乙部一、丙 部二及丁部。	1,2,3,8
ELE	English Language	<	<		School Managers' Seminar on Hiring, Keeping and Achieving the Best (Refreshed)	1	50	3	Seminar	May	2020	Mr William CHENG	3549 8339	NEI	The seminar is specifically for managers from schools which plan to recruit a new NET in the following school year. Enrolment is by invitation only.	s 17 (staff

^ Target Group(s)

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T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
- The Belt and Road Initiative
- The Greater Bay Area
- Entrepreneurial Spirit
- **Humanistic Qualities**
- STEM Education
- Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE
- 17 Others (as specified in the table)

BII Professional Development and Learning Culture

ŀ	KLA.	/ Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta			vereignment und Learning	Area(s)
Cu		ulum Area / Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PS	НЕ	中國歷史		√	✓	中國歷史科觀課交流活動系列 (新辦)	4	15	3	觀課交流	9月至6月	2019/ 2020	李淑賢女士	2892 6290		課程亦見於丙部一及丙部二。	4b,7, 8,10
PS	НЕ	中國歷史		√	✓	非華語學生初中中國歷史科觀課及 交流活動(新辦)	3	15	3	觀課交流	2月至6月	2020	楊思慧 女士	2892 5882	個人、 社會及 人文 教育	課程亦見於丙部二。	4b, 4m,8
Т	TE	BAFS	✓	✓	✓	Professional Study Tour for Teachers: The Latest Development of Technology in Business in the Greater Bay Area – Business, Accounting and Financial Studies (New)	1	30	6	Visit	Dec – Apr	2019/ 2020	Mr Patrick HO	3698 3128	TE	 Including the elements of entrepreneurial spirit and STEM education. Also categorised under Parts AIV and CIV. 	2, 4a(iv), 4c,4d,
Т	ొE	D&T / DAT		✓	✓	Current Position and Role of Technological Development in the Greater Bay Area – Visit to the Innovation Technology Industry (Refreshed)	1	25	6	Visit	Jun – Jul	2020	Mr POON Gong	3698 3145	TE	 This is a refreshed programme, similar to that organised in Jul 2018 (ID: CDI020170639). Including the element of STEM education. Also categorised under Parts AIV and CIV. 	2, 4a(iv), 4c,4d, 4g

^ Target Group(s)

P: Principals / Vice-Principals

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T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f
 - STEM Education

 - 4g(i) Scientific Investigation 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

BII Professional Development and Learning Culture

KLA	/ Subject /		arget			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	ICT		✓	✓	Current Position of Technological Development in the Greater Bay Area – Visit to the Innovation Technology Industry (New)	1	25	6	Visit	Jun – Jul	2020	Ms NGAN Wing-ki	3698 3130	TE	 Including the element of STEM education. Also categorised under Parts AIV and CIV. 	2, 4a(iv), 4d,4g
AE	Music		✓	√	Introduction to Cantonese Operatic Music (Secondary) (Refreshed)	1	40	3	Seminar	Nov	2019	Ms NG Wing-chi	3698 3534	AE	Also categorised under Parts CII and CIV.	8
AE	Music		✓	\	Workshop on Voice Training (New)	1	30	3	Workshop	Dec	2019	Mr YEH Cheung- shing	3698 3531	1 A H	Also categorised under Parts CII and CIV.	8
AE	Music		✓	✓	Workshop on Singing of Banghuang in Cantonese Opera (1) (New)	1	30	3	Workshop	Dec	2019	Ms NG Wing-chi	3698 3534	AE	Also categorised under Parts CII and CIV.	8
AE	Music		<		Introduction to Popular Music (Secondary) (Refreshed)	1	80	6	Seminar	Jan	2020	Mr YEH Cheung- shing	3698 3531	AE	 This is a refreshed programme, similar to that organised in 2017/18 (ID: CDI020180842). Also categorised under 	8
AE	Music		✓	√	GalaMusica · School Creative Works	1	300	3	Seminar	Feb	2020		3698	AE	Parts CII and CIV. Also categorised under	16
AE	Music		✓	✓	2020: Final Performance (New) Knowledge Enrichment: Appreciation of Music in Different Cultural Contexts (New)	1	120	3	Seminar	Apr	2020	Ka-yan Mr LAU Kin-kei	3533 3698 3543		Part CIV. Also categorised under Parts CII and CIV.	4c,8

^ Target Group(s)

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M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

BII Professional Development and Learning Culture

KLA	/ Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta			Severapinens and Zeaming	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
AE	Music		✓	√	Workshop on Singing of Banghuang in Cantonese Opera (2) (New)	1	30	3	Workshop	Apr	2020	Ms NG Wing-chi	3698 3534	1 AH	Also categorised under Parts CII and CIV.	8
AE	Music		✓	✓	Violin Masterclass (New)	1	100	2	Seminar	May	2020	Mr LAU Kin-kei	3698 3543	AE	Also categorised under Parts CII and CIV.	8
AE	Music		>	>	Workshop on Song-writing (New)	1	30	3	Workshop	Jun	2020	Mr YEH Cheung- shing	3698 3531	AE	Also categorised under Parts CII and CIV.	8
	PE	✓	\	√	Safety Seminar on PE KLA (Refreshed)	1	100	3	Seminar	May – Jun	2020	Mr Kent WONG	2624 7931	PE		8,16
CR	Library Support				2018-20 Diploma Course in teacher Librarianship for Newly Appointed Teacher-librarians (Secondary) (New)	1	20	111	Lecture	Oct – Jul	2019/ 2020	Ms Amanda SO	3698 4433	CR		4h,4j, 4k,6,8, 17 (Library Support)
CR	Library Support				2019-21 Diploma Course in teacher Librarianship for Newly Appointed Teacher-librarians (Secondary) (New)	1	23	114	Lecture	Oct – Jul	2019/ 2020	Ms Amanda SO	3698 4433	1 ('12		4h,4j, 4k,6,8, 17 (Library Support)

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

Whole-school Curriculum Planning

2 Curriculum Leadership

3 Curriculum Interface / Interface between Key Stages

4 On-going Renewal

4a Values Education

4a(i) Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development /

Environmental Education / Biodiversity Education

4a(v) Climate Change 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area4e Entrepreneurial Spirit
 - 4e Entrepreneurial Spirit4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(i) Scientific Investiga 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

C Sustaining the Curriculum and Assessment Reform

I Curriculum Emphases and Cross-curricular Learning (e.g. STEM Education, Reading/Language across the Curriculum, Chinese History and Chinese Culture, the Belt and Road Initiative, the Greater Bay Areas, Entrepreneurial Spirit, Humanistic Qualities, Generic Skills, Basic Law Education)

KLA / Subject /		Farge oup(No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	rson		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE / TE / ME	✓	✓		STEM Education Series: Intensive Training Programme on STEM Education for Curriculum Leaders and Middle Managers (Secondary Schools) (New)	1	400	12	Seminar & Workshop	Oct – Feb	2019/ 2020	Mr K K CHEUNG	3698 3448	_ \ \ H	 Including the elements of STEM education and e-learning. Co-organised by Science Education Section, Technology Education Section and Mathematics Education Section. Also categorised under Parts BI, CII and CIV. 	1,2, 4g,4j, 8,9

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

# Codes	for Areas Covered						
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i) Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading/Language across the Curriculum	12	Gifted Education
4	On-going Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related /	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities		Learning and Teaching Chinese as a Second	14	Healthy Lifestyle / Leisure and Physical Activities /
4a(i)	Moral and Civic Education	4g	STEM Education		Language		Healthy Eating
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	5	NAS Review Related	15	Mental Health/Affective Education
4a(iii)	Basic Law Education	4g(ii)	Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE /
4a(iv)	Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7	Catering for Learner Diversity		SLP
	Environmental Education / Biodiversity Education		Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		·
4a(vi)	Sex Education		•		-		

KLA / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta			ses and cross currental Ex	Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
														(1) Including the element of STEM education.	
SE / TE / ME	✓	✓	✓	STEM Education Series: Symposium on STEM Education (New)	1	400	3	Seminar	Oct – Dec	2019	Mr K K CHEUNG	3698 3448	SE	(2) Co-organised by Science Education Section, Technology Education Section and Mathematics Education Section.	4g
														(3) Also categorised under Part CIV.	
														(1) Including the element of STEM education.	
SE / TE / ME		✓	✓	STEM Education Series: Sharing on Good Practices in STEM Education for Secondary Schools (New)	1	400	3	Seminar	Feb – Jul	2020	Mr K K CHEUNG	3698 3448	SE	(2) Co-organised by Science Education Section, Technology Education Section and Mathematics Education Section.	4g,8
														(3) Also categorised under Part CII.	
SE		√		STEM Education Series: Visit to Greater Bay Area on STEM Education (New)	1	20	1 day	Visit	Mar – May	2020	Mr K K CHEUNG	3698 3448	SE	 Including the element of STEM education. Also categorised under Part CIV. 	44.40

^ Target Group(s) P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians # Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table)

Enhancing Assessment Literacy

Information Literacy

Climate Change

4a(vi) Sex Education

KLA / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
														(1) Including the element of STEM education.	
SE/TE/ME		✓	· /	STEM Education Series: Reading to Learn STEM (Refreshed)	1	200	3	Seminar	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	SE	(2) Co-organised by Science Education Section, Technology Education Section and Mathematics Education Section.	4g,4k,8
														(3) Also categorised under Parts BII, CII and CIV.	
SE/TE/ME		✓		STEM Education Series: Application of Brainwave Controlled Technology and Related STEM Activities (Refreshed)	1	100	3	Seminar	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	SE	 Including the elements of "STEM Education" and Catering for Learner Diversity. Also categorised under 	4g,7,8
				, ,										Part AIV. (1) Including the elements	
SE/TE/ME		✓	✓	STEM Education Series: Latest Development and Application of	1	100	3	Seminar	Jan – Jun	2020		3698	SE	of "STEM Education" and Catering for Learner Diversity.	4g,4j,
				Artificial Intelligence (AI) and Related STEM Activities (Refreshed)							CHEUNG	3448		(2) Also categorised under Parts AIV and CIV(3b).	7,8

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

KLA / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta		•	ises and Cross-Curricular L	Area(s)
Curriculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE/TE/ME		✓	✓	STEM Education Series: Seminar on "The Role of Engineering in STEM Education" (Refreshed)	1	100	3	Seminar	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	SE	 Including the elements of "STEM Education" and Catering for Learner Diversity. Also categorised under Part AIV. 	4g,7,8
SE / TE / ME		√	✓	Curriculum Planning in STEM Education: Integration of STEM Elements into the Learning and Teaching of Physics (New)	1	100	3	Seminar	Mar – Jun	2020	Mr K K CHEUNG	3698 3448	SE	 Including the elements of "STEM Education" and Catering for Learner Diversity. Also categorised under Parts AIII and CII. 	4g,7,8
SE/TE/ME		✓	✓	Learning and Teaching Strategies Series: Use of IT Tools to Conduct Scientific Inquiry-based Learning Activity (Refreshed)	1	30	3	Workshop	Oct – Dec	2019	Mr K K CHEUNG	3698 3448	SE	 This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190786). Including the elements of "STEM Education", e-learning and Catering for Learner Diversity. Also categorised under Parts CI and CVI(3b). 	4g, 4g(i), 4j,7,8

^ Target Group(s) P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians # Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

4a(vi) Sex Education

KL	A / Subject /		Farger oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE / TE	Science (S1-3) / D&T (S1-3)			√	Learning and Teaching Series: (1) The Use of CAD Modelling and 3D-printing Technology for Conducting Science Practical Activities (New)	2	60	3	Workshop	Oct – Jan	2019/ 2020	Mr K K CHEUNG	3698 3448	I \(\(\delta\) H	 Including elements of STEM education, catering for learner diversity, and effective learning and teaching. Co-organised by Science Education Section and Technology Education Section. Also categorised under Part CII. 	4g(i), 4g(ii), 7,8
中國 語文 教育	中國語文		\	✓	中學中國語文課程領導:透過多元活動提升學生語文素養(新辦)	1	100	3	研討會	1月至6月	2020	何燕萍 女士		中國語文教育	課程亦見於乙部一。	1,2, 4k,7
中國 語文 教育	中國語文		✓	✓	中學中國語文課程領導:透過多元活動培養學生閱讀興趣(新辦)	1	100	3	研討會	1月至6月	2020	何燕萍 女士		中國語文教育	課程亦見於乙部一。	1,2, 4k,7
中國 語文 教育	中國語文		✓	✓	跨課程閱讀(修訂)	1	100	3	研討會	1月至6月	2020	余敏生 先生		中國語文教育		4k,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	/ Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta		•	discs and cross currental Ex	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ELE	English Language		✓		Curriculum Leadership Series: Ongoing Renewal of the School Curriculum for English Panel Chairpersons (Refreshed)	1	30	3	Seminar & Workshop	Nov – Dec	2019	Mr Eason CHAN	2892 6481	ELE	(1) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020190287).	1,2,3,4, 4k,8,16
					charpoteens (tensens)										(2) Also categorised under Part BI.	
ELE	English Language			✓	Curriculum Leadership Series: Ongoing Renewal of the School Curriculum for English Teachers (Refreshed)	1	30	3	Seminar & Workshop	Nov – Dec	2019	Mr Eason CHAN	2892 6481	ELE	This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020190288).	1,2,3,4, 4k,8,16
ELE	English Language		√		Developing Reading and Listening Skills of Secondary Students with Reference to the Learning Progression	2	30	3	Seminar & Workshop	Nov – Dec	2019	Ms Iris HUNG	2892 5994	ELE	(1) This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020190289).	3,4j,7, 8, 9
					Framework (Re-run)										(2) Also categorised under Parts CII and CIII.	
ELE	English Language		√		Developing Secondary Students' Writing and Speaking Skills with Reference to the Learning Progression	2	30	3	Seminar & Workshop	Apr – Jun	2020	Ms Iris HUNG	2892 5994	ELE	(1) This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190290).	3,4j,7, 8,9
					Framework (Re-run)										(2) Also categorised under Parts CII and CIII.	

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	/ Subject /		Target			No. of	Max.	Dura- tion		Available	e in	Conta			ses and cross currental Ex	Area(s)
	culum Area / Theme	P	M	T	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language				Enriching and Extending Students' Learning Experiences through Reading and Writing across the Curriculum at the Secondary Level (Refreshed)	2	30	6	Seminar & Workshop	Apr – Jun	2020	Mr Eason CHAN	2892 6481	ELE	 This is a refreshed programme, similar to that organised in May Jun 2019 (ID: CDI020190294). Also categorised under Part CII. 	4a, 4a(ii), 4k,8
ELE	English Language		✓	✓	Literacy Instruction Series: Making Connections between Reading and Writing at the Junior Secondary Level (Re-run)	1	30	6	Workshop	Sep	2019	Mr William CHENG	3549 8339	NET	 This is a re-run programme, identical to that organised in Sep 2018 (ID: CDI020190449). Also categorised under Part CII. 	4k,8
ELE	English Language		✓	✓	STEM Education Series: Design Thinking in the English Language Classroom (New)	1	40	4	Workshop	Apr	2020	Mr William CHENG	3549 8339	NET	Also categorised under Part CII.	4g, 4g(ii), 4j,8
ELE	English Language		√	✓	STEM Education Series: Supporting STEM Education in the English Language Classroom (Refreshed)	1	40	3	Seminar	May	2020	Mr William CHENG	3549 8339	NH	 This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190462). Also categorised under Part CII. 	4g,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d Entrepreneurial Spirit
 - 4e
 - Humanistic Oualities 4f
 - STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	rson		Area(s)
	culum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ELE	English Language		√	✓	Literacy Instruction Series: From Critical Thinking to Critical Literacy: Developing Smart Readers through Identifying Teachable Moments in the English Reading Lessons (Re-run)	1	40	6	Workshop	May	2020	Mr William CHENG	3549 8339	NET	 This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020190465). Also categorised under Parts AIII, CII, CVI(3d) and CVIII. 	4a,4h, 4j,8
	ME		√	✓	Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (3) Reading to Learn (Re-run)	1	50	3	Seminar	Dec	2019	Ms Y H HO	2153 7467	ME	 This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020190064). Also categorised under Part CII. 	4g,4k, 6,8
	ME		✓	✓	(4) Inquiry, Investigation and Problem Solving in Secondary Mathematics (Re-run)	1	50	3	Seminar	May	2020	Mr T W CHEUNG	2153 7470	I IVIE	 This is a re-run programme, identical to that organised in May 2019 (ID: CDI020190095). Also categorised under Part CII. 	6,7,8

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

Chinese History and Chinese Culture

4c The Belt and Road Initiative The Greater Bay Area 4d

Entrepreneurial Spirit 4e Humanistic Oualities 4f

STEM Education

4g(i) Scientific Investigation 4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics

Information Literacy

4j e-Learning

4j(i) Coding Education / Programming

4k Reading/Language across the Curriculum 4m Non-Chinese-Speaking Students Related /

Learning and Teaching Chinese as a Second Language

NAS Review Related

Generic Skills

Catering for Learner Diversity

Enhancing Assessment Literacy

Effective Learning and Teaching

10 Self-directed Learning

11 Project Learning

12 Gifted Education

13 Special Educational Needs (SEN)

14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating

15 Mental Health/Affective Education

16 Whole-person Development / Life-wide Learning / OLE / SLP

17 Others (as specified in the table)

KLA / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	in	Conta	ct Per	son		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ME		✓	✓	(5) Promoting Critical Thinking Skills and Creativity (Re-run)	1	50	3	Workshop	Mar	2020	Ms M S CHEUNG	2153 7430	ME	(1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190083).	6,8
														(2) Also categorised under Part CII.	
ME		√	✓	(6) Promoting Moral and Civic Education (Re-run)	1	50	3	Seminar	Mar	2020	Mr T W CHEUNG	2153 7470	ME	(1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190084).	4a(i),8
														(2) Also categorised under Parts CII and CVIII.	
ME		✓	✓	(7) Promoting Self-directed Learning in Secondary Mathematics (Re-run)	1	50	3	Seminar	Jan	2020		2153 7436	ME	(1) This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190085).	4j,7,8, 10
														(2) Also categorised under Parts CII and CVI(3b).	

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning 2 Curriculum Leadership 3

Curriculum Interface / Interface between Key Stages

On-going Renewal

Codes for Areas Covered

4a Values Education

Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- STEM Education
- 4g(i) Scientific Investigation 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching **Enhancing Assessment Literacy**

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ict Pei	son		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Examts	bei Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ME		✓	√	(8) Remedial Teaching in Secondary Mathematics (Re-run)	2	50	3	Seminar & Workshop	Nov & Apr	2019/ 2020	Mr S T CHAN	2153 7465	1 1/1114	(1) This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190074).	7,8
														(2) Also categorised under Part CII.	•
ME		✓	√	(9) Gifted Education in Secondary Mathematics (Re-run)	1	50	3	Workshop	Feb	2020	Mr K S LEE	2153 7456	1 1/11-	(1) This is a re-run programme, identical to that organised in Feb 2019 (ID: CDI020190078).	6,7,8,12
														(2) Also categorised under Parts CII and CVII.	
				(12) Organising Mathematics Learning				Seminar &			Ms Y H	2153		(1) This is a new programme.(2) Including the element	4g,6,7,
ME		√	√	and Teaching Activities outside Mathematics Lessons (New)	2	30	3	Workshop	Feb & May	2020	НО	7467	1 1/11	of STEM education. (3) Also categorised under Part CII.	8,16

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

Chinese History and Chinese Culture

4c The Belt and Road Initiative The Greater Bay Area 4d

Entrepreneurial Spirit 4e Humanistic Oualities 4f

STEM Education 4g(i) Scientific Investigation

4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics

Information Literacy

4j e-Learning

4j(i) Coding Education / Programming 4k Reading/Language across the Curriculum

4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language

NAS Review Related

Generic Skills

Catering for Learner Diversity

Effective Learning and Teaching

Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities /
- Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP

17 Others (as specified in the table)

KLA / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta			Control of the contro	Area(s)
Curriculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ME		✓	✓	STEM Education Series: (1) Promoting STEM Education (Refreshed)	2	50	3	Seminar	Oct & Apr	2019/ 2020	Mr T W CHEUNG	2153 7470	ME	 This is a refreshed programme, similar to that organised in Apr 2019 (ID: CDI020190092). Including the element of STEM education. Also categorised under Part CII. 	4g,6,8
ME		✓	✓	(2) Mathematical Modelling (Refreshed)	2	50	3	Seminar	Dec & Jun	2019/ 2020	Mr T W CHEUNG	2153 7470	ME	 This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190093). Including the elements of STEM education and the applications of mathematics in different real life contexts. Also categorised under Part CII. 	4g(iii), 6,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

# Codes	for Areas Covered						
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4i	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i	i) Coding Education / Programming		Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading/Language across the Curriculum	12	Gifted Education
4	On-going Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related /	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities		Learning and Teaching Chinese as a Second	14	Healthy Lifestyle / Leisure and Physical Activities /
4a(i)	Moral and Civic Education	4g	STEM Education		Language		Healthy Eating
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	5	NAS Review Related	15	Mental Health/Affective Education
4a(iii)	Basic Law Education	4g(ii) Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE /
4a(iv)	Education for Sustainable Development /	4g(ii	i) Mathematical Modelling / Application of	7	Catering for Learner Diversity		SLP
	Environmental Education / Biodiversity Education		Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

KLA / Subject /		Targe roup(s			No of	Max.	Dura- tion		Available	e in	Conta		•	and cross various E	Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	No. of Events		per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ME		✓	√	(3) Artificial Intelligence, Big Data and Mathematics (New)	2	50	3	Seminar	Jun & Jul	2020	Mr S T CHAN	2153 7465	ME	 This is a new programme. Including the elements of STEM education and the applications of mathematics in different real life contexts. Also categorised under Parts CII and CIV. 	4g(iii), 6,7,8
ME		✓	✓	Understanding and Interpreting the Revised Secondary Mathematics Curriculum (Re-run)	2	400	3	Seminar	Nov & Jan	2019/ 2020		2153 7455	ME	 This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190758). Including the element of STEM education. Also categorised under Parts AI and BI. 	1,2,3, 4g,5

^ Target Group(s)

Codes for Areas Covered

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M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy **Enhancing Assessment Literacy** 4a(vi) Sex Education

KLA / Subject /		Targe roup(s			NI C	Max.	Dura- tion		Available	e in	Conta			ases und Cross Curricular E	Area(s)
Curriculum Area / Theme	P	M	Т		No. of Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ME		✓	✓	Curriculum Leadership and Curriculum Planning for Mathematics Teachers (Re-run)	1	50	3	Seminar	Dec	2019		2153 7436	ME	 This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020190062). Priority is given to teachers who teach senior secondary Mathematics. Including the element of STEM education. Also categorised under Part BI. 	1,2,3, 4g,9
ME		✓	√	Applications of Mathematics (Knowledge Enrichment) (New)	2	100	2	Seminar	Nov & May	2019/ 2020	Ms S C LAU	2153 7459	ME	 This is a new programme. Including the elements of STEM education and the applications of mathematics in different real life contexts. Also categorised under Parts AIV and CIV. 	4g(iii), 6,8

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# <u>Codes</u>	for Areas Covered						
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i	i) Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading/Language across the Curriculum	12	Gifted Education
4	On-going Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related /	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities		Learning and Teaching Chinese as a Second	14	Healthy Lifestyle / Leisure and Physical Activities /
4a(i)	Moral and Civic Education	4g	STEM Education		Language		Healthy Eating
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	5	NAS Review Related	15	Mental Health/Affective Education
4a(iii)	Basic Law Education	4g(ii) Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE /
4a(iv)	Education for Sustainable Development /	4g(ii	i) Mathematical Modelling / Application of	7	Catering for Learner Diversity		SLP
	Environmental Education / Biodiversity Education		Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education		·				

KLA / Subject /		arge oup(s			No. of	Max.	Dura- tion		Available	in	Conta	ct Per	rson		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ME		✓	√	Diversified Learning Activities in Secondary Mathematics Series: (1) 2019/20 Statistical Project Competition for Secondary School Students – Briefing Seminar cum Exhibition of Past Winning Projects (Re-run)	1	200	2	Seminar	Oct	2019	Mr S T CHAN	2153 7465	ME	This is a re-run programme, identical to that organised in Oct 2018 (ID: CDI020190052).	4g,6,11
ME		✓	✓	(2) Hong Kong Mathematics Olympiad (2019/20) – Briefing Seminar cum Training Workshop for teachers (Re-run)	1	50	3	Seminar	Nov	2019	Mr S M CHENG	2153 7436	ME	This is a re-run programme, identical to that organised in Nov 2018 (ID: CDI020190059).	6
ME		✓	√	(3) Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools (2019/20) – Briefing Seminar cum Exhibition of Past Winning Entries (Re-run)	1	50	2	Seminar	Dec	2019	Mr K S LEE	2153 7456	ME	This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020190063).	4g,4k, 6,11
		✓	✓	Enriching Knowledge for the Secondary Mathematics Curriculum Series: (1) History of Mathematics: Selected Topic (New)	2	100	3	Seminar	Jun	2020		2153 7455	ME	(1) This is a new programme.(2) Also categorised under Parts AIV and CIV.	4b,6,8
LS		✓	√	Enriching Knowledge of SS Liberal Studies (New)	4	100	3	Seminar	Sep – Jul	2020	Ms WANG Yuen-yee	6420		Also categorised under Parts AIV and CIV.	4a(iii), 4b,4c, 4d

^ Target Group(s)

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T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL.	A / Subject /		Farget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curr	culum Area / Theme	P	M	T	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	LS		✓	✓	Curriculum and Assessment Planning of SS Liberal Studies (New)	2	100	3	Seminar	Oct – Jul	2019/ 2020	Ms WANG Yuen-yee			Also categorised under Part BI.	1,2,4k
PSHI	E All	✓	✓	✓	Planning and Implementing the Personal, Social and Humanities Education Key Learning Area Curriculum Series: Major Curriculum Updates and Key Focuses for Curriculum Development (New)	5	40	3	Seminar/ Workshop	Oct, Dec, Mar, Apr & May	2019/ 2020	Dr Sincere WONG	2892 5859	PVHH	Also categorised under Part BI.	1,2,4
PSHI	All	✓	✓	✓	Sharing Session on Natural Hazards and Disaster Preparedness (New)	2	60	2	Seminar	Nov – Jan	2019/ 2020	Ms Jenny YAU	2892 5898	PSHE		4a(iv)
PSHI	All	✓	✓	✓	Sharing Session on Climate Change and Its Impacts to Hong Kong (New)	2	60	2	Seminar	Dec – Feb	2019/ 2020	Ms Jenny YAU	2892 5898	PSHE		4a(v)
PSHI	Basic Law Education	✓	✓	✓	Basic Law Knowledge Enrichment Online Course for Secondary School Teachers (Re-run)	8	400	15	Online Course	Oct – Aug	2019/ 2020	Dr Y C FONG	2892 5735		Also categorised under Parts CIV and CVIII.	4a, 4a(iii)
PSHI	Basic Law Education / Humanistic Qualities		✓		PSHE KLA and Life-wide Learning Series: Multicultural Education Linking the Community (New)	4	30	3	Field Study	Oct – Feb	2019/ 2020	Dr Y C FONG	2892 5735		Also categorised under Parts CIV and CVIII.	4a, 4a(iii), 4f
PSHI	Basic Law Education	√	✓	√	Constitution and the Basic Law Seminar Series (New)	2	250	2	Seminar	May – Jun	2020	Dr Y C FONG	2892 5735	PSHE	Also categorised under Parts CIV and CVIII.	4a, 4a(iii)

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Codes for Areas Covered

Whole-school Curriculum Planning

2 Curriculum Leadership

Curriculum Interface / Interface between Key Stages 3

On-going Renewal

4a Values Education

Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education 4a(iv) Education for Sustainable Development /

Environmental Education / Biodiversity Education

Climate Change

4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f
 - STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curriculum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE 中國歷史		✓	\checkmark	初中中國歷史科修訂課程教師培訓 系列: (1) 課程詮釋與課程領導(重辦)	4	30	6	工作坊	9月至2月	2019/ 2020	陳家僑 先生	2892 6290	教育	(1) 重辦課程,內容與 2019年5月至8月 舉辦的課程(編號: CDI020191038)相 同。 (2) 課程與香港教育大學 課程與教學學系合 辦。 (3) 課程亦見於乙部一及 丙部二。	
PSHE 中國歷史		✓	✓	(2) 運用資訊科技提升學與教效能 (重辦)	8	30	9	工作坊	9月至6月	2019/ 2020	陳家僑 先生	2892 6290	教育	(1) 重辦課程,內容與 2019年6月至7月 舉辦的課程(編號: CDI020191024)相同。 (2) 課程與香港大學電子學習發展實驗室合辦。 (3) 課程亦見於丙部二、丙部六(1)、丙部六(3b)及丙部六(3c)。	4b,4j,7, 8,10
PSHE 中國歷史		✓	✓	中國歷史科觀課交流活動系列 (新辦)	4	15	3	觀課交流	9月至6月	2019/ 2020	李淑賢女士	2892 6290		課程亦見於乙部二及丙部二。	4b,7,8,

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- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
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- 8 Effective Learning and Teaching
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- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA/	Subject /		Farget			No. of	Max.	Dura- tion		Available	e in	Conta			See and Cross Carricular 1	Area(s)
	llum Area / heme	P	M	T	Course Title	Events	Enrol.	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	中國歷史		✓	✓	從知識增益到教學實踐系列 (新辦)	4	100	3	研討會	9月至7月	2019/ 2020	陳家僑 先生	2892 6290		課程亦見於丙部二及丙部四。	4b,7,8, 9,10
PSHE	中國歷史		✓	✓	博物館學習中國歷史系列(新辦)	3	100	3	研討會及 參觀	9月至12月 及 2月至6月	2019/ 2020	朱治夫 博士	2892 5716	個人、 社會及 人文 教育	課程亦見於甲部三、甲 部四、丙部二及丙部 四。	4b,4f, 8,10,11
PSHE	中國歷史		>	✓	兩晉南北朝香港古蹟考察(新辦)	2	30	3	實地研習	9月至12月	2019	楊思慧 女士	2892 5882		課程亦見於丙部二及丙 部四。	4b,8, 10,16
PSHE	中國歷史		\	✓	香港地區中國歷史古蹟考察活動 (新辦)	2	30	3	實地研習	1月至6月	2020	李淑賢女士	2892 6290		課程亦見於丙部二及丙 部四。	4b,8,10, 16
PSHE	中國歷史		✓	✓	中國古都名城考察系列:北京 (新辦)	1	30	40	實地研習	2月至6月	2020	李淑賢 女士	2892 6290		課程亦見於丙部二、丙 部四及丙部八。	4a(iii), 4b,4f, 8,10,11, 16

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- 17 Others (as specified in the table)

KLA / Subject		Targ Group			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curriculum Area Theme	·/	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
PSHE Economi	es	✓	✓	Learning and Teaching Strategies Series: (1) Nurturing Students' Entrepreneurial Spirit and Humanistic Qualities through Design Thinking (New)	2	100	3	Seminar	Oct – Mar	2019/ 2020	Ms Grace WONG	2892 6513		Also categorised under Part AIII.	4e,6
PSHE ERS		✓	✓	Experiential Learning on the Chinese Culture, Humanistic Qualities and the Quest for Spirituality Exemplified at Some Religious Buildings in Hong Kong (New)	1	40	3	Field Study	Nov	2019	Mr YIP Cheong- man, Eric	2892 5475	PSHE	 Co-organised with HKEdU. Also categorised under Part CII. 	4b,8
PSHE ERS		✓	✓	Enhancing Student Learning in Ethical Issues through Life-wide Learning Strategies (New)	1	40	3	Field Study	May	2020	Mr YIP Cheong- man, Eric	2892 5475	PSHE	 Co-organised with Hong Kong Association on Ethics and Religious Education. Also categorised under Part CII. 	8,16
PSHE ERS		√	✓	Facilitating Concept Comprehension in Normative Ethics through Enquiry Strategies (New)	1	60	3	Workshop	Jun	2020	Mr YIP Cheong- man, Eric	2892 5475		Also categorised under Part CII.	6,8
PSHE Geograph	у	✓	✓	Workshop on the Implementation of Language Across the Curriculum in Junior Secondary Geography Curriculum (Re-run)	1	40	12	Workshop	Jan – Mar	2020	Ms Connie WU	2892 6654	PSHE	This is a re-run programme, identical to that organised in Jul 2019 (ID: CDI020191185).	4k,8

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- 4a(ii) Life Education (e.g. caring, facing adversity)
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- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
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- 4d The Greater Bay Area
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- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
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- 17 Others (as specified in the table)

KLA	/ Subject /		arget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	ulum Area / Theme	P	M	T	Course Title	Examts	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	History		√	>	Historical Study Tours to 5 Cities of the Guangdong-Hong Kong-Macau Greater Bay Area (New)	5	30	12	Seminar & Field Study	Sep – Aug	2019/ 2020	Mr Keith WOO	2892 6527	PSHE	Co-organised with the Lingnan University.	2,4b, 4d,8
PSHE	Life and Society		<	√	Life and Society (Secondary 1-3) Knowledge Enrichment Seminar: The Development of Guangdong-Hong Kong-Macao Greater Bay Area (New)	1	50	2	Seminar	Nov – Dec	2019	Mr K C LAU	2892 6409	PSHE	Also categorised under Part CIV.	4d,8
PSHE	Life and Society		✓	√	Two-day Study Tour to the Guangdong-Hong Kong-Macao Greater Bay Area for Life and Society (Secondary 1-3) Teachers (New)	1	30	12	Field Study	Dec – Jan	2019/ 2020	Mr K C LAU	2892 6409	PSHE	Also categorised under Part CIV.	4d,8
PSHE	Life and Society		✓	√	"Learning through Board Games and Card Games" for Promoting Self-directed Learning in Life and Society (Secondary 1-3) Series: (1) Basic Design Principles (Refreshed)	1	20	3	Workshop	May	2020	Ms HO Wai-han	2892 5865	PSHE	 This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190539). Also categorised under Part CII. 	7,8,10
PSHE	Life and Society		✓	✓	(2) Strand 1: Personal and Social Development (New)	1	20	3	Workshop	Jun	2020	Dr Sincere WONG	2892 5859	PSHE	Also categorised under Part CII.	7,8,10
PSHE	Life and Society		√	√	(3) Strand 5 and 6: Resources and Economic Activities and Social Systems and Citizenship (New)	1	20	3	Workshop	Jun	2020	Ms HO Wai-han	2892 5865	PSHE	Also categorised under Part CII.	7,8,10
PSHE	Life and Society		✓	✓	(4) Sharing of School Experiences (New)	1	20	3	Workshop	Jun	2020	Dr Sincere WONG	2892 5859	PSHE	Also categorised under Part CII.	7,8,10

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- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
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- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
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- 4k Reading/Language across the Curriculum
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- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	/ Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	Life and Society		✓	\	Promoting Language across the Curriculum in Life and Society (Secondary 1-3) Series: (1) Enhancing Students' Chinese Writing Skills (New)	1	30	3	Workshop	Jun	2020	Dr Sincere WONG	2892 5859	LPSHE	Also categorised under Part CII.	4k,7,8
PSHE	Life and Society		✓	✓	(2) Enhancing Students' English Writing Skills (New)	1	30	3	Workshop	Jun	2020	Dr Sincere WONG	2892 5859	LPNHE	Also categorised under Part CII.	4k,7,8
PSHE	Life and Society		✓	√	Nurturing Humanistic Qualities in Students in Life and Society (Secondary 1-3) (New)	1	60	3	Seminar	Jun	2020	Dr Sincere WONG	2892 5859	LPSHE	Also categorised under Part CII.	4f,8
PSHE	Life and Society		√	✓	Integrative Application of Generic Skills: Cultivating Students' Global Competence in Life and Society (Secondary 1-3) (New)	1	100	3	Workshop	Jun	2020	Mr YIP Cheong- man, Eric / Mr LAU Kei-chung, Frank	/ 2892	PSHE		2, 4a(iv), 6
PSHE	THS		√	✓	The Structure of Tourist Destinations in the Greater Bay Area (New)	1	25	12	Field Study	Feb – Mar	2020	Mr Ronald MELBYE		PSHE		4d,8,11

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity) 4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development /

Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

Chinese History and Chinese Culture

4c The Belt and Road Initiative The Greater Bay Area 4d Entrepreneurial Spirit 4e

Humanistic Oualities 4f STEM Education

4g(i) Scientific Investigation 4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics Information Literacy

4j e-Learning

4j(i) Coding Education / Programming 4k Reading/Language across the Curriculum

4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language

NAS Review Related

Generic Skills

Catering for Learner Diversity Effective Learning and Teaching

Enhancing Assessment Literacy

10 Self-directed Learning

11 Project Learning

12 Gifted Education

13 Special Educational Needs (SEN)

14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating

15 Mental Health/Affective Education

16 Whole-person Development / Life-wide Learning / OLE / SLP

17 Others (as specified in the table)

K	LA / Subject /		arget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	rson		Area(s)
Cui	riculum Area / Theme	P	M	T	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
CI	Biology / Combined		<	<i>.</i>	Understanding and Interpreting the	1	50	2	Sominan	Dag Esk	2019/	Mr Johnny	3698	SE	 This is a refreshed programme, similar to that organised in Jan 2019 (ID: CDI020190013). Including the elements 	4g(i),
SI	Science (Biology Part)		•		Curriculum (Refreshed)	1	50	3	Seminar	Dec – Feb	2020	SZE	3432	SE	of featuring e-resources and catering for learner diversity.	4j,7, 8,9
															(3) Also categorised under Parts AI, CII and CIII.	•
SI	Biology / Combined Science (Biology Part)		✓	✓	Learning and Teaching Strategies Series: (2) Practical Activities of Biology (New)	3	30	3	Workshop	Mar – Jun	2020	Mr Johnny SZE	3698 3432	I \H	Also categorised under Parts AIII and CII.	4g,7,8
SI	Biology / Combined Science (Biology Part)		✓	✓	(3) Practical Activities Related to Biotechnology and Microbiology (New)	2	250	3	Seminar	Jun – Jul	2020	Mr Johnny SZE	3698 3432	SE	Also categorised under Parts AIII and CII.	4g(i), 7,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make 4g(iii) Mathematical Modelling / Application of

Information Literacy

Mathematics

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

	KLA	/ Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	rson		Area(s)
C		ulum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
;	SE	Biology / Combined Science (Biology Part)			✓	(4) Course for Laboratory Technicians — Practical Activities Related to Biotechnology and Microbiology (New)	2	250	3	Seminar	Jun – Jul	2020	Mr Johnny SZE	3698 3432	I VH	Also categorised under Parts AIII and CII.	4g(i), 7,8
;	SE	Chemistry / Combined Science (Chemistry Part)		√	√	Understanding and Interpreting the Chemistry and Combined Science (Chemistry Part) Curricula (Re-run)	1	100	3	Seminar	Oct – Dec	2019	Mr M K LAU	3698 3440	SE	 (1) This is a re-run programme, identical to that organised in Oct 2018 (ID: CDI020181278). (2) Including the elements of STEM education, e-learning, catering for learner diversity and effective learning and teaching. (3) Also categorised under Parts AI, CII and CVI(3b). 	4g,4j, 7,8

^ Target Group(s)

Climate Change

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered 1 Whole-school Curriculum Planning 2 Curriculum Leadership 3 Curriculum Interface / Interface between Key Stages 4 On-going Renewal 4a Values Education 4a(i) Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity) 4a(iii) Basic Law Education 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

- 4b Chinese History and Chinese Culture4c The Belt and Road Initiative
- 4d The Greater Bay Area4e Entrepreneurial Spirit
- 4e Entrepreneurial Spirit4f Humanistic Qualities
- 4g STEM Education
- 4g STEM Education
 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	\ / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta			Coss Carrolla E	Area(s)
	culum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
SE	Chemistry / Combined Science (Chemistry			✓	Learning and Teaching Strategies Series: (1) Course for New Teachers – Promoting the Quality of Chemistry Learning with	1	100	3	Workshop	Nov – Feb	2019/ 2020	Mr M K LAU	3698 3440	SE	 Including the elements of STEM education, e-learning, catering for learner diversity and effective learning and teaching. Also categorised under 	4g,4j, 7,8
	Part)				Effective Teaching Strategies and Learning Activities (New)										Parts AIII, CII and CVI(3b).	
	Chemistry				(2) Using Mobile Applications and										(1) This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020181586).	
SE	Combined Science (Chemistry Part)		✓	✓	Custom-made Devices for Conducting Chemistry Practical Tasks (Re-run)	2	24	2.5	Workshop	Mar – Jul	2020	Mr M K LAU	3698 3440		(2) Including the elements of STEM education, e-learning, and effective learning and teaching.	4g,4j,8
															(3) Also categorised under Parts AIII, CII and CVI(3b).	

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

KL	A / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ict Pei	rson		Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Chemistry / Combined Science (Chemistry Part)		√	✓	(3) Flipped Learning in Chemistry (New)	1	200	3	Seminar	Apr – Jul	2020	Mr M K LAU	3698 3440	I \H	 Including the elements of STEM education, e-learning, catering for learner diversity, self-directed learning and effective learning and teaching. Also categorised under Parts AIII, CII and CVI(3b). 	4g,4j, 7,8,10
SE	Chemistry / Combined Science (Chemistry Part)		√		Enriching Knowledge Series: (1) Artificial Photosynthesis and Methane Oxidation (Re-run)	1	200	2.5	Web-based course	Jan – Apr	2020	Mr M K LAU	3698 3440	1 🔾 🖯	 (1) This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020181378). (2) Including the elements of STEM education and scientific investigation. (3) Also categorised under Parts AIV and CIV. 	4g, 4g(i)

^ Target Group(s)

Climate Change

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 4j(i) Coding Education / Programming 2 Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table)

Enhancing Assessment Literacy

Information Literacy

KLA	A / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta		•	See and Cross Carreaga Ex	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
SE	Chemistry / Combined Science (Chemistry Part)		<	✓	(2) Visit to Local Chemistry related Institute (Refreshed)	2	15	2.5	Visit	Jan – Apr	2020	Mr M K LAU	3698 3440	I \H	 This is a refreshed programme, similar to that organised in Jan & Mar 2019 (ID: CDI020181464). Including the element of STEM education. Also categorised under Parts AIV and CIV. 	4g
SE	Chemistry / Combined Science (Chemistry Part)		√	√	(3) Selected Topics in Applications of Chemistry (New)	2	200	2.5	Seminar and Web-based course	Mar – Jul	2020	Mr M K LAU	3698 3440		(1) Including the element of STEM education.(2) Also categorised under Parts AIV and CIV.	4g
SE	Chemistry / Combined Science (Chemistry Part)			✓	Course for Laboratory Technicians: Selected Topics in Applications of Chemistry (New)	1	200	2.5	Web-based course	Mar – Jul	2020	Mr M K LAU	3698 3440	1 0 1	 Including the element of STEM education. Also categorised under Parts AIV and CIV. 	4g

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change

Enhancing Assessment Literacy

Information Literacy

KLA	/ Subject /		Farge roup(s			No. of	May	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	ulum Area / Theme	P	M	T	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Physics / Combined Science (Physics Part)		✓	✓	Learning and Teaching Strategies Series: (1) Using Mobile Phone with Buildin Sensors in Experiments of Physics (S4-6) curriculum (New)	1	30	3	Workshop	Oct – Feb	2019/ 2020	Mr K K CHEUNG	3698 3448	SE	 (1) Co-organised with the Hong Kong Polytechnic University. (2) Including the elements of "STEM Education" and Catering for Learner Diversity. (3) Also categorised under Parts AIII and CVI(3b). 	4g(i), 4j,7,8

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy **Enhancing Assessment Literacy** 4a(vi) Sex Education

ŀ	KLA.	/ Subject /		Target oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	rson		Area(s)
Cu		ulum Area / Theme	P	M	Т	('ourgo Titlo	Examts	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
		Physics														(1) This is a refreshed programme, similar to that organised in Jan and Jun 2019 (ID: CDI020190584 & CDI020191098).	
S	SE	Combined Science (Physics Part)		✓	✓	(2) Using "Microcontroller(Arduino)- Smartphone Platform" for Physics Experiment (Refreshed)		40	3	Workshop	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	SE	 (2) Co-organised with the Hong Kong Polytechnic University. (3) Including the elements of "STEM Education" and Catering for Learner Diversity. 	4g, 4g(i), 4j,7,8
																(4) Also categorised under Parts AIII and CVI(3b).	
S	SE	Physics / Combined Science (Physics Part)		✓	✓	(3) Design of Learning Activities for Physics (New)	2	30	3	Workshop	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	I \H	Also categorised under Parts AIII and CVI(3b).	4j, 7,8

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

K	LA / Sub	bject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta			ases and cross carriedad E	Area(s)
Cu	rriculum Them		P	M	T	Course Title	Exants	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
		nysics/				(4) Using e-Resources for Flipped										(1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191104).	
S	E Sci (Ph	cience hysics Part)		✓	✓		1	40	3	Workshop	Mar – Jun	2020	Mr K K CHEUNG	3698 3448	SE	(2) Including the elements of e-learning and Catering for Learner Diversity.	4j,7,8
																(3) Also categorised under Parts AIII and CVI(3b).	
S	H	cience S1-3)		✓	✓	Learning and Teaching Series: (2) Workshop on Conducting Practical Tasks about "DNA and Heredity" in Junior Secondary Science (Re-run)	2	50	3	Workshop	Dec	2019	Mr K K CHEUNG	3698 3448	SE	 This is a re-run programme, identical to those organised in Feb 2019 (ID: CDI020190789) and Jun 2019 (ID: CDI020191105). Co-organised with Hong Kong Science Museum. Also categorised under Part CII. 	4g,7,8

4a(vi) Sex Education

^ Target Group(s) P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians # Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Enhancing Assessment Literacy Information Literacy

KI	A / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta			See and Cross Carreaga E	Area(s)
Curi	riculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Science (S1-3)		✓	✓	(3) Learning and Teaching Strategies on "Force and Motion" in Junior Secondary Science (New)	1	400	3	Seminar	Dec – Mar	2019/ 2020	Mr K K CHEUNG	3698 3448	SE	 Including the element of STEM education. Also categorised under Parts CII and CIV. 	4g,7,8
SE	Science (S1-3)		√	√	(5) Conducting Scientific Investigation through Science Projects (New)	1	400	3	Seminar	Feb – Jun	2020	Mr K K CHEUNG	3698 3448	SE	 Including the element of STEM education. Also categorised under Parts CII and CIII. 	4g(i), 7,8, 9,11
SE	Science (S1-3)		√	✓	(6) Using Arduino System for Science Experiments (New)	2	48	3	Workshop	Jun	2020	Mr K K CHEUNG	3698 3448	SE	 Including the elements of STEM education and e-learning. Also categorised under Parts CII and CVI(3b). 	4g,4j,8
SE	Science (S1-3)		√	✓	Understanding and Interpreting the Updated Science (S1-3) Curriculum (Refreshed)	1	200	3	Seminar	Oct – Nov	2019	Mr K K CHEUNG	3698 3448		 This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190200). Including the element of STEM education. Also categorised under Parts CII and CIII. 	4g,7, 8,9

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered 2

Whole-school Curriculum Planning

Curriculum Leadership

Curriculum Interface / Interface between Key Stages 3

On-going Renewal

4a Values Education

Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development /

Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f

 - STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- **Enhancing Assessment Literacy**

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	A / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta			South Cross Carroada Ex	Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	BAFS	<	<	✓	Enriching Students' Business Learning Experience through Curriculum Planning and Implementation at Junior Secondary Level (Refreshed)	1	50	2.5	Seminar	Mar – Jun	2020	Ms Grace CHAN	3698 3123	TE	 This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190360). Also categorised under Parts BI, CII and CVI(3c). 	1,2,3, 4e,4g, 4j,7,8, 10
TE	D&T / DAT		✓	√	Understanding and Interpreting the Design and Applied Technology Curriculum (Refreshed)	1	30	2	Seminar	Oct – Dec	2019	Mr POON Gong	3698 3145	TE	Also categorised under Parts AI and CII.	1,2, 4g(ii),8
TE	ICT		<	√	Briefing Session on the Proposed Changes to the Information and Communication Technology Curriculum (New)	1	450	2	Seminar	Jan – Mar	2020	Mr HO Shing-fat Wilfred	3698 3131	TE		3,8
TE	HEc / TL	<	<	√	Curriculum Management, Planning and Leadership in Home Economics / Technology and Living (Refreshed)	1	40	3	Seminar	May – Jul	2020	Ms LING Chi-ying, Jeannie	3698 3137		 Including the element of STEM education. Also categorised under Part BI. 	1,2,3, 4,4g,4j, 4k,7,8
TE	Promotion of Reading		✓	✓	Exploration of Public Resources in Technology Education (New)	1	30	3	Visit and Seminar	Nov – Dec	2019	Mr HO Shing-fat Wilfred	3698 3131	TE		4k

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

Whole-school Curriculum Planning

2 Curriculum Leadership

- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f
 - STEM Education

 - 4g(i) Scientific Investigation 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Targ Group					Max.	Dura- tion		Available in		Contact Person				Area(s)
	Curriculum Area / Theme		P M T Course Title	Course Title	No. of Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #	
AE	Music		✓	✓	Interdisciplinary Learning Series: Experience Sharing Session on STEM in the Music Curriculum in Secondary Schools (New)	1	50	3	Experience Sharing Session	Oct	2019		3698 3543	AE	Also categorised under Parts CIV, CVI (3a) and CVI (3b).	4g,4j,8
AE	Visual Arts		✓		Interdisciplinary Learning in Secondary School Visual Arts (Refreshed)	1	80	3	Seminar	May	2020	Ms Constance CHOW	3698 3536	I Δ H	 This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020191203). Also categorised under Part CVIII. 	1,4a, 4k,8
AE	Visual Arts		✓		Developing Students' Creativity in Secondary School Visual Arts (Refreshed)	1	40	6	Workshop	Jul	2020	Ms Jessie HO	3698 3538	I Δ H	(1) This is a refreshed programme, similar to that organised in Apr and Jun 2019 (ID: CDI020190926 and CDI020191143). (2) Also categorised under Part AIII.	6
	PE		√	√	Promotion of Reading: PEKLA (New)	2	30	3	Workshop	Oct – May	2019/ 2020	Mr Ken WONG	2760 7794	I PH		4k,8,14
	PE		✓	✓	Promoting STEM Education in PE (Refreshed)	1	50	3	Seminar/ Workshop	Jan – May	2020	Mr Kent WONG	2624 7931	PE		4,4g

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T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

Whole-school Curriculum Planning

2 Curriculum Leadership

Curriculum Interface / Interface between Key Stages 3

On-going Renewal

4a Values Education

Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change

4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- **Enhancing Assessment Literacy**

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /			Target Group(s)^			No. of	Max.	Dura- tion		Available in		Contact Person				Area(s)
	Curriculum Area / Theme		M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
CR	Library Support				Refresher Course for Teacher-librarians Module I: Promoting Reading Culture in School (Re-run)	1	30	10	Seminar- cum- Workshop	Nov – Jan	2019/ 2020	Ms Amanda SO	3698 4433	I ('R	This is a re-run event, identical to those organised in 2017/18 (ID: CDI020171220 and CDI020181084).	4k,8, 17 (Library Support)
CR	Library Support		✓	✓	Promotion of Reading through Collaboration (New)	1	50	3	Seminar	Mar	2020	Ms Amanda SO	3698 4433	CR		4k,8
	GE	>	✓	√	Briefing Session on the School Nomination Mechanism of the Hong Kong Academy for Gifted Education (2019/20) (New)	1	400	2	Seminar	Sep	2019	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts BI and CVII.	1,2, 7,12
	GE	>	✓		Identification of Gifted Students: Setting up a School-based Student Talent Pool to Foster the School-based Gifted Education Development (Secondary) (New)	2	100	3	Seminar	Oct & Mar	2019/ 2020	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts BI and CVII.	1,2, 7,12
	GE	>	✓	✓	Identification of Gifted Students: Using STEM Education Related Performance Tasks to Identify and Nurture Gifted/More Able Students (Secondary) (New)	2	80	3	Seminar	Nov & Apr	2019/ 2020	Mr Joseph LEUNG			Also categorised under Parts BI and CVII.	1,2,4g, 7,8,12
	GE	✓	✓	✓	Sharing Session on "Setting up a School-based Student Talent Pool" (Secondary) (New)	1	200	3	Seminar	Jun	2020	Mr Issac TSANG	3698 3474	I (÷H	Also categorised under Parts BI and CVII.	1,2, 7,12

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Target Group(s)^			No. of	Mov	Dura- tion		Available in		Contact Pers		son		Area(s)
Curriculum Area / Theme	P	M	Т	(ourse lifte	Events	enrol. per Event	per Event (hours)	vent	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
Other Learning Experiences		✓		Provision of Career-related Experiences through Life-wide Learning Activities (Refreshed)	3	30	3	Workshop	Jan – Mar	2020	L Y YAU	2892 6490	LWL	There are themes on different business fields for each event. Please refer to the Teacher Training Calendar for details.	16
Life-wide Learning	✓	✓		Study Tour to the Greater Bay Area on "Career-related Experiences" (Refreshed)	1	30	3-4 days	Study Tour	Jul	2020	L Y YAU	2892 6490	I W/I	This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020191109).	4d,16

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy **Enhancing Assessment Literacy**

Sustaining the Curriculum and Assessment Reform

Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching **Strategies**)

KLA / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE / TE / ME	✓	√	✓	STEM Education Series: Intensive Training Programme on STEM Education for Curriculum Leaders and Middle Managers (Secondary Schools) (New)	1	400	12	Seminar & Workshop	Oct – Feb	2019/ 2020	Mr K K CHEUNG	3698 3448	1 64	 Including the elements of STEM education and e-learning. Co-organised by Science Education Section, Technology Education Section and Mathematics Education Section. Also categorised under Parts BI, CI and CIV. 	1,2, 4g,4j, 8,9
SE / TE / ME		✓	✓	STEM Education Series: Sharing on Good Practices in STEM Education for Secondary Schools (New)	1	400	3	Seminar	Feb – Jul	2020	Mr K K CHEUNG	3698 3448	1 2 1	 Including the element of STEM education. Co-organised by Science Education Section, Technology Education Section and Mathematics Education Section. Also categorised under Part CI. 	4g,8

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P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal

4a Values Education

Moral and Civic Education

Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

Codes for Areas Covered

Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

4a(iv) Education for Sustainable Development /

- Chinese History and Chinese Culture
- The Belt and Road Initiative
- The Greater Bay Area Entrepreneurial Spirit
- **Humanistic Qualities**
- STEM Education
- Scientific Investigation 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4i e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE
- 17 Others (as specified in the table)

KLA / Subject /		Targe roup(No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	rson		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
SE / TE / ME		✓	✓	STEM Education Series: Reading to Learn STEM (Refreshed)	1	200	3	Seminar	Jan — Jun	2020	Mr K K CHEUNG	3698 3448	SE	 Including the element of STEM education. Co-organised by Science Education Section, Technology Education Section and Mathematics Education Section. Also categorised under Parts BII, CI and CIV. 	
SE / TE / ME		✓	✓	Curriculum Planning in STEM Education: Integration of STEM Elements into the Learning and Teaching of Physics (New)	1	100	3	Seminar	Mar – Jun	2020	Mr K K CHEUNG	3698 3448	1 NH	 Including the elements of "STEM Education" and Catering for Learner Diversity. Also categorised under Parts AIII and CI. 	4g,7,8

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

1 Whole-school Curriculum Planning	4b Chinese History and Chinese Culture	4j e-Learning	10 Self-directed Learning
2 Curriculum Leadership	4c The Belt and Road Initiative	4j(i) Coding Education / Programming	11 Project Learning
3 Curriculum Interface / Interface between Key Stages	4d The Greater Bay Area	4k Reading/Language across the Curriculum	12 Gifted Education
4 On-going Renewal	4e Entrepreneurial Spirit	4m Non-Chinese-Speaking Students Related /	13 Special Educational Needs (SEN)
4a Values Education	4f Humanistic Qualities	Learning and Teaching Chinese as a Second	14 Healthy Lifestyle / Leisure and Physical Activities /
4a(i) Moral and Civic Education	4g STEM Education	Language	Healthy Eating
4a(ii) Life Education (e.g. caring, facing adversity)	4g(i) Scientific Investigation	5 NAS Review Related	15 Mental Health/Affective Education
4a(iii) Basic Law Education	4g(ii) Design and Make	6 Generic Skills	16 Whole-person Development / Life-wide Learning / OLE /
4a(iv) Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7 Catering for Learner Diversity	SLP
Environmental Education / Biodiversity Education	Mathematics	8 Effective Learning and Teaching	17 Others (as specified in the table)
4a(v) Climate Change	4h Information Literacy	9 Enhancing Assessment Literacy	
4a(vi) Sex Education			

KLA	A / Subject /		arget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE / TE	Science (S1-3) / D&T (S1-3)		\	<	Learning and Teaching Series: (1) The Use of CAD Modelling and 3D-printing Technology for Conducting Science Practical Activities (New)	2	60	3	Workshop	Oct – Jan	2019/ 2020	Mr K K CHEUNG	3698 3448	SE	 Including elements of STEM education, catering for learner diversity, and effective learning and teaching. Co-organised by Science Education Section and Technology Education Section. Also categorised under Part CI. 	4g(i), 4g(ii), 7,8
中國 語文 教育	中國語文		✓	\	自主學習:翻轉課堂(修訂)	1	25	3	工作坊	10 月至 12 月	2019	何燕萍 女士	2892 5833		課程亦見於丙部六(3b)及 丙部六(3c)。	4j,8,10
中國 語文 教育	中國語文		✓	<	文本細讀:閱讀教學課堂反思 (修訂)	2	100	3	研討會	10 月至 7 月	2019/ 2020	何燕萍 女士	2892 5833	中國語文教育	課程亦見於丙部四。	8
中國 語文 教育	中國語文		✓	✓	文本細讀:文言經典閱讀與賞析 (修訂)	12	40	3	課程	11 月至 7 月	2019/ 2020	何燕萍 女士	2892 5833		課程亦見於甲部三、甲 部四及丙部四。	4b,8
中國 語文 教育	中國語文		✓	✓	粵語正音、朗讀與朗誦(新辦)	1	40	6	工作坊	1月至6月	2020	何燕萍 女士	2892 5833	中國語文教育	課程亦見於丙部四。	4b,8

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- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	/ Subject /		Target oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
中國 語文 教育	中國語文		✓	✓	對聯與文化(新辦)	1	100	2	研討會	1月至6月	2020	何燕萍 女士		中國語文教育	課程亦見於丙部四。	4b,8
中國 語文 教育	中國語文		✓	✓	跨課程閱讀(修訂)	1	100	3	研討會	1月至6月	2020	余敏生 先生		中國語 文教育	課程亦見於丙部一。	4k,8
中國 語文 教育	中國語文		✓	✓	2019/20 種籽計劃分享:促進中學中國語文學與教效能——閱讀/評估/電子學習(新辦)	1	100	3	研討會	7月	2020	何燕萍 女士			課程亦見於乙部二、丙 部三、丙部六(3b)及丙部 六(3c)。	4j,8,9
中國語文教育	中國語文 / 中國文學		✓	✓	文學欣賞(初中)(重辦)	1	200	3	研討會	1月至4月	2020	余敏生先生		中國語文教育	(1) 重辦課程,內容與 2019 年 5 月舉辦的課程(編號: CDI020190569)相同。 (2) 課程亦見於丙部四。	8
中國語文	中國語文 / 中國文學		✓	✓	經典白話課文賞析(新辦)	1	100	3	研討會	11 月至 3 月	2019/ 2020	余敏生 先生		中國語文教育	課程亦見於丙部四。	8
中國 語文 教育	中國語文 / 中國文學		✓	✓	詩詞賞析(新辦)	1	30	3	課程	1月至5月	2020	余敏生 先生		中國語文教育	課程亦見於丙部四。	4b,8
中國 語文 教育	中國語文 / 中國文學		✓	✓	善用資訊科技提升中國語文及文學 學與教效能(修訂)	1	100	3	研討會	1月至6月	2020	何燕萍 女士			課程亦見於丙部六(3b)及 丙部六(3c)。	4j,7,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
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- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	/ Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		Effective Eculining and Te	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
中國 語文 教育	中國語文 / 中國文學		>	>	語文課中的文學情味(新辦)	1	100	3	研討會	5月至7月	2020	余敏生 先生		中國語文教育	課程亦見於丙部四。	8
中國 語文 教育	中國語文 / 中國文學		>	>	香港文學深度體驗計劃分享會 (2019-20)(新辦)	1	100	3	研討會	6 月	2020	余敏生 先生		中國語文教育		8
中國語文教育	普通話		√	✓	普通話與表演藝術(修訂)	1	100	3	研討會	11 月至 12 月	2019	周健博士		中國語文教育	(1)配合中國語文選修單元十:普通話與表演藝術。 (2)課程亦見於甲部三、甲部四及丙部四。	8
中國 語文 教育	普通話		\	>	新修訂普通話課程:課程詮釋 (中學)(重辦)	1	60	3	研討會	2月至4月	2020	周健博士	2892 5837	中國語文教育	課程亦見於乙部一、乙 部二及丁部。	1,2,3,8
中國語文教育	普通話		✓	✓	普通話聆聽教學(新辦)	1	100	3	研討會	4月至6月	2020	周健博士	2892 5837	中國語文教育	課程亦見於丙部四。	8
ELE	English Language		√	✓	Developing Reading and Listening Skills of Secondary Students with Reference to the Learning Progression Framework (Re-run)	2	30	3	Seminar & Workshop	Nov – Dec	2019	Ms Iris HUNG	2892 5994	ELE	 This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020190289). Also categorised under Parts CI and CIII. 	3,4j,7, 8,9

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

K	LA / Subject /		Targe Group(No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Cui	riculum Area Theme	/ P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
EL	E English Language			✓	Adopting an Inductive Approach to Enhance Secondary Students' Grammar Knowledge and Promote Self-directed Learning (Re-run)	2	30	3	Seminar & Workshop	Jan – Mar	2020		2892 5994	ELE	This is a re-run programme, identical to that organised in Jan – Feb 2019 (ID: CDI020190295).	8,10
EL	E English Language			✓	e-Learning Series: Effective Use of Multimodal Materials in Language Arts to Enhance the Learning and Teaching of English at the Junior Secondary Level (Re-run)	2	30	3	Seminar & Workshop	Jan – Mar	2020	Ms Iris HUNG	2892 5994	ELE	(1) This is a re-run programme, identical to that organised in Jan – Mar 2019 (ID: CDI020190296). (2) Also categorised under Parts CVI(3b) and CVI(3c).	4a(ii), 4j,6,8
EL	E English Language			✓	Grammar as Choice: The Role of Grammar in Enhancing Students' Writing in the Senior Secondary English Language Classroom (Re-run)	2	30	3	Seminar & Workshop	Jan – Mar	2020	Ms Pauline PANG	2892 6482	ELE	 This is a re-run programme, identical to that organised in May 2019 (ID: CDI020190284). Also categorised under Part AIII. 	8
EL	E English Language			✓	e-Learning Series: Effective Use of e-Resources to Develop Students' English Language Skills at the Secondary Level (New)	2	30	3	Seminar & Workshop	Mar – May	2020	Ms Samantha TSANG	2892 6572		Also categorised under Parts CVI(3b) and CVI(3c).	4a,4j,8

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

1 Whole-school Curriculum Planning 2 Curriculum Leadership 3 Curriculum Interface / Interface between Key Stages 4 On-going Renewal 4a Values Education 4a(i) Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

4a(v) Climate Change

4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative4d The Greater Bay Area
- 4e Entrepreneurial Spirit4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Examts	Enrol. per Event	per Event (hours)		Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language			✓	Catering for Learner Diversity Series: Stretching the Potentials of Advanced Learners in the Secondary English Language Classroom (Re-run)	2	30	3	Seminar & Workshop	Apr – May	2020	Ms Pauline PANG	2892 6482		This is a re-run programme, identical to that organised in Apr 2019 (ID: CDI020190280).	6,7, 8,10
ELE	English Language			✓	Catering for Learner Diversity Series: Adopting e-Learning to Cater for Students with Special Educational Needs in the Junior Secondary English Classroom (Re-run)	2	30	3	Seminar & Workshop	Apr – Jun	2020	Mr Eason CHAN	2892 6481	ELE	 This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190291). Also categorised under Parts CVI(3b), CVI(3c) and CVII. 	4j,6,7, 8,13
ELE	English Language		✓	✓	Developing Secondary Students' Writing and Speaking Skills with Reference to the Learning Progression Framework (Re-run)	2	30	3	Seminar & Workshop	Apr – Jun	2020	Ms Iris HUNG	2892 5994		(1) This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190290). (2) Also categorised under Parts CI and CIII.	3,4j,7, 8,9

^ Target Group(s)

Climate Change

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table)

Enhancing Assessment Literacy

Information Literacy

KLA	A / Subject /		Fargeroup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language			✓	e-Learning Series: Media Literacy in the Junior Secondary English Classroom – Enhancing Critical Thinking Skills through the Use of Digital Texts (Re-run)	2	30	3	Seminar & Workshop	Apr – Jun	2020	Ms Samantha TSANG	2892 6572	ELE	 (1) This is a re-run programme, identical to that organised in Jun – Jul 2019 (ID: CDI020190293). (2) Also categorised under Parts CVI(3b), CVI(3c) and CVI(3d). 	4a,4h, 4j,6,8
ELE	English Language			✓	Enriching and Extending Students' Learning Experiences through Reading and Writing across the Curriculum at the Secondary Level (Refreshed)	2	30	6	Seminar & Workshop	Apr – Jun	2020	Mr Eason CHAN	2892 6481	ELE	 This is a refreshed programme, similar to that organised in May Jun 2019 (ID: CDI020190294). Also categorised under Part CI. 	4a, 4a(ii), 4k,8
ELE	English Language			✓	Critical Reading and Viewing: Developing Students' Visual Literacy in the English Language Classroom (New)	2	30	3	Seminar & Workshop	May – Jun	2020	Mr Jonathan WONG	2892 5454	ELE		4a(ii), 4a(vi), 4h,6,8

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

KLA	./Subject/		Farget			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		Effective Eculining and Te	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	her real	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ELE	English Language			√	Developing Students' Creativity and New Literacy Skills through Language Arts Elective Modules (Refreshed)	2	30	3	Seminar & Workshop	May – Jun	2020	Ms Pauline PANG	2892 6482	ELE	(1) This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190271).	6,8
															(2) Also categorised under Part AIII.	
ELE	English Language			✓	Developing Students' Thinking Skills through Non-language Arts Elective Modules (Refreshed)	2	30	3	Seminar & Workshop	May – Jun	2020	Mr Jonathan WONG	2892 5454	ELE	 This is a refreshed programme, similar to that organised in May Jun 2019 (ID: CDI020190272). Also categorised under Part AIII. 	4a(iv), 6,8
ELE	English Language		✓	✓	Literacy Instruction Series: Making Connections between Reading and Writing at the Junior Secondary Level (Re-run)	1	30	6	Workshop	Sep	2019	Mr William CHENG	3549 8339		 This is a re-run programme, identical to that organised in Sep 2018 (ID: CDI020190449). Also categorised under Part CI. 	4k,8
ELE	English Language		>	√	Literacy Instruction Series: Learning and Teaching of Text Grammar through Reading Instruction (Re-run)	1	40	6	Workshop	Oct	2019	Mr William CHENG	3549 8339	NFT	This is a re-run programme, identical to that organised in Oct 2018 (ID: CDI020190450).	8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	/ Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		li Effective Learning and To	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	her reacti	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language		<	✓	Literacy Instruction Series: Using Multimodal Texts in the English Language Classroom (Re-run)	1	40	6	Workshop	Oct	2019	Mr William CHENG	3549 8339		 This is a re-run programme, identical to that organised in Nov 2018 (ID: CDI020181386). Also categorised under 	4j,8
															Part CVI(3b).	
ELE	English Language		✓	✓	Competitions/Language Arts Series: "Speak Out-Act Up!" Improvised Drama Competition Workshops (Re-run)	2	40	6	Workshop	Nov	2019	Mr William CHENG	3549 8339	NET	This is a re-run programme, identical to that organised in Nov 2019 (ID: CDI020181446).	8
ELE	English Language		✓	✓	Language Arts/e-Learning Series: Using Puppetry and Technology to Motivate Students with SEN to Learn English and to Enhance Their Learning Effectiveness (Refreshed)	2	40	6	Workshop	Nov	2019	Mr William CHENG	3549 8339	NIET.	 This is a refreshed programme, similar to that organised in Oct 2018 (ID: 020190420). Also categorised under Parts CVI(3b) and CVII. 	12
ELE	English Language		✓	✓	Competitions/Language Arts Series: Creative Use of Physical Bodies and Objects in Dramatic Space (Re-run)	1	25	4	Workshop	Jan	2020	Mr William CHENG	3549 8339		 This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020190453). Also categorised under Part CIV. 	8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- 1 Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	\ / Subject /		arge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language		✓	✓	Competitions/Language Arts Series: Adapting Short Stories to the Stage (Re-run)	1	40	6	Workshop	Jan	2020	Mr William CHENG	3549 8339		This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190456).	8
ELE	English Language		✓	✓	Literacy Instruction Series: Information Literacy in the English Language Classroom (Re-run)	1	40	6	Workshop	Jan	2020	Mr William CHENG	3549 8339	NET	 This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190454). Also categorised under Parts CVI(3b) and CVI(3d). 	4h,4j, 6,8
ELE	English Language		✓	✓	Catering for Learner Diversity Series: Maximising Student Participation in the English Language Classroom through the Use of Classroom Routines (New)	1	40	4	Workshop	Jan	2020	Mr William CHENG	3549 8339	NET	Also categorised under Part CIII.	7,8,9
ELE	English Language		✓	✓	Catering for Learner Diversity Series: Introducing Public Speaking to Students of a Diverse Range of Ability Levels (Refreshed)	2	40	12	Workshop	Jan	2020	Mr William CHENG	3549 8339	NEI	 This is a refreshed programme, similar to that organised in Jan 2019 (ID: CDI020190458). Also categorised under Parts CIII and CIV. 	7,8,9

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	A / Subject /		Farger oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language		✓	✓	Literacy Instruction/Catering for Learner Diversity Series: Making Reading Lessons Work at the Junior Secondary Level (New)	1	40	6	Workshop	Feb	2020	Mr William CHENG	3549 8339		Also categorised under Part CIII.	7,8,9
ELE	English Language		√	✓	Competitions/Language Arts Series: Filmit 2020 – From Film Appreciation to Production of Short Films (Re-run)	2	40	6	Workshop	Feb	2020	Mr William CHENG	3549 8339		 This is a re-run programme, identical to that organised in Feb 2019 (ID: CDI020190805). Also categorised under Parts CVI(1) and CVI(3b). 	4j,7,8
ELE	English Language		✓	✓	Literacy Instruction Series: Learning, Teaching and Assessment of Reading at the Senior Secondary Level (Re-run)	1	40	6	Workshop	Mar	2020	Mr William CHENG	3549 8339	NEI	 This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190463). Also categorised under Part AIII. 	8,9

^ Target Group(s)

Climate Change

4a(vi) Sex Education

P: Principals / Vice-Principals

4c

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

4j e-Learning

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered 1 Whole-school Curriculum Planning 2 Curriculum Leadership 3 Curriculum Interface / Interface between Key Stages 4 On-going Renewal 4a Values Education 4a(i) Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity) 4a(iii) Basic Law Education 4a(iv) Education for Sustainable Development /

Environmental Education / Biodiversity Education

4d The Greater Bay Area
4e Entrepreneurial Spirit
4f Humanistic Qualities
4g STEM Education
4g(ii) Scientific Investigation
4g(iii) Design and Make
4g(iii) Mathematical Modelling / Application of Mathematics
4h Information Literacy

The Belt and Road Initiative

Chinese History and Chinese Culture

 4k Reading/Language across the Curriculum
 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
 5 NAS Review Related
 6 Generic Skills

Catering for Learner Diversity
Effective Learning and Teaching
Enhancing Assessment Literacy

4j(i) Coding Education / Programming

 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
 Mental Health/Affective Education
 Whole-person Development / Life-wide Learning / OLE / SLP

13 Special Educational Needs (SEN)

10 Self-directed Learning

11 Project Learning

12 Gifted Education

KLA	/ Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		I Effective Ecarining and TV	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language		✓	✓	Language Arts / e-Learning Series: Using and Creating Short Films to Promote Creativity and Communication in the English Language Classroom (Refreshed)	1	40	6	Workshop	Apr	2020	Mr William CHENG	3549 8339	I NIETT	 This is a refreshed programme, similar to that organised in Apr 2019 (ID: CDI020190464). Also categorised under Parts CVI(1) and CVI(3b). 	4j,6, 8,9
ELE	English Language		✓	✓	STEM Education Series: Design Thinking in the English Language Classroom (New)	1	40	4	Workshop	Apr	2020	Mr William CHENG	3549 8339		Also categorised under Part CI.	4g, 4g(ii), 4j,8
ELE	English Language		✓	✓	Literacy Instruction Series: From Critical Thinking to Critical Literacy: Developing Smart Readers through Identifying Teachable Moments in the English Reading Lessons (Re-run)	1	40	6	Workshop	May	2020	Mr William CHENG	3549 8339	NIE T	 This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020190465). Also categorised under Parts AIII, CI, CVI(3d) and CVIII. 	4a,4h, 4j,8
ELE	English Language		✓	✓	STEM Education Series: Supporting STEM Education in the English Language Classroom (Refreshed)	1	40	3	Seminar	May	2020	Mr William CHENG	3549 8339	NHI	 This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190462). Also categorised under Part CI. 	4g,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- 4g STEM Education
- 4g(i) Scientific Investigation 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	iculum Area / Theme	P	M	T	Course Title	Examta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language		✓		Language Arts Series: Dramatising the English Classroom (Re-run)	1	40	6	Workshop	Jun	2020	Mr William CHENG	3549 8339		This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190457).	8
ELE	English Language		✓	✓	Language Arts Series: Teaching Film Appreciation in the English Language Classroom (Re-run)	1	40	4	Workshop	Jun	2020	Mr William CHENG	3549 8339	NET	This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020190462).	8
ELE	English Language		✓	>	"Seed" Projects Experience Sharing Session 2019/20 (New)	1	100	3	Seminar	Jun	2020	Mr William CHENG	3549 8339	NET		4g(ii), 4j,4k, 6,8,9
	ME		✓		Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (1) Learning and Teaching of Selected Topics in the Revised Secondary Mathematics Curriculum (Re-run)	2	50	3	Seminar	Jan & May	2020	Mr S T CHAN	2153 7465	ME	 This is a re-run programme, identical to that organised in May 2019 (ID: CDI020190090). Also categorised under Part AIII. 	6,7,8
	ME		✓	✓	(2) Interface between Junior Secondary and Senior Secondary Mathematics (Refreshed)	1	50	3	Seminar	Feb	2020	Mr S L HUI	2153 7466	ME	 This is a refreshed programme, similar to that organised in Mar 2019 (ID: CDI020190080). Also categorised under Part AIII. 	3,6,7,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Farge roup(s			No of	Max.	Dura- tion		Available	e in	Conta	ct Per		Encoure Economic and To	Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	No. of Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ME		√	✓	(3) Reading to Learn (Re-run)	1	50	3	Seminar	Dec	2019	Ms Y H HO	2153 7467	1 1/11 1	(1) This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020190064).	4g,4k, 6,8
														(2) Also categorised under Part CI.	
ME		√	✓	(4) Inquiry, Investigation and Problem Solving in Secondary Mathematics (Re-run)	1	50	3	Seminar	May	2020	Mr T W CHEUNG	2153 7470	1 1/11 1	(1) This is a re-run programme, identical to that organised in May 2019 (ID: CDI020190095).	6,7,8
														(2) Also categorised under Part CI.	
ME		✓	✓	(5) Promoting Critical Thinking Skills and Creativity (Re-run)	1	50	3	Workshop	Mar	2020	Ms M S CHEUNG	2153 7430	1 1/11 1	(1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190083).	6,8
														(2) Also categorised under Part CI.	

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

1 Whole-school Curriculum Planning 2 Curriculum Leadership 3 Curriculum Interface / Interface between Key Stages 4 On-going Renewal 4a Values Education 4a(i) Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

4a(v) Climate Change

4a(vi) Sex Education

- b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Farge			NI C	Max.	Dura- tion		Available	e in	Conta	ct Per		Discurve Bearining and Te	Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	No. of Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ME		✓	✓	(6) Promoting Moral and Civic Education (Re-run)	1	50	3	Seminar	Mar	2020	Mr T W CHEUNG	2153 7470	1 1/11	(1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190084).	4a(i),8
														(2) Also categorised under Parts CI and CVIII.	
ME		√	✓	(7) Promoting Self-directed Learning in Secondary Mathematics (Re-run)	1	50	3	Seminar	Jan	2020	Mr S M CHENG	2153 7436	1 1/11	(1) This is a re-run programme, identical to that organised in Jan 2018 (ID: CDI020190085).	4j,7,8, 10
														(2) Also categorised under Part CI and CVI(3b).	
ME		✓	✓	(8) Remedial Teaching in Secondary Mathematics (Re-run)	2	50	3	Seminar & Workshop	Nov & Apr	2019/ 2020	Mr S T CHAN	2153 7465	ME	(1) This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190074).	7,8
														(2) Also categorised under Part CI.	

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative The Greater Bay Area 4d
- Entrepreneurial Spirit 4e Humanistic Oualities 4f
- 4g STEM Education
- 4g(i) Scientific Investigation 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		li Elicetive Ecalining and Tv	Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ME		✓	✓	(9) Gifted Education in Secondary Mathematics (Re-run)	1	50	3	Workshop	Feb	2020	Mr K S LEE	2153 7456	ME	(1) This is a re-run programme, identical to that organised in Feb 2019 (ID: CDI020190078).	6,7,8,12
														(2) Also categorised under Parts CI and CVII.	•
ME		✓	✓	(10) Induction on the Learning and Teaching of Mathematics for New Teachers (Re-run)	1	50	6	Seminar & Workshop	Oct	2019	Ms S C LAU	2153 7459	ME	(1) This is a re-run programme, identical to that organised in Oct 2018 (ID: CDI020190054).	4,8
														(2) Also categorised under Part D.	
ME		✓	✓	(11) Learning and Teaching of Algebra and Calculus (New)	2	50	3	Seminar	Jul	2020		2153 7455	1 1/11-	 This is a new programme. Also categorised under Part AIII. 	6,7,8
ME		✓	✓	(12) Organising Mathematics Learning and Teaching Activities outside Mathematics Lessons (New)	2	30	3	Seminar & Workshop	Feb & May	2020	Ms Y H HO	2153 7467	ME	 This is a new programme. Including the element of STEM education. Also categorised under Part CI. 	4g,6,7, 8,16

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal 4
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Examts	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ME		✓	√	e-Learning in Secondary Mathematics Series: (1) Effective Use of IT in Mathematics Lessons	2	30	3	Workshop	Feb & Mar	2020	Mr S L HUI	2153 7466		(1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190087).	4j,8
				(Introductory) (Re-run)										(2) Also categorised under Part CVI(3c).	
ME		√	√	(2) Effective Use of IT in Mathematics Lessons (Advanced) (Re-run)	2	30	3	Workshop	Apr & May	2020	Mr S L HUI	2153 7466		(1) This is a re-run programme, identical to that organised in May 2019 (ID: CDI020190091).	4j,8
														(2) Also categorised under Part CVI(3c).	
ME		√	√	(3) Effective Use of Resources for e-Learning in Mathematics (Re-run)	2	30	3	Workshop	Mar & Apr	2020	Mr T W CHEUNG		1 1/11	(1) This is a re-run programme, identical to that organised in Apr 2019 (ID: CDI020190082).	4j,8
														(2) Also categorised under Part CVI(3c).	

^ Target Group(s)

Climate Change

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 Curriculum Leadership 4c The Belt and Road Initiative 4j(i) Coding Education / Programming 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table)

Enhancing Assessment Literacy

Information Literacy

KLA / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ME		√	✓	Seminar on Transitional Arrangements for the Implementation of the Revised Junior Secondary Mathematics Curriculum (Refreshed)	2	200	2	Seminar	Nov & Mar	2019/ 2020	Mr K S LEE	2153 7456	ME	 This is a refreshed programme, similar to that organised in Mar 2019 (ID: CDI020190081). Also categorised under Part BI. 	1,2,3,8
ME		√		STEM Education Series: (1) Promoting STEM Education (Refreshed)	2	50	3	Seminar	Oct & Apr	2019/ 2020	Mr T W CHEUNG	2153 7470	ME	 This is a refreshed programme, similar to that organised in Apr 2019 (ID: CDI020190092). Including the element of STEM education. Also categorised under Part CI. 	4g,6,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

# Codes	for Areas Covered						
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i) Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading/Language across the Curriculum	12	Gifted Education
4	On-going Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related /	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities		Learning and Teaching Chinese as a Second	14	Healthy Lifestyle / Leisure and Physical Activities /
4a(i)	Moral and Civic Education	4g	STEM Education		Language		Healthy Eating
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	5	NAS Review Related	15	Mental Health/Affective Education
4a(iii)	Basic Law Education	4g(ii)	Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE /
4a(iv)	Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7	Catering for Learner Diversity		SLP
	Environmental Education / Biodiversity Education		Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

KLA / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		Elicotive Economy and 19	Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ME		✓	✓	(2) Mathematical Modelling (Refreshed)	2	50	3	Seminar	Dec & Jun	2019/ 2020	Mr T W CHEUNG	2153 7470	ME	 This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190093). Including the elements of STEM education and the applications of mathematics in different real life contexts. Also categorised under Part CI. 	4g(iii), 6,8
ME		✓	✓	(3) Artificial Intelligence, Big Data and Mathematics (New)	2	50	3	Seminar	Jun & Jul	2020	Mr S T CHAN	2153 7465	ME	 This is a new programme. Including the elements of STEM education and the applications of mathematics in different real life contexts. Also categorised under Parts CI and CIV. 	4g(iii), 6,7,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

# Codes	for Areas Covered						
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i) Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading/Language across the Curriculum	12	Gifted Education
4	On-going Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related /	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities		Learning and Teaching Chinese as a Second	14	Healthy Lifestyle / Leisure and Physical Activities /
4a(i)	Moral and Civic Education	4g	STEM Education		Language		Healthy Eating
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	5	NAS Review Related	15	Mental Health/Affective Education
4a(iii)	Basic Law Education	4g(ii)	Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE /
4a(iv)	Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7	Catering for Learner Diversity		SLP
	Environmental Education / Biodiversity Education		Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

KLA / Subject /		arge oup(s			No. of	Max.	Dura- tion		Available	in	Conta	ct Per	son		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ME		✓	✓	Sharing Seminar of the "Seed" Project "Exploration and Development of Strategies for Enhancing the Learning and Teaching Effectiveness of the Revised Secondary Mathematics Curriculum" (New)	1	100	3	Seminar	Jun	2020	Mr S M CHENG	2153 7436	1 1/111-1		1,4j,6, 7,8,10
LS		✓		Learning and Teaching Strategies of SS Liberal Studies (New)	4	100	3	Seminar	Nov – Jun	2019/ 2020	Ms WANG Yuen-yee			Also categorised under Part AIII.	8
LS		✓	•	Learning and Teaching Strategies of SS Liberal Studies (New)	4	30	3	Workshop	Sep – Jun	2019/ 2020	Ms WANG Yuen-yee		1 1.5	Also categorised under Part AIII.	8
LS		✓	✓	Learning and Teaching Strategies of SS Liberal Studies: Catering for Learner Diversity (New)	2	100	3	Seminar	Oct – Jun	2019/ 2020	Ms WANG Yuen-yee			Also categorised under Part AIII.	7,8
LS		✓	✓	Effective Use of Learning and Teaching Resources for SS Liberal Studies (New)	1	100	3	Seminar	Oct – Jun	2019/ 2020	Ms WANG Yuen-yee		1 18	Also categorised under Part AIII.	8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

- Chinese History and Chinese Culture 4c The Belt and Road Initiative
- The Greater Bay Area 4d Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- 4g STEM Education
- 4g(i) Scientific Investigation 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	A / Subject /		Farget coup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ict Pei		Elective Ecanning and 19	Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	中國歷史		✓	✓	初中中國歷史科修訂課程教師培訓 系列: (1) 課程詮釋與課程領導(重辦)	4	30	6	工作坊	9月至2月	2019/ 2020	陳家僑 先生	2892 6290	個人、 社會及 人教育	(1) 重辦課程,內容與2019年5月至8月舉辦的課程(編號:CDI020191038)相同。 (2) 課程與香港教育大學課程與教學學系合辦。 (3) 課程亦見於乙部一及丙部一。	
PSHE	中國歷史		√	✓	(2) 運用資訊科技提升學與教效能 (重辦)	8	30	9	工作坊	9月至6月	2019/ 2020	陳家僑	2892 6290	教育	(1) 重辦課程,內容與2019年6月至7月舉辦的課程(編號:CDI020191024)相同。 (2) 課程與香港大學電子學習發展實驗室合辦。 (3) 課程亦見於丙部一、丙部六(1)、丙部六(3b)及丙部六(3c)。	4b,4j,7, 8,10
PSHE	中國歷史		✓	✓	中國歷史科觀課交流活動系列 (新辦)	4	15	3	觀課交流	9月至6月	2019/ 2020	李淑賢女士	2892 6290		課程亦見於乙部二及丙部一。	4b,7,8, 10

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- 4a(iv) Education for Sustainable Development /
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- Climate Change
- 4a(vi) Sex Education

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- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make 4g(iii) Mathematical Modelling / Application of
- Mathematics Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
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- NAS Review Related
- Generic Skills
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- 17 Others (as specified in the table)

KLA	\ / Subject /		Target oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	culum Area / Theme	P	M	T	Course Title	E4-	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	中國歷史		✓	√	從知識增益到教學實踐系列 (新辦)	4	100	3	研討會	9月至7月	2019/ 2020	陳家僑 先生	2892 6290		課程亦見於丙部一及丙 部四。	4b,7,8, 9,10
PSHE	中國歷史		✓	✓	博物館學習中國歷史系列(新辦)	3	100	3	研討會及 參觀	9月至12月 及 2月至6月	2019/ 2020	朱治夫 博士	2892 5716	個人、 社會及 人文 教育	課程亦見於甲部三、甲 部四、丙部一及丙部 四。	4b,4f, 8,10,11
PSHE	中國歷史		✓	√	兩晉南北朝香港古蹟考察(新辦)	2	30	3	實地研習	9月至12月	2019	楊思慧 女士	2892 5882	個人、 社會及 人文 教育	課程亦見於丙部一及丙部四。	4b,8, 10,16
PSHE	中國歷史		✓	√	華南地區歷史及多元文化考察 (任教非華語學生教師)(新辦)	1	30	24	實地研習	11 月至 2 月	2019/ 2020	朱治夫 博士	2892 5716		課程亦見於丙部四及丙部八。	4a,4b, 4d,4e, 4m,8, 10,16
PSHE	中國歷史		✓	√	香港地區中國歷史古蹟考察活動 (新辦)	2	30	3	實地研習	1月至6月	2020	李淑賢女士	2892 6290		課程亦見於丙部一及丙部四。	4b,8, 10,16
PSHE	中國歷史		✓	✓	中國古都名城考察系列:北京 (新辦)	1	30	40	實地研習	2月至6月	2020	李淑賢女士	2892 6290		課程亦見於丙部一、丙 部四及丙部八。	4a(iii), 4b,4f,8, 10,11, 16

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KLA	\ / Subject /		Farget			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		PERCENT Bearing and 10	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	中國歷史		>	√	非華語學生初中中國歷史科教材設 計(新辦)	2	30	3	工作坊	2月至6月	2020	黄浩明 先生	3540 6829	個人、 社會及 人文 教育		4b,4m, 8
PSHE	中國歷史		>	√	非華語學生初中中國歷史科觀課及 交流活動(新辦)	3	15	3	觀課交流	2月至6月	2020	楊思慧 女士	2892 5882	個人、 社會及 人文 教育	課程亦見於乙部二。	4b,4m, 8
PSHE	中國歷史		✓	✓	以電子學習軟件支援非華語學生參 觀博物館及進行考察(新辦)	1	20	3	参觀及 實地研習	2月至6月	2020	黄浩明 先生	3540 6829		課程亦見於丙部六(1)及 丙部六(3b)。	4b,4j, 4m,8, 10,16
PSHE	Economics		>	>	Learning and Teaching Strategies Series: (2) Promoting Self-directed Learning through e-Learning in Economics (New)	3	30	2.5	Workshop	Mar – Jun	2020	Ms Grace WONG	2892 6513		Also categorised under Parts AIII and CVI(1).	4j,8,10
PSHE	ERS		\	✓	Experiential Learning on the Chinese Culture, Humanistic Qualities and the Quest for Spirituality Exemplified at Some Religious Buildings in Hong Kong (New)	1	40	3	Field Study	Nov	2019	Mr YIP Cheong- man, Eric	2892 5475	PSHE	 Co-organised with HKEdU. Also categorised under Part CI. 	4b,8

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KLA	/ Subject /		argetoup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		li Encerve Ecanning and Te	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	ERS		<	✓	Enhancing Student Learning in Ethical Issues through Life-wide Learning Strategies (New)	1	40	3	Field Study	May	2020	Mr YIP Cheong- man, Eric	2892 5475	PSHE	 Co-organised with Hong Kong Association on Ethics and Religious Education. Also categorised under Part CI. 	8,16
PSHE	ERS		√	✓	Facilitating Concept Comprehension in Normative Ethics through Enquiry Strategies (New)	1	60	3	Workshop	Jun	2020	Mr YIP Cheong- man, Eric	2892 5475	PSHE	Also categorised under Part CI.	6,8
PSHE	Geography		✓	✓	Use of AR Sandbox in the Learning and Teaching of Geography Curriculum (New)	1	30	3	Seminar	Jan – Mar	2020	Mr K C LAU	2892 6409	PSHE	Also categorised under Parts AIII and CVI(3b).	4j,8
PSHE	Geography		✓		Workshop on Developing Students' Map Reading Skills in Geography Curriculum (New)	1	40	3	Workshop	Mar – May	2020	Ms Connie WU	2892 6654	PSHE		3,8
PSHE	Geography		✓	✓	Use of e-Learning in the Learning and Teaching of Junior Geography Curriculum (New)	1	30	3	Seminar	Apr – Jun	2020	Mr K C LAU	2892 6409	PSHE	Also categorised under Part CVI(3b).	4j,8
PSHE	History		\	✓	e-Learning in History Series: (1) Using Information Technology to Enhance Learning and Teaching Effectiveness for the Revised Junior Secondary History Curriculum (New)	6	30	9	Seminar & Workshop	Sep – Aug	2019/ 2020	Mr Alex HO	2892 5867	PSHE	Also categorised under Part CVI(3b).	4j,8

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KLA	/ Subject /		arget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	ulum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	History		✓	✓	Seminars and Workshops on the Interpretation and Curriculum Leadership of the Revised Junior Secondary History Curriculum (New)	6	30	6	Seminar & Workshop	Sep – Aug	2019/ 2020	Mr Alex HO	2892 5867	PSHE	Also categorised under Part BI.	1,2,3,8
PSHE	History		✓	\	Experience Sharing on Using Enquiry Approach to Study History (New)	1	40	3	Seminar & Workshop	Jan – Apr	2020	Mr Keith WOO	2892 6527	PSHE		6,8,10
PSHE	Life and Society		✓	✓	Use of e-Learning in Teaching Combined Module in Life and Society (Secondary 1-3): Recent Economic Development of China (New)	1	20	2	Workshop	Apr – Jun	2020	Mr K C LAU	2892 6409	PSHE	Also categorised under Part CVI(3b).	4c,4d, 4j,8
PSHE	Life and Society		<	√	"Learning through Board Games and Card Games" for Promoting Self-directed Learning in Life and Society (Secondary 1-3) Series: (1) Basic Design Principles (Refreshed)	1	20	3	Workshop	May	2020	Ms HO Wai-han	2892 5865	PSHE	 This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190539). Also categorised under Part CI. 	7,8,10
PSHE	Life and Society		✓	✓	(2) Strand 1: Personal and Social Development (New)	1	20	3	Workshop	Jun	2020	Dr Sincere WONG	2892 5859	PSHE	Also categorised under Part CI.	7,8,10
PSHE	Life and Society		✓	√	(3) Strand 5 and 6: Resources and Economic Activities and Social Systems and Citizenship (New)	1	20	3	Workshop	Jun	2020	Ms HO Wai-han	2892 5865	PSHE	Also categorised under Part CI.	7,8,10
PSHE	Life and Society		✓	✓	(4) Sharing of School Experiences (New)	1	20	3	Workshop	Jun	2020	Dr Sincere WONG	2892 5859	PSHE	Also categorised under Part CI.	7,8,10

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KL	A / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	her reacti	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	Life and Society		√	✓	Promoting Language across the Curriculum in Life and Society (Secondary 1-3) Series: (1) Enhancing Students' Chinese Writing Skills (New)	1	30	3	Workshop	Jun	2020	Dr Sincere WONG	2892 5859	PNHH	Also categorised under Part CI.	4k,7,8
PSHE	Life and Society		✓	✓	(2) Enhancing Students' English Writing Skills (New)	1	30	3	Workshop	Jun	2020	Dr Sincere WONG	2892 5859		Also categorised under Part CI.	4k,7,8
PSHE	Life and Society		✓	✓	Nurturing Humanistic Qualities in Students in Life and Society (Secondary 1-3) (New)	1	60	3	Seminar	Jun	2020	Dr Sincere WONG	2892 5859	LPNHE	Also categorised under Part CI.	4f,8
SE	Biology / Combined Science (Biology Part)		\	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	50	3	Seminar	Dec – Feb	2019/ 2020	Mr Johnny SZE	3698 3432		 This is a refreshed programme, similar to that organised in Jan 2019 (ID: CDI020190013). Including the elements of featuring e-resources and catering for learner diversity. Also categorised under Parts AI, CI and CIII. 	4g(i), 4j,7, 8,9

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Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy 4a(vi) Sex Education

KL	A / Subject /		arget			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curr	iculum Area / Theme	P	M	Т	Course Title	Examts	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Biology / Combined Science (Biology Part)		✓	✓	Learning and Teaching Strategies Series: (1) Workshop on Effective Use of IT (New)	1	30	3	Workshop	Mar – Jun	2020	Mr Johnny SZE	3698 3432		 Including the elements of e-resources and catering for learner diversity. Also categorised under Parts AIII, CIII, CVI(3b) and CVI(3c). 	4g(i), 4j,7, 8,9, 10
SE	Biology / Combined Science (Biology Part)		<	✓	(2) Practical Activities of Biology (New)	3	30	3	Workshop	Mar – Jun	2020	Mr Johnny SZE	3698 3432	SE	Also categorised under Parts AIII and CI.	4g,7,8
SE	Biology / Combined Science (Biology Part)		✓	✓	(3) Practical Activities Related to Biotechnology and Microbiology (New)	2	250	3	Seminar	Jun – Jul	2020	Mr Johnny SZE	3698 3432	SE	Also categorised under Parts AIII and CI.	4g(i), 7,8
SE	Biology / Combined Science (Biology Part)			✓	(4) Course for Laboratory Technicians — Practical Activities Related to Biotechnology and Microbiology (New)	2	250	3	Seminar	Jun – Jul	2020	Mr Johnny SZE	3698 3432	SE	Also categorised under Parts AIII and CI.	4g(i), 7,8

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k	KLA	/ Subject /		Targer			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		TEHECHYC Ecarining and TV	Area(s)
Cu		ulum Area / Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
S	Е	Chemistry / Combined Science (Chemistry Part)		✓	✓	Understanding and Interpreting the Chemistry and Combined Science (Chemistry Part) Curricula (Re-run)	1	100	3	Seminar	Oct – Dec	2019	Mr M K LAU	3698 3440	SE	 This is a re-run programme, identical to that organised in Oct 2018 (ID: CDI020181278). Including the elements of STEM education, e-learning, catering for learner diversity and effective learning and teaching. Also categorised under Parts AI, CI and CVI(3b). 	4g,4j, 7,8
S	Е	Chemistry / Combined Science (Chemistry Part)			✓	Course for Laboratory Technicians: Understanding and Interpreting the Chemistry and Combined Science (Chemistry Part) Curricula (New)	1	200	2	Seminar	Oct – Dec	2019	Mr M K LAU	3698 3440		 Including the elements of e-learning, catering for learner diversity, effective learning and teaching, and laboratory safety and management. Also categorised under Parts AI and CVI(3b). 	4j, 7,8, 17 (laboratory safety and manage- ment)

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4a(vi) Sex Education

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M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

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Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning 12 Gifted Education Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

KL	A / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		Directive Estatining and TV	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Chemistry / Combined Science (Chemistry Part)				Learning and Teaching Strategies Series: (1) Course for New Teachers – Promoting the Quality of Chemistry Learning with Effective Teaching Strategies and Learning Activities (New)	1	100	3	Workshop	Nov – Feb	2019/ 2020	Mr M K LAU	3698 3440		 Including the elements of STEM education, e-learning, catering for learner diversity and effective learning and teaching. Also categorised under Parts AIII, CI and CVI(3b). 	4g,4j, 7,8
SE	Chemistry / Combined Science (Chemistry Part)		✓	√	(2) Using Mobile Applications and Custom-made Devices for Conducting Chemistry Practical Tasks (Re-run)	2	24	2.5	Workshop	Mar – Jul	2020	Mr M K LAU	3698 3440	SE	 This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020181586). Including the elements of STEM education, e-learning, and effective learning and teaching. Also categorised under Parts AIII, CI and CVI(3b). 	4g,4j,8

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

KL	A / Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	rson		Area(s)
Curi	riculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
SE	Chemistry / Combined Science (Chemistry Part)		✓	√	(3) Flipped Learning in Chemistry (New)	1	200	3	Seminar	Apr – Jul	2020	Mr M K LAU	3698 3440	SE	 Including the elements of STEM education, e-learning, catering for learner diversity, self-directed learning and effective learning and teaching. Also categorised under Parts AIII, CI and CVI(3b). 	4g,4j, 7,8,10
SE	Physics/ Combined Science (Physics Part)		✓		Understanding and Interpreting the Curriculum (Refreshed)	1	100	3	Seminar	Oct – Dec	2019	Mr K K CHEUNG	3698 3448	SE	 Including the elements of Scientific Knowledge and Effective Learning and Teaching. Also categorised under Parts AI and CVI(3b). 	4g(i), 4j,8

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

# Codes	for Areas Covered						
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i) Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading/Language across the Curriculum	12	Gifted Education
4	On-going Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related /	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities		Learning and Teaching Chinese as a Second	14	Healthy Lifestyle / Leisure and Physical Activities /
4a(i)	Moral and Civic Education	4g	STEM Education		Language		Healthy Eating
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	5	NAS Review Related	15	Mental Health/Affective Education
4a(iii)	Basic Law Education	4g(ii	Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE /
4a(iv)	Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7	Catering for Learner Diversity		SLP
	Environmental Education / Biodiversity Education		Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		

KI	A / Subject /		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		li Elicetive Ecarining and 10	Area(s)
Cur	riculum Area / Theme	P	M	Т	Course Title	Erronta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Science (S1-3)		✓		Learning and Teaching Series: (2) Workshop on Conducting Practical Tasks about "DNA and	2	50	3	Workshop	Dec	2019	Mr K K CHEUNG	3698 3448	SE	(1) This is a re-run programme, identical to those organised in Feb 2019 (ID: CDI020190789) and Jun 2019 (ID: CDI020191105).	4g,7,8
	(51.3)				Heredity" in Junior Secondary Science (Re-run)							CHECIVO	3440		(2) Co-organised with Hong Kong Science Museum.	
															(3) Also categorised under Part CI.	•
SE	Science		√	✓	(3) Learning and Teaching Strategies on "Force and Motion" in Junior	1	400	3	Seminar	Dec – Mar	2019/	Mr K K	3698	SE	(1) Including the element of STEM education.	1~79
SE	(S1-3)		V	·	Secondary Science (New)	1	400	3	Seminar	Dec – Mar	2020	CHEUNG	3448	SE	(2) Also categorised under Parts CI and CIV.	. 4g,7,8
	G :				(4) e-Learning and e-Assessment in)	2.000		(1) Including the element of e-learning.	4: 7.0
SE	Science (S1-3)		✓	√	Junior Secondary Science Lessons (New)	1	400	3	Seminar	Feb – May	2020	Mr K K CHEUNG	3698 3448	SE	(2) Also categorised under Parts CIII and CVI(3b).	9,10
SE	Science (S1-3)		✓	✓	(5) Conducting Scientific Investigation through Science Projects (New)	1	400	3	Seminar	Feb – Jun	2020	Mr K K CHEUNG	3698 3448	SE	 Including the element of STEM education. Also categorised under Parts CI and CIII. 	4g(i),

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Target Group(s)^					Dura- Max. tion			Available in		Contact Person				Area(s)
Curr	Curriculum Area / Theme		M	Т	Course Title	No. of Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Science (S1-3)		<	✓	(6) Using Arduino System for Science Experiments (New)	2	48	3	Workshop	Jun	2020	Mr K K CHEUNG	3698 3448	I SH	 Including the elements of STEM education and e-learning. Also categorised under Parts CI and CVI(3b). 	4g,4j,8
SE	Science (S1-3)		✓	\checkmark	Understanding and Interpreting the Updated Science (S1-3) Curriculum (Refreshed)	1	200	3	Seminar	Oct – Nov	2019	Mr K K CHEUNG	3698 3448	SE	 This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190200). Including the element of STEM education. Also categorised under Parts CI and CIII. 	4g,7, 8,9
SE	Integrated Science (S4-6)		✓	✓	Sharing on Learning, Teaching and Assessment Strategies of Integrated Science (S4-6) Curriculum (New)	1	30	3	Workshop	Apr – Jun	2020	Ms Carmen CHEUNG / HKEAA Manager	3698 3444 / 3628 8070	SE / HKEAA	 Including the element of STEM education. Also categorised under Parts AII, AIII and CIII. 	4g, 4g(i),7, 8,9

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

KLA / Subject /		Subject / Tai				No. of	Max.	Dura- tion		Available in		Contact Person				Area(s)					
	Curriculum Area / Theme		M	Т	Course Title	Examta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #					
			✓	✓				Workshop on Using Board Game in						2019/	Mr Patrick	3698		(1) This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020190402).	4e,7,		
TE	BAFS					Teaching "Stock Trading as an Investment" (Re-run)	2	50	2.5	Workshop	Oct – Feb	2020	НО	3128	TE	(2) Co-organised with the Investor and Financial Education Council (IFEC).	8,10				
															(3) Also categorised under Part AIII.	•					
TE	BAFS		✓	✓	✓ ✓	✓	Sharing of Good Practices in Using Information Technology to Facilitate Learning and Teaching (Refreshed)	1	40	3	Seminar/ Workshop	Dec – Apr	2019/ 2020	Ms Clarie CHAN	3698 3125	TE	 This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190399). Including the element of e-learning. 	4j,7, 8,10			
TE	BAFS		✓		Sharing of Learning and Teaching Strategies in Teaching BAFS – Accounting Module (New)	1	100	2.5	Seminar	May – Jun	2020	Ms Clarie CHAN	3698 3125	1 E	 Including the element of catering for learner diversity. Also categorised under Part AIII. 	4e,7,8					

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Target Group(s)^				No of Max. tion		Dura- tion		Available in		Conta	ct Per			Area(s)
	Curriculum Area / Theme		M	Т	L OHEGO LITTO	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	BAFS		✓	✓	Sharing of Learning and Teaching Strategies in Teaching BAFS – Business Management Module (New)	1	50	2.5	Seminar	May – Jun	2020	Ms Grace CHAN	3698 3123	1 1 1	 Including the element of catering for learner diversity. Also categorised under Part AIII. 	4e,7,8
TE	BAFS		✓	✓	Sharing Session on Learning and Teaching Materials and Teaching Strategies of Personal Finance at Junior Secondary Level (Re-run)	1	100	3	Seminar	Nov – Mar	2019/ 2020	Mr Patrick HO	3698 3128	IE	 This is a re-run programme, identical to that organised in Nov 2018 (ID: CDI020190403). Co-organised with the Investor and Financial Education Council (IFEC). Also categorised under Part AIII. 	4e,7,8
TE	BAFS		✓	✓	Effective Use of Learning and Teaching Resource Materials to Enhance Learning (Refreshed)	1	100	3	Seminar/ Workshop	Jan – Apr	2020	Ms Winky WONG	3698 3124		 This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190401). Including the element of e-learning. Also categorised under Parts AIII, CVI(1) and CVI(3b). 	4j,7, 8,10

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- 1 Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Target Group(s)^				No. of	Max.	Dura- tion		Available in		Contact Person				Area(s)
	Curriculum Area / Theme		P M T		Course Title	Examts	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	BAFS	<	✓	✓	Enriching Students' Business Learning Experience through Curriculum Planning and Implementation at Junior Secondary Level (Refreshed)	1	50	2.5	Seminar	Mar – Jun	2020	Ms Grace CHAN	3698 3123	TE	 This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190360). Also categorised under Parts BI, CI and 	1,2,3, 4e,4g, 4j,7,8,
															CVI(3c). (1) Including the element	
TE	D&T / DAT		✓	✓	Latest Development of Creative Digital Media Design and Production (Refreshed)	1	30	6	Workshop	Jan – Apr	2020	Mr POON Gong	3698 3145	TE	of STEM education. (2) Also categorised under Part AIV.	4g(ii), 4j,4k,8
TE	D&T / DAT		✓		Design and Applied Technology SBA Modelling and Prototyping (Re-run)	1	30	3	Workshop	Apr – Jul	2020	Mr POON Gong	3698 3145	TE	 Including the element of STEM education. Also categorised under Parts AIII and AIV. 	4g(ii),
TE	D&T / DAT		✓	•	Design Visualisation and Sketching (Refreshed)	1	30	6	Workshop	Jan – Apr	2020	Mr POON Gong	3698 3145	TE	 Including the element of STEM education. Also categorised under Parts AIII and AIV. 	
TE	D&T / DAT		✓		Application of Mechanisms and Mechanical Components in Technological Design (New)	1	30	3	Seminar	Jan – Apr	2020	Mr POON Gong	3698 3145	TE	 Including the element of STEM education. Also categorised under Part AIII. 	4g(ii), 4j,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	\ / Subject /		Farget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	D&T / DAT		✓	✓	STEM Project Learning Series – Introduction to Microcontroller and Electronic Components (Re-run)	1	30	9	Workshop	Oct – Dec	2019	Ms Cathy HO	3698 3147	IE	 This is a refreshed programme, similar to that organised in Oct 2018 (ID: CGCDI020181392). Including the element of STEM education. Also categorised under Part AIV. 	4g(ii), 4j,8
TE	D&T / DAT		✓	✓	Understanding and Interpreting the Design and Applied Technology Curriculum (Refreshed)	1	30	2	Seminar	Oct – Dec	2019	Mr POON Gong	3698 3145	1 11114	Also categorised under Parts AI and CI.	1,2, 4g(ii),8
TE	ICT		<	✓	Introduction to Drone Programming (Refreshed)	1	20	3	Workshop	Apr – Jul	2020	Mr WU Man wai, David	3698 3134	TE	 Including the element of STEM education. Also categorised under Part AIV. 	4g, 4j(i),8
TE	ICT		✓	✓	Developing Students' Programming Concepts through Programmable Physical Object (Refreshed)	1	30	3	Workshop	Apr – Jul	2020	Ms TSE Ka-man	3698 3133	1 1 1	 Including the element of STEM education. Also categorised under Part CIV. 	4g, 4j(i),8
TE	ICT		✓	✓	Programming with C++ (New)	1	30	3	Workshop	Apr – Jul	2020	Mr HO Shing-fat Wilfred	3698 3131	TE	 Including the element of STEM education. Also categorised under Part AIV. 	4g, 4j(i),8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- 1 Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	\ / Subject /		arget			3 1 0	Max.	Dura- tion		Available	e in	Conta	ct Per		If Directive Bearining and Te	Area(s)
	culum Area / Theme	P	M	Т	Course Title	No. of Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
TE	ICT		✓	✓	Using Visual Programming Language Tools in Developing Students' Programming Skills (New)	1	30	3	Workshop	Apr – Jul	2020	Ms NGAN Wing-ki		TE	(1) Including the element of STEM education.(2) Also categorised under Part CIV.	4g, 4j(i),8
TE	HEc / TL		✓		Building Healthy Eating Habits – Salt and Sugar Reduction (Re-run)	1	200	1.5	Seminar	Oct – Feb	2019/ 2020	Ms LING Chi-ying, Jeannie	3698 3137	TE	Also categorised under Parts CIV and CVIII.	4a,8,14
TE	HEc / TL		✓	✓	Effective Use of Electronic Learning and Teaching Resource Materials in Home Economics / Technology and Living – Food Product Development (New)	1	50	3	Seminar	Jan – Feb	2020	Ms POON Suk-mei, Cindy	3698 3142	TE	 Including the element of STEM education. Also categorised under Part CVI(3c). 	4g,4j, 8,10
AE	Music		✓		Induction Workshop for Music Panel Chairpersons in Secondary Schools (Refreshed)	1	30	2.5	Workshop	Oct	2019	Mr YEH Cheung- shing	3698 3531	AE	 This is a refreshed programme, similar to that organised in 2018/19 (ID: CDI020181331). Also categorised under Parts BI, CIII and D. 	1,2,8,9
AE	Music		✓	·	Introduction to Cantonese Operatic Music (Secondary) (Refreshed)	1	40	3	Seminar	Nov	2019	Ms NG Wing-chi	3698 3534	AE	Also categorised under Parts BII and CIV.	8
AE	Music		✓	✓	Workshop on Voice Training (New)	1	30	3	Workshop	Dec	2019	Mr YEH Cheung- shing	3698 3531	AE	Also categorised under Parts BII and CIV.	8

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T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education 4a(i)
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Targer oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curr	iculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
AE	Music		✓	✓	Workshop on Singing of Banghuang in Cantonese Opera (1) (New)	1	30	3	Workshop	Dec	2019	Ms NG Wing-chi	3698 3534	AE	Also categorised under Parts BII and CIV.	8
AE	Music		✓		Introduction to Popular Music (Secondary) (Refreshed)	1	80	6	Seminar	Jan	2020	Mr YEH Cheung- shing	3698 3531	AE	(1) This is a refreshed programme, similar to that organised in 2017/18 (ID: CDI020180842).	8
															(2) Also categorised under Parts BII and CIV.	
AE	Visual Arts		✓	✓	Effective Development of Senior Secondary Visual Arts Portfolios (Refreshed)	1	120	3	Seminar	Feb	2020	Ms Jessie HO	3698 3538	AE	 This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190784). Also categorised under Parts AII, AIII and CIII. 	8,9,10
AE	Music		✓	✓	Knowledge Enrichment: Appreciation of Music in Different Cultural Contexts (New)	1	120	3	Seminar	Apr	2020	Mr LAU Kin-kei	3698 3543	AE	Also categorised under Parts BII and CIV.	4c,8
AE	Music		✓	✓	Workshop on Singing of Banghuang in Cantonese Opera (2) (New)	1	30	3	Workshop	Apr	2020	Ms NG Wing-chi	3698 3534	AE	Also categorised under Parts BII and CIV.	8

^ Target Group(s)

Climate Change

4a(vi) Sex Education

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Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table)

Enhancing Assessment Literacy

Information Literacy

KL	A / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Examta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
AE	Visual Arts		√	✓	e-Learning in Secondary School Visual Arts (Refreshed)	1	30	3	Workshop	Apr	2020	Ms Sinde CHEUNG		AE	 This is a refreshed programme, similar to that organised in Jul 2018 (ID: CDI020181162). Also categorised under Parts CVI(3a), CVI(3c) and CVI(3d). 	4h,4j,8
AE	Music		√	✓	Violin Masterclass (New)	1	100	2	Seminar	May	2020	Mr LAU Kin-kei	3698 3543	AE	Also categorised under Parts BII and CIV.	8
AE	Music		✓	✓	Workshop on Song-writing (New)	1	30	3	Workshop	Jun	2020	Mr YEH Cheung- shing	3698 3531	AE	Also categorised under Parts BII and CIV.	8
	PE	√	~		School Physical Fitness Award Scheme cum Annual Prize Presentation Ceremony (Refreshed)	1	200	3	Seminar cum Prize Presentation	Oct – Nov	2019	Ms Gigi CHO	2624 4256	PE		8,14
	PE		✓		Workshop on "Developing an Active and Healthy School Campus in Secondary Schools" (New)	2	30	3	Workshop	Nov – May	2019/ 2020	Mr Ken WONG	2760 7794	PE		7,8,14
	PE		✓	✓	Hong Kong Physical Education Teachers Conference 2020 Series: (1) Action Research (Refreshed)	1	20	2	Workshop	Dec – Jan	2019/ 2020	Mr Ken WONG	2760 7794	PE	The action research will be carried out from Jan to May 2020 and the research findings will be disseminated in the related conference.	7,8,14

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- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make 4g(iii) Mathematical Modelling / Application of
- Mathematics Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
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- 17 Others (as specified in the table)

KLA / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		TEHEORY Ecarming and T	Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PE		>	✓	(2) Workshop (I) (Refreshed)	2	30	12	Workshop	Dec – Jan	2019/ 2020	Mr Ken WONG	2760 7794	PE		7,8,14
PE		>	✓	(3) Workshop (II) (Refreshed)	3	30	12	Workshop	Apr	2020	Mr Ken WONG	2760 7794	PE		7,8,14
PE	✓	>	✓	(4) Conference (New)	1	300	5.5	Conference- cum- seminar	Jun	2020	Mr Ken WONG	2760 7794	PE		7,8,14
PE		✓	✓	(5) Workshop (III) (Refreshed)	10	30	12	Workshop	Jul – Aug	2020	Mr Ken WONG	2760 7794	PE		7,8,14
PE		√		Learning and Teaching Strategies on Catering for Leaner Diversity in PE (New)	1	40	3	Workshop	Mar – Apr	2020	Mr FUNG Chun-man		PE		7,8
PE		>	V	Schools Dance Festival Series: (1) Workshop 1 (New)	1	30	7	Workshop	Apr	2020	Ms Jacqueline YUEN	2624 4281	PE		7,8,14
PE		✓	✓	(2) Workshop 2 (New)	1	30	7	Workshop	May	2020	Ms Jacqueline YUEN	2624 4281	PE		7,8,14
PE		√	~	(3) Workshop 3 (New)	1	30	7	Workshop	Jun	2020	Ms Jacqueline YUEN	2624 4281	PE		7,8,14
PE	✓	✓	✓	Sharing Session on "Developing an Active and Healthy School Campus in Secondary Schools" (New)	1	50	3	Sharing Session	Jun	2020	Mr Ken WONG	2760 7794	PE		7,8, 14,16

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KLA	\ / Subject /		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	('oursa Titla	Exanta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
CR	Learning and Teaching Resources Management	✓	✓	✓	Seminar on "Selection of Quality Textbooks and Learning and Teaching Resources for Use in Schools" (Refreshed)	1	350	3	Seminar	Mar	2020	Ms Vilas CHIU	3698 3946		The seminar includes the selection of textbooks, e-textbooks and other learning and teaching resources.	4j,8,17 (Learning and Teaching Resources Management)
	GE		✓	1	Using Web-based Learning Courses to Support Gifted/More Able Students to Pursue Self-directed Learning (Refreshed)	1	150	3	Seminar	Oct – Nov	2019	Mr Issac TSANG	3698 3474	GE	Also categorised under Part CVII.	7,8,10, 12
GE	SE		✓	✓	Infusion of Elements of STEM Education in Scientific Investigations to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Secondary)(Refreshed)	1	40	3	Workshop	Nov	2019	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Part CVII.	4g,7,8, 12
GE	SE		✓	✓	Using Anchor Activities and Tiered Assignments in the Regular Classroom to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Secondary)(New)	2	40	3	Workshop	Nov & Apr	2019/ 2020	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Part CVII.	7,8,12
GE	PSHE		✓	✓	Enhancing the Effectiveness of Enquiry-based Learning to Cater for Learner Diversity in Personal, Social and Humanities-related Subjects (Secondary) (Refreshed)	2	40	3	Seminar	Nov & Apr	2019/ 2020	Mr Roger CHONG	3698 3430	GE	Also categorised under Part CVII.	7,8,12

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KLA	/ Subject /		arget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
GE	English Language		✓	√	Developing the 3C's of Gifted/More Able Students in the English Classroom (Secondary) (Refreshed)	2	50	3	Seminar- cum- workshop	Nov & May	2019/ 2020	Ms Brenda CHOY	3698 4066	1 724	Also categorised under Part CVII.	6,7,8,12
GE	English Language		<	✓	Bringing Together Creativity and Literacy: Igniting Gifted/More Able Students' Creativity and Enhancing Their Language Awareness (Secondary) (New)	1	50	3	Workshop	Dec – Jan	2019/ 2020	Ms Brenda CHOY	3698 4066	I (÷H	Also categorised under Part CVII.	6,7,8,12
資優 教育	中國語文		✓	✓	在全班式教學中照顧中國語文科資 優/高能力學生的策略(中學) (修訂)	2	50	3	研討會	12 月及 6 月	2019/ 2020	顔婉璧 女士	3698 3482	資優 教育組	課程亦見於丙部七。	7,8,12
GE	Affective Education		<	√	Seminar Series on Affective Education of Gifted Students: (1) Supporting Gifted Students with Special Educational Needs (Twice-exceptional students) in & beyond the Regular Classroom (Secondary) (Re-run)	2	50	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480		Also categorised under Parts CVII and CVIII.	4a,7,8, 12,13, 15
GE	Affective Education		✓	✓	Seminar Series on Affective Education of Gifted Students: (2) Using Effective Strategies to Reverse Underachievement and to Unleash Potential of Gifted Students in & beyond the Regular Classroom (Secondary)(Re-run)	2	50	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	I (↓H	Also categorised under Parts CVII and CVIII.	4a,7,8, 12,13, 15

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- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /

- Moral and Civic Education 4a(i)
- - Environmental Education / Biodiversity Education
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- Chinese History and Chinese Culture
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- 4g(i) Scientific Investigation
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- 17 Others (as specified in the table)

KLA	/ Subject /	Ta Gro	rget up(s)			No. of	Max.	Dura- tion		Availabl	e in	Conta	ct Pei		li Encenve Ecanning and 10	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
GE	Affective Education		✓		Seminar Series on Affective Education of Gifted Students: (3) Understanding Gifted Students with Emotional and Psychiatric Risks and using Effective Preventive & Intervention Strategies to Support them in & beyond the Regular Classroom (Secondary)(Re-run)	2	50	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Parts CVII and CVIII.	4a,7,8, 12,13, 15
資優 教育	中國語文		√	✓	運用資訊科技促進中國語文科資優 /高能力學生的創意思維(中學) (新辦)	1	50	3	工作坊	4 月	2020	顔婉璧 女士	3698 3482	資優 教育組	課程亦見於丙部七。	8,12
GE	PSHE			✓	Identifying and Nurturing Gifted/ More Able Students of Personal, Social and Humanities Education-related Subjects through Field Study in Rural Areas (Secondary) (New)	1	30	6	Workshop	Dec – Jan	2019/20 20	Mr Roger CHONG			Also categorised under Part CVII.	7,8,12
GE	Affective Education		√	√	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice- exceptional students): (1) Supporting Gifted Students with Specific Learning Difficulties in & beyond the Regular Classroom (Secondary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Parts CVII and CVIII.	4a,7,8, 12,13, 15

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Codes for Areas Covered Whole-school Curr

Whole-school Curriculum Planning

2 Curriculum Leadership

- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
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KL	A / Subject /		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	rson		Area(s)
	culum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
GE	Affective Education		✓	√	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice- exceptional): (2) Supporting Gifted Students with Attention Deficit Hyperactivity Disorder in & beyond the Regular Classroom (Secondary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	I (÷⊢	Also categorised under Parts CVII and CVIII.	4a,7,8, 12,13, 15
GE	Affective Education		✓	√	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice- exceptional Students): (3) Supporting Gifted Students with Autism Spectrum Disorders in & beyond the Regular Classroom (Secondary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	I (÷⊢	Also categorised under Part CVII.	7,8, 12,13, 15

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Codes for Areas Covered

P: Principals / Vice-Principals

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1 Whole-school	Curriculum Planning 4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2 Curriculum Le	dership 4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3 Curriculum Int	erface / Interface between Key Stages 4d	The Greater Bay Area	4k	Reading/Language across the Curriculum	12	Gifted Education
4 On-going Ren	wal 4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related /	13	Special Educational Needs (SEN)
4a Values Educati	on 4f	Humanistic Qualities		Learning and Teaching Chinese as a Second	14	Healthy Lifestyle / Leisure and Physical Activities /
4a(i) Moral and Civ	c Education 4g	STEM Education		Language		Healthy Eating
4a(ii) Life Education	(e.g. caring, facing adversity) 4g(i) Scientific Investigation	5	NAS Review Related	15	Mental Health/Affective Education
4a(iii) Basic Law Edu	cation 4g(i	i) Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE /
4a(iv) Education for	ustainable Development / 4g(i	ii) Mathematical Modelling / Application of	7	Catering for Learner Diversity		SLP
Environmental	Education / Biodiversity Education	Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(v) Climate Chang	e 4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi) Sex Education						

C Sustaining the Curriculum and Assessment Reform

III Enhancing Assessment Literacy (e.g. Assessment Policy, Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

KLA	./Subject/		Farget coup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
CLE, ELE, ME	Chinese Language, English Language, Mathematics	✓	✓		Good Use of Assessment Data to Facilitate Learning and Teaching: Basic Competency Assessment (Re-run)	1	300	3	Seminar	Nov / Dec	2019	Mr Anthony WONG	6085	A & HKEAA Section, EI Division		9
中國 語文 教育	中國語文		✓	✓	中學中國語文課程領導:校本課程 及評估規劃(修訂)	1	40	6	工作坊	6月至7月	2020	何燕萍 女士		中國語文教育	(1) 加強學校實踐部分。 (2) 課程亦見於乙部一。	1,2, 3,9
中國語文	中國語文		✓	✓	2019/20 種籽計劃分享:促進中學中國語文學與教效能 —— 閱讀/評估/電子學習(新辦)	1	100	3	研討會	7月	2020	何燕萍 女士	5833	文教育	課程亦見於乙部二、丙部二、丙部二、丙部六(3b)及丙部六(3c)。	4j,8,9
中國語文教育	中國語文		✓	✓	中國語文科校本評核教師會議(修訂)	1	500	3	研討會	10 月至 11 月	2017	香港考試 及評核局 經理	8070	評核局	課程亦見於甲部二。	9
中國 語文 教育	中國文學		✓	✓	中國文學科校本評核教師會議 (修訂)	1	400	3	研討會	10 月至 11 月	2019	香港考試 及評核局 經理	3628 8070	香港 考試及 評核局	課程亦見於甲部二。	9

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Oualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4i e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE /
- 17 Others (as specified in the table)

KLA	/ Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		HI Elinaneing Assessment E	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language		✓	✓	Developing Reading and Listening Skills of Secondary Students with Reference to the Learning Progression Framework (Re-run)	2	30	3	Seminar & Workshop	Nov – Dec	2019	Ms Iris HUNG	2892 5994	ELE	 This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020190289). Also categorised under 	3,4j,7, 8,9
															Parts CI and CII.	
ELE	English Language			· ·	Effective Assessment Practices in the English Language Curriculum (Re-run)	2	30	3	Seminar & Workshop	Jan – Feb	2020	Ms Elizabeth WONG	2892 5873	ELE	This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190282).	9
ELE	English Language		√	✓	Developing Secondary Students' Writing and Speaking Skills with Reference to the Learning Progression	2	30	3	Seminar & Workshop	Apr – Jun	2020	Ms Iris HUNG	2892 5994	ELE	(1) This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190290).	3,4j,7, 8,9
					Framework (Re-run)										(2) Also categorised under Parts CI and CII.	
ELE	English Language		✓	✓	Catering for Learner Diversity Series: Introducing Public Speaking to Students of a Diverse Range of Ability	2	40	12	Workshop	Jan	2020	Mr William CHENG	3549 8339	NET	(1) This is a refreshed programme, similar to that organised in Jan 2019 (ID: CDI020190458).	7,8,9
					Levels (Refreshed)							SILLING			(2) Also categorised under Parts CII and CIV.	

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
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- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /	Ta Gro	rget up(s			No. of	Max.	Dura- tion		Available	in	Conta	ct Per		II Emidient 735055ment E	Area(s)
Curi	riculum Area / Theme	P	M	Т	Course Title	Exanta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELF	English Language		✓	✓	Catering for Learner Diversity Series: Maximising Student Participation in the English Language Classroom through the Use of Classroom Routines (New)	1	40	4	Workshop	Jan	2020	Mr William CHENG	3549 8339	NH	Also categorised under Part CII.	7,8,9
ELE	English Language		✓	✓	Literacy Instruction/Catering for Learner Diversity Series: Making Reading Lessons Work at the Junior Secondary Level (New)	1	40	6	Workshop	Feb	2020	Mr William CHENG	3549 8339	NET	Also categorised under Part CII.	7,8,9
	ME		✓	\checkmark	Assessing Student Learning for the Secondary Mathematics Curriculum (Re-run)	1	50	3	Seminar & Workshop	Jan	2020	Ms Y H HO	2153 7467		(1) This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190066).	6,7,9
															(2) Also categorised under Part AII.	
	LS		✓	·/	Internal Assessment Strategy for SS Liberal Studies (Refreshed)	2	100	3	Seminar	Sep – Dec & Mar – Jun	2019/ 2020	Ms WANG Yuen-yee		LS	Also categorised under Part AII.	9
	LS		√	v	Sharing Session on Implementation of IES (New)	2	100	3	Seminar	Oct – Jun	2019/ 2020	Ms WANG Yuen-yee		LS	Also categorised under Part AII.	9
	LS		√	·/	Internal Assessment Workshop for SS Liberal Studies (Refreshed)	4	30	3	Workshop	Oct – Jun	2019/ 2020	Ms WANG Yuen-yee			Also categorised under Part AII.	9
PSH	E Economics		✓	✓	Assessment for Learning in Economics (New)	2	40	2.5	Workshop	Apr – Jun	2020	Ms Serena CHAN	2892 5497	PSHE	Also categorised under Part AII.	9

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	iculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
PSHE	E ERS		✓	/	A Hands-on Workshop for the Enhancement of Assessment Literacy of Ethics and Religious Studies Teachers (Re-run)	2	15	3	Workshop	Mar	2020	Mr YIP Cheong- man, Eric	2892 5475		 This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190767). Co-organised with HKEAA. Also categorised under Part AII. 	9
PSHE	E History		✓		e-Learning in History Series: (2) How to Conduct Assessment for Learning in History through e-Learning (New)	1	40	3	Seminar & Workshop	Jan – Apr	2020	Mr Keith WOO	2892 6527	PSHE	Also categorised under Part CVI(3b).	4j,8,9
PSHE	E History		✓	✓	How to Assess Students' Understanding on Historical Concepts by Designing Appropriate Assignments and Assessment Items (New)	1	60	3	Seminar & Workshop	Mar – Jun	2020	Mr Alex HO	2892 5867	PSHE		6,8,9

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

KLA	A / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei		The Emission of Association of Emission of	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
SE	Biology / Combined Science (Biology Part)		√	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	50	3	Seminar	Dec – Feb	2020	Mr Johnny SZE	3698 3432		 This is a refreshed programme, similar to that organised in Jan 2019 (ID: CDI020190013). Including the elements of featuring e-resources and catering for learner diversity. Also categorised under Parts AI, CI and CII. 	4j,7, 8,9
SE	Biology/ Combined Science (Biology Part)		✓	✓	Assessing Student Learning Series: (1) Briefing Session on 2019 HKDSE Biology and Combined Science (Biology Part) Examination (New)	2	400	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070	НКЕАА	Also categorised under Part AII.	9
SE	Biology/ Combined Science (Biology Part)		✓	✓	(2) Biology and Combined Science (Biology Part) SBA Conference (New)	1	600	3	Seminar	Oct – Nov	2019	Ms Tansy CHUN	3628 8068	НКЕАА	Also categorised under Part AII.	9

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change

Enhancing Assessment Literacy

Information Literacy

KL	A / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		Printing 7 to 500 strick E	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Biology/ Combined Science (Biology Part)			✓	(3) SBA of Biology and Combined Science (Biology Part) – Induction Course for New Teachers (Refreshed)	1	40	6	Workshop	Oct – Nov	2019	HKEAA Manager	3628 8070		 This is a refreshed programme, similar to that organised in Oct 2018. CDI020190017). Also categorised under Parts AII and D. 	9
SE	Biology / Combined Science (Biology Part)		√	✓	Learning and Teaching Strategies Series: (1) Workshop on Effective Use of IT (New)	1	30	3	Workshop	Mar – Jun	2020	Mr Johnny SZE	3698 3432	I () H	 Including the elements of e-resources and catering for learner diversity. Also categorised under Parts AIII, CII, CVI(3b) and CVI(3c). 	4g(i), 4j,7,
SE	Chemistry /Combined Science (Chemistry Part)		√	✓	Briefing Session on 2019 HKDSE Chemistry and Combined Science (Chemistry Part) Examination (New)	2	400	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070	HKEVV	 This programme will be co-organised by HKEAA and CDI. Including the element of Assessment for Learning. Also categorised under Part AII. 	9

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning 2 Curriculum Leadership 4c Curriculum Interface / Interface between Key Stages The Greater Bay Area 3 4d On-going Renewal 4e 4a Values Education 4f Moral and Civic Education 4g STEM Education 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation 4a(iii) Basic Law Education 4g(ii) Design and Make

- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change 4a(vi) Sex Education

- Chinese History and Chinese Culture
- The Belt and Road Initiative
- Entrepreneurial Spirit
- Humanistic Oualities
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Farget			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		The Emilianeing 7 (350) Similar E	Area(s)
Curr	iculum Area / Theme	P	M	Т	Course Title	Events	her reacti	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
SE	Chemistry /Combined Science (Chemistry Part)		<	✓	Chemistry and Combined Science (Chemistry Part) SBA Conference (New)	1	700	3	Seminar & Group Meetings	Oct – Nov	2019	Ms Tansy CHUN	3628 8068		 This programme will be co-organised by HKEAA and CDI. Including the element of Assessment for Learning. Also categorised under Part AII. 	9
SE	Physics / Combined Science (Physics Part)		√	✓	Briefing Session for 2019 HKDSE Physics and Combined Science (Physics Part) Examination (New)	2	400	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070	HKEAA	 This programme will be co-organised by HKEAA and CDI. Including the element of Assessment for Learning. Also categorised under Part AII. 	9
SE	Physics / Combined Science (Physics Part)		✓	✓	Physics and Combined Science (Physics Part) SBA Conference (New)	1	700	3	Seminar & Group Meetings	Oct – Nov	2019	Ms Tansy CHUN	3628 8068		 This programme will be co-organised by HKEAA and CDI. Including the element of Assessment for Learning. Also categorised under Part AII. 	9

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
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- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		arget			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei		THE Elinaneing 7 (350) STREET	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Examts	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Science (S1-3)		✓	✓	Understanding and Interpreting the Updated Science (S1-3) Curriculum (Refreshed)	1	200	3	Seminar	Oct – Nov	2019	Mr K K CHEUNG	3698 3448	SE	 This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190200). Including the element of STEM education. 	4g,7, 8,9
															(3) Also categorised under Parts CI and CII.	•
SE	Science (S1-3)		✓		Learning and Teaching Series: (4) e-Learning and e-Assessment in Junior Secondary Science Lessons (New)	1	400	3	Seminar	Feb – May	2020	Mr K K CHEUNG	3698 3448	SE	 Including the element of e-learning. Also categorised under Parts CII and CVI(3b). 	4j,7, 8,9, 10
SE	Science (S1-3)		<	✓	(5) Conducting Scientific Investigation through Science Projects (New)	1	400	3	Seminar	Feb – Jun	2020	Mr K K CHEUNG	3698 3448	SE	 Including the element of STEM education. Also categorised under Parts CI and CII. 	4g(i), 7,8, 9,11
SE	Integrated Science (S4-6)		√		Briefing Session on 2019 HKDSE Integrated Science Examination (New)	1	50	3	Seminar	Sep – Nov	2019	HKEAA Manager	3628 8070		Also categorised under Part AII.	9
SE	Integrated Science (S4-6)		✓	•	Integrated Science SBA Conference (New)	1	50	3	Seminar	Oct – Nov	2019		3628 8070	НКЕАА	Also categorised under Part AII.	9

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

Whole-school Curriculum Planning

2 Curriculum Leadership

- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
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 Environmental Education / Biodiversity Education
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- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Oualities
- 41 Tullianistic Quan
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
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- 10 Self-directed Learning
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- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
Curi	Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Integrated Science (S4-6)		✓		HKDSE Integrated Science SBA Mid-year Group Meeting (New)	1	50	3	Seminar	Dec – Feb	2019/ 2020	HKEAA Manager	3628 8070		Also categorised under Part AII.	9
SE	Integrated Science (S4-6)		√	✓	Sharing on Learning, Teaching and Assessment Strategies of Integrated Science (S4-6) Curriculum (New)	1	30	3	Workshop	Apr – Jun	2020	Ms Carmen CHEUNG / HKEAA Manager	3698 3444 / 3628 8070	SE / HKEAA	 Including the element of STEM education. Also categorised under Parts AII, AIII and CII. 	4g, · 4g(i), 7,8,9
TE	TL		✓	✓	Assessment for Learning for the Senior Secondary Technology and Living Curriculum (Re-run)	1	20	3	Workshop	Feb – Aug	2020	Ms LING Chi-ying, Jeannie	3698 3137	TE	 Including the element of STEM education. Also categorised under Part AII. 	
AE	Music		✓		Induction Workshop for Music Panel Chairpersons in Secondary Schools (Refreshed)	1	30	2.5	Workshop	Oct	2019	Mr YEH Cheung- shing	3698 3531	AE	 This is a refreshed programme, similar to that organised in 2018/19 (ID: CDI020181331). Also categorised under Parts BI, CII and D. 	1,2,8,9

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change

Enhancing Assessment Literacy

Information Literacy

KL	A / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	T	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
AE	Visual Arts		✓	✓	Effective Development of Senior Secondary Visual Arts Portfolios	1	120	3	Seminar	Feb	2020	Ms Jessie HO	3698 3538	ΔF	(1) This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190784).	8,9,10
					(Refreshed)										(2) Also categorised under Parts AII, AIII and CII.	
	PE		✓	✓	Senior Secondary PE Elective: Enhancing the Assessment Literacy of Teachers for Strengthening the Connections between the Assessment and Learning and Teaching (New)	1	30	3	Workshop	Nov – Dec	2019	Mr YEUNG Tat-man	2713 3964	I PH	Also categorised under Part AII.	7,8,9
	PE		✓	\	Senior Secondary PE Elective: Internal Assessment Workshop (New)	1	30	3	Workshop	Jan	2020	Mr YEUNG Tat-man	2713 3964	I PE	Also categorised under Part AII.	7,8,9
	ApL		✓		Briefing Session on 2019 HKDSE Applied Learning Subjects (Refreshed)	1	100	3	Seminar	Nov – Dec	2019		3628 8070		Also categorised under Part AII.	9

^ Target Group(s)

Climate Change

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table)

Enhancing Assessment Literacy

Information Literacy

C Sustaining the Curriculum and Assessment Reform

IV Enriching Knowledge (e.g. Chinese History and Chinese Culture, Basic Law Education, STEM Education, Subject-based Knowledge)

KLA / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
				STEM Education Series:										 Including the elements of STEM education and e-learning. Co-organised by 	
SE / TE / ME	✓	✓		Intensive Training Programme on STEM Education for Curriculum Leaders and Middle Managers (Secondary Schools) (New)	1	400	12	Seminar & Workshop	Oct – Feb	2019/ 2020	Mr K K CHEUNG	3698 3448	SE	Science Education Section, Technology Education Section and Mathematics Education Section.	1,2, 4g,4j, 8,9
														(3) Also categorised under Parts BI, CI and CII.	
														(1) Including the element of STEM education.	
SE / TE / ME	√	✓		STEM Education Series: Symposium on STEM Education (New)	1	400	3	Seminar	Oct – Dec	2019	Mr K K CHEUNG	3698 3448		(2) Co-organised by Science Education Section, Technology Education Section and Mathematics Education Section.	4g
														(3) Also categorised under Part CI.	

Λ	Target	Group	(s)

Climate Change

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Curriculum Leadership Curriculum Interface / Interface between Key Stages On-going Renewal Values Education Aa(i) Moral and Civic Education Aa(ii) Life Education (e.g. caring, facing adversity) Aa(iii) Basic Law Education Aa(iv) Education for Sustainable Development /

Environmental Education / Biodiversity Education

4c The Belt and Road Initiative

4d The Greater Bay Area4e Entrepreneurial Spirit

4f Humanistic Qualities

4g STEM Education

4g(i) Scientific Investigation

4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics
4h Information Literacy

Language
5 NAS Review Related
6 Generic Skills

4j e-Learning

7 Catering for Learner Diversity

8 Effective Learning and Teaching 9 Enhancing Assessment Literacy

4j(i) Coding Education / Programming

4k Reading/Language across the Curriculum

4m Non-Chinese-Speaking Students Related /

Learning and Teaching Chinese as a Second

SLP

- 10 Self-directed Learning
- 11 Project Learning12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP

17 Others (as specified in the table)

⁴b Chinese History and Chinese Culture

KLA / Subject /		arget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE		✓	\checkmark	STEM Education Series: Visit to Greater Bay Area on STEM Education (New)	1	20	1 day	Visit	Mar – May	2020	Mr K K CHEUNG	3698 3448	CE	 Including the element of STEM education Also categorised under Part CI. 	4d,4g
SE/TE/ME		√	· ·	STEM Education Series: Reading to Learn STEM (Refreshed)	1	200	3	Seminar	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	SE	 Including the element of STEM education. Co-organised by Science Education Section, Technology Education Section and Mathematics Education Section. Also categorised under Parts BII, CI and CII. 	
中國 語文 中國語文 教育		✓	✓	文本細讀:閱讀教學課堂反思 (修訂)	2	100	3	研討會	10月至7月	2019/ 2020	何燕萍 女士		中國語文教育	課程亦見於丙部二。	8
中國 語文 中國語文 教育		✓	✓	文本細讀:文言經典閱讀與賞析 (修訂)	12	40	3	課程	11 月至 7 月	2019/ 2020	何燕萍 女士	2892 5833		課程亦見於甲部三、甲 部四及丙部二。	4b,8
中國 語文 中國語文 教育		✓	✓	粤語正音、朗讀與朗誦(新辦)	1	40	6	工作坊	1月至6月	2020	何燕萍 女士	2892 5833		課程亦見於丙部二。	4b,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	/ Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	rson		Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
中國 語文 教育	中國語文		✓	✓	對聯與文化(新辦)	1	100	2	研討會	1月至6月	2020	何燕萍 女士		中國語文教育	課程亦見於丙部二。	4b,8
中國 語文 教育	中國語文 / 中國文學		✓	✓	經典白話課文賞析(新辦)	1	100	3	研討會	11 月至 3 月	2019/ 2020	余敏生 先生		中國語 文教育	課程亦見於丙部二。	8
中國文	中國語文 / 中國文學		<	✓	文學欣賞(初中)(重辦)	1	200	3	研討會	1月至4月	2020	余敏生 先生		中國語文教育	(1) 重辦課程,內容與 2019年5月舉辦的課程(編號: 在(編號: CDI020190569)相同。 (2) 課程亦見於丙部二。	8
中國語文教育	中國語文 / 中國文學		✓	✓	詩詞賞析(新辦)	1	30	3	課程	1月至5月	2020	余敏生 先生		中國語文教育	課程亦見於丙部二。	4b,8
中國 語文 教育	中國語文 / 中國文學		√	✓	語文課中的文學情味(新辦)	1	100	3	研討會	5月至7月	2020	余敏生 先生		中國語 文教育	課程亦見於丙部二。	8
中國語文教育	普通話		>	✓	普通話與表演藝術(修訂)	1	100	3	研討會	11 月至 12 月	2019	周健博士	2892 5837	中國語文教育	(1)配合中國語文選修單元十:普通話與表演藝術。(2)課程亦見於甲部三、甲部四及丙部二。	

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

ŀ	KLA /	/ Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Cu		ılum Area / heme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
語	國	普通話		✓	✓	普通話聆聽教學(新辦)	1	100	3	研討會	4月至6月	2020	周健博士		中國語文教育		8
	LE	English Language		√	√	Competitions/Language Arts Series: Creative Use of Physical Bodies and Objects in Dramatic Space (Re-run)	1	25	4	Workshop	Jan	2020	Mr William CHENG	3549 8339	NHT	 This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020190453). Also categorised under Part CII. 	8
El	LE	English Language		√	√	Catering for Learner Diversity Series: Introducing Public Speaking to Students of a Diverse Range of Ability Levels (Refreshed)	2	40	12	Workshop	Jan	2020	Mr William CHENG	3549 8339		 This is a refreshed programme, similar to that organised in Jan 2019 (ID: CDI020190458). Also categorised under Parts CII and CIII. 	7,8,9
		ME		✓		Enriching Knowledge for the Secondary Mathematics Curriculum Series: (1) History of Mathematics: Selected Topic (New)	2	100	3	Seminar	Jun	2020	Mr K K CHANG	2153 7455	I IVIE.	(1) This is a new programme.(2) Also categorised under Parts AIV and CI.	4b,6,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Oualities
 - 41 Humanistic Quan
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curriculum Area / Theme	P	M	Т	L'OHREO LITTO	Excents	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ME		✓	✓	(2) Gödel's Incompleteness Theorems (New)	2	50	3	Seminar	Jul	2020		2153 7455	ME	This is a new programme.	17 (Know- ledge enrich- ment)
ME		√	√	Applications of Mathematics (Knowledge Enrichment) (New)	2	100	2	Seminar	Nov & May	2019/ 2020	Ms S C LAU	2153 7459	ME	 This is a new programme. Including the elements of STEM education and the applications of mathematics in different real life contexts. Also categorised under Parts AIV and CI. 	4g(iii), 6,8
ME		√		STEM Education Series: (3) Artificial Intelligence, Big Data and Mathematics (New)	2	50	3	Seminar	Jun & Jul	2020	Mr S T CHAN	2153 7465	ME	 This is a new programme. Including the elements of STEM education and the applications of mathematics in different real life contexts. Also categorised under Parts CI and CII. 	4g(iii), 6,7,8

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal

4a Values Education

Moral and Civic Education 4a(i)

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

4a(iii) Basic Law Education

Information Literacy

Chinese History and Chinese Culture

4c The Belt and Road Initiative

The Greater Bay Area 4d Entrepreneurial Spirit 4e

Humanistic Oualities 4f

4g STEM Education

4g(i) Scientific Investigation 4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics

4j e-Learning

4j(i) Coding Education / Programming

4k Reading/Language across the Curriculum 4m Non-Chinese-Speaking Students Related /

Learning and Teaching Chinese as a Second Language

NAS Review Related

Generic Skills

Catering for Learner Diversity

Effective Learning and Teaching

Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP

17 Others (as specified in the table)

KL	A / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curr	iculum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	LS		>	√	Enriching Knowledge of SS Liberal Studies (New)	8	100	3	Seminar	Sep – Jul	2019/ 2020	Ms WANG Yuen-yee			Also categorised under Parts AIV (all eight events) and CI (four of the events).	4a(iii), 4a(iv), 4a(v), 4b,4c, 4d
	LS		✓	✓	Enriching Knowledge of SS Liberal Studies (New)	4	30	3	Workshop	Nov – Jun	2019/ 2020	Ms WANG Yuen-yee		1 18	Also categorised under Part AIV.	4a(iv), 4b,4j
PSH	Basic Law Education	\	>	>	Basic Law Knowledge Enrichment Online Course for Secondary School Teachers (Re-run)	8	400	15	Online Course	Oct – Aug	2019/ 2020	Dr Y C FONG	2892 5735	PSHE	Also categorised under Parts CI and CVIII.	4a, 4a(iii)
PSH	Basic Law Education / Humanistic Qualities		\		PSHE KLA and Life-wide Learning Series: Multicultural Education Linking the Community (New)	4	30	3	Field Study	Oct – Feb	2019/ 2020	Dr Y C FONG	2892 5735	PSHE	Also categorised under Parts CI and CVIII.	4a, 4a(iii), 4f
PSH	Basic Law Education	√	√	√	Constitution and the Basic Law Seminar Series (New)	2	250	2	Seminar	May – Jun	2020	Dr Y C FONG	2892 5735	PSHE	Also categorised under Parts CI and CVIII.	4a, 4a(iii)
PSH	E 中國歷史		>	√	從知識增益到教學實踐系列 (新辦)	4	100	3	研討會	9月至7月	2019/ 2020	陳家僑 先生	2892 6290		課程亦見於丙部一及丙部二。	4b,7,8, 9,10
PSH	E 中國歷史		√	✓	兩晉南北朝香港古蹟考察(新辦)	2	30	3	實地研習	9月至12月	2019	楊思慧 女士	2892 5882		課程亦見於丙部一及丙部二。	4b,8, 10,16

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
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- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Farger Toup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ict Pei	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	中國歷史		✓	√	教育局一香港城市大學中文及歷史 系趣味中國歷史講座系列(新辦)	4	100	3	研討會	9月至12月 及 2月至6月	2019/ 2020	朱治夫 博士	2892 5716	個人、 社會及 人文 教育	(1)課程與香港城市大學中文及歷史系合辦。(2)課程亦見於甲部四。	4b,8, 10,11
PSHE	中國歷史		✓	√	博物館學習中國歷史系列(新辦)	3	100	3	研討會及 參觀	9月至12月 及 2月至6月	2019/ 2020	朱治夫 博士	2892 5716	個人、 社會及 人文 教育	課程亦見於甲部三、甲 部四、丙部一及丙部 二。	4b,4f, 8,10,11
PSHE	中國歷史		✓	√	華南地區歷史及多元文化考察 (任教非華語學生教師)(新辦)	1	30	24	實地研習	11 月至 2 月	2019/ 2020	朱治夫 博士	2892 5716		課程亦見於丙部二及丙部八。	4a,4b, 4d,4e, 4m,8, 10,16
PSHE	中國歷史		<	✓	香港地區中國歷史古蹟考察活動 (新辦)	2	30	3	實地研習	1月至6月	2020	李淑賢女士	2892 6290		課程亦見於丙部一及丙部二。	4b,8, 10,16
PSHE	中國歷史		✓	√	中國古都名城考察系列:北京 (新辦)	1	30	40	實地研習	2月至6月	2020	李淑賢女士	2892 6290		課程亦見於丙部一、丙 部二及丙部八。	4a(iii), 4b,4f, 8,10, 11,16
PSHE	中國歷史		✓	✓	修訂初中中國歷史科課程知識增益 系列:中一級(新辦)	4	150	3	研討會	4月至7月	2020	朱治夫 博士	2892 5716	個人、 社會及 人文 教育		4b,8

^ Target Group(s)

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M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
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- 4a Values Education
- 4a(i) Moral and Civic Education
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- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
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- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	/ Subject /		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Examts	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	History		✓	√	Enriching Knowledge Series: (1) Globalization in History-From Ancient World to Early Modern World (New)	2	80	3	Seminar	Jan – Mar	2020	Mr Alex HO	2892 5867	PSHE		4c,8
PSHE	History		✓	✓	(2) Learning History through Movies- Contemporary World from 20th Century to the Present (New)	2	80	3	Seminar	Apr – Jun	2020	Mr Alex HO	2892 5867	PSHE		8
PSHE	History		✓	✓	(3) History's Secrets (New)	2	80	3	Seminar	Apr – Jun	2020	Mr Keith WOO	2892 6527	PSHE		8
PSHE	Life and Society		✓	✓	Life and Society (Secondary 1-3) Knowledge Enrichment Seminar: The Development of Guangdong-Hong Kong-Macao Greater Bay Area (New)	1	50	2	Seminar	Nov – Dec	2019	Mr K C LAU	2892 6409	PSHE	Also categorised under Part CI.	4d,8
PSHE	Life and Society		✓	✓	Two-day Study Tour to the Guangdong-Hong Kong-Macao Greater Bay Area for Life and Society (Secondary 1-3) Teachers (New)	1	30	12	Field Study	Dec – Jan	2019/ 2020	Mr K C LAU	2892 6409	PSHE	Also categorised under Part CI.	4d,8
SE	Biology / Combined Science (Biology Part)		✓	✓	Enriching Knowledge Series: (1) Biodiversity and Conservation in Hong Kong —Visit to Fung Yuen Nature and Culture Education Centre & Fung Yuen Butterfly Reserve (Re-run)	1	30	3	Visit	Mar – Apr	2020	Mr Johnny SZE	3698 3432	SE	 This is a re-run programme, identical to that organised in May 2019 (ID: CDI020190021). Also categorised under Parts AIV and CVIII. 	4a(iv)

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	KLA	/ Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
(culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	SE	Biology / Combined Science (Biology Part)		✓	√	(2) Biodiversity and Conservation in Hong Kong - Visit to a Country Park Visitor Centre (New)	1	30	3	Visit	Mar – Apr	2020	Mr Johnny SZE	3698 3432	SE	Also categorised under Parts AIV and CVIII.	4a(iv)
	SE	Biology / Combined Science (Biology Part)		✓	✓	(3) Application of Biotechnology — Visit to a Local Biotech Safety Testing Start-up (New)	2	30	3	Visit	Mar – Jun	2020	Mr Johnny SZE	3698 3432	I \(\text{H}\)	Also categorised under Part AIV.	4e,4g
	SE	Biology / Combined Science (Biology Part)		>	\	(4) Applied Ecology — Visit to a Local Organic Farm (New)	2	30	3	Visit	Jan – Apr	2020	Mr Johnny SZE	3698 3432	I VH	Also categorised under Parts AIV and CVIII.	4a(iv), 4e,4g
	SE	Chemistry / Combined Science (Chemistry Part)		✓		Enriching Knowledge Series: (1) Artificial Photosynthesis and Methane Oxidation (Re-run)	1	200	2.5	Web-based course	Jan – Apr	2020	Mr M K LAU	3698 3440	SE	 This is a re-run programme, identical to that organised in Dec 2018 (ID: CDI020181378). Including the elements of STEM education and scientific investigation. Also categorised under Parts AIV and CI. 	4g(i)

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KLA	\ / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Chemistry / Combined Science (Chemistry Part)		<	✓	(2) Visit to Local Chemistry related Institute (Refreshed)	2	15	2.5	Visit	Jan – Apr	2020	Mr M K LAU	3698 3440	SE	 This is a refreshed programme, similar to that organised in Jan & Mar 2019 (ID: CDI020181464). Including the element of STEM education. Also categorised under 	4g
	Chemistry /								Ci1						Parts AIV and CI. (1) Including the element	
SE	Combined Science (Chemistry Part)		✓	✓	(3) Selected Topics in Applications of Chemistry (New)	2	200	2.5	Seminar and Web-based course	Mar – Jul	2020	Mr M K LAU	3698 3440	_ C L	of STEM education. (2) Also categorised under Parts AIV and CI.	. 4g
SE	Chemistry / Combined Science (Chemistry Part)			✓	Course for Laboratory Technicians: Selected Topics in Applications of Chemistry (New)	1	200	2.5	Web-based course	Mar – Jul	2020	Mr M K LAU	3698 3440	_ C L	 Including the element of STEM education. Also categorised under Parts AIV and CI. 	. 4g
SE	Physics		✓	✓	Enriching Knowledge Series: (1) Seminar on Elective Part of SS Physics Curriculum – Energy and Use of Energy (New)	1	100	3	Seminar	Mar – Jun	2020	Mr K K CHEUNG	3698 3448	C L	 Including the element of STEM education. Also categorised under Part AIV. 	4g, · 7,8

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KLA	A / Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Physics		✓	✓	(2) Seminar on Elective Part of SS Physics Curriculum – Medical Physics (New)	1	100	3	Seminar	Mar – Jun	2020	Mr K K CHEUNG	3698 3448	SE	 Including the element of STEM education. Also categorised under Part AIV. 	4g, 7,8
SE	Physics		✓	√	(4) Seminar on Space Science (Refreshed)	1	100	3	Seminar	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	SE	 Including the element of STEM education. Also categorised under Part AIV. 	4g, 7,8
SE	Science (S1-3)		✓	✓	Enriching Knowledge Series: (1) Visit to "Woodside Biodiversity Education Centre" (Re-run)	1	20	3	Visit	Oct – Dec	2019	Mr K K CHEUNG	3698 3448	SE	(1) This is a re-run programme, identical to that organised in May 2019 (ID: CDI020191003) (2) Also categorised under	4a(iv)
SE	Science (S1-3)		✓	✓	(2) Visit to Water Treatment Works (New)	1	30	3	Visit	Dec – Feb	2019/ 2020	Mr K K CHEUNG	3698 3448	SE	Part CVIII.	4a(iv)
SE	Science (S1-3)		✓	✓	Learning and Teaching Series: (3) Learning and Teaching Strategies on "Force and Motion" in Junior Secondary Science (New)	1	400	3	Seminar	Dec – Mar	2019/ 2020		3698	SE	 Including the element of STEM education. Also categorised under Parts CI and CII. 	4g, 7,8
SE	Science (S1-3)		✓	✓	Laboratory Safety in Science Practical Activities (New)	1	400	3	Seminar	Mar – Jun	2020	Mr K K CHEUNG	3698 3448	SE		17 (Laboratory Safety)

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KL	A / Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	rson		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	l Enrol	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
TE	BAFS		✓	√	Trends in Accounting Practices (New)	1	100	3	Seminar	Apr – Jun	2020		3698 3125	1 1 1	Also categorised under Part AIV.	8
TE	BAFS		✓	✓	Latest Development in Stock Markets (Refreshed)	1	100	3	Seminar	Apr – Jun	2020	Ms Winky WONG	3698 3124	IE	 This is a refreshed programme, similar to that organised in Apr 2019 (ID: CDI020190404). Co-organised with the Investor and Financial Education Council (IFEC). Also categorised under Part AIV. 	8
TE	BAFS		✓	√	Business Practices in the New Era of Technology – Marketing & Human Resources Management (New)	1	50	3	Seminar	Nov – Feb	2019/ 2020	Ms Winky WONG	3698 3124	IE	 Including the element of entrepreneurial spirit. Also categorised under Part AIV. 	4e,8,10

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Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

1 Whole-school Curriculum Planning	4b Chinese History and Chinese Culture	4j e-Learning	10 Self-directed Learning
2 Curriculum Leadership	4c The Belt and Road Initiative	4j(i) Coding Education / Programming	11 Project Learning
3 Curriculum Interface / Interface between Key Stages	4d The Greater Bay Area	4k Reading/Language across the Curriculum	12 Gifted Education
4 On-going Renewal	4e Entrepreneurial Spirit	4m Non-Chinese-Speaking Students Related /	13 Special Educational Needs (SEN)
4a Values Education	4f Humanistic Qualities	Learning and Teaching Chinese as a Second	14 Healthy Lifestyle / Leisure and Physical Activities /
4a(i) Moral and Civic Education	4g STEM Education	Language	Healthy Eating
4a(ii) Life Education (e.g. caring, facing adversity)	4g(i) Scientific Investigation	5 NAS Review Related	15 Mental Health/Affective Education
4a(iii) Basic Law Education	4g(ii) Design and Make	6 Generic Skills	16 Whole-person Development / Life-wide Learning / OLE /
4a(iv) Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7 Catering for Learner Diversity	SLP
Environmental Education / Biodiversity Education	Mathematics	8 Effective Learning and Teaching	17 Others (as specified in the table)
4a(v) Climate Change	4h Information Literacy	9 Enhancing Assessment Literacy	
4a(vi) Sex Education			

KL	A / Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
Curri	culum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
															(1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020190407).	
TE	BAFS		✓	✓	Hong Kong Financial and Cost Accounting in Practice (Refreshed)	1	100	3	Seminar	May – Jul	2020	Ms Clarie CHAN	3698 3125	TE	(2) Co-organised with the Hong Kong Institute of Certified Public Accountants (HKICPA).	8
															(3) Also categorised under Part AIV.	
TE	BAFS		✓	√	Small and Medium Business Management and Entrepreneurship in Practice – Business, Accounting and Financial Studies (New)	1	100	3	Seminar	Dec – Mar	2019/ 2020	Mr Patrick HO	3698 3128	TE	 Including the element of entrepreneurial spirit. Also categorised under Part AIV. 	4e,8,10
TE	BAFS	✓	✓	✓	Professional Study Tour for Teachers: The Latest Development of Technology in Business in the Greater Bay Area – Business, Accounting and Financial Studies (New)	1	30	6	Visit	Dec – Apr	2019/ 2020	Mr Patrick HO	3698 3128	TE	 Including the elements of entrepreneurial spirit and STEM education. Also categorised under Parts AIV and BII. 	2, 4a(iv), 4c,4d,

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Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 2 Curriculum Leadership 4c The Belt and Road Initiative Curriculum Interface / Interface between Key Stages The Greater Bay Area 3 4d Entrepreneurial Spirit On-going Renewal 4e Humanistic Oualities 4a Values Education 4f Moral and Civic Education STEM Education 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
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ŀ	KLA/	/ Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	rson		Area(s)
Cu		ılum Area / heme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
Т	Έ	D&T / DAT		√	√	Workshop on the Application of Augmented Reality (AR) and Virtual Reality (VR) Technology in STEM Education (New)	1	30	6	Workshop	Apr – Jul	2020	Mr POON Gong	3698 3145		 Including the element of STEM education. Also categorised under Part AIV. 	4g, 4g(ii), 4j,8
Т	ïΕ	D&T / DAT		√	√	Current Position and Role of Technological Development in the Greater Bay Area – Visit to the Innovation Technology Industry (Refreshed)	1	25	6	Visit	Jun – Jul	2020	Mr POON Gong	3698 3145		 This is a refreshed programme, similar to that organised in Jul 2018 (ID: CDI020170639). Including the element of STEM education. Also categorised under Parts AIV and BII. 	2, 4a(iv), 4c,4d, 4g
Т	Έ	ICT		√	✓	Developing Students' Programming Concepts through Programmable Physical Object (Refreshed)	1	30	3	Workshop	Apr – Jul	2020	Ms TSE Ka-man	3698 3133	TE	 Including the element of STEM education. Also categorised under Part CII. 	4g, 4j(i),8
Т	ïΕ	ICT		✓	✓	Latest development on IT Applications (New)	1	45	3	Seminar	Apr – Jul	2020	Mr WU Man wai, David	3698 3134	1 1116	 Including the element of STEM education. Also categorised under Part AIV. 	4g,10

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Whole-school Curriculum Planning 2 Curriculum Leadership 3

Curriculum Interface / Interface between Key Stages

On-going Renewal

4a Values Education

Codes for Areas Covered

Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d Entrepreneurial Spirit
- 4e Humanistic Oualities 4f
- 4g STEM Education
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- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /			Farge coup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
Curr	Curriculum Area / Theme		P M T		Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	ICT		√	✓	Using Visual Programming Language Tools in Developing Students' Programming Skills (New)	1	30	3	Workshop	Apr – Jul	2020	Ms NGAN Wing-ki		1 1 1	 Including the element of STEM education. Also categorised under Part CII. 	4g, 4j(i),8
TE	ICT		√	V	Current Position of Technological Development in the Greater Bay Area – Visit to the Innovation Technology Industry (New)	1	25	6	Visit	Jun – Jul	2020	Ms NGAN Wing-ki		I TH	 Including the element of STEM education. Also categorised under Parts AIV and BII. 	2, 4a(iv), 4d,4g
TE	HEc / TL		√	√	Building Healthy Eating Habits – Salt and Sugar Reduction (Re-run)	1	200	1.5	Seminar	Oct – Feb	2019/ 2020	Ms LING Chi-ying, Jeannie	3698 3137	1 1114	Also categorised under Parts CII and CVIII.	4a,8,14
TE	TL		✓	✓	Food Science and Technology Strand: Web-based Learning Session (Re-run)	1	20	54	Web-based Course	Jan – Aug	2020	Ms LING Chi-ying, Jeannie	3698 3137	I TH	 Also categorised under Part AIV. Participants have to submit assignment(s) after attending the programme. 	4g

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

Whole-school Curriculum Planning

2 Curriculum Leadership

- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA / Subject /		Target Group(s)^					Max.	Dura- tion		Available in		Contact Person				Area(s)
	Curriculum Area / Theme		M	T	Course Title	No. of Enrol. Events per Even		per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	TL		✓	√	Fashion, Clothing and Textiles Strand: Web-based Learning Session (Re-run)	1	20	27	Web-based Course	Jan – Aug	2020	Ms POON Suk-mei, Cindy	3698 3142		 Also categorised under Part AIV. Participants have to submit assignment(s) after attending the programme. 	4g
TE	TL		✓	✓	Food Culture in Home Economics / Technology and Living (New)	1	20	6	Workshop	Jan – Feb	2020	Ms LING Chi-ying, Jeannie	3698 3137	TE	Also categorised under Part AIV.	8
TE	TL		✓		Food Microbiology and Food Preservation in Home Economics / Technology and Living (Re-run)	1	20	12	Workshop	May – Jul	2020	Ms LING Chi-ying, Jeannie	3698 3137	TE	Also categorised under Part AIV.	8
AE	Music		✓	✓	Interdisciplinary Learning Series: Experience Sharing Session on STEM in the Music Curriculum in Secondary Schools (New)	1	50	3	Experience Sharing Session	Oct	2019		3698 3543		Also categorised under Parts CI, CVI(3a) and CVI(3b).	4g,4j,8
AE	Music		✓	✓	Introduction to Cantonese Operatic Music (Secondary) (Refreshed)	1	40	3	Seminar	Nov	2019	Ms NG Wing-chi	3698 3534		Also categorised under Parts BII and CII.	8
AE	Music		✓	✓	Workshop on Voice Training (New)	1	30	3	Workshop	Dec	2019	Mr YEH Cheung- shing	3698 3531	AE	Also categorised under Parts BII and CII.	8
AE	Music		✓	√	Workshop on Singing of Banghuang in Cantonese Opera (1) (New)	1	30	3	Workshop	Dec	2019	Ms NG Wing-chi	3698 3534	AE	Also categorised under Parts BII and CII.	8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Oualities
- 41 Tullianistic Quan
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	KLA / Subject /		Target Group(s)^			No. of	Max.	Dura- tion		Available in		Conta	ct Per	son		Area(s)		
Curriculum Area / Theme		P	P M T		Course Title	Events per Event		per Event (hours)	Mode	Month	Year	Name Te		Section	Remarks	Covered #		
AE	Visual Arts		√	√	Understanding Chinese Art Series: (I) Chinese Calligraphy and Seal Engraving (Refreshed)	1	120	3	Seminar	Dec	2019	Ms Linda LEE	3698 3539		(1) This is a refreshed programme, similar to that organised in Feb-Mar 2019 (ID: CDI020181504).	4b		
															(2) Also categorised under Part AIV.			
AE	Visual Arts		✓	✓	(II) Chinese Craft (Refreshed)	1	120	3	Seminar	Dec	2019	Ms Linda LEE	3698 3539	1 A H	(1) This is a refreshed programme, similar to that organised in Feb-Mar 2019 (ID: CDI020181505).	4b		
																	(2) Also categorised under Part AIV.	
AE	Visual Arts		√	√	(III) Chinese Painting (Refreshed)	1	120	3	Seminar	Dec	2019	Ms Linda LEE	3698 3539		 This is a refreshed programme, similar to that organised in Feb-Mar 2019 (ID: CDI020181507). Also categorised under 	4b		
															Part AIV.			

^ Torget Croun(s)

4a(vi) Sex Education

P. Principals / Vice-Principals

M. Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

^ <u>larg</u>	et Group(s) P: Principals / Vice-Princi	pals	M: Middle Managers / Panel Chair	s / Curric	ulum Leaders / Coordinators	1	: Teachers / Teacher-Librarians / Laboratory Technicians
# Code	es for Areas Covered						
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4	(i) Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4]	k Reading/Language across the Curriculum	12	Gifted Education
4	On-going Renewal	4e	Entrepreneurial Spirit	41	m Non-Chinese-Speaking Students Related /	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities		Learning and Teaching Chinese as a Second	14	Healthy Lifestyle / Leisure and Physical Activities /
4a(i)	Moral and Civic Education	4g	STEM Education		Language		Healthy Eating
4a(ii) Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	5	NAS Review Related	15	Mental Health/Affective Education
4a(ii	i) Basic Law Education	4g(ii) Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE /
4a(iv	Education for Sustainable Development /	4g(ii	i) Mathematical Modelling / Application of	7	Catering for Learner Diversity		SLP
	Environmental Education / Biodiversity Education		Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(v) Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		

KLA	./Subject/		Farget roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ict Pei	rson		Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
AE	Music		\	√	Introduction to Popular Music (Secondary) (Refreshed)	1	80	6	Seminar	Jan	2020	Mr YEH Cheung- shing	3698 3531	AE	(1) This is a refreshed programme, similar to that organised in 2017/18 (ID: CDI020180842).	8
															(2) Also categorised under Parts BII and CII.	
AE	Music		✓	\checkmark	GalaMusica · School Creative Works 2020: Final Performance (New)	1	300	3	Seminar	Feb	2020	Ms LAM Ka-yan	3698 3533	Δ Η	Also categorised under Part BII.	16
AE	Visual Arts		<	√	Appreciation of Design (Refreshed)	1	100	9	Seminar	Feb	2020	Ms Constance CHOW	3698 3536	1 A H	 This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020190998). Also categorised under Part AIV. 	8
AE	Music		√	√	Knowledge Enrichment: Appreciation of Music in Different Cultural Contexts (New)	1	120	3	Seminar	Apr	2020	Mr LAU Kin-kei	3698 3543	1 AH	Also categorised under Parts BII and CII.	4c,8
AE	Music		✓	✓	Workshop on Singing of Banghuang in Cantonese Opera (2) (New)	1	30	3	Workshop	Apr	2020	Ms NG Wing-chi	3698 3534	1 A L	Also categorised under Parts BII and CII.	8
AE	Music		✓	√	Violin Masterclass (New)	1	100	2	Seminar	May	2020	Mr LAU Kin-kei	3698 3543	1 A H	Also categorised under Parts BII and CII.	8

^ Target Group(s)

P: Principals / Vice-Principals

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T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered

Whole-school Curriculum Planning

2 Curriculum Leadership

- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f
 - 4g STEM Education

 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make 4g(iii) Mathematical Modelling / Application of
 - Mathematics Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	\ / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
AE	Music		\	\	Workshop on Song-writing (New)	1	30	3	Workshop	Jun	2020	Mr YEH Cheung- shing	3698 3531	ι ∧ ⊬	Also categorised under Parts BII and CII.	8
AE	Visual Arts		✓	✓	Ways of Seeing: Modern and Post-modern Art (New)	1	120	6	Seminar	Jun	2020	Ms Sinde CHEUNG		Ι ΔΗ	Also categorised under Part AIV.	8
	PE	✓	>	>	Water Safety Workshop (Re-run)	1	30	4	Workshop	Jun	2020	Ms Gigi CHO	2624 4256	PE	This is a re-run programme, identical to that organised in May 2019 (ID: CDI020190997).	8,14
ITE	Technological Series		✓	✓	Using Micro-computer Sets / IT Tools to Promote Computational Thinking (Refreshed)	5	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		Also categorised under Part CVI(1).	4g,4j(i)
ITE	Technological Series		✓	√	Using Virtual Reality (VR) / Augmented Reality (AR) to Enhance Learning and Teaching Effectiveness (Refreshed)	12	25	3-6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	Also categorised under Part CVI(1).	4j
ITE	Technological Series		✓	√	Using Artificial Intelligence (AI) / Big Data to Enhance Learning and Teaching (New)	6	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		Also categorised under Part CVI(1).	4g,4j

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change

4a(vi) Sex Education

Chinese History and Chinese Culture 4c The Belt and Road Initiative

The Greater Bay Area 4d Entrepreneurial Spirit

4e Humanistic Oualities 4f

4g STEM Education 4g(i) Scientific Investigation

4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics

Information Literacy

4j e-Learning

4j(i) Coding Education / Programming

4k Reading/Language across the Curriculum 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second

Language NAS Review Related

Generic Skills Catering for Learner Diversity

Effective Learning and Teaching

Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	A / Subject /		Targer oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	T	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ITE	BYOD Series	<	<	✓	Strategic Implementation of School-based BYOD Policy (Refreshed)	6	30	3-6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	 (1) Also categorised under Part CVI(1). (2) Some contents will be delivered through online self-learning mode. 	1,2,4j
ITE	e- Leadership Series	√	✓		e-Learning Conference (New)	2	100	3 - 6	Conference	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	Also categorised under Part CVI(2).	1,2, 4g,4j
ITE	e- Leadership Series	✓	✓	✓	Online e-Learning Resources (New)	1	100	3	Seminar	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	Also categorised under Part CVI(2).	1,2, 4g,4j
ITE	Subject- related Series			✓	Using IT Tools to Enhance Learning and Teaching Effectiveness of Science Subjects in Secondary Schools (Refreshed)	6	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		Also categorised under Part CVI(3a).	4g, 4g(i), 4j,8
ITE	Subject- related Series			\checkmark	Using IT Tools and e-Resources to Promote Reading in Chinese Language in Secondary Schools (Refreshed)	3	30	3-6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	 (1) Also categorised under Parts CVI(3a) and CVI(3c). (2) Some contents will be delivered through online self-learning mode. 	4j,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 - Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	\ / Subject /		Farget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	rson		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ITE	Pedagogica 1 Series			✓	Using e-Resources to Enhance Learning and Teaching Effectiveness (Refreshed)	2	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		 Also categorised under Parts CVI(3b) and CVI(3c). Contents include the element of e-textbooks. 	4j,8
ITE	Pedagogica 1 Series			✓	Using e-Textbooks to Enhance Learning and Teaching Effectiveness (Refreshed)	6	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	I IIE.	 Also categorised under Parts CVI(3b) and CVI(3c). Contents include the element of using e-textbooks through the single-sign on of HKEdCity. 	4j,8
ITE	e-Safety	✓	✓		Information Literacy in Secondary Schools (Advanced Level) – Liberal Studies (Refreshed)	2	30	6	Seminar	Sep – Aug	2019/ 2020	Ms Cecilia	3698 3608 3698 3609	ITE	 (1) Also categorised under Part CVI(3d). (2) One of the events will be delivered through online self-learning mode. 	4h,4j

^ Target Group(s)

Codes for Areas Covered

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 Curriculum Leadership 4c The Belt and Road Initiative 4j(i) Coding Education / Programming 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 4a Values Education 4f Learning and Teaching Chinese as a Second 14 Healthy Lifestyle / Leisure and Physical Activities / Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

KL A	A / Subject /		Farge coup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ITE	e-Safety	✓	√		Information Literacy in Secondary Schools – Whole-School Approach (Advanced Level) (Refreshed)	2	30	6	Seminar	Sep – Aug	2019/ 2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE	 (1) Also categorised under Part CVI(3d). (2) One of the events will be delivered through online self-learning mode. 	4h,4j
ITE	e-Safety	√	√	✓	Briefing Session on the Update of the "Information Security in Schools – Recommended Practice" Document cum Sharing on Cyber Security (Refreshed)	1	200	3	Seminar	Sep – Oct	2019	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE	 Also categorised under Part CVI(3d). For both primary and secondary schools. 	4h,4j

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 Curriculum Leadership 4c The Belt and Road Initiative 4j(i) Coding Education / Programming 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 4a Values Education 4f Learning and Teaching Chinese as a Second 14 Healthy Lifestyle / Leisure and Physical Activities / Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy 4a(vi) Sex Education

Sustaining the Curriculum and Assessment Reform

Chinese Language Curriculum Second Language Learning Framework

KLA	./Subject/		Farget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pe	rson		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
中國語文教育	中國語文 課程第二 語言學習 架構		✓	✓	課程詮釋:中國語文課程第二語言 學習架構(中學)(修訂)	1	40	3	工作坊	10 月至 11 月	2019	石佩儀女士		中國語文教育		4m
中國語文教育	中國語文 課程第二 語言學習 架構		✓	✓	中國語文課程第二語言學習架構: 學習路向規劃(中學)(修訂)	1	100	3	研討會	10 月至 11 月	2019	石佩儀女士		中國語文教育		4m
中國語文教育	中國語文課程第二語言學習 架構		✓	✓	學習評估:有效運用中國語文校內 評估工具促進非華語學生學習中國 語文(修訂)	1	40	3	工作坊	11 月至 7 月	2019/ 2020	石佩儀女士		中國語文教育		4m
中國語文教育	中國語文 課程第二 語言學習 架構		✓	✓	中國語文課程第二語言學習架構的學與教:評估及單元規劃(修訂)	1	40	3	工作坊	11 月至 7 月	2019/ 2020	石佩儀女士		中國語文教育		4m
中國語文教育	中國語文 課程第二 語言學習 架構		✓	✓	中國語文課程第二語言學習架構的 學與教:語文教學與文化共融 (修訂)	1	40	3	工作坊	11 月至7月	2019/ 2020	石佩儀女士		中國語文教育		4m

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - The Belt and Road Initiative
 - The Greater Bay Area
 - Entrepreneurial Spirit
 - **Humanistic Qualities**
 - STEM Education

 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE
- 17 Others (as specified in the table)

CV Chinese Language Curriculum Second Language Learning Framework

KLA	/ Subject /		Farget			No. of	Max.	Dura- tion		Available		Conta			To Dunguage Domining 1 Iun	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
中國語文教育	中國語文課程第二語言學習架構		✓	✓	第二語言學習的理念和學與教策略 (修訂)	2	50	6	工作坊	11 月至 7 月	2019/ 2020	石佩儀女士		中國語文教育		4m
中國語文教育	中國語文 課程第二 語言學習 架構		✓	✓	中國語文課程第二語言學習架構的 學與教:字詞與語法學習(修訂)	2	50	3	工作坊	11 月至 7 月	2019/ 2020	石佩儀女士		中國語文教育		4m
中國語文教育	中國語文課程第二語言學習架構		✓	✓	中國語文課程第二語言學習架構的學與教:學習材料的選用與調適 (修訂)	1	50	3	工作坊	11 月至 7 月	2019/ 2020	石佩儀女士		中國語文教育		4m
中國語文教育	中國語文課程第二語言學習架構		✓	✓	中國語文課程第二語言學習架構的 學與教:閱讀與寫作(新辦)	1	50	3	工作坊	11 月至 7 月	2019/ 2020	石佩儀女士		中國語文教育		4m
中國語文教育	中國語文課程第二語言學習架構		✓	✓	中國語文課程第二語言學習架構的學與教:戶外體驗學習(寫作)(修訂)	1	20	3	工作坊	11 月至 7 月	2019/ 2020	石佩儀女士		中國語文教育		4m

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f
 - STEM Education

 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

C Sustaining the Curriculum and Assessment Reform

VI Information Technology in Education

1. Technological Series (e.g. Effective Use of Apps for Education)

KLA	A / Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ELE	English Language		√	✓	Competitions/Language Arts Series: Filmit 2020 – From Film Appreciation to Production of Short Films (Re-run)	2	40	6	Workshop	Feb	2020	Mr William CHENG	3549 8339	NHT	 This is a re-run programme, identical to that organised in Feb 2019 (ID: CDI020190805). Also categorised under Parts CII and CVI(3b). 	
ELE	English Language		✓	✓	Language Arts / e-Learning Series: Using and Creating Short Films to Promote Creativity and Communication in the English Language Classroom (Refreshed)	1	40	6	Workshop	Apr	2020	Mr William CHENG	3549 8339	NHT	 This is a refreshed programme, similar to that organised in Apr 2019 (ID: CDI020190464). Also categorised under Parts CII and CVI(3b). 	4j,6, 8,9

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered 1 Whole-school Curriculum Planning 2 Curriculum Leadership 3 Curriculum Interface / Interface between Key Stages 4 On-going Renewal 4a Values Education 4a(i) Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity) 4a(iii) Basic Law Education 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education 4a(v) Climate Change

4c The Belt and Road Initiative4d The Greater Bay Area

4e Entrepreneurial Spirit
4f Humanistic Qualities

4g STEM Education

4g(i) Scientific Investigation 4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics
4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / STP
- 17 Others (as specified in the table)

⁴b Chinese History and Chinese Culture

KLA	A / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	中國歷史		\		初中中國歷史科修訂課程教師培訓 系列: (2) 運用資訊科技提升學與教效能 (重辦)	8	30	9	工作坊	9月至6月	2019/ 2020		2892 6290	教育	(1) 重辦課程,內容與 2019年6月至7月 舉辦的課程(編號: CDI020191024)相同。 (2) 課程與香港大學電子學習發展實驗室合辦。 (3) 課程亦見於丙部一、丙部二、丙部六(3b)及丙部六(3c)。	4b,4j,7, 8,10
PSHE	中國歷史		√	✓	以電子學習軟件支援非華語學生參 觀博物館及進行考察(新辦)	1	20	3	参觀及實地研習	2月至6月	2020		3540 6829		課程亦見於丙部二及丙 部六(3b)。	4b,4j, 4m,8, 10,16
PSHE	Economics		✓		Learning and Teaching Strategies Series: (2) Promoting Self-directed Learning through e-Learning in Economics (New)	3	30	2.5	Workshop	Mar – Jun	2020	Ms Grace WONG	2892 6513	PSHE	Also categorised under Parts AIII and CII.	4j,8,10
PSHE	THS		✓	\checkmark	e-Learning for Enhancing Interactive Learning and Teaching in Tourism and Hospitality Studies (New)	2	25	8	Workshop	Mar – May	2020	Mr Ronald MELBYE		PSHE		4,4j,6, 7,8,10

^ Target Group(s)

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T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	A / Subject /		arget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	rson		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	BAFS		\	\checkmark	Sharing of Good Practices in Using Information Technology to Facilitate Learning and Teaching (Refreshed)	1	40	3	Seminar/ Workshop	Dec – Apr	2019/ 2020	Ms Clarie CHAN	3698 3125	1 114	 This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190399). Including the element of e-learning. 	4j,7, 8,10
															(3) Also categorised under Parts AIII, CII and CVI(3b).	
TE	BAFS		<	\checkmark	Effective Use of Learning and Teaching Resource Materials to Enhance Learning (Refreshed)	1	100	3	Seminar/ Workshop	Jan – Apr	2020	Ms Winky WONG	3698 3124	1 1 H	 This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190401). Including the element of e-learning. 	4j,7, 8,10
															(3) Also categorised under Parts AIII, CII and CVI(3b).	
	PE		✓	✓	Use of Information Technology to Enhance the Learning Effectiveness in Senior Secondary PE Elective (New)	1	30	3	Workshop	Mar	2020	Mr YEUNG Tat-man	2713 3964	1 PH		4j,8,10
ITE	Technological Series		✓		Administration of Learning Management Systems in e-Learning (Refreshed)	6	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	HE		4j

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- 1 Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	\ / Subject /		Farger oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ITE	Technological Series		>	\	Using Micro-computer Sets / IT Tools to Promote Computational Thinking (Refreshed)	5	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		Also categorised under Part CVI.	4g,4j(i)
ITE	Technological Series		<	✓	Using Virtual Reality (VR) / Augmented Reality (AR) to Enhance Learning and Teaching Effectiveness (Refreshed)	12	25	3-6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	Also categorised under Part CVI.	4j
ITE	Technological Series		✓	√	Using Artificial Intelligence (AI) / Big Data to Enhance Learning and Teaching (New)	6	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		Also categorised under Part CVI.	4g,4j
ITE	BYOD Series	✓	\	\	Effective Use of Learning Management System (LMS) in e-Learning (Refreshed)	10	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		For both primary and secondary schools.	4j
ITE	e-Leadership Series	<	>		Whole School Planning on e-Learning Implementation (Refreshed)	10	25	3-6	Seminar/ Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	Contents include planning on school-based implementation of e-learning, development of e-culture, e-leadership empowerment, resources deployment, capacity building and evaluation, etc. The latest IT tools will also be introduced in some of the events.	1,2,4j

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	rson		Area(s)
Curi	iculum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ITE	e-Leadership Series	\	√	✓	Support Services Provided by IT in Education Centre of Excellence (CoE) 2019/20 for Promoting School-based e-Learning Implementation (Refreshed)	1	200	3	Seminar	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		For both primary and secondary schools.	1,2, 4j,8
ITE	BYOD Series	✓	✓	✓	Strategic Implementation of School-based BYOD Policy (Refreshed)	6	30	3-6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	Some contents will be delivered through online self-learning mode.	1,2,4j

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

C Sustaining the Curriculum and Assessment Reform

VI Information Technology in Education

2. Leadership and Management Series (e.g. Setting up of Infrastructure, Building Professional Leadership, Procurement and Management of Mobile Devices, Acceptable Use Policy, Community of Practice)

	KLA	/ Subject /		Farget oup(s		Course Title	No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
(ulum Area / Theme	P	M	T		Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	ITE	e-Leadership Series		>		Whole School Planning on e-Learning Implementation (Refreshed)	10	25	3-6	Seminar/ Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	Contents include planning on school-based implementation of e-learning, development of e-culture, e-leadership empowerment, resources deployment, capacity building and evaluation, etc. The latest IT tools will also be introduced in some of the events.	1,2,4j
	ITE	e-Leadership Series	✓	✓		e-Learning Conference (New)	2	100	3 - 6	Conference	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	LILE	Also categorised under Part CIV.	1,2, 4g,4j
	ITE	e-Leadership Series	✓	✓	✓	Online e-Learning Resources (New)	1	100	3	Seminar	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	LITE	Also categorised under Part CIV.	1,2, 4g,4j

^ Target Group(s)

Climate Change

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

4i e-Learning

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered 1 Whole-school Curriculum Planning 2 Curriculum Leadership 3 Curriculum Interface / Interface between Key Stages 4 On-going Renewal 4a Values Education 4a(i) Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity) 4a(iii) Basic Law Education 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

	chimese thistory and chimese culture
4c	The Belt and Road Initiative
4d	The Greater Bay Area
4e	Entrepreneurial Spirit
4f	Humanistic Qualities
4g	STEM Education
4g(i)	Scientific Investigation
4g(ii)	Design and Make
4g(iii)	Mathematical Modelling / Application of
	Mathematics
4h	Information Literacy

Chinese History and Chinese Culture

 4k Reading/Language across the Curriculum
 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
 5 NAS Review Related
 6 Generic Skills

4j(i) Coding Education / Programming

- Language
 NAS Review Related
 Generic Skills
 Catering for Learner Diversity
 Effective Learning and Teaching
 Enhancing Assessment Literacy
- 11 Project Learning
 12 Gifted Education
 13 Special Educational Needs (SEN)
 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- Mental Health/Affective Education
 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

10 Self-directed Learning

CVI(2) Leadership and Management Series

KLA	/ Subject /		Farge oup(s		Course Title	No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	rson		Area(s)
	culum Area / Theme	P	M	Т		Evente	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ITE	e-Leadership Series	✓	√	✓	Support Services Provided by IT in Education Centre of Excellence (CoE) 2019/20 for Promoting School-based e-Learning Implementation (Refreshed)	1	200	3	Seminar	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	LTTF	For both primary and secondary schools.	1,2, 4j,8
ITE	BYOD Series	<	√	√	Strategic Implementation of School-based BYOD Policy (Refreshed)	6	30	3-6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	 Also categorised under Part CIV. Some contents will be delivered through online self-learning mode. 	1,2,4j

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

C Sustaining the Curriculum and Assessment Reform

VI Information Technology in Education

- 3. Promoting an e-Learning Repertoire Series
 - (a) Curriculum Content (e.g. Computational Thinking, Coding Education / Programming, Apps Development, Curriculum Renewal and Development such as School-based e-Learning Courses)

KI	A / Subject /		Targe roup(s		Course Title	No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
Cur	riculum Area / Theme	P	M	Т		Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
AE	Music		✓	√	Interdisciplinary Learning Series: Experience Sharing Session on STEM in the Music Curriculum in Secondary Schools (New)	1	50	3	Experience Sharing Session	Oct	2019	Mr LAU Kin-kei	3698 3543	ΔF	Also categorised under Parts CI, CIV and CVI (3b).	4g,4j,8
AE	Visual Arts		√	✓	e-Learning in Secondary School Visual Arts (Refreshed)	1	30	3	Workshop	Apr	2020	Ms Sinde CHEUNG	3698 3537	1 A H	 This is a refreshed programme, similar to that organised in Jul 2018 (ID: CDI020181162). Also categorised under Parts CII, CVI(3c) and CVI(3d). 	4h,4j,8
ITE	Subject- related Series			✓	Using IT Tools to Enhance Learning and Teaching Effectiveness of Chinese Language in Secondary Schools (Refreshed)	9	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning Chinese History and Chinese Culture 4i e-Learning 10 Self-directed Learning 2 Curriculum Leadership The Belt and Road Initiative 4j(i) Coding Education / Programming 11 Project Learning 4c Curriculum Interface / Interface between Key Stages 4k Reading/Language across the Curriculum 12 Gifted Education 3 The Greater Bay Area 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) On-going Renewal Entrepreneurial Spirit 4a Values Education **Humanistic Qualities** Learning and Teaching Chinese as a Second 14 Healthy Lifestyle / Leisure and Physical Activities / Moral and Civic Education STEM Education Language Healthy Eating NAS Review Related Life Education (e.g. caring, facing adversity) Scientific Investigation 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy 4a(vi) Sex Education

CVI(3a) Promoting an e-Learning Repertoire Series: Curriculum Content

KLA	./Subject/		Farget		Course Title	No. of	Max.	Dura- tion		Available		Conta			Crone Series. Carriedium	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ITE	Subject- related Series			✓	Using IT Tools to Enhance Learning and Teaching Effectiveness of English Language in Secondary Schools (Refreshed)	9	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8
ITE	Subject- related Series			✓	Using IT Tools to Enhance Learning and Teaching Effectiveness of Mathematics in Secondary Schools (Refreshed)	9	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4g,4j,8
ITE	Subject- related Series			✓	Using IT Tools to Enhance Learning and Teaching Effectiveness of Science Subjects in Secondary Schools (Refreshed)	6	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		Also categorised under Part CIV.	4g, 4g(i), 4j,8
ITE	Subject- related Series			✓	Using IT Tools to Enhance Learning and Teaching Effectiveness of Liberal Studies/Life and Society in Secondary Schools (Refreshed)	6	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8
ITE	Subject- related Series			✓	Using IT Tools to Enhance Learning and Teaching Effectiveness of Personal, Social and Humanities Education Key Learning Area (Refreshed)	8	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

CVI(3a) Promoting an e-Learning Repertoire Series: Curriculum Content

		,	Targe	t				Dura-							Citoric Series. Curriculum V	
	/ Subject /		roup(s		Course Title	No. of	Max.	tion		Available	e in	Conta	ct Per	son	_	Area(s)
	culum Area / Theme	P	M	Т		Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ITE	Subject- related Series			✓	Using IT Tools and e-Resources to Promote Reading in Chinese Language in Secondary Schools (Refreshed)	3	30	3-6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	 Also categorised under Parts CIV and CVI(3c). Some contents will be delivered through online self-learning mode. 	4j,8
ITE	Subject- related Series			✓	Using IT Tools and e-Resources to Promote Reading in English Language in Secondary Schools (Refreshed)	2	30	6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	LILE	 Also categorised under Part CVI(3c). Some contents will be delivered through online self-learning mode. 	4j,8
ITE	Subject- related Series			✓	Using IT Tools to Enhance Learning and Teaching Effectiveness of Music Secondary Schools (Refreshed)	1	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8
ITE	Subject- related Series				Using IT Tools to Enhance Learning and Teaching Effectiveness of Visual Arts in Secondary Schools (Refreshed)	1	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8
ITE	Subject- related Series			✓	Using IT Tools to Enhance e-Assessment of Chinese Language in Secondary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	LILE		4j,8,9
ITE	Subject- related Series			✓	Using IT Tools to Enhance e-Assessment of English Language in Secondary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8,9

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

CVI(3a) Promoting an e-Learning Repertoire Series: Curriculum Content

KLA	/ Subject /		Targe oup(s		Course Title	No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	culum Area / Theme	P	M	Т			Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ITE	Subject- related Series			✓	Using IT Tools to Enhance e-Assessment of Mathematics in Secondary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8,9
ITE	BYOD Series	✓	✓	✓	Implementation of BYOD to Enhance Learning and Teaching Effectiveness of Chinese Language in Secondary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8
ITE	BYOD Series	√	✓	✓	Implementation of BYOD to Enhance Learning and Teaching Effectiveness of English Language in Secondary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8
ITE	BYOD Series	✓	✓	✓	Implementation of BYOD to Enhance Learning and Teaching Effectiveness of Mathematics in Secondary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

C Sustaining the Curriculum and Assessment Reform

VI Information Technology in Education

- 3. Promoting an e-Learning Repertoire Series
 - (b) Pedagogical and Assessment Practices (e.g. Transforming the Learning and Teaching Culture, Promotion of Self-directed Learning, Skills Development for e-Learning)

KLA / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
Curriculum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE / TE / ME		√	✓	STEM Education Series: Latest Development and Application of Artificial Intelligence (AI) and Related STEM Activities (Refreshed)	1	100	3	Seminar	Jan – Jun	2020	Mr K K CHEUNG		_	 Including the elements of "STEM Education" and Catering for Learner Diversity. Also categorised under Parts AIV and CI. 	4g,4j, 7,8
SE / TE / ME		✓	✓	Learning and Teaching Strategies Series: Use of IT Tools to Conduct Scientific Inquiry-based Learning Activity (Refreshed)	1	30	3	Workshop	Oct – Dec	2019	Mr K K CHEUNG		SE	 This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190786). Including the elements of "STEM Education", e-learning and Catering for Learner Diversity. Also categorised under Parts AIII and CI. 	4g, 4g(i), 4j,7,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 4j e-Learning 10 Self-directed Learning 2 Curriculum Leadership The Belt and Road Initiative 4j(i) Coding Education / Programming 11 Project Learning Curriculum Interface / Interface between Key Stages 4k Reading/Language across the Curriculum The Greater Bay Area 12 Gifted Education 4m Non-Chinese-Speaking Students Related / On-going Renewal Entrepreneurial Spirit 13 Special Educational Needs (SEN) Values Education **Humanistic Qualities** Learning and Teaching Chinese as a Second 14 Healthy Lifestyle / Leisure and Physical Activities / STEM Education Language Healthy Eating Moral and Civic Education NAS Review Related 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy **Enhancing Assessment Literacy** 4a(vi) Sex Education

KLA	/ Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
中國 語文 教育	中國語文		>	✓	自主學習:翻轉課堂(修訂)	1	25	3	工作坊	10 月至 12 月	2019	何燕萍 女士			課程亦見於丙部二及丙部六(3c)。	4j,8,10
中國 語文 教育	中國語文		>	✓	2019/20 種籽計劃分享:促進中學中國語文學與教效能 —— 閱讀/評估/電子學習(新辦)	1	100	3	研討會	7月	2020	何燕萍 女士		中國語 文教育	課程亦見於乙部二、丙部二、丙部二、丙部三及丙部六(3c)。	4j,8,9
中國語文教育	中國語文 / 中國文學		<	✓	善用資訊科技提升中國語文及文學 學與教效能(修訂)	1	100	3	研討會	1月至6月	2020	何燕萍 女士			課程亦見於丙部二及丙部六(3c)。	4j,7,8
ELE	English Language			√	e-Learning Series: Effective Use of Multimodal Materials in Language Arts to Enhance the Learning and Teaching of English at the Junior Secondary Level (Re-run)	2	30	3	Seminar & Workshop	Jan – Mar	2020	Ms Iris HUNG	2892 5994	ELE	 This is a re-run programme, identical to that organised in Jan – Mar 2019 (ID: CDI020190296). Also categorised under Parts CII and CVI(3c). 	4a(ii), 4j,6,8
ELE	English Language			✓	e-Learning Series: Effective Use of e-Resources to Develop Students' English Language Skills at the Secondary Level (New)	2	30	3	Seminar & Workshop	Mar – May	2020	Ms Samantha TSANG	2892 6572	ELE	Also categorised under Parts CII and CVI(3c).	4a,4j,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Targetroup(s			No. of	Max.	Dura- tion		Available		Conta				Area(s)
Curr	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language			✓	Catering for Learner Diversity Series: Adopting e-Learning to Cater for Students with Special Educational Needs in the Junior Secondary English Classroom (Re-run)	2	30	3	Seminar & Workshop	Apr – Jun	2020	Mr Eason CHAN	2892 6481	ELE	 This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190291). Also categorised under Parts CII, CVI(3c) and CVII. 	
ELE	English Language			✓	e-Learning Series: Media Literacy in the Junior Secondary English Classroom – Enhancing Critical Thinking Skills through the Use of Digital Texts (Re-run)	2	30	3	Seminar & Workshop	Apr – Jun	2020	Ms Samantha TSANG	2892 6572	ELE	 This is a re-run programme, identical to that organised in Jun – Jul 2019 (ID: CDI020190293). Also categorised under Parts CII, CVI(3c) and CVI(3d). 	
ELE	English Language		√	✓	Literacy Instruction Series: Using Multimodal Texts in the English Language Classroom (Re-run)	1	40	6	Workshop	Oct	2019	Mr William CHENG	3549 8339	I NIHII	 This is a re-run programme, identical to that organised in Nov 2018 (ID: CDI020181386). Also categorised under Part CII. 	4j,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development /

Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

Chinese History and Chinese Culture

4c The Belt and Road Initiative The Greater Bay Area 4d

Entrepreneurial Spirit 4e Humanistic Oualities 4f

STEM Education 4g(i) Scientific Investigation

4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics

Information Literacy

4j e-Learning

4j(i) Coding Education / Programming

4k Reading/Language across the Curriculum 4m Non-Chinese-Speaking Students Related /

Learning and Teaching Chinese as a Second Language

NAS Review Related

Generic Skills

Catering for Learner Diversity

Effective Learning and Teaching

Enhancing Assessment Literacy

10 Self-directed Learning

11 Project Learning

12 Gifted Education

13 Special Educational Needs (SEN)

14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating

15 Mental Health/Affective Education

16 Whole-person Development / Life-wide Learning / OLE / SLP

17 Others (as specified in the table)

KLA	\ / Subject /		Farget			No. of	Max.	Dura- tion	(-	Available		Conta				Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ELE	English Language		<	✓	Language Arts/e-Learning Series: Using Puppetry and Technology to Motivate Students with SEN to Learn English and to Enhance Their Learning Effectiveness (Refreshed)	2	40	6	Workshop	Nov	2019	Mr William CHENG	3549 8339		 This is a refreshed programme, similar to that organised in Oct 2018 (ID: 020190420). Also categorised under Parts CII and CVII. 	4j,8,9, 13
ELE	English Language		✓	✓	Literacy Instruction Series: Information Literacy in the English Language Classroom (Re-run)	1	40	6	Workshop	Jan	2020	Mr William CHENG	3549 8339	NIHI	 This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190454). Also categorised under Parts CII and CVI(3d). 	4h,4j, 6,8
ELE	English Language		~	✓	Competitions/Language Arts Series: Filmit 2020 – From Film Appreciation to Production of Short Films (Re-run)	2	40	6	Workshop	Feb	2020	Mr William CHENG	3549 8339		 This is a re-run programme, identical to that organised in Feb 2019 (ID: CDI020190805). Also categorised under Parts CVII and CVI(1). 	4j,7,8

^ Target Group(s)

Climate Change

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 Curriculum Leadership 4c The Belt and Road Initiative 4j(i) Coding Education / Programming 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table)

Enhancing Assessment Literacy

Information Literacy

KLA	/ Subject /		Farger			No. of	Max.	Dura- tion		Available		Conta				Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language		√	√	Language Arts / e-Learning Series: Using and Creating Short Films to Promote Creativity and Communication in the English	1	40	6	Workshop	Apr	2020	Mr William CHENG	3549 8339		(1) This is a refreshed programme, similar to that organised in Apr 2019 (ID: CDI020190464).	4j,6, 8,9
					Language Classroom (Refreshed)										(2) Also categorised under Parts CII and CVI(1).	
	ME		\	√	Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (7) Promoting Self-directed Learning in Secondary Mathematics	1	50	3	Seminar	Jan	2020	Mr S M CHENG	2153 7436	I MIE	(1) This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190085).	4j,7,8, 10
					(Re-run)										(2) Also categorised under Parts CI and CII.	
	LS		✓	✓	Using Information Technology to facilitate the Learning and Teaching of SS Liberal Studies (New)	1	100	3	Seminar	Oct – Jun	2019/ 2020	Ms WANG Yuen-yee		1 1 2	Also categorised under Parts AIII and CVI(3d).	4h,4j
	LS		✓	✓	Using Information Technology to facilitate the Learning and Teaching of SS Liberal Studies (New)	1	30	3	Workshop	Oct – Jun	2019/ 2020	Ms WANG Yuen-yee		1 1 2	Also categorised under Part AIII.	4j

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative The Greater Bay Area 4d
- Entrepreneurial Spirit 4e Humanistic Oualities
- 4f STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	\ / Subject /		Farget			No. of	Max.	Dura- tion		Availabl		Conta				Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	中國歷史		✓	√	初中中國歷史科修訂課程教師培訓 系列: (2) 運用資訊科技提升學與教效能 (重辦)	8	30	9	工作坊	9月至6月	2019/ 2020	陳家僑 先生	2892 6290	教育	(1) 重辦課程,內容與 2019年6月至7月 舉辦的課程(編號: CDI020191024)相同。 (2) 課程與香港大學電子學習發展實驗室合辦。 (3) 課程亦見於丙部一、丙部二、丙部六(1)及丙部六(3c)。	4b,4j,7, 8,10
PSHE	中國歷史		✓	√	以電子學習軟件支援非華語學生參 觀博物館及進行考察(新辦)	1	20	3	参觀及 實地研習	2月至6月	2020	黄浩明 先生	3540 6829		課程亦見於丙部二及丙 部六(1)。	4b,4j, 4m,8, 10,16
PSHE	Geography		✓	√	e-Learning in Geography Series: (1) Using Drones and Virtual Reality (VR) Technology in Geography Fieldwork (New)	4	25	9	Workshop & Field Study	Oct – Jan	2019/ 2020	Ms Jenny YAU	2892 5898	PSHE		4g,4j,5, 6,8,16
PSHE	Geography		✓	\	(2) Experience Sharing on Implementing e-Learning in Geography (2019/20) (New)	1	200	3	Seminar & Lesson Observation	Jun – Jul	2020	Ms Jenny YAU	2892 5898	PSHE		4g,4j,5, 6,8,16
PSHE	Geography		✓	✓	Use of AR Sandbox in the Learning and Teaching of Geography Curriculum (New)	1	30	3	Seminar	Jan – Mar	2020	Mr K C LAU	2892 6409	PSHE	Also categorised under Parts AIII and CII.	4j,8

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- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
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- 12 Gifted Education
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- 15 Mental Health/Affective Education
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- 17 Others (as specified in the table)

KL	A / Subject /		Farger oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	Geography		✓	✓	Use of e-Learning in the Learning and Teaching of Junior Geography Curriculum (New)	1	30	3	Seminar	Apr – Jun	2020	Mr K C LAU	2892 6409	PSHE	Also categorised under Part CII.	4j,8
PSHE	History		√	✓	e-Learning in History Series: (1) Using Information Technology to Enhance Learning and Teaching Effectiveness for the Revised Junior Secondary History Curriculum (New)	6	30	9	Seminar & Workshop	Sep – Aug	2019/ 2020	Mr Alex HO	2892 5867		Also categorised under Part CII.	4j,8
PSHE	History		✓	✓	(2) How to Conduct Assessment for Learning in History through e-Learning (New)	1	40	3	Seminar & Workshop	Jan – Apr	2020	Mr Keith WOO	2892 6527	LESTE	Also categorised under Part CIII.	4j,8,9
PSHE	Life and Society		✓	✓	Use of e-Learning in Teaching Combined Module in Life and Society (Secondary 1-3): Recent Economic Development of China (New)	1	20	2	Workshop	Apr – Jun	2020	Mr K C LAU	2892 6409		Also categorised under Part CII.	4c,4d, 4j,8
SE	Biology / Combined Science (Biology Part)		√	✓	Learning and Teaching Strategies Series: (1) Workshop on Effective Use of IT (New)	1	30	3	Workshop	Mar – Jun	2020	Mr Johnny SZE	3698 3432	SE	 Including the elements of e-resources and catering for learner diversity. Also categorised under Parts AIII, CII, CIII and CVI(3c). 	4g(i), 4j,7,

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- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
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 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

K	A / Subject /		Targer oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
Cur	riculum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Chemistry / Combined Science (Chemistry Part)		√	✓	Understanding and Interpreting the Chemistry and Combined Science (Chemistry Part) Curricula (Re-run)	1	100	3	Seminar	Oct – Dec	2019	Mr M K LAU	3698 3440		 (1) This is a re-run programme, identical to that organised in Oct 2018 (ID: CDI020181278). (2) Including the elements of STEM education, e-learning, catering for learner diversity and effective learning and teaching. (3) Also categorised under Parts AI, CI and CII. 	4g,4j, 7,8
SE	Chemistry / Combined Science (Chemistry Part)			✓	Course for Laboratory Technicians: Understanding and Interpreting the Chemistry and Combined Science (Chemistry Part) Curricula (New)	1	200	2	Seminar	Oct – Dec	2019	Mr M K LAU	3698 3440	I (H	 Including the elements of e-learning, catering for learner diversity, effective learning and teaching, and laboratory safety and management. Also categorised under Parts AI and CII. 	4J,/,8, 17 (laboratory safety and

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# Codes	for Areas Covered						
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i) Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area		Reading/Language across the Curriculum	12	Gifted Education
4	On-going Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related /	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities		Learning and Teaching Chinese as a Second	14	Healthy Lifestyle / Leisure and Physical Activities /
4a(i)	Moral and Civic Education	4g	STEM Education		Language		Healthy Eating
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	5	NAS Review Related	15	Mental Health/Affective Education
4a(iii)	Basic Law Education	4g(ii)	Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE /
4a(iv)	Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7	Catering for Learner Diversity		SLP
	Environmental Education / Biodiversity Education		Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education		•				

KL	A / Subject /		Targe roup(s			No of	Max.	Dura- tion		Available		Conta				Area(s)
	culum Area / Theme	P	M	Т	Course Title	No. of Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
SE	Chemistry / Combined Science (Chemistry Part)			✓	Learning and Teaching Strategies Series: (1) Course for New Teachers – Promoting the Quality of Chemistry Learning with Effective Teaching Strategies and Learning Activities (New)	1	100	3	Workshop	Nov – Feb	2019/ 2020	Mr M K LAU	3698 3440	I (H	 Including the elements of STEM education, e-learning, catering for learner diversity and effective learning and teaching. Also categorised under Parts AIII, CI and CII. 	4g,4j, 7,8
SE	Chemistry / Combined Science (Chemistry Part)		✓	✓	(2) Using Mobile Applications and Custom-made Devices for Conducting Chemistry Practical Tasks (Re-run)	2	24	2.5	Workshop	Mar – Jul	2020	Mr M K LAU	3698 3440	I (H	 This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020181586). Including the elements of STEM education, e-learning, and effective learning and teaching. Also categorised under Parts AIII, CI and CII. 	4g,4j,8

^ Target Group(s)

4a(vi) Sex Education

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Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 Curriculum Leadership 4c The Belt and Road Initiative 4j(i) Coding Education / Programming 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy Enhancing Assessment Literacy

KL	A / Subject /		Target oup(s			No. of	Max.	Dura- tion		Available		Conta				Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SE	Chemistry / Combined Science (Chemistry		✓	✓	(3) Flipped Learning in Chemistry (New)	1	200	3	Seminar	Apr – Jul	2020	Mr M K LAU	3698 3440	1 64	(1) Including the elements of STEM education, e-learning, catering for learner diversity, self-directed learning and effective learning and teaching.	4g,4j, 7,8,10
	Part)														(2) Also categorised under Parts AIII, CI and CII.	
SE	Physics/ Combined Science (Physics		✓	✓	Understanding and Interpreting the Curriculum (Refreshed)	1	100	3	Seminar	Oct – Dec	2019	Mr K K CHEUNG	3698 3448	1 8	(1) Including the elements of Scientific Knowledge and Effective Learning and Teaching.	4g(i), 4j,8
	Part)														(2) Also categorised under Parts AI and CII.	
	Physics				Learning and Teaching Strategies Series:										(1) Co-organised with the Hong Kong Polytechnic University.	
SE	Combined Science (Physics Part)		✓	✓	(1) Using Mobile Phone with Build-in Sensors in Experiments of Physics (S4-6) curriculum (New)	1	30	3	Workshop	Oct – Feb	2019/ 2020	Mr K K CHEUNG	3698 3448	I CE	(2) Including the elements of "STEM Education" and Catering for Learner Diversity.	4g, 4g(i), 4j,7,8
	1 411)				(3.5.4)										(3) Also categorised under Parts AIII and CI.	•

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- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Target			No of	Max.	Dura- tion		Available		Conta				Area(s)
	culum Area / Theme	P	M	T	Course Title	No. of Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
	Physics														(1) This is a refreshed programme, similar to that organised in Jan and Jun 2019 (ID: CDI020190584 & CDI020191098).	
SE	/ Combined Science (Physics		✓	✓	(2) Using "Microcontroller(Arduino)- Smartphone Platform" for Physics Experiment (Refreshed)	1	40	3	Workshop	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	I VH	(2) Co-organised with the Hong Kong Polytechnic University.	4g, 4g(i), 4j,7,8
	Part)														(3) Including the elements of "STEM Education" and Catering for Learner Diversity.	
															(4) Also categorised under Parts AIII and CI.	
SE	Physics / Combined Science (Physics Part)		✓	✓	(3) Design of Learning Activities for Physics (New)	2	30	3	Workshop	Jan – Jun	2020	Mr K K CHEUNG	3698 3448	I \H	Also categorised under Parts AIII and CI.	4j,7,8

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# Codes	for Areas Covered						
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i) Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading/Language across the Curriculum	12	Gifted Education
4	On-going Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related /	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities		Learning and Teaching Chinese as a Second	14	Healthy Lifestyle / Leisure and Physical Activities /
4a(i)	Moral and Civic Education	4g	STEM Education		Language		Healthy Eating
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	5	NAS Review Related	15	Mental Health/Affective Education
4a(iii)	Basic Law Education	4g(ii)	Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE /
4a(iv)	Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7	Catering for Learner Diversity		SLP
	Environmental Education / Biodiversity Education		Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

KL	A / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	rson		Area(s)
Curr	iculum Area / Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
SE	Physics / Combined Science (Physics		√	√	(4) Using e-Resources for Flipped Classroom Teaching of Physics (Refreshed)	1	40	3	Workshop	Mar – Jun	2020	Mr K K CHEUNG	3698 3448	1 2 1	 This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191104). Including the elements of e-learning and Catering for Learner 	
	Part)														Diversity. (3) Also categorised under Parts AIII and CI.	
SE	Science (S1-3)		√		Learning and Teaching Series: (4) e-Learning and e-Assessment in Junior Secondary Science Lessons (New)	1	400	3	Seminar	Feb – May	2020	Mr K K CHEUNG	3698 3448	I \	 Including the element of e-learning. Also categorised under Parts CII and CIII. 	4j,7,8, 9,10
SE	Science (S1-3)		√	✓	(6) Using Arduino System for Science Experiments (New)	2	48	3	Workshop	Jun	2020	Mr K K CHEUNG	3698 3448	I \	 Including the elements of STEM education and e-learning. Also categorised under Parts CI and CII. 	4g,4j,8

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4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

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Entrepreneurial Spirit 4e Humanistic Oualities 4f

STEM Education 4g(i) Scientific Investigation

4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics

Information Literacy

4j e-Learning

4j(i) Coding Education / Programming

4k Reading/Language across the Curriculum 4m Non-Chinese-Speaking Students Related /

Learning and Teaching Chinese as a Second Language

NAS Review Related

Generic Skills

Catering for Learner Diversity Effective Learning and Teaching

Enhancing Assessment Literacy

10 Self-directed Learning

11 Project Learning

12 Gifted Education

13 Special Educational Needs (SEN)

14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating

15 Mental Health/Affective Education

16 Whole-person Development / Life-wide Learning / OLE / SLP

17 Others (as specified in the table)

KLA	\ / Subject /		arget			No. of	Max.	Dura- tion	(-	Available		Conta			agogical and Assessment I	Area(s)
	culum Area / Theme	P	M	T	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
TE	BAFS		✓	\checkmark	Sharing of Good Practices in Using Information Technology to Facilitate Learning and Teaching (Refreshed)	1	40	3	Seminar/ Workshop	Dec – Apr	2019/ 2020	Ms Clarie CHAN	3698 3125	TE	 This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190399). Including the element of e-learning. 	4j,7, 8,10
															(3) Also categorised under Parts AIII, CII and CVI(1).	
TE	BAFS		✓	\checkmark	Effective Use of Learning and Teaching Resource Materials to Enhance Learning (Refreshed)	1	100	3	Seminar/ Workshop	Jan – Apr	2020	Ms Winky WONG	3698 3124	TE	 This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190401). Including the element of e-learning. Also categorised under 	4j,7, 8,10
															Parts AIII, CII and CVI(1).	
AE	Music		✓	✓	Interdisciplinary Learning Series: Experience Sharing Session on STEM in the Music Curriculum in Secondary Schools (New)	1	50	3	Experience Sharing Session	Oct	2019		3698 3543	AE	Also categorised under Parts CI, CIV and CVI(3a).	4g,4j,8

^ Target Group(s) P: Principals / Vice-Principals M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators T: Teachers / Teacher-Librarians / Laboratory Technicians # Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 Curriculum Leadership 4c The Belt and Road Initiative 4j(i) Coding Education / Programming 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change

Enhancing Assessment Literacy

Information Literacy

4a(vi) Sex Education

KLA	/ Subject /		Farget oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	PE		✓	✓	Application of Information Technology to Enhance Learning Effectiveness in PE (Refreshed)	2	40	3	Workshop	Apr – Jun	2020	Mr YEUNG Tat-man	2713 3964	PE		4j,8,10
CR	Library Support			✓	Refresher Course for Teacher-librarians Module II: Use of Information Technology to Support Learning and Teaching (Re-run)	1	30	10	Seminar- cum- Workshop	Nov-Jan	2019/ 2020	Ms Amanda SO	3698 4433	CR	This is a re-run event, identical to those organised in 2017/18 (ID: CDI020171221 and CDI020181085).	4j,8, 17 (Library Support)
ITE	Pedagogical Series			✓	Using IT Tools to Promote e-Assessment (Refreshed)	8	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8,9
ITE	Pedagogical Series			✓	Using IT Tools to Conduct Locational- based Mobile Learning Activities (Refreshed)	5	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8,16
ITE	Pedagogical Series			✓	Using IT Tools to Enhance Learning and Teaching Effectiveness (Basic Level) (Refreshed)	34	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8
ITE	Pedagogical Series			✓	Using IT Tools to Enhance Learning and Teaching Effectiveness (Advanced Level) (Refreshed)	8	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8
ITE	Pedagogical Series			✓	Using IT Tools to Promote Collaborative Learning (Refreshed)	4	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8
ITE	Pedagogical Series			✓	Using IT Tools to Promote Self-directed Learning (Refreshed)	4	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE		4j,8,10
ITE	Pedagogical Series			✓	Using Flipped Classroom to Promote Self-directed Learning (Refreshed)	5	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8,10

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	A / Subject /		Farget roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ITE	Pedagogical Series			>	Effective Pedagogy to Enhance e-Learning (Refreshed)	8	25	6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610		Also categorised under Part D.	4j,8
ITE	Pedagogical Series			✓	Using e-Resources to Enhance Learning and Teaching Effectiveness (Refreshed)	2	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		 Also categorised under Parts CIV and CVI(3c). Contents include the element of e-textbooks. 	4j,8
ITE	Pedagogical Series			√	Using e-Textbooks to Enhance Learning and Teaching Effectiveness (Refreshed)	6	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		 Also categorised under Parts CIV and CVI(3c). Contents include the element of using e-textbooks through the single-sign on of HKEdCity. 	4j,8
ITE	Pedagogical Series			√	Using IT Tools to Create e-Learning Resources to Cater for Students with Special Educational Needs (SEN) (Refreshed)	4	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		Also categorised under Part CVII.	4j,7,8,
ITE	Pedagogical Series			✓	Using IT Tools to Facilitate the Learning and Teaching of MCNE / Basic Law Education (Refreshed)	2	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		Also categorised under Part CVIII.	4a(i), 4a(iii), 4j,8

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

1 Whole-school Curriculum Planning 2 Curriculum Leadership 3 Curriculum Interface / Interface between Key Stages 4 On-going Renewal 4a Values Education 4a(i) Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

4a(v) Climate Change 4a(vi) Sex Education 4b Chinese History and Chinese Culture

4c The Belt and Road Initiative 4d The Greater Bay Area

4e Entrepreneurial Spirit4f Humanistic Qualities

4g STEM Education4g(i) Scientific Investigation

4g(i) Scientific Investigated 4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics

4h Information Literacy

4j e-Learning

4j(i) Coding Education / Programming

4k Reading/Language across the Curriculum4m Non-Chinese-Speaking Students Related /

Am Non-Chinese-Speaking Students Related /
Learning and Teaching Chinese as a Second
Language

5 NAS Review Related

6 Generic Skills

7 Catering for Learner Diversity 8 Effective Learning and Teaching

9 Enhancing Assessment Literacy

10 Self-directed Learning

11 Project Learning12 Gifted Education

13 Special Educational Needs (SEN)

14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating

15 Mental Health/Affective Education

16 Whole-person Development / Life-wide Learning / OLE / SLP

17 Others (as specified in the table)

KLA/		/ Subject /	Target / Group(s)^					No. of Max. Dura-			Available in		Contact Person				Area(s)
Cu	Curriculum Area / Theme		P	M	Т	Course Title Ev	Evente	Events Enrol.	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
IT	E	BYOD Series	>	✓	✓	Implementation of BYOD to Enhance Learning and Teaching Effectiveness (Refreshed)	2	25	3	Seminar	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4j,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

# Codes	for Areas Covered						
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i) Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading/Language across the Curriculum	12	Gifted Education
4	On-going Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related /		Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities		Learning and Teaching Chinese as a Second	14	Healthy Lifestyle / Leisure and Physical Activities /
4a(i)	Moral and Civic Education	4g	STEM Education		Language		Healthy Eating
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	5	NAS Review Related	15	Mental Health/Affective Education
4a(iii)	Basic Law Education	4g(ii)	Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE /
4a(iv)	Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7	Catering for Learner Diversity		SLP
	Environmental Education / Biodiversity Education		Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

C Sustaining the Curriculum and Assessment Reform

VI Information Technology in Education

- 3. Promoting an e-Learning Repertoire Series
 - (c) e-Resources (e.g. Use of e-Textbook, Use of EDB One-stop Portal / HKEdCity / Other Web Resources, Developing e-Resources)

KLA	KLA / Subject / Curriculum Area / Theme		Target Group(s)^			No. of	Max.	Dura- tion		Available in		Contact Person				Area(s)
			M	Т	Course Title		Events Enrol. per Event		Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
中國語文	中國語文		✓	√	自主學習:翻轉課堂(修訂)	1	25	3	工作坊	10 月至 12 月	2019	何燕萍 女士			課程亦見於丙部二及丙部六(3b)。	4j,8,10
中國語文	中國語文		✓	√	2019/20 種籽計劃分享:促進中學中國語文學與教效能 —— 閱讀/評估/電子學習(新辦)	1	100	3	研討會	7月	2020	何燕萍 女士		中國語文教育	課程亦見於乙部二、丙部二、丙部二、丙部三及丙部六(3b)。	4j,8,9
中國語文教育	中國語文		✓	✓	善用資訊科技提升中國語文及文學 學與教效能(修訂)	1	100	3	研討會	1月至6月	2020	何燕萍 女士			課程亦見於丙部二及丙部六(3b)。	4j,7,8
ELE	English Language			✓	e-Learning Series: Effective Use of Multimodal Materials in Language Arts to Enhance the Learning and Teaching of English at the Junior Secondary Level (Re-run)	2	30	3	Seminar & Workshop	Jan – Mar	2020	Ms Iris HUNG	2892 5994		 This is a re-run programme, identical to that organised in Jan – Mar 2019 (ID: CDI020190296). Also categorised under Parts CII and CVI(3b). 	4a(11), 4j,6,8
ELE	English Language			√	e-Learning Series: Effective Use of e-Resources to Develop Students' English Language Skills at the Secondary Level (New)	2	30	3	Seminar & Workshop	Mar – May	2020	Ms Samantha TSANG	2892 6572	LHIH	Also categorised under Parts CII and CVI(3b).	4a,4j,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

CVI(3c) Promoting an e-Learning Repertoire Series: e-Resources

KLA / Subject / Curriculum Area / Theme		Target Group(s)^				No. of	Max.	Dura- tion		Available in		Contact Person			g Reperione Series. e-Res	Area(s)
				Т	Course Title	Exanta	Enrol. 1		Mode	Month	Year	Name Tel. No. Section		Section	Remarks	Covered #
ELE	English Language			√	Catering for Learner Diversity Series: Adopting e-Learning to Cater for Students with Special Educational Needs in the Junior Secondary English Classroom (Re-run)	2	30	3	Seminar & Workshop	Apr – Jun	2020	Mr Eason CHAN	2892 6481	ELE	 This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190291). Also categorised under Parts CII, CVI(3b) and CVII. 	
ELE	English Language			√	e-Learning Series: Media Literacy in the Junior Secondary English Classroom – Enhancing Critical Thinking Skills through the Use of Digital Texts (Re-run)	2	30	3	Seminar & Workshop	Apr – Jun	2020	Ms Samantha TSANG	2892 6572	ELE	 This is a re-run programme, identical to that organised in Jun – Jul 2019 (ID: CDI020190293). Also categorised under Parts CII, CVI(3b) and CVI(3d). 	
ME			√	✓	e-Learning in Secondary Mathematics Series: (1) Effective Use of IT in Mathematics Lessons (Introductory) (Re-run)	2	30	3	Workshop	Feb & Mar	2020	Mr S L HUI	2153 7466	1 1/11	 This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190087). Also categorised under Part CII. 	4j,8

^ Target Group(s)

Climate Change

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table)

Enhancing Assessment Literacy

Information Literacy

	KLA/	/ Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available		Conta			g Repetione Bettes. e Re-	Area(s)
C		ılum Area / heme	P	M	Т		Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
		ME		✓	√	(2) Effective Use of IT in Mathematics Lessons (Advanced) (Re-run)	2	30	3	Workshop	Apr & May	2020	Mr S L HUI	2153 7466	ME	 (1) This is a re-run programme, identical to that organised in May 2019 (ID: CDI020190091). (2) Also categorised under Deat CH. 	4j,8
		ME		✓	√	(3) Effective Use of Resources for e-Learning in Mathematics (Re-run)	2	30	3	Workshop	Mar & Apr	2020	Mr T W CHEUNG		ME	Part CII. (1) This is a re-run programme, identical to that organised in Apr 2019 (ID: CDI020190082). (2) Also categorised under Part CII.	4j,8
P	SHE	中國歷史		✓	✓	初中中國歷史科修訂課程教師培訓 系列: (2) 運用資訊科技提升學與教效能 (重辦)	8	30	9	工作坊	9月至6月	2019/ 2020	陳家僑 先生	2892 6290	教育	(1) 重辦課程,內容與 2019年6月至7月 舉辦的課程(編號: CDI020191024)相同。 (2) 課程與香港大學電子學習發展實驗室合辦。 (3) 課程亦見於丙部一、丙部二及丙部六(1)及丙部六(3b)。	4b,4j,7, 8,10

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P: Principals / Vice-Principals

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T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	\ / Subject /		Farger			No. of	Max.	Dura- tion		Available		Conta			g reperione series. e-re	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	Geography		✓	✓	e-Learning in Geography Series: (3) Developing Video Resources for Flipped Classrooms in Geography (New)	1	30	3	Workshop	Jun – Jul	2020	Ms Jenny YAU	2892 5898			4g,4j,5, 6,8
SE	Biology/ Combined Science (Biology Part)		✓	✓	Learning and Teaching Strategies Series: (1) Workshop on Effective Use of IT (New)	1	30	3	Workshop	Mar – Jun	2020	Mr Johnny SZE	3698 3432		 Including the elements of e-resources and catering for learner diversity. Also categorised under Parts AIII, CII, CIII, and CVI(3b). 	4g(i), 4j,7,
TE	BAFS	✓	✓	✓	Enriching Students' Business Learning Experience through Curriculum Planning and Implementation at Junior Secondary Level (Refreshed)	1	50	2.5	Seminar	Mar – Jun	2020	Ms Grace CHAN	3698 3123	I III	 This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190360). Also categorised under Parts BI, CI and CII. 	1,2,3, 4e,4g, 4j,7,8, 10
TE	HEc / TL		✓	✓	Effective Use of Electronic Learning and Teaching Resource Materials in Home Economics / Technology and Living – Food Product Development (New)	1	50	3	Seminar	Jan – Feb	2020	Ms POON Suk-mei, Cindy	3698 3142	I III	 Including the element of STEM education. Also categorised under Part CII. 	4g,4j, 8,10

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- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
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- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	/ Subject /		Farger			No. of	Max.	Dura- tion		Available		Conta			g reperione series. e-re-	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
AE	Visual Arts		<	✓	e-Learning in Secondary School Visual Arts (Refreshed)	1	30	3	Workshop	Apr	2020	Ms Sinde CHEUNG	3698 3537	Ι ΔΗ	(1) This is a refreshed programme, similar to that organised in Jul 2018 (ID: CDI020181162).	4h,4j,8
															(2) Also categorised under Parts CII, CVI(3a) and CVI(3d).	
	Subject-				Using IT Tools and e-Resources to		20	2.6		a .	2019/	Mr Thomas	3698 3610		(1) Also categorised under Parts CIV and CVI(3a).	
ITE	related Series			V	Promote Reading in Chinese Language in Secondary Schools (Refreshed)	3	30	3-6	Workshop	Sep – Aug	2020	NG/ Ms Maggie LAU	3698	HE	(2) Some contents will be delivered through online self-learning mode.	4j,8
	Subject-				Using IT Tools and e-Resources to										(1) Also categorised under Part CVI(3a).	
ITE	related Series			✓	Promote Reading in English Language in Secondary Schools (Refreshed)	2	30	6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	LITE	(2) Some contents will be delivered through online self-learning mode.	4j,8

^ Target Group(s)

P: Principals / Vice-Principals

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T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity) 4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

Chinese History and Chinese Culture The Belt and Road Initiative

4c The Greater Bay Area 4d Entrepreneurial Spirit 4e

Humanistic Oualities 4f STEM Education

4g(i) Scientific Investigation

4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics Information Literacy

4j e-Learning

4j(i) Coding Education / Programming

4k Reading/Language across the Curriculum 4m Non-Chinese-Speaking Students Related /

Learning and Teaching Chinese as a Second Language

NAS Review Related

Generic Skills

Catering for Learner Diversity

Effective Learning and Teaching **Enhancing Assessment Literacy**

10 Self-directed Learning

11 Project Learning

12 Gifted Education

13 Special Educational Needs (SEN)

14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating

15 Mental Health/Affective Education

16 Whole-person Development / Life-wide Learning / OLE / SLP

17 Others (as specified in the table)

KL	A / Subject /		Targer			No. of	Max.	Dura- tion		Available		Conta			5	Area(s)
Curr	iculum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ITE	Pedagogical Series			√	Using e-Resources to Enhance Learning and Teaching Effectiveness (Refreshed)	2	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		 Also categorised under Parts CIV and CVI(3b). Contents include the element of e-textbooks. 	4j,8
ITE	Pedagogical Series			✓	Using e-Textbooks to Enhance Learning and Teaching Effectiveness (Refreshed)	6	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		 Also categorised under Parts CIV and CVI(3b). Contents include the element of using e-textbooks through the single-sign on of HKEdCity. 	4j,8

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

1 Whole-school Curriculum Planning	4b Chinese History and Chinese Culture	4j e-Learning	10 Self-directed Learning
2 Curriculum Leadership	4c The Belt and Road Initiative	4j(i) Coding Education / Programming	11 Project Learning
3 Curriculum Interface / Interface between Key Stages	4d The Greater Bay Area	4k Reading/Language across the Curriculum	12 Gifted Education
4 On-going Renewal	4e Entrepreneurial Spirit	4m Non-Chinese-Speaking Students Related /	13 Special Educational Needs (SEN)
4a Values Education	4f Humanistic Qualities	Learning and Teaching Chinese as a Second	14 Healthy Lifestyle / Leisure and Physical Activities /
4a(i) Moral and Civic Education	4g STEM Education	Language	Healthy Eating
4a(ii) Life Education (e.g. caring, facing adversity)	4g(i) Scientific Investigation	5 NAS Review Related	15 Mental Health/Affective Education
4a(iii) Basic Law Education	4g(ii) Design and Make	6 Generic Skills	16 Whole-person Development / Life-wide Learning / OLE /
4a(iv) Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7 Catering for Learner Diversity	SLP
Environmental Education / Biodiversity Education	Mathematics	8 Effective Learning and Teaching	17 Others (as specified in the table)
4a(v) Climate Change	4h Information Literacy	9 Enhancing Assessment Literacy	
4a(vi) Sex Education			

C Sustaining the Curriculum and Assessment Reform

VI Information Technology in Education

- 3. Promoting an e-Learning Repertoire Series
 - (d) Information Literacy (e.g. Respect for Intellectual Property Rights, Understanding of Online Risks, Protection of Privacy, Prevention of Internet Addiction, Handling of Cyberbullying)

KL	A / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ict Pei	rson		Area(s)
Curri	iculum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language			✓	e-Learning Series: Media Literacy in the Junior Secondary English Classroom – Enhancing Critical Thinking Skills through the Use of Digital Texts (Re-run)	2	30	3	Seminar & Workshop	Apr – Jun	2020	Ms Samantha TSANG	2892 6572		 This is a re-run programme, identical to that organised in Jun – Jul 2019 (ID: CDI020190293). Also categorised under Parts CII, CVI(3b) and CVI(3c). 	
ELE	English Language		√	✓	Literacy Instruction Series: Information Literacy in the English Language Classroom (Re-run)	1	40	6	Workshop	Jan	2020	Mr William CHENG	3549 8339	I NIH I	 This is a re-run programme, identical to that organised in Jan 2019 (ID: CDI020190454). Also categorised under Parts CII and CVI(3b). 	4h,4j, 6,8

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

# Codes for Areas Covered			
1 Whole-school Curriculum Planning	4b Chinese History and Chinese Culture	4j e-Learning	10 Self-directed Learning
2 Curriculum Leadership	4c The Belt and Road Initiative	4j(i) Coding Education / Programming	11 Project Learning
3 Curriculum Interface / Interface between Key Stages	4d The Greater Bay Area	4k Reading/Language across the Curriculum	12 Gifted Education
4 On-going Renewal	4e Entrepreneurial Spirit	4m Non-Chinese-Speaking Students Related /	13 Special Educational Needs (SEN)
4a Values Education	4f Humanistic Qualities	Learning and Teaching Chinese as a Second	14 Healthy Lifestyle / Leisure and Physical Activities /
4a(i) Moral and Civic Education	4g STEM Education	Language	Healthy Eating
4a(ii) Life Education (e.g. caring, facing adversity)	4g(i) Scientific Investigation	5 NAS Review Related	15 Mental Health/Affective Education
4a(iii) Basic Law Education	4g(ii) Design and Make	6 Generic Skills	16 Whole-person Development / Life-wide Learning / OLE /
4a(iv) Education for Sustainable Development /	4g(iii) Mathematical Modelling / Application of	7 Catering for Learner Diversity	SLP
Environmental Education / Biodiversity Education	Mathematics	8 Effective Learning and Teaching	17 Others (as specified in the table)
4a(v) Climate Change	4h Information Literacy	9 Enhancing Assessment Literacy	
4a(vi) Sex Education			

CVI(3d) Promoting an e-Learning Repertoire Series: Information Literacy

KLA	\ / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available		Conta			Series. Information E	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language		✓	✓	Literacy Instruction Series: From Critical Thinking to Critical Literacy: Developing Smart Readers through Identifying Teachable Moments in the English Reading Lessons (Re-run)	1	40	6	Workshop	May	2020	Mr William CHENG	3549 8339	NET	 This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020190465). Also categorised under Parts AIII, CI, CII and CVIII. 	4a,4h, 4j,8
	LS		✓	√	Using Information Technology to facilitate the Learning and Teaching of SS Liberal Studies (New)	1	100	3	Seminar	Oct – Jun	2019/ 2020	Ms WANG Yuen-yee		LS	Also categorised under Parts AIII and CVI(3b).	4h,4j
AE	Visual Arts		√	✓	e-Learning in Secondary School Visual Arts (Refreshed)	1	30	3	Workshop	Apr	2020	Ms Sinde CHEUNG		AE	 This is a refreshed programme, similar to that organised in Jul 2018 (ID: CDI020181162). Also categorised under Parts CII, CVI(3a) and CVI(3c). 	
CR	Intellectual Property Rights	✓	✓	√	Seminar on "Use of Copyright Materials for Education" (Refreshed)	1	200	3	Seminar	Oct	2019	Mr Michael LAU	3698 3962	CR		4h,4j

^ Target Group(s)

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

The Belt and Road Initiative The Greater Bay Area 4d Entrepreneurial Spirit 4e Humanistic Oualities 4f

Chinese History and Chinese Culture

STEM Education

4c

4g(i) Scientific Investigation 4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics

Information Literacy

4j e-Learning

4j(i) Coding Education / Programming 4k Reading/Language across the Curriculum

4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second

Language NAS Review Related

Generic Skills

Catering for Learner Diversity

Effective Learning and Teaching

Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP

17 Others (as specified in the table)

CVI(3d) Promoting an e-Learning Repertoire Series: Information Literacy

KLA	/ Subject /		Targe roup(s			No of	Max.	Dura- tion		Available		Conta			Series. Information 1	Area(s)
	culum Area / Theme	P	M	Т	Course Title	No. of Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
CR	Library Support			✓	Refresher Course for Teacher-librarians Module III: Fostering Information Literacy of Students (Re-run)	1	30	10	Seminar- cum- Workshop	Nov – Jan	2019/ 2020	Ms Amanda SO	3698 4433	CR	This is a re-run event, identical to those organised in 2017/18 (ID: CDI020171223 and CDI020181087).	4h,4j, 8,17 (Library Support)
ITE	e-Safety	√	✓	✓	Introduction of Information Literacy for Secondary School Students (Refreshed)	4	30	3	Seminar	Sep – Aug	2019/ 2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE		4h,4j
ITE	e-Safety	✓	✓		Supporting Parents on e-Learning (Secondary Schools) (Refreshed)	2	30	3	Seminar	Sep – Aug	2019/ 2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE		4h,4j
ITE	e-Safety	✓	✓	✓	Management, Security and Maintenance of School IT Facilities (New)	4	30	3	Workshop	Sep – Aug	2019/ 2020	Ms Cecilia	3698 3608/ 3698 3609	ITE		4h,4j
ITE	e-Safety	√	✓	✓	Information Literacy in Secondary Schools (Advanced Level) – Liberal Studies (Refreshed)	2	30	6	Seminar	Sep – Aug	2019/ 2020	LAU/ Ms Cecilia	3698 3608/ 3698 3609		 Also categorised under Part CIV. One of the events will be delivered through online self-learning mode. 	4h,4j

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f
 - STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- **Enhancing Assessment Literacy**

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

CVI(3d) Promoting an e-Learning Repertoire Series: Information Literacy

KLA	/ Subject /		Farget oup(s			No of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	No. of Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ITE	e-Safety	<	<	✓	Information Literacy in Secondary Schools – Whole-School Approach (Advanced Level) (Refreshed)	2	30	6	Seminar	Sep – Aug	2019/ 2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE	 Also categorised under Part CIV. One of the events will be delivered through online self-learning mode. 	4h,4j
ITE	e-Safety	\	✓	✓	Information Literacy for Secondary Schools (Advanced Level) – Fostering the Development of Positive Attitude (Refreshed)	3	30	6	Seminar	Sep – Aug	2019/ 2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE	One of the events will be delivered through online self-learning mode.	4h,4j
ITE	e-Safety	>	✓	✓	Briefing Session on the Update of the "Information Security in Schools – Recommended Practice" Document cum Sharing on Cyber Security (Refreshed)	1	200	3	Seminar	Sep – Oct	2019	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE	 Also categorised under Part CIV. For both primary and secondary schools. 	4h,4j
ITE	BYOD Series	✓	✓	✓	Mobile Device Management and Acceptable Use Policy for BYOD (Refreshed)	2	30	3	Seminar/ Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596			4h,4j

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity) 4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development /

Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

Chinese History and Chinese Culture

4c The Belt and Road Initiative The Greater Bay Area 4d

Entrepreneurial Spirit 4e Humanistic Oualities 4f

STEM Education

4g(i) Scientific Investigation

4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics

Information Literacy

4j e-Learning

4j(i) Coding Education / Programming

4k Reading/Language across the Curriculum 4m Non-Chinese-Speaking Students Related /

Learning and Teaching Chinese as a Second Language

NAS Review Related

Generic Skills

Catering for Learner Diversity

Effective Learning and Teaching

Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

C Sustaining the Curriculum and Assessment Reform

VII Students with Special Education Needs (e.g. Integrated Education, Gifted, Intellectual Disabilities, Autism Spectrum Disorders, Attention Deficit / Hyperactivity Disorder, Specific Learning Difficulties)

KLA	/ Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
ELE	English Language			✓	Catering for Learner Diversity Series: Adopting e-Learning to Cater for Students with Special Educational Needs in the Junior Secondary English Classroom (Re-run)	2	30	3	Seminar & Workshop	Apr – Jun	2020	Mr Eason CHAN	2892 6481	ELE	 This is a re-run programme, identical to that organised in May – Jun 2019 (ID: CDI020190291). Also categorised under Parts CII, CVI(3b) and CVI(3c). 	
ELE	English Language		✓	✓	Language Arts/e-Learning Series: Using Puppetry and Technology to Motivate Students with SEN to Learn English and to Enhance Their Learning Effectiveness (Refreshed)	2	40	6	Workshop	Nov	2019	Mr William CHENG	3549 8339	NIHI	 This is a refreshed programme, similar to that organised in Oct 2018 (ID: 020190420). Also categorised under Parts CII and CVI(3b). 	4j,8,9, 13
	ME		✓	✓	Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (9) Gifted Education in Secondary Mathematics (Re-run)	1	50	3	Workshop	Feb	2020	Mr K S LEE	2153 7456	1 1/1 1	 This is a re-run programme, identical to that organised in Feb 2019 (ID: CDI020190078). Also categorised under Parts CI and CII. 	6,7,8,12

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- 1 Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Oualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- $4g(iii)\ Mathematical\ Modelling\ /\ Application\ of$ Mathematics
- 4h Information Literacy

- 4i e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KL	A / Subject /		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
Curr	riculum Area / Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	GE	✓	✓	✓	Briefing Session on the School Nomination Mechanism of the Hong Kong Academy for Gifted Education (2019/20) (New)	1	400	2	Seminar	Sep	2019	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts BI and CI.	1,2,7,12
	GE		✓	✓	Using Web-based Learning Courses to Support Gifted/More Able Students to Pursue Self-directed Learning (Refreshed)	1	150	3	Seminar	Oct – Nov	2019	Mr Issac TSANG	3698 3474	GE	Also categorised under Part CII.	7,8,10, 12
	GE	✓	✓	✓	Identification of Gifted Students: Setting up a School-based Student Talent Pool to Foster the School-based Gifted Education Development (Secondary) (New)	2	100	3	Seminar	Oct & Mar	2019/ 2020	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts BI and CI.	1,2,7,
GE	SE		✓	✓	Infusion of Elements of STEM education in Scientific Investigations to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Secondary)(Refreshed)	1	40	3	Workshop	Nov	2019	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Part CII.	4g,7,8, 12
GE	STEM Education	✓	✓	✓	Identification of Gifted Students: Using STEM Education Related Performance Tasks to Identify and Nurture Gifted/More Able Students (Secondary) (New)	2	80	3	Seminar	Nov & Apr	2019/ 2020	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Parts BI and CI.	1,2,4g, 7,8,12

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	A / Subject /		arget			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
GE	PSHE		<	✓	Enhancing the Effectiveness of Enquiry-based Learning to Cater for Learner Diversity in Personal, Social and Humanities-related Subjects (Secondary) (Refreshed)	2	40	3	Seminar	Nov & Apr	2019/ 2020	Mr Roger CHONG	3698 3430	I (TP	Also categorised under Part CII.	7,8,12
GE	SE		\	✓	Using Anchor Activities and Tiered Assignments in the Regular Classroom to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Secondary)(New)	2	40	3	Workshop	Nov& Apr	2019/ 2020	Mr Joseph LEUNG	3698 3477	I (÷H	Also categorised under Part CII.	7,8,12
GE	English Language		✓	✓	Developing the 3C's of Gifted/More Able Students in the English Classroom (Secondary) (Refreshed)	2	50	3	Seminar- cum- workshop	Nov & May	2019/ 2020	Ms Brenda CHOY	3698 4066	I (TH	Also categorised under Part CII.	6,7,8,12
GE	English Language		✓	✓	Bringing Together Creativity and Literacy: Igniting Gifted/More Able Students' Creativity and Enhancing Their Language Awareness (Secondary) (New)	1	50	3	Workshop	Dec – Jan	2019/ 2020	Ms Brenda CHOY	3698 4066		Also categorised under Part CII.	6,7,8,12
資優 教育	中國語文		✓	√	在全班式教學中照顧中國語文科資 優/高能力學生的策略(中學) (修訂)	2	50	3	研討會	12 月及 6 月	2019/ 2020	顔婉璧 女士	3698 3482		課程亦見於丙部二。	7,8,12

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	\ / Subject /	Tar Grou				No. of	Max.	Dura- tion		Available	e in	Conta			Proposition of the state of the	Area(s)
	culum Area / Theme	P N	1 7	Γ	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
GE	Affective Education	*	· •		Seminar Series on Affective Education of Gifted Students: (1) Supporting Gifted Students with Special Educational Needs (Twice-exceptional students) in & beyond the Regular Classroom (Secondary) (Re-run)	2	50	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	I (÷H	Also categorised under Parts CII and CVIII.	4a,7,8, 12,13, 15
GE	Affective Education	V	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		Seminar Series on Affective Education of Gifted Students: (2) Using Effective Strategies to Reverse Underachievement and to Unleash Potential of Gifted Students in & beyond the Regular Classroom (Secondary)(Re-run)	2	50	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Parts CII and CVIII.	4a,7,8, 12,13, 15
GE	Affective Education	~	· •		Seminar Series on Affective Education of Gifted Students: (3) Understanding Gifted Students with Emotional and Psychiatric Risks and using Effective Preventive & Intervention Strategies to Support them in & beyond the Regular Classroom (Secondary)(Re-run)	2	50	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480		Also categorised under Parts CII and CVIII.	4a,7,8, 12,13, 15
資優 教育	中國語文	~	· •		運用資訊科技促進中國語文科資優 /高能力學生的創意思維(中學) (新辦)	1	50	3	工作坊	4 月	2020	顔婉璧 女士	3698 3482	資優 教育組	課程亦見於丙部二。	8,12

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	A / Subject /		argetoup(s			No. of	Max.	Dura- tion		Availabl	e in	Conta	ct Per		Print Special Education	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
GE	PSHE			✓	Identifying and Nurturing Gifted/ More Able Students of Personal, Social and Humanities Education-related Subjects through Field Study in Rural Areas (Secondary) (New)		30	6	Workshop	Dec – Jan	2019/20	Mr Roger CHONG		(TH	Also categorised under Part CII.	7,8,12
GE	Affective Education		✓	√	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice- exceptional Students): (1) Supporting Gifted Students with Specific Learning Difficulties in & beyond the Regular Classroom (Secondary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Parts CII and CVIII.	4a,7,8, 12,13, 15
GE	Affective Education		✓	✓	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice- exceptional Students): (2) Supporting Gifted Students with Attention Deficit Hyperactivity Disorder in & beyond the Regular Classroom (Secondary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Parts CII and CVIII.	4a,7,8, 12,13, 15

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Enhancing Assessment Literacy Information Literacy

KLA	\ / Subject /		arget			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per		Pins with Special Education	Area(s)
	culum Area / Theme	P	M	Т	Course Title	Examta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
GE	Affective Education		<	√	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice- exceptional Students): (3) Supporting Gifted Students with Autism Spectrum Disorders in & beyond the Regular Classroom (Secondary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Parts CII and CVIII.	4a,7,8, 12,13, 15
	GE	√	✓	✓	Sharing Session on "Setting up a School-based Student Talent Pool" (Secondary) (New)	1	200	3	Seminar	Jun	2020	Mr Issac TSANG	3698 3474	I (÷H	Also categorised under Parts BI and CI.	1,2,7, 12
ITE	Pedagogical Series			✓	Using IT Tools to Create e-Learning Resources to Cater for Students with Special Educational Needs (SEN) (Refreshed)	4	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	Also categorised under Part CVI(3b).	4j,7,8,
SEN	Integrated Education	✓	✓	✓	Workshop on Differential Instruction and Teaching Strategies for Students with Special Educational Needs in Learning English Language in Ordinary Secondary Schools (Refreshed)	2	30	6.5	Workshop	Nov	2019	Mr Tavis LO	2892 6524	SEN	 Including the element of catering for learner diversity. For ordinary secondary school teachers only. 	1,2,3, 7,8,13

^ Target Group(s)

Codes for Areas Covered

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Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative The Greater Bay Area 4d
- Entrepreneurial Spirit 4e Humanistic Oualities 4f
- STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- **Enhancing Assessment Literacy**

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	./ Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SEN	Integrated Education	<	✓	✓	Workshop on Differential Instruction and Teaching Strategies for Students with Special Educational Needs in Learning Chinese Language in Ordinary Secondary Schools (Refreshed)	2	30	6.5	Workshop	Dec	2019	Mr Tavis LO	2892 6524		 (1) Including the element of catering for learner diversity. (2) For ordinary secondary school teachers only. 	1,2,3, 7,8,13
SEN	Intellectual Disability	✓	√	√	Workshop on Implementing STEM Education through General Studies (GS) in Special Schools (2019/20) (Re-run)	2	40	18	Workshop	Dec	2019	Ms C W CHAN, Jocelyn	2892 5474		For special school teachers only.	1,2,3, 4g,7,8, 13
SEN	Intellectual Disability		>	\	Workshop on Developing the Physical Education Curriculum and Learning & Teaching Strategies for Students with Intellectual Disability (Primary 1- Secondary 6) (New)	2	30	6	Workshop	Dec – Jan	2019/ 2020	Ms Bell NG	2892 5879		For special school teachers only.	1,2,3, 7,8,13
SEN	Integrated Education	✓	✓	✓	Workshop on Differential Instruction and Teaching Strategies for Students with Special Educational Needs in Learning Liberal Studies of Senior Secondary Levels in Ordinary Secondary Schools (Refreshed)	2	30	6.5	Workshop	Jan	2020	Mr Tavis LO	2892 6524	SEN	 Including the element of catering for learner diversity. For ordinary secondary school teachers only. 	1,2,3, 7,8,13

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Codes for Areas Covered

Whole-school Curriculum Planning

2 Curriculum Leadership

- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f
 - STEM Education

 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- **Enhancing Assessment Literacy**

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	A / Subject /		Targe roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	rson		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
SEN	Intellectual Disability		✓	✓	Workshop on Enhancing the Professional Competence in Learning and Teaching of English Teachers of Special Schools for Children with Intellectual Disability (Re-run)	1	40	6	Workshop	Apr	2020	Ms C W CHAN, Jocelyn	2892 5474	SEN	For special school teachers only.	1,2,3, 7,8,13
SEN	SEN	√	√	√	Briefing Session on the Curriculum Guide (draft) for Special Schools in Hong Kong (New)	1	200	3	Seminar	Jun	2020	Mr Tavis LO	2892 6524	SEN		1,2,3, 7,8,13
SEN	SEN		✓	\	Profession Development Programme on the Curriculum Guide (draft) for Special Schools in Hong Kong (New)	1	40	3	Seminar/ Workshop	Jun	2020		2892 6524	SEN	For special school teachers only.	1,2,3, 7,8,13
SEN	Intellectual Disability	\	✓	\	How to Facilitate Effective Mathematics Learning of Students with Special Educational Needs (Intellectual Disabilities) – Experience Sharing Session (New)		150	6	Sharing Session	Jun	2020	Ms Joanne LAU	2892 6493	SEN		1,2,3, 7,8,13
SEN	Intellectual Disability	√	✓	√	Sharing Session on Developing the Physical Education Curriculum and Learning & Teaching Strategies for Students with Intellectual Disability (Primary 1- Secondary 6) (New)	1	100	3	Sharing Session	Jul	2020		2892 5879	SEN		1,2,3, 7,8,13

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P: Principals / Vice-Principals

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T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

Sustaining the Curriculum and Assessment Reform

VIII Values Education (e.g. Basic Law Education, Moral, Civic and National Education, Life Education, Education for Sustainable Development / Environmental Education / Biodiversity Education, Climate Change, Sex Education, Healthy Lifestyle, Healthy Eating, Mental Health/Affective **Education, Entrepreneurial Spirit)**

KI	A / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
Curi	riculum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ELF	English Language		√	√	Literacy Instruction Series: From Critical Thinking to Critical Literacy: Developing Smart Readers through Identifying Teachable Moments in the English Reading Lessons (Re-run)	1	40	6	Workshop	May	2020	Mr William CHENG	3549 8339		 This is a re-run programme, identical that organised in Jun 2019 (ID: CDI020190465). Also categorised under Parts AIII, CI, CII and CVI(3d). 	4a,4h, 4j,8
	ME		√	√	Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (6) Promoting Moral and Civic Education (Re-run)	1	50	3	Seminar	Mar	2020	Mr T W CHEUNG		I MIH	 This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190084). Also categorised under Parts CI and CII. 	4a(i),8
PSH	E Basic Law Education	✓	√	✓	Basic Law Knowledge Enrichment Online Course for Secondary School Teachers (Re-run)	8	400	15	Online Course	Oct – Aug	2019/ 2020	Dr Y C FONG	2892 5735		Also categorised under Parts CI and CIV.	4a, 4a(iii)

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Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages On-going Renewal Values Education Moral and Civic Education

Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

- Chinese History and Chinese Culture
- The Belt and Road Initiative The Greater Bay Area
- Entrepreneurial Spirit **Humanistic Qualities**
- STEM Education
- Scientific Investigation 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4i e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
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- Enhancing Assessment Literacy

- 10 Self-directed Learning
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- 16 Whole-person Development / Life-wide Learning / OLE
- 17 Others (as specified in the table)

KL	A / Subject /		Farget			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
PSHE	Basic Law Education / Humanistic Qualities		✓	✓	PSHE KLA and Life-wide Learning Series: Multicultural Education Linking the Community (New)	4	30	3	Field Study	Oct – Feb	2019/ 2020	Dr Y C FONG	2892 5735		Also categorised under Parts CI and CIV.	4a, 4a(iii), 4f
PSHE	Basic Law Education	✓	✓	✓	Constitution and the Basic Law Seminar Series (New)	2	250	2	Seminar	May – Jun	2020	Dr Y C FONG	2892 5735		Also categorised under Parts CI and CIV.	4a, 4a(iii)
PSHE	中國歷史		✓	✓	華南地區歷史及多元文化考察 (任教非華語學生教師)(新辦)	1	30	24	實地研習	11 月至 2 月	2019/ 2020	朱治夫 博士	2892 5716		課程亦見於丙部二及丙 部四。	4a,4b, 4d,4e, 4m,8, 10,16
PSHE	中國歷史		✓	✓	中國古都名城考察系列:北京 (新辦)	1	30	40	實地研習	2月至6月	2020	李淑賢 女士	2892 6290		課程亦見於丙部一、丙 部二及丙部四。	4a(iii), 4b,4f, 8,10, 11,16
PSHE	E ERS		✓	✓	Experience Sharing on Tryout of "Sex, Companionship and Family" Learning and Teaching Resources in Ethics and Religious Studies (New)	1	60	3	Seminar	May	2020	Mr YIP Cheong- man, Eric	2892 5475	PSHE	 Co-organised with Hong Kong Association on Ethics and Religious Education. Also categorised under Part AIII. 	4a, 4a(vi)

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KLA	/ Subject /		Farger oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
PSHE	Life and Society / Religious Education		✓	✓	Enhancing Student Ability in Coping with Stress (New)	1	80	3	Workshop	Apr	2020	Ms HO Wai-han / Mr YIP Cheong- man, Eric	2892 5865 / 2892 5475	PSHE		4a, 4a(ii), 15
PSHE	Life and Society / Religious Education		\	\	Learning Activities for the Promoting of Mental Health (New)	1	40	3	Seminar	May	2020	Ms HO Wai-han	2892 5865	PSHE		4a, 4a(ii), 15
SE	Biology / Combined Science (Biology Part)		√	√	Enriching Knowledge Series: (1) Biodiversity and Conservation in Hong Kong —Visit to Fung Yuen Nature and Culture Education Centre & Fung Yuen Butterfly Reserve (Re-run)	1	30	3	Visit	Mar – Apr	2020	Mr Johnny SZE	3698 3432	SE	 This is a re-run programme, identical to that organised in May 2019 (ID: CDI020190021). Also categorised under Parts AIV and CIV. 	4a(iv)
SE	Biology / Combined Science (Biology Part)		✓	✓	(2) Biodiversity and Conservation in Hong Kong - Visit to a Country Park Visitor Centre (New)	1	30	3	Visit	Mar – Apr	2020	Mr Johnny SZE	3698 3432	CE.	Also categorised under Part AIV and CIV.	4a(iv)

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- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f
 - 4g STEM Education

 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make

 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
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- **Enhancing Assessment Literacy**

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- 13 Special Educational Needs (SEN)
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- 17 Others (as specified in the table)

KLA	A / Subject /		Farger oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	bei Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
SE	Biology / Combined Science (Biology Part)		√	√	(4) Applied Ecology — Visit to a Local Organic Farm (New)	2	30	3	Visit	Jan – Apr	2020	Mr Johnny SZE	3698 3432		Also categorised under Parts AIV and CIV.	4a(iv), 4e,4g
SE	Science (S1-3)		√	✓	Enriching Knowledge Series: (1) Visit to "Woodside Biodiversity Education Centre" (Re-run)	1	20	3	Visit	Oct – Dec	2019	Mr K K CHEUNG	3698 3448	1 64	 This is a re-run programme, identical to that organised in May 2019 (ID: CDI020191003) Also categorised under Part CIV. 	4a(iv)
TE	HEc / TL		√	√	Building Healthy Eating Habits – Salt and Sugar Reduction (Re-run)	1	200	1.5	Seminar	Oct – Feb	2019/ 2020	Ms LING Chi-ying, Jeannie	3698 3137	1 1112	Also categorised under Parts CII and CIV.	4a,8,14
AE	Visual Arts		✓	✓	Interdisciplinary Learning in Secondary School Visual Arts (Refreshed)	1	80	3	Seminar	May	2020	Ms Constance CHOW	3698 3536	Ι Λ ⊷	 This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020191203). Also categorised under Part CI. 	1,4a, 4k,8

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Codes for Areas Covered

Whole-school Curriculum Planning

2 Curriculum Leadership

- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
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 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
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- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
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- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
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- 17 Others (as specified in the table)

KLA	A / Subject /		arget up(s)			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evante	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
GE	Affective Education		\		Seminar Series on Affective Education of Gifted Students: (1) Supporting Gifted Students with Special Educational Needs (Twice-exceptional students) in & beyond the Regular Classroom (Secondary) (Re-run)	2	50	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	L (†E.	Also categorised under Parts CII and CVII.	4a,7,8, 12,13, 15
GE	Affective Education		✓		Seminar Series on Affective Education of Gifted Students: (2) Using Effective Strategies to Reverse Underachievement and to Unleash Potential of Gifted Students in & beyond the Regular Classroom (Secondary)(Re-run)	2	50	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	L (TE.	Also categorised under Parts CII and CVII.	4a,7,8, 12,13, 15
GE	Affective Education		✓		Seminar Series on Affective Education of Gifted Students: (3) Understanding Gifted Students with Emotional and Psychiatric Risks and using Effective Preventive & Intervention Strategies to Support them in & beyond the Regular Classroom (Secondary)(Re-run)	2	50	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	(÷H	Also categorised under Parts CII and CVII.	4a,7,8, 12,13, 15

Codes for Areas Covered

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 4j(i) Coding Education / Programming Curriculum Leadership 4c The Belt and Road Initiative 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 14 Healthy Lifestyle / Leisure and Physical Activities / 4a Values Education 4f Learning and Teaching Chinese as a Second Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy **Enhancing Assessment Literacy** 4a(vi) Sex Education

KL	A / Subject /		arge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
GE	Affective Education		✓		Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice- exceptional Students): (1) Supporting Gifted Students with Specific Learning Difficulties in & beyond the Regular Classroom (Secondary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Parts CII and CVII.	4a,7,8, 12,13, 15
GE	Affective Education		✓	√	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice- exceptional Students): (2) Supporting Gifted Students with Attention Deficit Hyperactivity Disorder in & beyond the Regular Classroom (Secondary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Parts CII and CVII.	4a,7,8, 12,13, 15
GE	Affective Education		✓	√	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice- exceptional Students): (3) Supporting Gifted Students with Autism Spectrum Disorders in & beyond the Regular Classroom (Secondary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Parts CII and CVII.	4a,7,8, 12,13, 15

^ Target Group(s) P: Principals / Vice-Princip	oals M: Middle Managers / Panel Chairs	s / Curriculum Leaders / Coordinators	T: Teachers / Teacher-Librarians / Laboratory Technicians
# Codes for Areas Covered 1 Whole-school Curriculum Planning 2 Curriculum Leadership 3 Curriculum Interface / Interface between Key Stages 4 On-going Renewal 4a Values Education 4a(i) Moral and Civic Education 4a(ii) Life Education (e.g. caring, facing adversity) 4a(iii) Basic Law Education 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education 4a(v) Climate Change	4b Chinese History and Chinese Culture 4c The Belt and Road Initiative 4d The Greater Bay Area 4e Entrepreneurial Spirit 4f Humanistic Qualities 4g STEM Education 4g(i) Scientific Investigation 4g(ii) Design and Make 4g(iii) Mathematical Modelling / Application of Mathematics 4h Information Literacy	4j e-Learning 4j(i) Coding Education / Programming 4k Reading/Language across the Curriculum 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language 5 NAS Review Related 6 Generic Skills 7 Catering for Learner Diversity 8 Effective Learning and Teaching 9 Enhancing Assessment Literacy	10 Self-directed Learning 11 Project Learning 12 Gifted Education 13 Special Educational Needs (SEN) 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating 15 Mental Health/Affective Education 16 Whole-person Development / Life-wide Learning / OLE / SLP 17 Others (as specified in the table)

KLA	A / Subject /		Targe oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title		Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section		Covered #
ITE	Pedagogical Series			✓	Using IT Tools to Facilitate the Learning and Teaching of MCNE / Basic Law Education (Refreshed)	2	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596		Also categorised under Part CVI(3b).	4a(i), 4a(iii), 4j,8
_	ife-wide Learning	√	✓	✓	Enhancing Life-wide Learning Experiences through Effective Planning of Cross-curricular Activities: (1) Whole-school Curriculum Planning / Curriculum Leadership (Refreshed)	1	25	6	Workshop	Jan – Mar	2020	Ms Susanna CHEUNG	2892 6494	LWL	 This is a refreshed programme, similar to that organised in 2018/19 (such as ID: CDI020181520). Also categorised under Part BI. 	1,2,3,4, 4a,5,7, 8,10,16
	ife-wide Learning	✓	√	√	(2) Reflection / Self-directed Learning (Refreshed)	1	25	6	Workshop	Apr – Jun	2020	Ms Susanna CHEUNG	2892 6494	LWL	 This is a refreshed programme, similar to that organised in 2018/19 (such as ID: CDI020190707). Also categorised under Part BI. 	1,2,3,4, 4a,5,7, 8,10,16
	ife-wide Learning	✓	✓	√	(3) Quality Partnership (Refreshed)	1	25	6	Workshop	Apr – Jun	2020	Ms Susanna CHEUNG	2892 6494	LWL	 This is a refreshed programme, similar to that organised in 2018/19 (such as ID: CDI020190959). Also categorised under Part BI. 	1,2,3,4, 4a,5,7, 8,10,16

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- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f
 - 4g STEM Education

 - 4g(i) Scientific Investigation 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- **Enhancing Assessment Literacy**

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	/ Subject /		Targer oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	rson		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	ife-wide earning	√	✓	✓	(4) Extending, Enriching and Enabling Student Learning (Refreshed)	1	25	6	Workshop	Dec	2019	Ms Susanna CHEUNG	2892 6494	LWL	 This is a refreshed programme, similar to that organised in 2018/19 (such as ID: CDI020190390). Also categorised under Part BI. 	1,2,3,4, 4a,5,7, 8,10,16
Values Educa -tion	Education for sustainable develop- ment	~	✓		Values Education (Education for Sustainable Development) Series: (1) Promotion of Education for Sustainable Development through "Green Schools" Campaign (Refreshed)	2	50 (Total: 100)	3	Seminar & School Visit	Nov – Dec	2019	Ms Y S LAM	2153 7480			4a, 4a(i), 4a(iv)
Values Educa -tion	MCNE	√	✓	\checkmark	How to Promote Moral and Civic Education Effectively in Secondary Schools (Refreshed)	2	30	10	Course	Nov – Jun	2019/ 2020	Ms K Y WONG	2153 7497		 This is a refreshed course, similar to that organised in 2018/19 (ID: CDI020190313). Including the element of healthy lifestyle. 	4a, 4a(i), 14
Value	s Education	✓	✓	✓	e-Generation Values Education Series: (1) Workshop on "How does Social Networking affect the Sex Concept and Attitude of Love in Adolescents" (Secondary) (New)	1	60	3	Workshop	Dec	2019	Mr H Y LEE	2153 7416		Including the element of healthy lifestyle.	4a, 4a(i), 4a(vi), 4h,14

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- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Oualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	/ Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	T	Course Title	Evente	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
Values Educa -tion	Sex Education	✓	<	✓	How to Promote Sex Education Effectively in Secondary Schools (Series I): Personal Growth and Social Development of Adolescents (Refreshed)	2	30	10	Course	Dec – Jun	2019/ 2020	Ms K Y WONG	2153 7497	MCNE	 This is a refreshed course, similar to that organised in 2018/19 (ID: CDI020190315). Including the element of healthy lifestyle. 	4a, 4a(i), 4a(vi), 14
Values Educa -tion	Sex Education	✓	√	✓	How to Promote Sex Education Effectively in Secondary Schools (Series II): Exploring Sex-related Current and Social Issues (Refreshed)	2	30	10	Course	Dec – Jun	2019/ 2020	Ms K Y WONG	2153 7497	MCNE	 This is a refreshed course, similar to that organised in 2018/19 (ID: CDI020190316). Including the element of healthy lifestyle. 	4a, 4a(i), 4a(vi), 14
Value	s Education	✓	√	✓	Values Education Series: (1) Whole-School Curriculum Planning in Values Education (Secondary) (New)	2	100 (Total: 200)	3	Seminar	Jan	2020	Ms Y S LAM	2153 7480	MCNE	Also categorised under Part BI.	1,2,4a
Value	s Education	✓	√	✓	Values Education Series: (2) Using Picture Books to Develop Students' Positive Values and Attitudes (Refreshed)	1	30	3	Workshop	Feb	2020	Ms P S CHOW	2153 7490	MCNE		4a, 4a(i)
Values Educa -tion	Mental Health Education	✓	✓	✓	Develop a Healthy Lifestyle Series: (1) Promotion of Students' Mental Health and Well-being (New)	1	150	3	Seminar	Mar	2020	Ms YH CHAN	2153 7487	MCNE		4a,14, 15

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- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
- Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - The Greater Bay Area 4d
 - Entrepreneurial Spirit 4e
 - Humanistic Oualities 4f
 - STEM Education
 - 4g(i) Scientific Investigation

 - 4g(ii) Design and Make 4g(iii) Mathematical Modelling / Application of
 - Mathematics Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- **Enhancing Assessment Literacy**

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	./Subject/		Target oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Evente	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
Values Educa -tion	Education for sustainable develop- ment	✓	✓		Values Education (Education for Sustainable Development) Series: (2) Learning and Teaching Strategies of Climate Change Mitigation (New)	1	100	3	Seminar	Apr	2020	Ms P S CHOW	2153 7490	MCNE		4a, 4a(i), 4a(v)
Values Educa -tion	Sex Education	√	✓	√	Values Education (Sex Education) Series: (1) Learning and Teaching Strategies for Preventing Sexually Transmitted Diseases and AIDS (Refreshed)	1	50	3	Workshop	May	2020	Ms P S CHOW	2153 7490	MCNE		4a, 4a(i), 4a(vi)
Values Educa -tion	l ite	✓	\		Develop a Healthy Lifestyle Series: (2) Building Resilience in Students (New)	1	150	3	Seminar	May	2020	Ms Y H CHAN	2153 7487	MCNE		4a, 4a(ii), 14,15
Values Educa -tion	Education for sustainable develop- ment	✓	<		Values Education (Education for Sustainable Development) Series: (3) Learning and Teaching Strategies for Promotion of Green Living and Consumption (Refreshed)	1	100	3	Seminar	Jun	2020	Ms P S CHOW	2153 7490	MCNE		4a, 4a(i), 4a(iv)
Values Educa -tion	Cov	✓	√		Values Education (Sex Education) Series: (2) Learning and Teaching Strategies of Gender Equality Education and Prevention of Sexual Harassment (Refreshed)	1	100	3	Seminar	Jun	2020	Ms K Y WONG	2153 7497	MCNE		4a, 4a(i), 4a(vi), 14

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- Curriculum Interface / Interface between Key Stages 3
- On-going Renewal
- 4a Values Education
- Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- Climate Change
- 4a(vi) Sex Education

- Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- The Greater Bay Area 4d
- Entrepreneurial Spirit 4e
- Humanistic Oualities 4f
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- NAS Review Related
- Generic Skills
- Catering for Learner Diversity
- Effective Learning and Teaching
- **Enhancing Assessment Literacy**

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	/ Subject /		Farge oup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ict Per	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
Value	s Education	✓	√	>	Values Education Series: (3) Sharing Session on the Learning Outcome of My Pledge to Act 2019/20 (New)	1	150	3	Sharing Session	Jun	2020	Ms Y H CHAN	2153 7487	MCNE		4a, 4a(i), 4a(ii)
Values Educa -tion	MCNE	✓	√	\	Sharing Session on Enhancing Learning and Teaching through "Learning Circle of Values Education" (2019/20) (New)		100	3	Seminar	Sep	2019	Mr C T LAM	2153 7492	MCNE		4a, 4a(i), 4a(ii), 4a(iii)
Values Educa -tion	MCNE	✓	√	\	Briefing Session on "The 4th Outstanding Teaching Award for Moral Education" (New)	1	200	3	Seminar	Sep	2019	Mr C T LAM	2153 7492	MCNE		4a, 4a(i), 4a(ii), 4a(iii)
Values Educa -tion	Life Education	✓	\	\	Programme on Planning Life Education in Secondary Schools (2019/20) (Refreshed)	1	120	30	Course	Oct – Jun	2019/ 2020	Mr T F TSE	2153 7429	N/II 'NIH		4a, 4a(i), 4a(ii)
Values Educa -tion	Life Education	✓	✓	✓	Sharing Session on Positive Education (New)	1	200	3	Seminar	Nov	2019	Mr T F TSE	2153 7429			4a, 4a(i), 4a(ii)
Values Educa -tion	MCNE	✓	√	√	Sharing Series of the Awarded Teachers of "The 3rd Outstanding Teaching Award for Moral Education" (New)	4	200	3	Seminar	Oct & Nov	2019	Ms M Y LI	2153 7493			4a, 4a(i), 4a(ii), 4a(iii)
Values Educa -tion	MCNE	✓	✓	✓	Open Class Series of "Learning Circle of Values Education" (2019/20): Values Education (New)	2	80	3	Lesson Observation	Nov & Apr	2019/ 2020	Mr C T LAM	2153 7492	MCNE		4a, 4a(i), 4a(ii)

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- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

CVIII Values Education

KLA	/ Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	rson		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Events	bei Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
Values Educa -tion	Basic Law Education	\	\	√	Open Class Series of "Learning Circle of Values Education" (2019/20): Basic Law Education (New)	2	80	3	Lesson Observation	Nov & Apr	2019/ 2020	Ms S M LEE	2153 7482	MCNE		4a, 4a(i), 4a(iii)
Values Educa -tion	MCNE	√	>	√	Sharing Session on Learning and Teaching of the National Anthem (New)	1	200	2	Seminar	Apr – Jun	2020	Ms C L LAW	2153 7479	MCNE	Co-organised with Arts Education Section, Personal, Social and Humanities Education Section, Liberal Studies Section.	4a, 4a(i), 4a(iii)
Values Educa -tion	MCNE	✓	✓	√	Award Presentation cum Professional Sharing Session on "The 4th Outstanding Teaching Award for Moral Education" (New)	1	300	3	Seminar	May	2020	Mr C T LAM	2153 7492	MCNE		4a, 4a(i), 4a(ii), 4a(iii)
Values Educa -tion	MCNE	✓	√	✓	Forum and Expo of "Learning Circle of Values Education" (2019/20) (New)	1	400	3	Seminar	Jun	2020	Mr T F TSE	2153 7429			4a, 4a(i), 4a(ii), 4a(iii)

^ Target Group(s)

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Whole-school Curriculum Planning 2 Curriculum Leadership Curriculum Interface / Interface between Key Stages 3 On-going Renewal 4a Values Education Moral and Civic Education

4a(ii) Life Education (e.g. caring, facing adversity)

4a(iii) Basic Law Education

4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education

Climate Change 4a(vi) Sex Education

Chinese History and Chinese Culture

4c The Belt and Road Initiative The Greater Bay Area 4d

Entrepreneurial Spirit 4e Humanistic Oualities 4f

4g STEM Education

4g(i) Scientific Investigation 4g(ii) Design and Make

4g(iii) Mathematical Modelling / Application of Mathematics

Information Literacy

4j e-Learning

4j(i) Coding Education / Programming

4k Reading/Language across the Curriculum 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second

Language

NAS Review Related

Generic Skills

Catering for Learner Diversity Effective Learning and Teaching

Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP

17 Others (as specified in the table)

D Induction Courses

KL	A / Subject /		Target roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	rson		Area(s)
Curri	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
中國語文教育	中國語文			✓	中學中國語文科新任教師導引:課程詮釋及學習評估(修訂)	1	40	6	課程	10 月至 12 月	2019	何燕萍女士	2892 5833	中國語文教育	(1)包含課程及評估最新 建議,以及加強學校 實踐部分。(2)課程亦見於甲部一、 甲部二及甲部三。	
中國語文教育	中國文學			✓	中學中國文學科教師導引:課程詮釋及學習評估(修訂)	1	30	6	課程	11 月至 12 月	2019	余敏生先生		中國語文教育	(1)包含課程及評估最新 建議,以及加強學校 實踐部分。(2)課程亦見於甲部一、 甲部二及甲部三。	
中國 語文 教育	普通話		√	✓	新修訂普通話課程:課程詮釋 (中學)(重辦)	1	60	3	研討會	2月至4月	2020	周健博士			課程亦見於乙部一、乙 部二及丙部二。	1,2,3,8
ELE	English Language			✓	Induction Programme for NETs Newly Appointed under the Native-speaking English Teacher (NET) Schemes (Refreshed)	1	50	15	Seminar	Aug, Oct & Nov	2019	Mr William CHENG/ Ms Fanny CHEUNG	3549 8339	NET	As the Programme is for newly appointed NETs in 2019/20, enrolment is by invitation only.	17 (Teacher profes- sional growth)

^ Target Group(s)

P: Principals / Vice-Principals

M: Middle Managers / Panel Chairs / Curriculum Leaders / Coordinators

T: Teachers / Teacher-Librarians / Laboratory Technicians

- Whole-school Curriculum Planning
- 2 Curriculum Leadership
- 3 Curriculum Interface / Interface between Key Stages
- 4 On-going Renewal
- 4a Values Education
- 4a(i) Moral and Civic Education
- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development /
 Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
 - 4c The Belt and Road Initiative
 - 4d The Greater Bay Area
 - 4e Entrepreneurial Spirit
 - 4f Humanistic Qualities
 - 4g STEM Education
 - 4g(i) Scientific Investigation
 - 4g(ii) Design and Make
 - 4g(iii) Mathematical Modelling / Application of Mathematics
 - 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

KLA	\ / Subject /		Farge roup(s			No. of	Max.	Dura- tion		Available	e in	Conta	ct Pei	son		Area(s)
	culum Area / Theme	P	M	Т	Course Title	Erronta	Enrol. per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	ME		✓	✓	Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (10) Induction on the Learning and Teaching of Mathematics for New Teachers (Re-run)	1	50	6	Seminar & Workshop	Oct	2019		2153 7459	ME	 This is a re-run programme, identical to that organised in Oct 2018 (ID: CDI020190054). Also categorised under Part CII. 	4,8
	LS			✓	Interpreting the SS Liberal Studies Curriculum (Refreshed)	1	100	6	Seminar	Sep	2019	Ms WANG Yuen-yee		LS		
SE	Biology/ Combined Science (Biology Part)			✓	Assessing Student Learning Series: (3) SBA of Biology and Combined Science (Biology Part) – Induction Course for New Teachers (Refreshed)	1	40	6	Workshop	Oct – Nov	2019		3628 8070		 This is a refreshed programme, similar to that organised in Oct 2018 (ID: CDI020190017). Also categorised under Parts AII and CIII. 	9
AE	Music		✓		Induction Workshop for Music Panel Chairpersons in Secondary Schools (Refreshed)	1	30	2.5	Workshop	Oct	2019	Mr YEH Cheung- shing	3698 3531	AE	 This is a refreshed programme, similar to that organised in 2018/19 (ID: CDI020181331). Also categorised under Parts BI, CII and CIII. 	1,2,8,9
	PE			✓	Induction course for New Secondary PE Teachers (Refreshed)	1	50	3	Seminar	Sep – Oct	2019	Mr FUNG Chun-man		PE		1,2,14

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- 1 Whole-school Curriculum Planning
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- 4 On-going Renewal
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- 4a(ii) Life Education (e.g. caring, facing adversity)
- 4a(iii) Basic Law Education
- 4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education
- 4a(v) Climate Change
- 4a(vi) Sex Education

- 4b Chinese History and Chinese Culture
- 4c The Belt and Road Initiative
- 4d The Greater Bay Area
- 4e Entrepreneurial Spirit
- 4f Humanistic Qualities
- 4g STEM Education
- 4g(i) Scientific Investigation
- 4g(ii) Design and Make
- 4g(iii) Mathematical Modelling / Application of Mathematics
- 4h Information Literacy

- 4j e-Learning
- 4j(i) Coding Education / Programming
- 4k Reading/Language across the Curriculum
- 4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language
- 5 NAS Review Related
- 6 Generic Skills
- 7 Catering for Learner Diversity
- 8 Effective Learning and Teaching
- 9 Enhancing Assessment Literacy

- 10 Self-directed Learning
- 11 Project Learning
- 12 Gifted Education
- 13 Special Educational Needs (SEN)
- 14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
- 15 Mental Health/Affective Education
- 16 Whole-person Development / Life-wide Learning / OLE / SLP
- 17 Others (as specified in the table)

D Induction Courses

KLA	A / Subject /		Farger			No. of	Max.	Dura- tion		Available	e in	Conta	ct Per	son		Area(s)
	culum Area / Theme	P	M	T	Course Title	Events	per Event	per Event (hours)	Mode	Month	Year	Name	Tel. No.	Section	Remarks	Covered #
	PE		>		PE Curriculum Leadership Series: Induction course for New Secondary PE Panel Chairpersons (Refreshed)	1	50	3	Seminar	Sep – Oct	2019	Mr FUNG Chun-man		I PH	Also categorised under Part BI.	1,2, 14,16
CR	Library Support			✓	Induction Course for Newly Appointed Teacher-librarians (Secondary) 2019 (New)	1	40	18	Seminar	Sep	2019	Ms Amanda SO	3698 4433	I ('R		4h,4j, 4k,6,8, 17 (Library Support)
ITE	Pedagogical Series			✓	Effective Pedagogy to Enhance e-Learning (Refreshed)	8	25	6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	LITH	Also categorised under Part CVI(3b).	4j,8
Lea Othe	ife-wide arning and or Learning periences		✓	✓	Induction Programme for New LWL and OLE Teachers and Coordinators (Refreshed)	1	100	12	Seminar	Sep – Oct	2019	Ms Susanna CHEUNG	2892 6494	I I.WI.	Also categorised under Part AI.	1,2,3,4, 5,8,10, 16

^ Target Group(s)

4a(vi) Sex Education

P: Principals / Vice-Principals

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T: Teachers / Teacher-Librarians / Laboratory Technicians

Codes for Areas Covered Whole-school Curriculum Planning Chinese History and Chinese Culture 10 Self-directed Learning 4j e-Learning 2 Curriculum Leadership 4c The Belt and Road Initiative 4j(i) Coding Education / Programming 11 Project Learning Curriculum Interface / Interface between Key Stages The Greater Bay Area 4k Reading/Language across the Curriculum 12 Gifted Education 3 4d On-going Renewal Entrepreneurial Spirit 4m Non-Chinese-Speaking Students Related / 13 Special Educational Needs (SEN) 4e Humanistic Oualities 4a Values Education 4f Learning and Teaching Chinese as a Second 14 Healthy Lifestyle / Leisure and Physical Activities / Moral and Civic Education 4g STEM Education Language Healthy Eating 4a(ii) Life Education (e.g. caring, facing adversity) 4g(i) Scientific Investigation NAS Review Related 15 Mental Health/Affective Education 4a(iii) Basic Law Education 4g(ii) Design and Make Generic Skills 16 Whole-person Development / Life-wide Learning / OLE / 4g(iii) Mathematical Modelling / Application of 4a(iv) Education for Sustainable Development / Catering for Learner Diversity SLP Environmental Education / Biodiversity Education Mathematics Effective Learning and Teaching 17 Others (as specified in the table) Climate Change Information Literacy **Enhancing Assessment Literacy**

Annex: Information of Student Learning Activities 2019/20 (Secondary)

To facilitate early planning of student learning activities in the 2019/20 school year, and to promote Life-wide Learning in schools, brief information on some activities provided by different organisations is listed below for schools' reference. Details of each activity (e.g. date and application details) will be released by the organising bodies through proper channels in due course.

Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Learning Stage	Tentative Date(s)	Activity aims and details
中國語文教育	走進香港文學風景	香港中文大學香港文學研 究中心及大學圖書館系統	初中及高中	2019年10月至2020年5月	協助中學中國語文和中國文學科教師規劃校本文學景點考察活動,讓學生透過賞覽香港文化風景、閱讀相關作品,領略作者的思想感情,了解不同時代香港文學、文化的特色,從而提高文學鑒賞和創作能力。
中國語文教育	中國中學生作文大賽 —— 文學之星(香港賽 區)比賽	中華文化促進中心	初中及高中	2019年10月至2020年5月	透過作文比賽讓中學生通過對生活的反思,培養道德情操,加強品 德情意教育;提高香港中學生的寫作水平,推動創作風氣,並為香港學界發掘具有文學創作潛質的人材。
ELE/English Language	"Poetry Remake" Competition	English Language Education Section	Junior and Senior Secondary	Nov 2019 – Feb 2020	The Competition aims to develop students' language awareness, creativity and critical thinking skills through producing multimodal representations of the selected English poems written by Hong Kongbased poets. It provides schools with opportunities for cross-curricular collaboration in the promotion of reading and poetry appreciation.
ELE/English Language	"Speak Out-Act Up!" Improvised Drama Competition	NET Section, the EDB	Junior and Senior Secondary	Mar – Apr 2020	The "Speak Out-Act Up!" Improvised Drama Competition involves teacher training to prepare students to perform an improvised drama competition. It provides an authentic opportunity for honing students' oral skills and dramatic techniques. The competition links to the learning targets and objectives of the Senior Secondary English Language Curriculum elective module Learning English through Drama.
ELE/English Language	"Stories on Stage" Drama Competition	NET Section, the EDB	Junior and Senior Secondary	May 2020	The "Stories on Stage" Drama Competition is open to all students from secondary schools in Hong Kong. Students will work in teams of 4 to 5, choose one short story from a selection compiled by the NET Section, adapt it into a script for a ten-minute play, and perform it on the stage.

Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Learning Stage	Tentative Date(s)	Activity aims and details
ELE/English Language	Filmit 2020: A Student Film Competition	NET Section, the EDB, in conjunction with the European Union Office to Hong Kong and Macao	Primary and Junior & Senior Secondary	Nov 2019 – May 2020	"Filmit 2020: A Student Film Competition" is a film making competition involving oral and written narration based on a theme provided by the NET Section and the European Union Office to Hong Kong and Macao. It includes using student-generated film clips to apply English in investigating topics relevant to students' daily life.
ELE/English Language	Public Speaking Competition (Title to be confirmed) (Pilot)	NET Section, the EDB	Junior and Senior Secondary	May 2020	The new Public Speaking Competition aims to give students an opportunity to (1) develop the skills to speak with confidence in public; (2) master skills to make successful presentations using visuals; and (3) experiment with the use of English for effective communication. The competition, which will be piloted in two regions in Hong Kong, consists of two rounds: Round 1 will take place at the school level and involve preliminary selection of candidates for Round 2, which will take place at the regional level.
ME	Hong Kong Mathematics Olympiad	Mathematics Education Section and The Education University of Hong Kong	Secondary 5 or below	Nov 2019 – May 2020	The aim of the competition is to develop students' mathematical abilities and foster their interest in mathematics.
ME	Mathematics Project Competition for Secondary Schools	Mathematics Education Section	Junior and Senior Secondary	Dec 2019 – Jul 2020	The aim of the competition is to develop students' mathematical abilities, collaboration skills and problem solving skills in mathematical and STEM contexts, and to foster their interest in mathematics.
ME	Mathematics Book Report Competition for Secondary Schools	Mathematics Education Section	Junior and Senior Secondary	Dec 2019 – Jul 2020	The aim of the competition is to raise students' interest in learning mathematics through reading, to develop students' literacy and to promote reading across the curriculum.
ME	Statistical Project Competition for Secondary Students	Mathematics Education Section and The Hong Kong Statistical Society	Junior and Senior Secondary	Dec 2019 – May 2020	The aim of the competition is to raise the interest of secondary school students in statistics and its applications, and to allow students to apply statistical knowledge in different aspects of real life.
PSHE • History	"Bruce Lee : Kung Fu • Art • Life" Exhibition	Hong Kong Heritage Museum	Junior and Senior Secondary	Until 20 Jul 2020	Through the stunning exhibits on loan from various organisations and individuals, such as the Bruce Lee Foundation in the United States, relatives and apprentices of Bruce Lee, film production companies and collectors, etc., the exhibition features Bruce Lee's life and career as well as the impact of his Kung-fu movies on the development of popular culture in Hong Kong.

Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Learning Stage	Tentative Date(s)	Activity aims and details
PSHE • Chinese History	"Culinary Culture of Qing Court" Exhibition (Tentative title)	Hong Kong Heritage Museum	Junior and Senior Secondary	Apr – Jul 2020 (Tentative)	Jointly presented with The Palace Museum, the exhibition will highlight the routine of the emperor's diet, the banquets in Qing Court, as well as the imperial kitchen, which provide visitors an opportunity to learn more about the culinary culture of Qing Court. Highlight exhibits include vessels for serving food and drink, documents and paintings.
PSHE • History	"Tsar of All Russia. Holiness and Splendor of Power" Exhibition (Tentative title)	Hong Kong Heritage Museum	Junior and Senior Secondary	May – Aug 2020 (Tentative)	The exhibition will display over 150 sets of treasures from the collection of the Moscow Kremlin Museums showcasing the Russian Tsars' image as the state monarch as well as their royal family life. Highlight exhibits include precious religious objects, horse harness, military items, royal tableware and jewellery.
PSHE • History	Ancient Treasures of Afghanistan (Tentative title)	Hong Kong Museum of History	Junior and Senior Secondary	Nov 2019 – Feb 2020 (Tentative)	This exhibition will showcase the collection of the National Museum of Afghanistan archaeological finds recovered at Tepe Fullol, Aï Khanum, Tillya Tepe and Begram, to highlight the historical overview of present-day Afghanistan and its vicinity from the Bronze Age to 1st century AD. Furthermore, selected cultural relics of the same period from major heritage institutes of the Mainland will also be displayed to reflect the longstanding cultural exchange between East and West.
PSHE • History	Hong Kong Industry (Tentative title)	Hong Kong Museum of History	Junior and Senior Secondary	Apr – Jun 2020 (Tentative)	The exhibition looks back on the development of Hong Kong industries in the past century and explores the sector's future development. It also narrates the endeavours of Hong Kong industrialists and pays tribute to the working class who contributed immensely to the success of Hong Kong industries.
PSHE • Chinese History	Inheriting the Culture-the Science and Skill of Conservation (Tentative title)	Hong Kong Science Museum	Junior and Senior Secondary	14 Dec 2019 – 18 Mar 2020	Jointly presented with The Palace Museum, the exhibition features around 140 groups of magnificent objects from its collection. It aims to show the achievements and professional techniques of conservation work in The Palace Museum. By using interactive exhibits and case studies, it introduces the scientific technologies applied for conserving these objects and further promotes the importance of conservation work on preserving cultural relics as well as cultural heritage.

Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Learning Stage	Tentative Date(s)	Activity aims and details
PSHE	Exploring Architecture: Tour of Dr Sun Yat-sen Museum	Dr Sun Yat-sen Museum	Junior and Senior Secondary	19 Sep 2019, 17 Oct 2019, 28 Nov 2019, 19 Mar 2020	This programme is designed for primary and secondary school students. Through the guided tour, students will understand the architectural features of Kom Tong Hall and know more about the life of Chinese merchants at that time.
PSHE • History	School Culture Day-Film Show	Hong Kong Film Archive	Junior Secondary	Sep – Nov 2019	Film itself is a cultural carrier that bears witness to all the changes in society, the people and local culture. It is a gateway to a vast wealth of invaluable knowledge about Hong Kong now and then. Hong Kong Film Archive has selected ten local films, including inspiring local animations, feature films reflecting the society, and movies adapted from literary classics that echo secondary school curriculum for introduction to students. Worksheets in Chinese will be provided to deepen students' understanding of the films.
PSHE • Chinese History	"Traversing the Forbidden City" Series-School Programmes for Kindergartens, Primary and Secondary Schools	Art Promotion Office	Junior Secondary	Oct 2019 – May 2020	In the theme of "People" for the school year 2019-20, a variety of dramas, workshops for teachers and students, plus school exhibitions will be organised by the Hong Kong Repertory Theatre for local kindergartens, primary and secondary schools to promote traditional Chinese culture and history.
PSHE	A Thematic Exhibition "The Oral Legacies Series II: The Representative List of the Intangible Cultural Heritage of Hong Kong" Exhibition	Intangible Cultural Heritage Office	Junior and Senior Secondary	Opens since 10 Feb 2018	The exhibition introduces 20 local items being inscribed on the representative list of the intangible cultural heritage of Hong Kong. They cover the areas such as performing arts, rituals, festive events, traditional craftsmanship, and represent the efforts of different local communities in passing on their customs and traditions.
PSHE	School Culture Day Scheme 2019/20 (In Cantonese) Talk on Tai Hang Fire Dragon Dance and Crafting Experience	Intangible Cultural Heritage Office	Junior and Senior Secondary	11 Oct 2019	This talk will introduce the history of the fire dragon dance and demonstrate its crafting techniques so that participants can gain a better understanding of the cultural significance of this traditional practice.

Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Learning Stage	Tentative Date(s)	Activity aims and details
PSHE	School Culture Day Scheme 2019/20 (In Cantonese) Crafting an ICH	Intangible Cultural Heritage Office	Junior and Senior Secondary	19 Feb 2020, 4 Mar 2020, 18 Mar 2020, 1 Apr 2020	In this workshop, the instructor will demonstrate and guide the participants in creating their own models with only basic materials. The process involves binding, mounting, colouring and assembling.
PSHE	School Culture Day Scheme 2019/20 (In Cantonese) "Making Faces" Party	Intangible Cultural Heritage Office	Junior and Senior Secondary	17 Oct 2019, 31 Oct 2019, 14 Nov 2019, 28 Nov 2019	Participants will be guided by the instructor to paint a role type "face" (masks). In the process, they will be able to catch a glimpse of the symbolic meanings behind the make-up of different characters in Cantonese Opera, how their unique masks are created, and how the personality of each is conveyed.
PSHE	The 9 th Inter-School Competition of Project Learning on Hong Kong's History and Culture	Hong Kong Museum of History (Jointly organised with the Hong Kong Institute for Promotion of Chinese Culture)	Junior and Senior Secondary	Jul – Oct 2019	Jointly organised with HKIPCC, the competition aims to arouse secondary school students' interest in learning history either through written project or multi-media production. It also aims to enhance students' interest in and understanding of the historical development and the unique heritage of Hong Kong.
PSHE	Future Curator Training Course 2020	Hong Kong Museum of History (Jointly organised with the Hong Kong Academy of Gifted Education)	Junior and Senior Secondary	mid-Aug 2020 (tentative)	The course is specially designed for gifted secondary school students. A series of workshops, lectures, visits and sharing session with curators will be designed for students according to different themes of each year for them to acquire a better understanding of museum's functions and curatorial work.
PSHE	School Culture Day Scheme 2019/20 (In Cantonese) "History Around Us"	Hong Kong Museum of History	Junior and Senior Secondary	(1) 12-13 Dec 2019; 16-17 Jan 2020; 13-14 Feb 2020. (2) 12-13 Mar 2020; 16-17 Apr 2020; 14-15 May 2020.	This programme includes a brief introduction to the theme, a handicraft workshop, games and a gallery tour, so as to offer an interesting perspective for students to learn more about the history of Hong Kong through varied activities on the following topics: (1) "See and Play: Discover the Stories behind Historical Buildings"; (2) "See and Play: History on Board".

Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Learning Stage	Tentative Date(s)	Activity aims and details
SE	Croucher Science Week 2020	Croucher Foundation, Hong Kong Science Museum and Education Bureau	Primary, Junior and Senior Secondary	Feb – May 2020	To stimulate students' natural curiosity, and facilitate students to learn about scientific methods and ponder fundamental questions of science. Details can be found at: https://croucherscience.hk/
SE	Chemists Online Self-study Award Scheme 2020	Hong Kong Virtual University and Education Bureau	Senior Secondary	Dec 2019 – Aug 2020	Diverse chemistry related online learning programmes aim to nurture scientific literacy of senior secondary chemistry students.
SE	Hong Kong Student Science Project Competition 2020	The Hong Kong Federation of Youth Groups, the EDB and Hong Kong Science Museum	Junior and Senior Secondary	Initial Judging cum Exhibition: Mar 2020 Final Judging cum Award Presentation Ceremony: Apr 2020	To promote the interest of students in science and technology, and to develop their creativity.
TE Business, Accounting and Financial Studies	The Accounting and Business Management Case Competition 2019-2020	Hong Kong Institute of Certified Public Accountants	Senior Secondary	Oct 2019 – Jun 2020	The aim of the competition is to enhance secondary school students' ability in using accounting information for business development and their generic skills as required in today's business world.
TE Business, Accounting and Financial Studies	The Stock Trading Guru Board Game Competition	Hong Kong Association for Business Education, The Chin Family	Senior Secondary	Nov 2019 – Mar 2020	The aim of the competition is to enhance students' competency in applying personal financial management knowledge and skills through playing the Stock Trading Guru board game.

Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Learning Stage	Tentative Date(s)	Activity aims and details
TE • Computer Education	The Hong Kong Olympiad in Informatics 2019/20 (HKOI 2019/20)	Technology Education Section and the Hong Kong Association for Computer Education	Junior and Senior Secondary	Oct – Dec 2019	The HKOI is a student computer competition aiming at promoting students' interest in programming. Best contestants will be invited to attend a series of training programmes. Those with outstanding performance in the training programme will then be selected as representatives of the Hong Kong team in some international computer competitions in 2020, such as the International Olympiad in Informatics 2020 (IOI 2020) in Singapore and the National Olympiad in Informatics 2020 (NOI 2020) in China.
TE Computer Education	International Olympiad in Informatics 2020 (IOI 2020)	IOI 2020 Organising Committee	Junior and Senior Secondary	Jul – Aug 2020	The IOI is an annual international computer competition which aims at stimulating students' interest in computing science and information technology, and encouraging students sharing of technological and cultural experiences with talented pupils from various countries.
TE • Home Economics/ Technology and Living • Technology and Living (Food Science and Technology Strand)	"Culinary Culture of Qing Court" Exhibition (Tentative title)	Hong Kong Heritage Museum	Junior and Senior Secondary	Apr – Jul 2020	Jointly presented with The Palace Museum, the exhibition will highlight the routine of the emperor's diet, the banquets in Qing Court, as well as the imperial kitchen, which provide visitors an opportunity to learn more about the culinary culture of Qing Court. Highlight exhibits include vessels for serving food and drink, documents and paintings. Associated education programmes will include talks, workshops and guided tours.

Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Learning Stage	Tentative Date(s)	Activity aims and details
TE Home Economics/ Technology and Living Technology and Living (Food Science and Technology Strand) Technology and Living (Fashion, Clothing and Textiles Strand)	"The Hong Kong Story" Permanent Exhibition	Hong Kong Museum of History	Junior and Senior Secondary	Permanent	Through the display of exhibits, dioramas and multi-media programmes, "The Hong Kong Story" permanent exhibition starts telling the story from the Devonian period 400 million years ago and concludes with the reunification of Hong Kong with China in 1997, outlining the natural environment, folk culture and historical development of Hong Kong.
AE • Music	The 72 nd Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	Junior and Senior Secondary	Feb – Mar 2020	This annual festival offers students diverse opportunities to exhibit talents. Entries of the festival include Chinese and Western music performances, Cantonese operatic singing, and music composition. For details, please visit https://www.hksmsa.org.hk
AE • Music	GalaMusica · School Creative Works 2020	Education Bureau	Junior and Senior Secondary	Sep 2019 – Feb 2020	To encourage students to express their ideas through original music with multi-media support. For details, please visit https://edb.gov.hk/en/curriculum-development/kla/arts-edu/GalaMusica/index.html
AE • Visual Arts	Exhibition of Student Visual Arts Work 2019/20	Education Bureau	Lower Primary to Senior Secondary	Exhibition: Jun – Jul 2020	To display and acknowledge primary and secondary school students' accomplishments in visual arts creation as well as senior secondary school students' Visual Arts portfolio, and provide an opportunity for students to learn from each other. Details can be found at: http://www.edb.gov.hk/arts/exhibition

Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Learning Stage	Tentative Date(s)	Activity aims and details
AE • Visual Arts	Exhibition of Student Visual Arts Work 2019/20 (Part I: Senior Secondary School Student Visual Arts Portfolios)	Education Bureau	Senior Secondary	Exhibition: Jan – Feb 2020	To support the implementation of the senior secondary Visual Arts curriculum and assessment through displaying senior secondary school students' visual arts portfolios, as well as artworks and scripts of the Hong Kong Diploma of Secondary Education Examination in Visual Arts. It will also help to promote learning and communication among students and teachers. Details can be found at: http://www.edb.gov.hk/arts/exhibition
AE • Visual Arts	International Art and Design Competition	Po Leung Kuk	Lower Primary to Senior Secondary	Application for entry: Nov 2019	The competition aims at strengthening students' understanding of various current global issues, developing their artistic potentials, and encouraging the sharing of creative ideas and culture. Details can be found at: http://edu.poleungkuk.org.hk/match/artcompetition/index.htm
AE • Visual Arts	Arts Buddies Scheme 2020	The Education Bureau, the Hong Kong Arts Development Council, Hong Kong Baptist University, the Chinese University of Hong Kong, the Hong Kong Heritage Museum	Junior and Senior Secondary	Jan – May 2020 (tentative)	This programme is co-organised by the Education Bureau, the Hong Kong Arts Development Council, Hong Kong Baptist University, the Chinese University of Hong Kong, and the Hong Kong Heritage Museum. Through a series of arts activities, such as arts exhibitions, visiting artists, workshops, seminars and sharing sessions, the Arts Buddies programme aims to enrich students' arts knowledge and arts appraising skills, as well as encourage them to share arts with others so as to enhance their communication skills.
AE	A Journey on Learning the Arts for Senior Secondary Students	EDB (supported by LCSD and different art groups)	Senior Secondary	Oct 2019 – Jul 2020	To encourage senior secondary students to appreciate arts programmes in authentic contexts, e.g. performances of Chinese and Western music, Chinese Opera, drama and dance, as well as visual arts exhibitions and film appreciation sections. For details, please visit http://www.edb.gov.hk/arts/artsjourney

Key Learning Area / Subject / Other (Essential) Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Learning Stage	Tentative Date(s)	Activity aims and details
AE	School Culture Day Scheme	Audience Building Office, LCSD	Junior and Senior Secondary	Sep 2019 – Jul 2020	To encourage schools to arrange students to participate in cultural and arts activities at LCSD's performance venues, museums and libraries during school hours, so as to stimulate students' creativity and broaden their horizons. Details can be found at: http://www.lcsd.gov.hk/CE/CulturalService/ab/en/scds.php
AE	School Performing Arts in Practice Scheme	Audience Building Office, LCSD	Junior and Senior Secondary	Sep 2019 – Jul 2020	School Performing Arts in Practice Scheme has curated 12 projects for the School Performing Arts in Practice Scheme. These will cover drama, dance, English musical, puppetry, music creation, Cantonese opera and other art forms. Details can be found at: https://www.lcsd.gov.hk/CE/CulturalService/ab/launching/en/spaps.html
AE	Arts Experience Scheme for Senior Secondary Students	Audience Building Office, LCSD	Senior Secondary	Sep 2019 – Jul 2020	Details can be found at: https://www.lcsd.gov.hk/CE/CulturalService/ab/en/aes.php
AE	The 71 st Hong Kong Schools Speech Festival	Hong Kong Schools Music and Speech Association	Junior and Senior Primary	Nov – Dec 2019	This annual festival offers students diverse opportunities to exhibit talents. Entries of the festival include performances of solo speaking, choral speaking, public speaking etc. For details, please visit https://www.hksmsa.org.hk
PE	School Physical Fitness Award Scheme	The EDB, Hong Kong Childhealth Foundation and Physical Fitness Association of Hong Kong, China	Junior and Senior Secondary	Sep 2019 – Mid-Jul 2020	It aims to promote the awareness of health-related fitness among students and encourage them to participate in regular exercises. Details can be found at: http://www.edb.gov.hk/en/curriculum-development/kla/pe/references_resource/spfas/index.html

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PE	Outdoor Education Camp Scheme	The EDB and 37 Camps	Junior and Senior Secondary	Sep 2019 – Mid-Jul 2020	It aims to provide students with opportunities to gain experience of living in a natural environment and extending classroom learning into fieldwork. The EDB subsidises schools to organise 3-day or 5-day residential camping activities. Details can be found at: http://www.edb.gov.hk/en/curriculum-development/kla/pe/references resource/oecamp/index.html
PE	Inter-school Sports Competitions	Hong Kong Schools Sports Federation	Junior and Senior Secondary	Sep 2019 – Aug 2020	It aims to provide opportunities for students to participate in interschool, inter-port, Asian school and All China school sports competitions. Details can be found at: http://www.hkssf.org.hk
PE	Jump Rope for Heart Programme	Hong Kong College of Cardiology	Junior and Senior Secondary	Sep 2019 – Aug 2020	It aims to encourage students to actively participate in physical activities to develop an active and healthy lifestyle, and minimise the occurrence of heart diseases or stroke. The scheme comprises four components, namely teaching rope skipping skills, heart health education, funds raising and "Jump Off Day". Details can be found at: http://www.jumprope.org.hk/english/f01.htm
PE	School Sports Programme	Jointly organised by National Sports Associations, subvented and coordinated by Leisure and Cultural Services Department, and co-organised by the EDB, The Chinese University of Hong Kong and Hong Kong Baptist University	Junior and Senior Secondary	Sep 2019 – Aug 2020	It aims to encourage students to participate in sports activities during their leisure time, and is consisted of seven subsidiary programmes: Sport Education Programme, Easy Sport Programme, Sport Captain Programme, Outreach Coaching Programme, Joint Schools Sports Training Programme, Badges Award Scheme and Sports Award Scheme. Details can be found at: http://www.lcsd.gov.hk/en/ssp/

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PE	A.S. Watson Group Hong Kong Student Sports Awards	A.S. Watson Group	Junior and Senior Secondary	Nov 2019 – Jul 2020	It aims to give recognition to students who have demonstrated talent, potential and good conduct in sports, and encourage young people to take part in worthwhile physical activities for developing a positive, active and healthy lifestyle. Awardees will undergo leadership training and will be further selected to participate in a sports exchange tour outside Hong Kong. Details can be found at: https://ssa.aswatson.com/
PE	56th Schools Dance Festival Competition & Winners' Performance	Jointly organised by the EDB and the Hong Kong Schools Dance Association Limited	Junior and Senior Secondary	Jan – May 2020	It aims to provide teachers and pupils with opportunities to share their experience in the art of dance. Details can be found at: http://www.hksda.org.hk/
GE	2020 International Junior Science Olympiad - Hong Kong Screening	The EDB, the Hong Kong Academy for Gifted Education (HKAGE) and the Hong Kong Association for Science and Mathematics Education	Junior Secondary	Sep 2019	The competition aims at promoting science education in Hong Kong and providing an enhancement platform for students with high potential in science. A series of enhancement programmes arranged by the HKAGE will be provided for the high-achieving students in the Screening. Those students with outstanding performance in the enhancement programmes would be invited to represent Hong Kong to take part in the International Junior Science Olympiad. Details can be found at: https://www.hkage.org.hk/en/competitions
GE	Hong Kong Budding Poets (English) Award	The Hong Kong Academy for Gifted Education with the EDB as Supporting Organisation	Junior and Senior Secondary	Sep 2019 – Jun 2020	The aim of the competition is to offer students a platform to express creatively through writing poetry in English. It also provides schools with a channel to identify gifted learners in English for extended training in creative writing. The competition includes student workshops, interviews and improvised writing sessions with outstanding students and a prize-giving ceremony. Details will be available on the website of The Hong Kong Academy for Gifted Education. Details can be found at: https://www.hkage.org.hk/en/competitions/

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GE	Hong Kong Budding Scientists Award 2019/20	The EDB & Hong Kong Association for Science and Mathematics Education	Secondary 1-4	Oct 2019 – May 2020	The competition aims at nurturing the talents of scientifically gifted students, and providing them with training in scientific problem-solving skills as well as skills in collaboration, critical thinking, creativity and communication. The competition consists of Heat (submission of a proposal to an authentic / future world problem and a report on an interview with a scientist), Semi-final and Final. Details can be found at: http://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/gifted/resources_and_support/competitions/local/bsa.html
GE	Web-based Learning Courses for Gifted/More Able Students	The Hong Kong Academy for Gifted Education with the EDB as Supporting Organisation	Secondary 1-6	Oct 2019 – Aug 2020	Aim of the Course: To provide appropriate learning opportunities for the gifted students to excel their talent. Structure of the Course: These web-based learning courses cover five programmes including Earth Science, Palaeontology, Astronomy, Mathematics and the Changing Hong Kong Economy. They are available in both Chinese and English. Each of these programmes comprises three levels of study with standards of the highest level up to senior secondary. Certificates will be issued to those who complete each level of study and pass the level test. Details can be found at: https://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/gifted/resources and support/webcourse/index.html

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GE	International Biology Olympiad – Hong Kong Contest 2019	The EDB and the Hong Kong Academy for Gifted Education (HKAGE)	Junior and Senior Secondary	Nov 2019	The competition aims at promoting biology education in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in biology. A series of enrichment programmes arranged by the HKAGE will be provided for the high-achieving students in the competition. Those students with outstanding performance in the enrichment programmes might be selected to represent Hong Kong to take part in the International Biology Olympiad. Details can be found at: https://www.hkage.org.hk/en/competitions
資優教育	中國語文菁英計劃 (2019/20)	教育局	初中	2019年11月至2020年8月	計劃旨在發掘及培育在小學中國語文表現優秀的資優學生。在一般課堂學習以外,為中國語文資優學生提供有系統的培訓,擴闊學生的視野和加強公眾對中國語文資優教育的關注。 比賽分初賽(即席寫作比賽)和決賽(寫作、演講及中國文化問答比賽)兩個階段。10名「菁英金獎」得獎者將參加菁英學習團到內地學校交流。 詳情請參考網址: http://www.edb.gov.hk/tc/curriculum-development/major-level-of-edu/gifted/resources_and_support/competitions/local/epcl-info.html
GE	The Eleventh Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools	The EDB and the Hong Kong Federation of Education Workers	Junior Secondary	Dec 2019 – Jun 2020	The competition aims at identifying more mathematically gifted students and providing them with opportunities to develop their mathematics creative problem-solving and collaboration skills. Details can be found at: http://www.edb.gov.hk/en/CPS-Sec

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GE	International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2020	Co-organised by the EDB, The Hong Kong Academy for Gifted Education (HKAGE) and the International Mathematical Olympiad Hong Kong Committee	Junior and Senior Secondary	May 2020	The contest aims at heightening students' interest in learning mathematics while providing enhancement training for students with high potential in mathematics. A series of enhancement programmes will be arranged for the high-achieving students in the contest. Those students with outstanding performance in the enhancement programmes would be selected to represent Hong Kong to participate in the International Mathematical Olympiad and National Mathematical Olympiads. Details can be found at: https://www.hkage.org.hk/en/competitions
GE	Hong Kong Physics Olympiad 2020	The EDB, the Hong Kong Academy for Gifted Education (HKAGE) and the Hong Kong University of Science and Technology	Junior and Senior Secondary	May 2020	The competition aims at promoting physics education in Hong Kong and providing an enhancement platform for students with high potential in physics. A series of enhancement programmes arranged by the HKAGE will be provided for the high-achieving students in the competition. Those students with outstanding performance in the enhancement programmes would be invited to represent Hong Kong to take part in the Asian Physics Olympiad and the International Physics Olympiad. Details can be found at: https://www.hkage.org.hk/en/competitions
Other Learning Experiences	Learning Symposium & Poster Presentation Day 2020—"Students as Learning Experience Designers" ("Student-LED")	The EDB and HKUST	Junior and Senior Secondary	Jul 2020 (Tentative)	It aims at providing a learning platform for students to share their learning stories and foster professional sharing among teachers. This year, the event will be held at HKUST to further broaden students' horizon and enhance their career aspirations and development.

Schools may also refer to the "Life-wide Learning Activities Data Bank" from EDB website (http://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/life-wide-learning/index.html) for more up-to-date information on life-wide learning activities.